FLORIDA DIVISION ON CAREER DEVELOPMENT AND TRANSITION
COUNCIL FOR EXCEPTIONAL CHILDREN
LIVING • LEARNING • WORKING

FLDCDT Conference Strands and Rubric 2027

FLDCDT Conference Strands

- **Content Knowledge and Assessment:** Student employment; technology; curriculum and assessment; teaching problem solving skills; mental health
  (Aligned with CEC National DCDT Standards: 1 & 2)
- **Programs, Services, & Outcomes:** Independent living skills; post-secondary education preparation and options; self-determination & advocacy skills; financial aid
  (Aligned with CEC National DCDT Standard: 3)
- **Research, Inquiry, Leadership & Policy:** Teacher and staff retention; master scheduling; IEP development and implementation, data collection, credits and waivers
  (Aligned with CEC National DCDT Standards: 4 & 5)
- **Professional and Ethical Practice:** IEP compliance; guardianship; parental rights; developing professional learning for transition professionals
  (Aligned with CEC National DCDT Standards: 6)
- **Collaboration:** Family collaboration; developing partnerships with businesses; partnering with community agencies & non-profits; post-secondary transition and CTE programs
  (Aligned with CEC National DCDT Standards: 7)

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FLDCDT Call for Proposal Rubric

All FLDCDT Visions 2027 proposals will undergo a blind review, based on the criteria below. Each proposal can earn a maximum of 15 points.

Criteria	**Scores**		
	1 Absent or Inadequate - minimal information provided	2 Meets - adequate information provided	3 Exceeds – exemplary details and content provided
1. Title, abstract, and description are aligned.			
2. Strand aligns with the content of the proposal.			
3. Abstract (50 words or less) appropriate for use in a conference program.			
4. Description of presentation and how it promotes best practice in the area of transition of students with disabilities (250 words or less).			
5. Proposal is evidence- or research-based.			