

26-27 OSD GRADE K CYCLE 3 ASSESSMENT - TEACHER VERSION

Standard 1: RI.K.7: With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

Directions: Proctor this segment one-on-one. Show the picture, then read the questions aloud.

Teacher says: *"I am going to show you an illustration and read a sentence to you."*
(Look at the illustration)



The boys are using an umbrella on a rainy day.

1. What do you see in the picture? 1 point

(ILLUMINATE RUBRIC: A = Correct or B = Incorrect)

Teacher says: *"Now, let me read the sentence below the picture."*

2. How does the picture match the sentence? 1 point

(ILLUMINATE RUBRIC: A = Correct or B = Incorrect)

3. What information does the picture give you? 1 point

(ILLUMINATE RUBRIC: A = Correct or B = Incorrect)

(If student happens to elaborate and answer question 4, give them the point)

4. What makes you think so (*refer to question 3*)? 1 point

(ILLUMINATE RUBRIC: A = Correct or B = Incorrect)

5. Why did the author choose this picture? 1 point

(ILLUMINATE RUBRIC: A = Correct or B = Incorrect)

Standard 2: RF.K.1.d Demonstrate understanding of the organization and basic features of print.

d. Recognize and name all upper- and lowercase letters of the alphabet. LOWERCASE ONLY

Directions: Show individual flashcards in any order for students to name 26 lowercase consonants

Lowercase Letter cards

Teacher says: *"Look at the letter. What is the name of the letter?"*

#6-10 Lowercase Letters & Names

ILLUMINATE RUBRIC:

21-26 names correct =	score of 5 =	A (Correct) for Q# 6-10
16-20 names correct =	score of 4 =	A (Correct) for Q# 6-9 and B (Incorrect) for Q#10
11-15 names correct =	score of 3 =	A (Correct) for Q# 6-8 and B (Incorrect) for Q# 9-10
6-10 names correct =	score of 2 =	A (Correct) for Q# 6-7 and B (Incorrect) for Q# 8-10
1-5 names correct =	score of 1 =	A (Correct) for Q# 6 and B (Incorrect) for Q# 7-10
0 names correct =	score of 0 =	B (Incorrect) for Q# 6-10

Standard 3: RF.K.3.a. Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.

a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant. LOWERCASE ONLY

Directions: Show the slide presentation to students as they say the name of each letter. Use the Teacher Checklist to record answers.

Lowercase Letter cards

Lowercase Letter Teacher Checklist

Teacher says: *"Look at the letter. What sound does the letter make?"*
(One prompt allowed if the student names the letter, not the sound.)

#11-15

ILLUMINATE RUBRIC:

21-26 words correct =	score of 5 = A (Correct) for Q# 11-15
16-20 words correct =	score of 4 = A (Correct) for Q# 11-14 and B (Incorrect) for Q#15
11-15 words correct =	score of 3 = A (Correct) for Q# 11-13 and B (Incorrect) for Q# 14-15
6-10 words correct =	score of 2 = A (Correct) for Q# 11-12 and B (Incorrect) for Q# 13-15
1-5 words correct =	score of 1= A (Correct) for Q# 11 and B (Incorrect) for Q# 12-15
0 questions correct =	score of 0 = B (Incorrect) for Q# 11-15

Standard 4: RF.K.3.c. Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.

c. Read common high-frequency words by sight (100 HFWs)

Teacher Directions: Use a computer or iPad to display high-frequency English words for students. Print a copy of the check-off list if you will use.

[High-Frequency Word Slides](#)
[HFW Teacher Checklist & Rubric](#)

#16-20

Name:				Number correct:				0			
Date:											
RF.K.3c- Read common High Frequency Words by sight											
1	the		26	or		51	will		76	number	
2	of		27	one		52	up		77	no	
3	and		28	had		53	other		78	way	
4	a		29	by		54	about		79	could	
5	to		30	words		55	out		80	people	
6	in		31	but		56	many		81	my	
7	is		32	not		57	then		82	than	
8	you		33	what		58	them		83	first	
9	that		34	all		59	these		84	water	
10	it		35	were		60	so		85	been	
11	he		36	we		61	some		86	called	
12	was		37	when		62	her		87	who	
13	for		38	your		63	would		88	am	
14	on		39	can		64	make		89	its	
15	are		40	said		65	like		90	now	
16	as		41	there		66	him		91	find	
17	with		42	use		67	into		92	long	
18	his		43	an		68	time		93	down	
19	they		44	each		69	has		94	day	
20	I		45	which		70	look		95	did	
21	at		46	she		71	two		96	get	
22	be		47	do		72	more		97	come	
23	this		48	how		73	write		98	made	
24	have		49	their		74	go		99	may	
25	from		50	if		75	see		100	part	
			0				0				0

ILLUMINATE RUBRIC:

100 words correct =	score of 5 = A (Correct) for Q# 16-20
80-89 words correct =	score of 4 = A (Correct) for Q# 16-19 and B (Incorrect) for Q#20
50-79 words correct =	score of 3 = A (Correct) for Q# 16-18 and B (Incorrect) for Q# 19-20
20-49 words correct =	score of 2 = A (Correct) for Q# 16-17 and B (Incorrect) for Q# 18-20
1-19 words correct =	score of 1= A (Correct) for Q# 16 and B (Incorrect) for Q# 17-20
0 questions correct =	score of 0 = B (Incorrect) for Q# 16-20

STANDARD 5: W.K.1 Use a combination of drawing, dictating, and writing to compose **opinion** pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., *My favorite book is . . .*).

Directions: Read the prompt to have students draw and write.

Teacher says: *"Today you are going to draw and write about your favorite kind of weather and what you like to do in it."*

"Take a moment to think about the kind of weather you like and how it makes you feel."

"Draw a picture of yourself in your favorite kind of weather and doing what you like to do."

“Write about your picture and what you like to do in your favorite weather.”

#21-25

Cycle 3 Writing Paper

[illegible]

ILLUMINATE RUBRIC

21. Drawing of a weather: A = Correct and B = Incorrect
22. Drawing of an event: A = Correct and B = Incorrect
23. Tell the event: A = Correct and B = Incorrect
24. Writes a phonetically spelled sentence: A = Correct and B = Incorrect
25. Provides a reaction to the event: A = Correct and B = Incorrect