

The Universe

The Universe is vast and full of mystery. Choose one of the following questions to pursue and share your findings with the class. You will have 25 minutes to research and create a quick draft of 1 - 3 slides and then 15 minutes to practice with another person and refine your presentation. We will start hearing presentations in random order right at the start of our next class.

Define our universe:

1. What is the shape of the universe? What are the options and how do we know what it is?
[Astronomy Mag article](#) [video](#) [video2](#)
2. What is the color of the universe? How was that determined? Why don't we see that?
[NPR article](#) [video](#)
3. What is the known size of the universe? How is it measured?
[SciAm article](#) [video](#)
4. How much of the universe can we see? How will that change over time?
[Astro Mag article](#) [video](#)
5. What is time? How is it linked to the formation of the universe?
[transcript of an interview](#) [video](#) [video2](#)

Current mysteries:

6. How do galactic rotation curves provide evidence for Dark Matter?
[Research paper](#) (from undergraduates!) [Textbook overview](#) [video](#)
7. How does gravitational lensing provide evidence for Dark Matter?
[NASA article](#) [video](#)
8. How does the Bullet Cluster provide direct evidence for Dark Matter?
[NASA article](#) [video](#)
9. What is the evidence in the cosmic microwave background radiation for Dark Matter?
[NASA article](#) [video](#)
10. How was Dark Energy found using supernovae?
[article](#) [video](#) [video2](#)
11. How does the cosmic microwave background provide evidence for Dark Energy?
[article](#) [video](#)
12. How does Dark Energy explain the seemingly flat universe? - ziona
[article](#)
13. How could Dark Energy change with time? Is there evidence that that it did change or will change?
[video](#) [May 2025 update video](#)
14. What is quintessence and how does it attempt to explain Dark Energy?
[science paper](#) [video](#)
15. What is the antimatter problem?
[CERN article](#) [video](#)

Cutting edge engineering:

16. How will we reach stars that are so far from Earth? Create a swarm!
[NASA swarm](#) [brief video](#) [detailed video](#)
17. How will we move machinery around on the Moon? Create a rail system!
[NASA levitate](#)
18. How will we send humans on long space missions? Hibernation! (let's try it on animals first)
[article](#)
19. How do we make sure we have precise measurements as we move around our Solar System?
[article](#)

Cutting edge theory:

20. What is string theory? Why is this type of explanation needed? How many dimensions does it predict?
[article](#) [video](#)
21. What is loop quantum gravity? Why is this type of explanation needed?
[paper](#) [video](#)
22. What is the simulation universe hypothesis?
[Wired article](#) [video](#)
23. What is the many worlds interpretation of quantum mechanics?
[article](#) [brief video](#) [longer video](#)

Research the answer to your question. Create 2-3 slides to explain the answers you find, plan to talk for 1 minute - not less than 50 seconds and not more than 70. Slides should include the websites where you found images/information or the prompts you used to ask AI - put those urls in the Notes section of *each* slide.

Share your slides and practice your short presentation with the people at your table - everyone should listen to each other and offer constructive advice.

Update your slides and presentation based on the feedback your table shares with you.

Once you're done, find another topic that no one at your table is working on and do a little bit of research so that you have a few thoughtful questions you can ask. Be prepared to answer questions when you share with the class.

Your presentation should show that you did research on this topic and learned something about it that you did not know before. Plan to speak to the class for no longer than 1 minute and with no more than 3 slides.