

Assessment Calendar



DISTRICT 196 2025-2026 ASSESSMENT CALENDAR

Check your school's assessment calendar for specific dates whenever a date range is provided below.
students

● = all
○ = identified students or schools

identified students or schools

ELEMENTARY	Grade level						When	Mode	Purpose & Rationale	Approximate length
	K	1	2	3	4	5				
FastBridge Literacy Screener	●	●	●	●	●	●	9/3 - 9/12 12/1 - 12/12 5/11 - 5/29	Teacher-led (gr K-1) Digital (gr 2-5)	Determines the effectiveness of the Tier 1 practices to promote student success and identify which students might require additional support. [READ Act]	10-25 minutes
FastBridge Math Screener	●	●	●	●	●	●				
Capti Assess Literacy Diagnostic					●	●	9/15 - 9/19 12/8-12/17 3/9-3/19* <i>* identified students</i>	Digital	Determines the skills a student needs to be successful on the current or next unit's learning goals and provides information to adapt the instructional practices and intervention program to better meet students' individual needs.	45-90 minutes
i-Ready Math Diagnostic	●	●	●	●	●	●	9/8 - 9/23 1/5 - 1/22 5/11 - 5/29	Digital		60 minutes
SAEBRS	○	○	○	○	○	○	10/6 - 10/24 1/19 - 2/6 5/11 - 5/29	Digital	Identify students' social, emotional, and behavioral strengths and needs.	Completed by teacher
mySAEBRS					○	○		Digital	Students self-identify their social, emotional, and behavioral strengths and needs.	10 minutes
CogAT					●		1/5 - 1/23	Digital	To measure problem-solving and learned reasoning abilities [MN Statute 120B.15]	90 mins
WIDA ACCESS or Alternate ACCESS	○	○	○	○	○	○	1/26 - 3/20	Digital (Alternate is on paper)	To assess all English learners' English language proficiency and meet federal and state legislative requirements. [ESSA]	180 minutes
Math and Reading MCA or MTAS/Alt MCA				●	●	●	3/2 - 5/1 (Science MCA ends 5/8)	Digital (MTAS is on paper)	To measure student progress toward Minnesota's academic standards, evaluate program and curriculum success, and meet federal and state legislative requirements. [MN Statute 120B.30; ESSA]	90 minutes
Science MCA or Alternate MCA						●		Digital (Alt MCA is on paper)		



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MIDDLE	Grade level			When	Mode	Purpose & Rationale	Approximate length	
	6	7	8					
FastBridge Literacy Screener	●	●	●	9/3 - 9/12 12/1 - 12/12 5/11 - 5/29	Digital	Determines the effectiveness of the Tier 1 practices to promote student success and identify which students might require additional support. [READ Act]	10-25 minutes	Resu com conf class
FastBridge Math Screener	●	●	●					
Capti Assess Literacy Diagnostic	●	●	●	9/15 - 9/19 12/8-12/17* 3/9-3/19* <i>* identified students</i>	Digital	Determines the skills a student needs to be successful on the current or next unit's learning goals and provides information to adapt the instructional practices and intervention program to better meet students' individual needs.	45-90 minutes	Resu com conf class
WIDA ACCESS or Alternate ACCESS	○	○	○	1/26 - 3/20	Digital (Alternate is on paper)	To assess all English learners' English language proficiency and meet federal and state legislative requirements. [ESSA]	180 minutes	Fam
NAEP			○	1/26 - 3/20	Digital	To identify academic progress over time across the country using a common metric for all states [NAEP]	90 minutes	Fam resu
Math and Reading MCA or MTAS/Alt MCA	●	●	●	3/2 - 5/1 (Science MCA ends 5/8)	Digital (MTAS is on paper)	To measure student progress toward Minnesota's academic standards, evaluate program and curriculum success, and meet federal and state legislative requirements. [MN Statute 120B.30 ; ESSA]	90 minutes	Prel Cam resu
Science MCA or Alternate MCA			●		Digital (Alt MCA is on paper)			



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HIGH	Grade level				When	Mode	Purpose & Rationale	Approximate length	
	9	10	11	12					
FastBridge Literacy Screener	●	●			9/3 - 9/12 12/1 - 12/12 5/11 - 5/29	Digital	Determines the effectiveness of the Tier 1 practices to promote student success and identify which students might require additional support. [READ Act]	10-25 minutes	Re co co the
FastBridge Math Screener	○	○	○	○					
Capti Assess Literacy Diagnostic	●	●	●	●	10/13 - 24* 12/8-12/17 3/9-3/19* <i>* identified</i>	Digital	Determines the skills a student needs to be successful on the current or next unit's learning goals and provides information to adapt the	45-75 minutes	Re co co

					students		instructional practices and intervention program to better meet students' individual needs.		
PSAT / NMSQT		○	○		10/1 - 10/29	Digital	To determine eligibility for National Merit Scholarships for junior year students. [PSAT]	180 minutes	Co 4 v
ASVAB	○	○	○	○	11/3 - 11/25	Digital	To measure developed abilities and help predict future academic and occupational success	150 minutes	Re
WIDA ACCESS or Alternate ACCESS	○	○	○	○	1/26 - 3/20	Digital (Alternate is on paper)	To assess all English learners' English language proficiency and meet federal and state legislative requirements. [ESSA]	180 minutes	Fa
NAEP				○	2/19	Digital	To identify academic progress over time across the country using a common metric [NAEP]	90 minutes	Fa res
Math and Reading MCA or MTAS/Alt MCA		● R	● M		4/2 - AVHS, EHS,RHS, SES 4/7- EVHS	Digital (MTAS is on paper)	To measure student progress toward Minnesota's academic standards, evaluate program and curriculum success, and meet federal and state legislative requirements. [MN Statute 120B.30; ESSA]	90 minutes	Pre Ca res
Science MCA or Alternate MCA	● Biology students				3/2 - 5/8	Digital (Alt MCA is on paper)			
PreACT		●			4/14	Digital	To prepare students for the ACT next year by identifying areas for growth [PreACT]	150 minutes	Re we
ACT			●				To measure academic readiness for postsecondary success. [MN Statute 120B.30]	210 minutes	Re
ACCUPLACER			●		4/14	Digital	To measure academic readiness for success in community and technical colleges.	210 minutes	Re
Bilingual Seals				●	4/14	Digital	To measure proficiency in languages other than English. [LEAPS Act]	180 minutes	Re
AP	● AP courses				5/4 - 5/15	Test dependent	To measure the proficiency of the standards outlined in the associated AP course. Colleges may award college credit based on student performance	180-240 minutes	Co M