

EU4ALL – Media Literacy – Fake News Challenge

(Secondary School, Ages 10–14)

Jean Monnet Teacher Training – EU4ALL Project | www.herkesicinab.com

Lesson Overview (Ders Özeti)

Theme	Explanation
Amaç / Goal	Questioning the accuracy of news encountered in the digital environment, recognizing the characteristics of fake news, evaluating the reliability of information sources, and applying critical thinking skills.
Tema / Theme	Media literacy – Fake News Challenge
Yaş Grubu / Age Group	10–14 years old (Secondary School)
Süre / Duration	25 minutes (can be applied within a 20–30-minute range)
Yöntem / Method	Inquiry-based learning, group games, mini discussions, digitally supported activities
Materyaller / Materials	Fake News cards, A3 poster, colored pens, smart board
Dijital Araçlar / Digital Tools	YouTube Kids, Padlet, Canva, Quizizz, FactCheck

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Theme	Explanation
Ne? / What?	Students learn to recognize fake news, use verification methods, and distinguish reliable sources.
Neden? / Why?	To develop skills in identifying information pollution in the digital environment, critical thinking, and safe sharing.
Nasıl? / How?	5E model: video → card sorting → concept teaching → poster → Quizizz/games.
Nerede? / Where?	In a classroom environment with an internet-connected smart board.
Ne Zaman? / When?	In the second week of the Media Literacy unit.
Kim? / Who?	Teacher as guide, students in groups of 3–4.

5E Lesson Stages (5E Modeline Göre Ders Aşamaları)

Stages (5E)	Duration	What should teacher do?	What should students do?	Tools / Materials	Digital Support (Link)
Engage / Güdüleme	5 dk	Shows a short video about fake news and asks: "Is every piece of information we see online true?"	Watch the video, comment, give examples.	Smart board	 YouTube Kids (Fake News for Kids): https://www.youtube.com/watch?v=4P4dXzVqY2E
Explore / Keşfetme	6-7 dk	Distributes Fake News cards and assigns the task of sorting them into "true/fake" groups.	Classify the news, write the reasons on Padlet .	Printed Fake News Cards	 Padlet (Created by the teacher) Padlet (Created by the teacher) https://padlet.com
Explain / Açıklama	5 dk	Explains the concepts of source verification, clickbait, and fact-checking.	Give examples of concepts, provide brief explanations.	Slides / Board	 https://www.factcheck.org/educator-resources/
Elaborate / Derinleştirme	6-7 dk	Assigns the "Spot the Clues" poster task: 3 tips for recognizing fake news.	Design a poster, present it in class.	A3 paper, pens, Canva template	 Canva Poster Template: https://www.canva.com/ (Teacher creates)
Evaluate / Değerlendirme	3-5 dk	Uses the Quizizz Fake News Challenge or EU4ALL Millionaire game.	Respond, share a reflection sentence.	Quizizz / cards	 Quizizz! Quiz: https://quizizz.com



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🎯 Learning Outcomes (Öğrenme Çıktıları)

By the end of this course, students will:

- Recognize the signs of fake news.
- Verify the reliability of sources.
- Distinguish clickbait content.
- Apply news verification steps.
- Learn responsible sharing habits in digital environments.
- Creatively express information using posters or digital tools.

🧩 Teacher Notes (Öğretmen Planlama Notları)

- YouTube video and Padlet wall should be prepared before class.
- Fake News cards should be distributed to groups in advance.
- Showing a simple example from the Canva poster template enhances students' creativity.
- Students should be asked to provide at least one reflective statement during the evaluation phase.
- Groups are encouraged to comment on each other's Padlet posts.

Student Tips (Öğrenci Yönergeleri)

Stage	Guidance	Monitoring
Video Viewing	Take notes on the examples given in the video and pay attention to the real-fake distinction.	The teacher checks with questions.
Discussion	Explain why you think the news is fake, saying something like, "I think this news is fake because..."	Oral sharing is evaluated.
Group Work	When classifying the cards, provide evidence-based explanations.	Padlet is checked.
Poster Work	Add 3 fake news clues to your poster: headline, visual clues.	Poster review is conducted.
Digital Sharing	Make 1 post on Padlet + add a comment to 1 friend's post.	Participation is tracked.

Assessment (Değerlendirme)

- Participation in group work
- Entries made on Padlet
- Accuracy + creativity of poster design
- Quizizz score or card game performance
- Students' reflection sentences

References & Links (Kaynaklar ve Bağlantılar)

Kaynak / Resource	Kullanım Amacı (Purpose)	Bağlantı (Link)
YouTube Kids – Fake News for Kids (1 dk)	Motivation, attention grabbing, introduction to fake news awareness	https://www.youtubekids.com/watch?v=YyuOm-v10HM&hl=en-GB
Padlet	Sharing group products on the classroom wall, classroom interaction	https://padlet.com
Canva – True vs Fake News Poster Template	Digital poster creation, creative expression	https://www.canva.com/templates/EAE8nVYrWxI-true-vs-fake-news-classroom-poster/
Kahoot – Mini Fake News Quiz (3 soru)	Quick assessment, reinforcement, and gamification	https://create.kahoot.it/share/fake-news-quiz/2f2f39a8-7b6b-4af0-9c4b-7b701cb0a1a9
FactCheck – Educator Resources	Academic resources and examples to support the teacher's concept explanations	https://www.factcheck.org/educator-resources/
EU4ALL Project – www.herkesicinab.com	Project outputs, lesson materials, teacher support content	https://www.herkesicinab.com

■ Teacher Notes (Öğretmen Planlama Notları)

(Secondary School 10–14 – Media Literacy / Fake News Challenge)

- Form groups of 3–4 people; distribute Fake News examples of easy–medium–difficult levels to each group.
- Time management** is very important in this age group: Write the 5E stages on the board and use a countdown timer for each stage.
- Specifically include the **"I'm not sure"** category → strengthens critical thinking and evidence-based reasoning.
- Ask them to use a group code (A1, B2...) instead of their personal name on the Padlet wall → digital security culture develops.
- Clickbait headlines**, social media "trend" examples, and influencer content are more effective at the Secondary School level.
- Teach students these 3 questions during news verification → *News type clues*:
 1. "Who is the source?"

2. "Is there any evidence?"
 3. "Can this information be verified elsewhere?"
- Show ready-made icon packs to groups creating posters in Canva → design time is reduced, content-focused learning increases.
Turn "wrong" answers given after Quizizz or Kahoot into learning opportunities instead of penalties:
 - o "Where would we look first to determine that this news is not true?"
 - o "Why might we consider sharing this news risky?"

✿ Öğrenci İpuçları (Student Tips)

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Remember:

- Sensational, emotionally charged headlines can often be misleading.
- Don't trust a single source for news; verify it from at least two different sources.
- Photos don't always tell the truth → use reverse image search.
- If a piece of information scares you, surprises you, or is very appealing, stop and think → "Why is this being shared now?"
- Before sharing, ask: "Even if this is true, is it safe for me to share?"
- In case of doubt, always consult an adult: Teacher, family, librarian, IT teacher.
- During discussions, explain your ideas using the phrase "I think... because..." → don't forget to provide evidence.
- Share tasks in group work: researcher, verifier, designer, presenter.
- Make respectful comments on Padlet; provide evidence in the form of "I agree because... / I disagree because..."

✨ End of Event – Media Literacy Badge

 ANNEXES / EKLER – Media Literacy: Fake News Challenge (Secondary School 10–14)

1. Padlet Sample Board Template – "Real or Fake?"

Panel Name: *Real or Fake? – Class Notice Board*

Order: Grid or Shelf

Column Header	Explanation	What the Student Will Do
News / Visual	News screenshot, short text, or link is added.	"I saw this news online."
Why Did I Suspect It?	Any suspicious elements are noted.	"The source is unclear." "The headline is exaggerated."
Fact Check	3 verification steps: Source? Date? Evidence?	He writes each one down as a short note.
Result (Decision)	✓ True / ? Suspicious / ✗ Fake	He selects one and marks it.

Padlet Welcome Message (copy–paste):

"We use this wall to examine whether the news we see on the internet is true. Think before adding content: Is the source accurate? Is the date current? Is there evidence? We use respectful language in every post."

2. Printable Concept Card Templates

Prepaid cards

Usage:

- Cut and deal cards → Play the Match & Explain game
- "Read the definition – find the concept" activity
- Quick review within the group

3. 🎮 Kahoot / Quizizz Mini Quiz Template

Question	Correct Answer	Other Options
1. Is all information on the internet accurate?	No	Yes
2. Why is it necessary to check the date of a news article?	To determine if it is current	Date is not important
3. Why is the source important?	To determine its reliability	For page color
4. What could be wrong with a news article that has no photo?	Lack of evidence	It is definitely correct
5. What should we do about a suspicious news article?	We should verify / talk to an adult	We should share it immediately

Kahoot Creation Guide:

1. <https://create.kahoot.it> > Create > Quiz
2. Add these questions
3. Duration: 20–30 seconds
4. In class: Classic Mode

4. 🎨 Canva Poster Template

Recommended Template:

https://www.canva.com/templates/EAFdh_sLJlk-colorful-fake-news-technology-infographic/



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Task Guidelines (can be displayed in the classroom):

Each group will prepare a 'Fake News Detectives' poster.

Your poster must include these 3 checks:

Source – Date – Evidence

Also add an example to your poster and draw a symbol.

Poster Content Draft:

Poster Title: _____

1. **Source Control:**

Example: _____

2. **Date Check:**

Example: _____

3. **Evidence Check:**

Example: _____

Symbol / Drawing Area:

[Section to be drawn by the student]

5. **Fake News Card Activity Format (For Teachers)**

(Pre-made template to be used during class)

Card Types:

- Real News
- Suspicious News
- Fake News

Event Schedule:

- 1) Distribute the cards into groups

- 2 The group classifies each card by stating the reason
- 3 Select and upload 1 card to Padlet
- 4 Other groups add comments
- 5 The teacher makes a general conclusion with the class.

6. "True / Suspicious / Fake" Assessment Template (For Students)

Criterion	Questions to Ask	Action
Source	Where does this information come from?	Reliable → ✓ / Uncertain → ? / None → ✗
Date	When was it published?	Current → ✓ / Outdated → ?
Evidence	Is there any visual/video/evidence?	Exists → ✓ / Partially → ? / None → ✗

The student finally writes the following decision:
"This news is because"

7. Slide Template Drafts for Teachers

Slide 1 – Title:
Fake News Challenge – EU4ALL



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Slide 2 – Goal:

Evaluating the accuracy of news, questioning sources, searching for evidence.

Slide 3 – Key Concepts:

Source – Date – Evidence – Clickbait – Verification

Slide 4 – Sample News:

[Placeholder image area]

Slide 5 – Group Task:

1. Review the cards
2. Classify them as Valid/Suspicious/Fraudulent
3. Upload to Padlet