

Lesson Plan for Week 02 : Sep 30th to Oct 03 rd Grade: 3

Teacher: Hina. Z

	Monday	Tuesday	Wednesday	Thursday	Friday
Unit/ Lesson Big Ideas Math: Numbers Patterns can be used as shrinking and growing patterns.	PD DAY AND CURRICULUM NIGHT Language: Spelling Spectrum Lesson 1	GYM SCIENCE Continue with 5D lesson on plants Students will learn about the Almighty Allah who is behind the life cycle of p MATH- My Math Path Book A_ Lesson 5 Chapter 2 We will learn about number pattern with addition	MATH Book A Lesson 5 - Chapter 2 Will continue the same lesson from yesterday SOCIAL STUDY-communities in the Past Canada long time ago SCIENCE- 5 D book lesson on Plants	Language Reading Comprehension Students will practice reading skills through comprehension questions.	HOMEWORK CHECKING -TEACHING THE PROCEDURE Math Homework Correction. Chapter 2, Lesson 5 in the workbook Visual Arts Students will make a fall leaves art
Homework	No Homework	Spectrum Phonics Homework To practice at Home Math Workbook Lesson 5 - Chapter 2- Addition Pattern			
Islamic Link (explore, compare, question, connect, appreciate)	SCIENCE https://youtu.be/EQBDR-j_fgY?feature=shared	•	•	•	•

	https://youtu.be/WfHBmm0rdjw?feature=shared				
Instructional Strategies	• discussion/quizzes • Class work assigned to complete in class. • worksheets	• discussion/quizzes • Class work assigned to complete in class. • Worksheets • Math notebook	• discussion/quizzes • Class work assigned to complete in class. • Worksheets • Math Notebooks	• discussion/quizzes • Class work assigned to complete in class. • Worksheets • Math Notebookds	• Homework correction •

Learning Goals	MATH • create and describe patterns to illustrate relationships among whole numbers up to 1000 •	SCIENCE • Assess ways in which plants are important to humans and other living things, taking different perspectives into consideration, and identify ways in which humans can protect native plant species and their habitats • assess ways in which human activities have an impact on plants and plant habitats, and identify personal actions that they could take to minimize harmful effects and enhance positive ones • assess the benefits	LA • demonstrate an understanding of foundational language knowledge and skills, and apply this understanding when reading and writing • apply listening, speaking, and non-verbal communication skills and strategies to understand and communicate meaning in formal and informal contexts and for various purposes	SOCIAL STUDIES • describe some of the similarities and differences in various aspects of everyday life (e.g., <i>housing, clothing, food, religious/spiritual practices, work, recreation, the role of children</i>) of selected groups and communities living in Canada between 1780 and 1850 • compare some of the roles of and challenges facing people living in Canada between 1780 and 1850 with those in the present day	
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		and limitations of locally grown food	and audiences •		
Materials & Resources	Textbooks,worksh eets ,online platforms	Textbooks,workshee ts ,online platforms	Textbooks,worksheet s ,online platforms	Textbooks,workshe ets ,online platforms	Textbooks,worksh eets ,online platforms