

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio Subject Phonics Grade: K

Week of 12/3-12/7 Unit 2

Unit Title:Off to Work Essential Question: How are beginning, middle, end of story different from each other?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	RF.K.2 RF.K.3 L.K.1	To segment onsets and rimes, to identify onset and rime, to recognize initial /k/, to print C and c	What is Carl doing?	Display the cap picture card and explain it begins with /k/, model segmenting the beginning sound from the rest of the word/k/-/ap/ have children repeat with me.	Did Carl come in a cab? Why does Carl need goggles? How is Carl being careful?
Tues	RF.K.2 RF.K.3 L.K.1	Phonics Quiz To review initial l,d,c To recognize final /d/, To match final sounds	What is another way to say dad?	Have children nod their heads when they hear /d/ at the end of words. Then ask children to find a picture card that is faced down pick it up and say its beginning sound.	What are the names of the these jobs? How do you know when something is a job? Why do you think people need jobs?
Wed	RF.K.2 RF.K.3 L.K.1	To identify and isolate initial sounds, to recognize initial /n/, to identify picture names that begin with the sound of n	How are rhymes different from everyday words.	Tell children that nut begins with /n/ then have children dictate different words that have the same beginning sound as n.	What's the sound that starts each word? How many rhyming words did we find? Why do you think in rhymes have repeated phrases?
Thurs	RF.K.2 RF.K.3 L.K.1	To print N and n To blend onsets and rimes, to recognize Nn stands for /n/	How do you connect sound to symbol?	Hand out pictures and ask the children say the name of the picture and its beginning sound.	Why are newspapers important? What can you find on a road? How can you find out where to go?
Fri		School Closed Data Day			
		Bloom's Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application -Analysis -Synthesis -Evaluation	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	Vocabulary words for week: 1. neighborhood 2. news 3. 4. 5. 6. 7. 8. 9. 10.	Use of Technology: ____ Smartboard ____ Student Response System