By:MissAsh

YEAR 4 CIVIC LESSON PLAN (JULY-RESPONSIBILITY)

<table>
<tr><td>DAY</td><td>Choose an item.</td><td>YEAR</td><td>4</td></tr>
<tr><td>SUBJECT</td><td>English Language</td><td>MODULE</td><td>Reading</td></tr>
<tr><td>THEME</td><td>Responsibility</td><td>DATE</td><td>Click or tap to enter a date.</td></tr>
<tr><td>TOPIC</td><td>Gadget Addiction</td><td>TIME</td><td></td></tr>
<tr><td colspan="2">SKILLS</td><td colspan="2">PEDAGOGY (STRATEGY/ACTIVITY)</td></tr>
<tr><td colspan="2">Content Standard:
Main: 2.1 Communicate simple information intelligibly

Complementary: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</td><td colspan="2" rowspan="2">Pre-lesson: Teacher asks pupils if they use their gadgets outside of their home. Pupils share their answers.
Lesson delivery:
1. Teacher asks pupils other than studies and lessons, what do pupils use their gadgets for. Pupils share their answers.
2. Pupils are asked if they know what will happen if pupils use gadgets excessively. Teacher can ask a pupil to write down other pupils' ideas on the board / present screen.
3. Teacher shows examples how pupils can write and explain how they can use their gadgets wisely. In their exercise books, pupils share their answers in graphic organisers.
Post-lesson: Pupils share the importance of using gadgets wisely. Pupils add on another graphic organizer.</td></tr>
<tr><td colspan="2">Learning Standard:
Main: 2.1.1 Explain and give reasons for basic opinions

Complementary: 4.2.1 Explain and give reasons for simple opinions</td></tr>
<tr><td colspan="2">OBJECTIVES (CIVIC LITERACY)</td><td colspan="2">TEACHING AIDS:</td></tr>
<tr><td colspan="2" rowspan="3">By the end of the lesson, most pupils will be able to
Knowledge: identify the gadgets they use.
Socioemotional: explain at least 1 importance of using gadgets wisely.
Action: plan how to use gadgets wisely.</td><td colspan="2">Choose an item. Choose an item.
Choose an item. Choose an item.</td></tr>
<tr><td>a) THINKING SKILLS:
Analysing</td><td>c) 21ST CL ACTIVITIES:
Pair/Group discussion</td></tr>
<tr><td>b) CLASSROOM-BASED ASSESSMENT: Task</td><td>d) 21ST CL METHOD:
Community-based</td></tr>
<tr><td colspan="4">REFLECTION / REMARKS:
1. All the pupils were able to complete the task.
2. Lesson was carried out successfully.</td></tr>
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