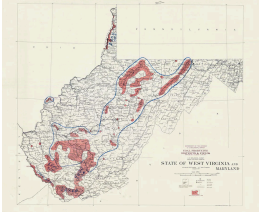


WWI Propaganda Posters
11th Grade – 3 class periods

Compelling Question	How did the United States Government do to rally the people behind entering World War I?		
Standards and Practices	SS.6.19 Demonstrate an understanding of the causes, key events, and outcomes of World War I. - Analyze the role of propaganda in influencing the United States to enter World War I.		
Staging the Question	<p>This lesson will follow a lesson on the beginning of World War I up to the United States' entry into the war. The students will already have a full background of the reasons the United States entered the war. The teacher will then discuss the difference between a primary and secondary source. This lesson will allow the students to take a deeper dive into life in the United States during the war. The students will look at different aspects of the life of an American citizen during wartime as well as how the government attempts to rally the citizens behind the war effort. Looking at the different sources, the students will be able to gain an understanding of the type of propaganda used during wartime and its effects on different states, such as the West Virginia coal mines.</p> <p>Objective: Students will be able to differentiate between a primary source from a secondary source and analyze WWI propaganda posters to draw conclusions on the effects of the war.</p>		
Supporting Question 1	Supporting Question 2	Supporting Question 3	
In what ways do you think war affects the American public?	Why did the United States use propaganda posters in the newspapers to boost support for the war?	Do you think propaganda justified the United States' entry into the war? Why or why not?	
Formative Performance Task	Formative Performance Task	Formative Performance Task	
Students will work with their table groups and write three sentences answering the question above on a piece of paper. They will then discuss their thoughts with their groups. They will then look at the picture taken in 1917. This will then lead to a classroom discussion	<p>The students will read the article below on how propaganda posters were used in WWI. They will then use the article to answer the questions on a worksheet that follows the article.</p> <p style="text-align: center;">Article Worksheet Pen/Pencil</p>	<p>Students will then have an Observe, Reflect, Question chart to build an understanding of the importance of the home front of the war. They will analyze the poster and compare it to the map of the coal mines of West Virginia in 1914.</p> <p style="text-align: center;">Observe, Reflect, Question chart</p>	

about the effects of the war on the American people.		Chromebook/iPad	Pencil/pen
Notebook Paper Pen/Pencil Projector/Smartboard			
Featured Sources		Featured Sources	Featured Sources
https://content.lib.washington.edu/exhibits/WWI/homefront.html Image		https://libraries.uga.edu/news/wwipropaganda World of Words: Propaganda of World War I Article	https://www.loc.gov/resource/ds.07717/ “Stand by the boys in the trenches – Mine more coal” - Poster  Map of West Virginia coal mines in 1914
Summative Performance Task	Argument	For an assessment, the students will complete a group presentation. The group will pick a propaganda poster and create a 5 slide PowerPoint that will be presented to the class. They will research their poster and explain its importance and the intended influence from the different articles that will be provided. The students will also have a worksheet that they will have to complete while the different presentations are taking place.	
	Differentiation	<p>For advanced learners, the assignment can be expanded and include a section of their presentation on the propaganda poster’s direct link to West Virginia history, such as the coal mining industry.</p> <p>For struggling learners, the teacher can provide outlines for the slides with sentence starters. This will allow the students to have a better structure for the presentations. In addition, the students will be provided with simpler article sources to complete their research on their propaganda poster.</p>	