

Dear TK Parents,

Throughout the year, we have talked about and practiced collaboration, work ethic, kindness, and respect. All these were put into play as the TK class participated in the school-wide Maccabiah Games. Please see below for a summary of our learning, suggested follow-up questions to ask your child, questions for your Shabbat table, and some great pictures!

Also, we regularly add photos to a folder on Google Drive. You may access them anytime by clicking here: [TK Photos](#)

Shabbat shalom,

ADAT's TK Team

Gillian, Audrey, Tina, Daniel, Miss Mimi, Adi, Hillary, Ido

This week's Parsha (Behar)

Everyone needs a break sometime. After you exercise, your body needs a chance to recuperate. After studying for a big test, your brain needs time to relax and slow down. The earth is no different and in this Parsha, Behar, we find the rules pertaining to the Sabbatical years as well as the Jubilee year.

"You may sow your field for six years, and for six years you may prune your vineyard, and gather in its produce. But in the seventh year, the land shall have a complete rest, a Sabbath to God" - Leviticus 25: 3-4.

Just as we are commanded to observe a holy day on the seventh day, the earth needs its Shabbat as well. The Jubilee year happens every seven cycles of the sabbatical. Every 50 years we are commanded to return property back to its original owners and set slaves free.

At first glance, this might seem very progressive, a way to maintain order and checks and balances. However, the Parsha ends with the following line which sheds light on the true nature of these commandments.

"For the children of Israel are servants to Me; they are My servants, whom I took out of the land of Egypt. I am Adonai, your God." - Leviticus 25:55.

The Sabbatical and the Jubilee year(s) are meant to be a reminder to be appreciative of the things we have because they were given to us and do not belong to us. And as much as the land gives us (food, shelter, water, oxygen), it is our responsibility to maintain it and let it recover once in a while.

Questions for your Shabbat table:

- How does remembering your past help to make your free?
- What are you free from?

- Why is it important to give the earth a whole year or two to recover?
- How did it feel to be on a team with children from the older grades during the Games?

Week of: 5/20-5/24

Subject	What We Did in Class	Work at Home Ideas
Readiness and Writing	<p>Children practiced building and identifying capital letters.</p> <p>Children reviewed counting and formation of numbers 1-10. They also reviewed the letters of the alphabet, reading them in random order to check for real reading rather than rote.</p>	<p>Keep practicing writing your Capital letters and numbers, remembering to always start at the top.</p> <p>Choose random letters and numbers and ask your child to identify them.</p> <p>Challenge: Look in one of your favorite books to find at least one of each letter in the alphabet. Are some letters more difficult to find?</p>
Numbers and Math	<p>Children used 4 Squares More Squares Little Pieces to measure different objects in the classroom.</p> <p>Children looked for patterns in the classroom.</p> <p>Children predicted the likelihood of an outcome using the words likely and unlikely.</p> <p>Using counters, children took away from a set and counted how many were left.</p>	<p>Measures things in your house using unconventional items as the measure (beanbags, crayons, blocks, shoes)</p> <p>Keep looking for patterns around you. Can you name the pattern?</p> <p>Discuss scenarios in which you talk about things that might be likely or unlikely (example-wearing a bathing suit outside in winter)</p> <p>Practice your subtraction skills by collecting 10 objects and then subtracting from the</p>

		<p>group. How many are left?</p> <p>Challenge: Increase the subtraction challenge by starting with a larger number of items.</p>
<p>Language and Literacy</p>	<p>Children identified beginning letter sounds.</p> <p>Each child was given a letter card and a picture book. Children explored books to find matches for their letters in the text. Each child was asked to place a counter in a cup for each match found.</p> <p>Using A-B-C flip cards, children matched capital and lowercase letters.</p> <p>Children identified rhyming words.</p> <p>Children were asked to tell us about one of their interests/hobbies.</p>	<p>Choose one or more consonants and have your child identify as many words as he/she can, beginning with that beginning sound.</p> <p>Say a word to your child and have him/her think of another words that rhymes with it.</p> <p>Challenge: Write a book about you and something you like to do.</p>
<p>Judaic Studies and Hebrew</p>	<p>The children are studying families with Mora Hava.</p> <p>Vocabulary: ima (mother), abba</p>	

	<p>(father), aba (grandfather), safta (grandmother), ach (brother), achot (sister), kelev (dog), chatul (cat), tinuk (baby)</p> <p>https://www.youtube.com/watch?v=yJBj5QIY6_0</p>	
<p>Art Miss Mimi</p>	<p>This week, TK completed their Shabbat sets made of clay. We focused on adding final details, and design elements. Then we put all the pieces together to complete the composition.</p>	<p>What designs did you add to your Shabbat Set to complete it?</p>
<p>Technology Daniel</p>	<p>TK worked in groups to wrap up our open house video project. They went to film around different locations on campus, and the remainder of class used Felt Board to create a scene depicting their favorite memory of this past school year.</p>	<p>What memory did you create in Felt Board?</p>

Photos From This Week:



