

Instruction/Personnel - Certified-Non-Certified

Electronic Resources

Artificial Intelligence (AI) and Generative AI

The Bethel Board of Education (the “Board”) is committed to supporting teachers and students in exploring the potential of Artificial Intelligence (AI) to enhance educational experiences. Recognizing the unique capabilities of generative AI to transform teaching and learning, the Board also acknowledges the challenges and opportunities presented by these technologies and seeks to integrate them thoughtfully to deepen the teaching and learning process to enhance student outcomes.

Definitions

Artificial Intelligence (AI) refers to the ability of machines to perform tasks that typically require human intelligence.

Generative Artificial Intelligence refers to a technology system capable of learning patterns and relationships from data, enabling it to create content, including but not limited to text, images, audio, or video, when prompted by a user.

Considerations for Effective AI Use

The following considerations are offered to guide, support, and deliver on the opportunities expressed in P6141.3273/4118.53/4218.53:

- The district is committed to ensuring equitable access to AI tools and resources, including generative AI, for all students, regardless of socioeconomic status or technological barriers.
- Students and staff must use AI tools ethically and transparently.
- All AI-assisted work must include appropriate attribution.
- Students are responsible for critically reviewing AI-generated content for accuracy, bias, and appropriateness before submission, as part of developing their critical thinking skills.
- The use of AI to generate content without teacher approval or to submit fully AI-created work as one’s own is a violation of academic integrity policies.
- Teachers must verify that all students have access to approved AI tools before assigning tasks that require or encourage AI use.

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Data Privacy and Security

- Staff and students must not input personally identifiable information (PII), confidential data, or sensitive materials into AI systems to protect privacy and comply with FERPA and COPPA laws.
- Only district-approved AI tools that meet data privacy standards may be used for instructional or administrative purposes.
- The district will regularly evaluate AI tools to ensure ongoing compliance with current and future data privacy laws and policies.

Guidelines for Teachers

- Teachers will integrate AI literacy into their instruction, emphasizing critical thinking, prompt engineering, and fact-checking AI-generated content.
- Teachers will receive professional learning opportunities to build AI literacy, including training on identifying AI limitations, biases, and ethical use.
- Teachers are encouraged to explore and utilize AI tools, including generative AI, to support and enhance their instructional practices, ensuring alignment with the core principles outlined in the *Artificial Intelligence (AI) and Generative AI* policy.. This includes, but is not limited to, lesson planning, resource development, assessment design, and personalized learning strategies.
- Teachers will openly discuss the ethical use of AI with students, encouraging thoughtful and responsible use of AI tools.

Guidelines for Students

- Students may use AI tools, including generative AI, to support their learning, such as for brainstorming, research, or drafting, with explicit teacher approval. When using generative AI, students must not submit work that is entirely AI-generated.
- Students must disclose how and when AI tools were used to complete assignments with appropriate attribution and permission.
- Students are responsible for verifying AI-generated content for accuracy, bias, and ethical considerations before submission.
- Students must comply with all academic integrity and student data privacy guidelines regarding AI use.

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Academic Integrity

The district defines academic dishonesty to include intentionally using generative AI tools to generate assignments, answers, or creative work and presenting it as one's own without proper citation or teacher permission. This principle applies to all uses of AI where original work is expected.

Monitoring and Evaluation

The district will establish an AI Advisory Committee to regularly evaluate the ethical, equitable, and effective use of AI, with a focus on generative AI. This committee will include administrators, educators, students, and parents to ensure AI tools align with district policies, privacy standards, and instructional goals and to recommend updates to this policy as needed. Feedback and data will be used to adjust AI use as technology and educational needs evolve.

Sample Student Agreement for AI Use

(To be used as a classroom or student-facing document in alignment with this policy)

1. I will use AI tools to **support, not replace**, my learning.
2. I will verify AI-generated content for accuracy, bias, and appropriateness as part of my learning process.
3. I will clearly **cite AI tools** when used in my work.
4. I will not submit work that is fully AI-generated when original work is expected.
5. I will not input personally identifiable information or confidential data into AI systems.
6. I will follow my school's rules and my teacher's instructions on when and how to use AI tools.
7. I will only use approved district AI tools, as they meet student data privacy requirements.