

Call for Proposals: Graduate Student Standing Group Panel at CCCC Convention 2026

The Graduate Student Standing Group is proposing a sponsored panel at the 2026 CCCC Annual Convention. This panel offers an excellent opportunity for graduate students to connect, share their work, and highlight the contributions of and challenges to graduate students' scholarship. Designed in response to the annual convention theme 2026, graduate students *can* be part of this panel *in addition to* their accepted proposal elsewhere at CCCC. The theme for CCCC 2026 is “**Conference and Our Conversations**” (Click <https://cccc.ncte.org/cccc/call-2026> for more information). In alignment with this theme, we invite **graduate students** to submit proposals engaging with one or more of the following prompts:

- What are graduate students' most prominent conversations at conferences like CCCC, and to what extent do these conference conversations foster networking, mentoring, and scholarly growth? Do you have any observations and experiences?
- What conversations or perspectives from graduate students remain underrepresented at such conferences? Do you feel your research and/or community engagement is adequately represented? Why or why not?
- What challenges are graduate students likely to encounter when responding to Calls for Proposals (CFPs)? What solutions might address these challenges? How can conferences and university programs foster conference literacy among graduate students?

Proposal Guidelines:

- **Title:** Should reflect engagement with at least one of the prompts above
- **Proposal Length:** 200–250 words
- **Short Bio:** Include your name, institutional affiliation, graduate program/department, and research interests
- **Send (and CC) your proposal to:**
Purna Chandra Bhusal (pbhusal@miners.utep.edu)
Ananta Khanal (akhanal@miners.utep.edu)
Corie Mesa (coriemesa@gmail.com)
- **Submit Before 27 May 2025, Midnight, Mountain Daylight Time (GMT-6)**

We look forward to seeing you all at CCCC Convention 2026!