

Proficiency Descriptor			Content: Assessing Source Credibility Grade Level: 9 (Integrated Social Studies)
4.0		Extension: In-Depth references & application; goes beyond what the standard requires	The student will: - Analyze how expert use of a source has evolved over time or differs across disciplines. - Evaluate whether a source that is widely used by experts is being applied appropriately in a specific context, and construct a reasoned argument defending or challenging its credibility for a given inquiry.
	3.5	In addition to score 3.0 performance, the student has partial success at 4.0	
3.0		Mastery: Target standards (know and do) - level of learning required for all students	Priority Standard: D3.2.9-12. Evaluate the credibility of a source by examining how experts use it. The student will: - Define credibility and explain what makes a source credible or not credible. - Identify markers of credibility in a source such as authorship, publication, date, and citations. - Distinguish between expert and non-expert sources. - Recognize that credibility is context-dependent rather than absolute.
	2.5	In addition to score 2.0 performance, the student has partial success at 3.0	
2.0		Foundational content: Basic knowledge or skills necessary for mastering target content.	The student will: - Detect inconsistencies, differences, and similarities between sources. - Gather a variety of relevant sources from multiple points of view and perspectives. - Explain the scope of a research questions and apply that to the research process. Vocabulary: - Credibility - Authority - Expertise - Peer review - Citation - Bias - Reliability - Primary source - Secondary source

	1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content.	
1.0		With help, partial success at score 2.0 content & 3.0 content.	
	0.5	With help, partial success at score 2.0 content but not at score 3.0.	
0.0		Even with help, the student demonstrates no understanding or skill.	