

## Module Description

### MPKP 317 Advanced Biochemistry

<b>Module Name</b>	<b>Advanced Biochemistry</b>
<b>Module level, if applicable</b>	Undergraduate Programme
<b>Code, if applicable</b>	MPKP 317
<b>Subtitle, if applicable</b>	-
<b>Course, if applicable</b>	-
<b>Semester(s) in which the module is taught</b>	6 <sup>th</sup> Semester
<b>Module coordinator(s):</b>	Prof. Risa Nofiani, S.Si., M.Si., Ph.D
<b>Lecturer</b>	Prof. Risa Nofiani, S.Si., M.Si., Ph.D Puji Ardiningsih, S.Si., M.Si
<b>Language</b>	Bahasa Indonesia
<b>Relation to curriculum</b>	Elective course for the undergraduate programme in Chemistry
<b>Type of teaching, contact hours</b>	Decide teaching/training components for each course outcome <ul style="list-style-type: none"> <li>• Lecture (Face-to-face lecture) 14</li> <li>• Assignment 4</li> <li>• Group discussion 14</li> <li>• Presentation 14</li> </ul>
<b>Workload</b>	(Estimated) Total workload: 2 x 2,83 hours = 5,66 hours per week. Contact hours (lecture): 2 x 0,83 hours = 1,66 hours per week Private study including examination preparation, specified in hours: 2 x 2 hours = 4 hours per week  2 x 50 minutes lectures, 2 x 60 minutes structured activity, 2 x 60 minutes individual activity, 14 weeks per semester, 80 total hours
<b>Credit points</b>	2 (3.34 ECTS)
<b>Requirements according to the examination regulations</b>	Registered in this course Minimum 75% attendance in this course

<b>Learning goals/competencies:</b>	<b>Intended Learning Outcomes (ILO)</b> After taking this course, students will be able to: <ol style="list-style-type: none"> <li>1. LO-1</li> <li>2. LO-2</li> <li>3. LO-3</li> <li>4. LO-6</li> </ol>								
<b>Module objectives</b>	Students are able to master the latest developments in the field of biochemistry. <ol style="list-style-type: none"> <li>1. Students are able to use the techniques used in biochemical research</li> <li>2. Students are able to analyse data using bioinformatic approaches</li> </ol>								
<b>Content:</b>	<ol style="list-style-type: none"> <li>1. Introduction of the course contract</li> <li>2. Sterilisation of equipment</li> <li>3. Isolation and identification of microorganisms</li> <li>4. Light Microscope</li> <li>5. Isolation of protein</li> <li>6. Isolation of genomic deoxyribonucleic acid (DNA)</li> <li>7. Isolation and sequencing of amino acids in a protein or enzyme</li> <li>8. DNA or protein electrophoresis</li> <li>9. Polymerase Chain Reaction (PCR)</li> <li>10. Sequencing</li> </ol>								
<b>Attribute Soft skill:</b>	Discipline, collaboration, responsibility, and argumentation in the natural classroom setting								
<b>Recommended prerequisites</b>	Biochemistry II								
<b>Study and examination requirements and forms of examination</b>	Students are considered to be competent and pass if they get at least 50% of the maximum final grade. The final grade (NA) is calculated based on the following : <table border="1" data-bbox="597 1587 1122 1860"> <thead> <tr> <th>Assessment Components</th><th>Percentage Contribution</th></tr> </thead> <tbody> <tr> <td>Participation</td><td>10%</td></tr> <tr> <td>Assignment</td><td>20%</td></tr> <tr> <td>Mid-semester test</td><td>35 %</td></tr> </tbody> </table>	Assessment Components	Percentage Contribution	Participation	10%	Assignment	20%	Mid-semester test	35 %
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	Final semester test	35%	The student competency is assessed from activity student in the class, assignments, quizzes, presentations, and tests
	Total	100%	
Learning Methods	- Team-Based Project (Project or Case-Based Learning)		
Media employed	- white board; power point presentation; and e-learning system		
Reading list	<ol style="list-style-type: none"><li>1. Switzer, R.L., and Garrity, L.F., 1999, Experimental Biochemistry, W.H. Freeman</li><li>2. Boyer, R.F., 2000, Modern Experimental Biochemistry, Prentice Hall.</li><li>3. Jensen, F., 2007, An Introduction to Computational Biochemistry, John Wiley &amp; Sons, Ltd.</li></ol>		