

Module Description

MPKP 317 Advanced Biochemistry

Module Name	Advanced Biochemistry
Module level, if applicable	Undergraduate Programme
Code, if applicable	MPKP 317
Subtitle, if applicable	-
Course, if applicable	-
Semester(s) in which the module is taught	6 th Semester
Module coordinator(s):	Prof. Risa Nofiani, S.Si., M.Si., Ph.D
Lecturer	Prof. Risa Nofiani, S.Si., M.Si., Ph.D Puji Ardiningsih, S.Si., M.Si
Language	Bahasa Indonesia
Relation to curriculum	Elective course for the undergraduate programme in Chemistry
Type of teaching, contact hours	Decide teaching/training components for each course outcome <ul style="list-style-type: none"> ● Lecture (Face-to-face lecture) 14 ● Assignment 4 ● Group discussion 14 ● Presentation 14
Workload	(Estimated) Total workload: $2 \times 2,83 \text{ hours} = 5,66 \text{ hours per week}$. Contact hours (lecture): $2 \times 0,83 \text{ hours} = 1,66 \text{ hours per week}$ Private study including examination preparation, specified in hours: $2 \times 2 \text{ hours} = 4 \text{ hours per week}$ 2 x 50 minutes lectures, 2 x 60 minutes structured activity, 2 x 60 minutes individual activity, 14 weeks per semester, 80 total hours
Credit points	2 (3.34 ECTS)
Requirements according to the examination regulations	Registered in this course Minimum 75% attendance in this course

Learning goals/competencies:	Intended Learning Outcomes (ILO) After taking this course, students will be able to: <ol style="list-style-type: none"> 1. LO-1 2. LO-2 3. LO-3 4. LO-6 								
Module objectives	Students are able to master the latest developments in the field of biochemistry. <ol style="list-style-type: none"> 1. Students are able to use the techniques used in biochemical research 2. Students are able to analyse data using bioinformatic approaches 								
Content:	<ol style="list-style-type: none"> 1. Introduction of the course contract 2. Sterilisation of equipment 3. Isolation and identification of microorganisms 4. Light Microscope 5. Isolation of protein 6. Isolation of genomic deoxyribonucleic acid (DNA) 7. Isolation and sequencing of amino acids in a protein or enzyme 8. DNA or protein electrophoresis 9. Polymerase Chain Reaction (PCR) 10. Sequencing 								
Attribute Soft skill:	Discipline, collaboration, responsibility, and argumentation in the natural classroom setting								
Recommended prerequisites	Biochemistry II								
Study and examination requirements and forms of examination	Students are considered to be competent and pass if they get at least 50% of the maximum final grade. The final grade (NA) is calculated based on the following : <table border="1" data-bbox="594 1600 1122 1871"> <thead> <tr> <th data-bbox="594 1600 904 1700">Assessment Components</th><th data-bbox="904 1600 1122 1700">Percentage Contribution</th></tr> </thead> <tbody> <tr> <td data-bbox="594 1700 904 1759">Participation</td><td data-bbox="904 1700 1122 1759">10%</td></tr> <tr> <td data-bbox="594 1759 904 1818">Assignment</td><td data-bbox="904 1759 1122 1818">20%</td></tr> <tr> <td data-bbox="594 1818 904 1871">Mid-semester test</td><td data-bbox="904 1818 1122 1871">35 %</td></tr> </tbody> </table>	Assessment Components	Percentage Contribution	Participation	10%	Assignment	20%	Mid-semester test	35 %
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The student competency is assessed from activity student in the class, assignments, quizzes, presentations, and tests						
Learning Methods	<ul style="list-style-type: none"> - Team-Based Project (Project or Case-Based Learning) 					
Media employed	<ul style="list-style-type: none"> - white board; power point presentation; and e-learning system 					
Reading list	<ol style="list-style-type: none"> 1. Switzer, R.L., and Garrity, L.F., 1999, Experimental Biochemistry, W.H. Freeman 2. Boyer, R.F., 2000, Modern Experimental Biochemistry, Prentice Hall. 3. Jensen, F., 2007, An Introduction to Computational Biochemistry, John Wiley & Sons, Ltd. 					