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Division of Teacher Preparation | Mary Lou Fulton Teachers College

# Graduate Program Assessment

## UOEEE Report

<Insert Date>

Prepared by

Continuous Improvement TAG (Chair: Carla Firetto)



# Contents

Executive Summary	3
<b>Background</b>	3
<b>Key Findings</b>	3
Overall Findings for Division of Teacher Preparation Programs (Graduate Programs)	4
<b>Gap Analysis</b>	4
<b>Key Findings</b>	4
Early Childhood (ECD) Program	4
<b>Key Finding</b>	4
<b>Action Items</b>	5
Elementary Education (EED) Program	5
<b>Key Finding</b>	5
<b>Action Items</b>	5
Special Education (SPE) Program	5
<b>Key Finding</b>	6
<b>Action Items</b>	6
Secondary Education (SED) Program	6
<b>Key Finding</b>	7
<b>Action Items</b>	7
Elementary Education and Special Education Program	7
<b>Key Finding</b>	7
<b>Action Items</b>	8



# Executive Summary

## Background

Initial data were collected in the Summer and Fall 2023 and Spring 2024 semesters. During this time period, faculty collectively implemented 104 common assessments across 60 graduate courses, resulting in \_\_ total student evaluation data points across all courses and progression indicators. The following report shares preliminary findings based on this data related to the overall program design and specific guiding questions. **All findings in this report should be used to guide discussions around continuous improvement only; not as an evaluation of quality.**

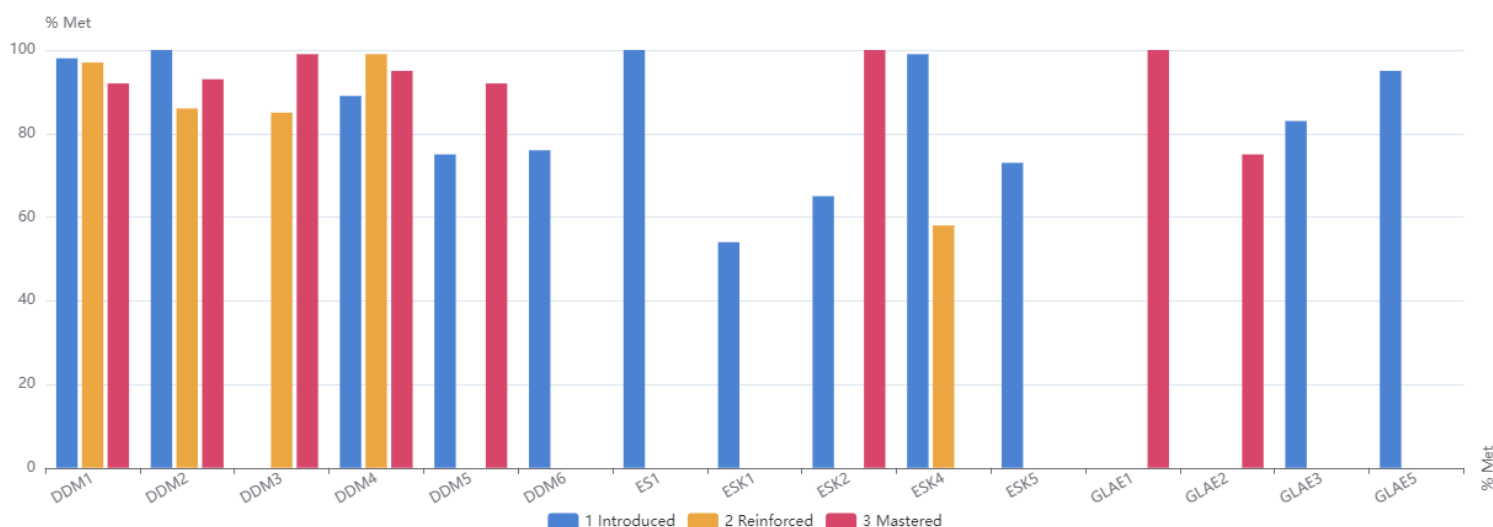
## Key Findings

xxx

## Overall Findings for Division of Teacher Preparation Programs (Graduate Programs)

**Figure 1**

Aggregate scores across all courses in the summer 2023, fall 2023 and spring 2024 semesters



**TableX**

Disaggregated data derived from all CAs related to each associated PLO progression indicator for all courses in the Summer 2023, Fall 2023 and Spring 2024 semesters



1. Hashtag assessed
2. # of students assessed
3. Minimum # of students needed to meet expectations (score of 80%)
4. # of students meeting expectations
5. % needed for mastery (test column, please disregard)
6. % of students meeting expectations

The items above in **bold** will be most helpful to program area analysis. For example, column 4 divided by column 2 yields the % in column 6.



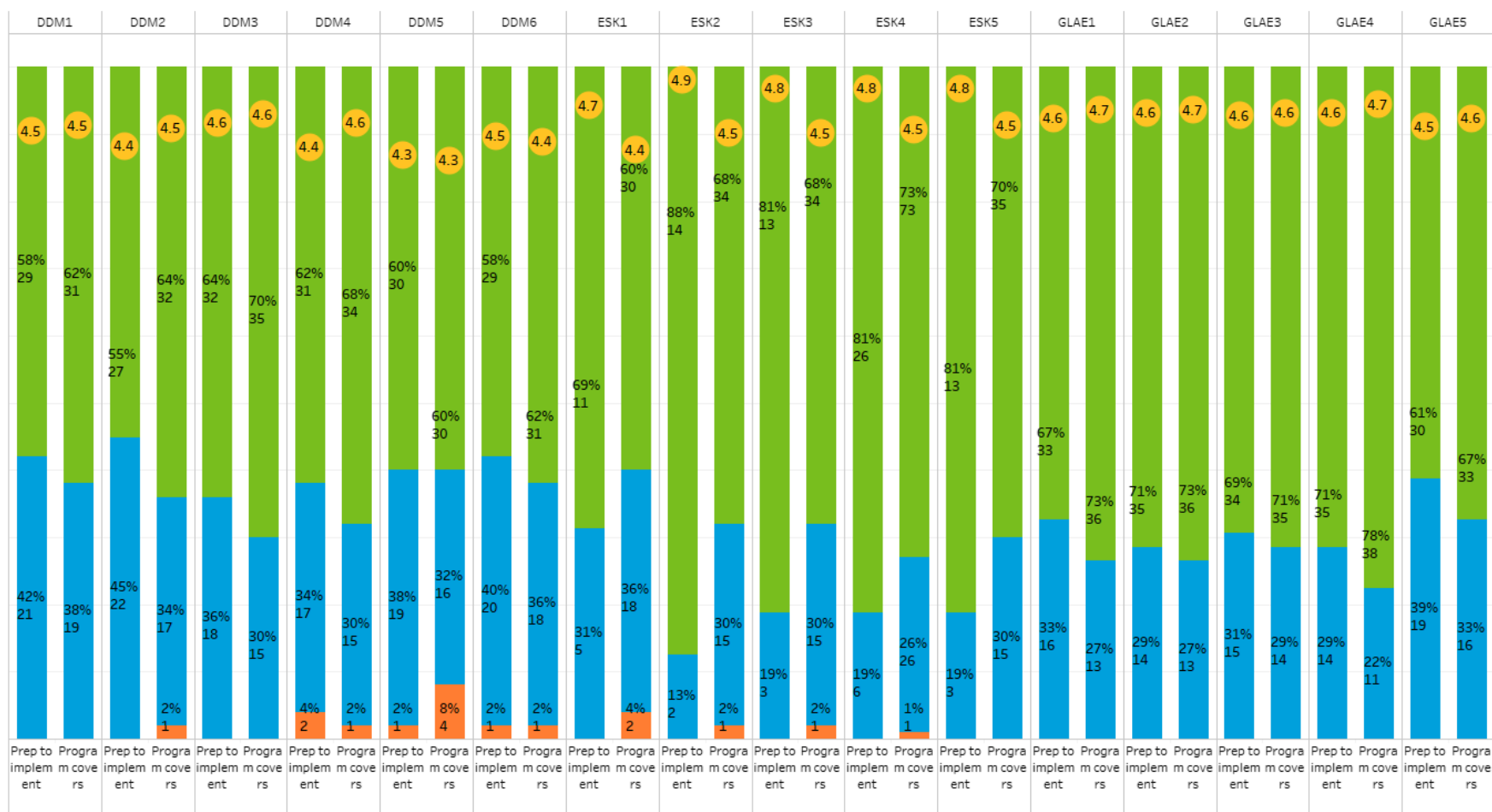
#MLFTC_DTP_GLAES.I.b	133	106	104	100%	78.2%
#MLFTC_DTP_GLAES.I.c	173	138	128	100%	74.0%
#MLFTC_DTP_GLAES.I.a	173	138	130	100%	75.1%
#MLFTC_DTP_GLAES.I.R.b	91	73	91	100%	100.0%
#MLFTC_DTP_GLAES.I.M.a	59	47	35	100%	59.3%
#MLFTC_DTP_ESK5.I.a	169	135	104	100%	61.5%
#MLFTC_DTP_ESK4.I.b	117	94	76	100%	65.0%
#MLFTC_DTP_ESK4.I.a	117	94	79	100%	67.5%
#MLFTC_DTP_ESK3.R.a	163	130	81	100%	49.7%
#MLFTC_DTP_ESK3.I.a	163	130	84	100%	51.5%
#MLFTC_DTP_ESK2.M.a	111	89	54	100%	48.6%
#MLFTC_DTP_ESK2.I.c	204	163	149	100%	73.0%
#MLFTC_DTP_ESK2.I.a	169	135	94	100%	55.6%
#MLFTC_DTP_ESK1.I.b	130	104	94	100%	72.3%
#MLFTC_DTP_ESK1.I.a	147	118	77	100%	52.4%
#MLFTC_DTP_ES1.I.b	105	84	84	100%	80.0%
#MLFTC_DTP_DDM6.I.c	147	118	86	100%	58.5%
#MLFTC_DTP_DDM5.M.a	132	106	89	100%	67.4%
#MLFTC_DTP_DDM5.I.a	147	118	88	100%	59.9%
#MLFTC_DTP_DDM4.R.a	181	145	137	100%	75.7%
#MLFTC_DTP_DDM4.M.a	153	122	126	100%	82.4%
#MLFTC_DTP_DDM4.I.c	193	154	165	100%	85.5%
#MLFTC_DTP_DDM4.I.b	68	54	64	100%	94.1%
#MLFTC_DTP_DDM4.I.a	118	94	90	100%	76.3%
#MLFTC_DTP_DDM3.R.b	118	94	96	100%	81.4%
#MLFTC_DTP_DDM3.R.a	286	229	220	100%	76.9%
#MLFTC_DTP_DDM3.M.a	299	239	245	100%	81.9%
#MLFTC_DTP_DDM2.R.b	301	241	267	100%	88.7%
#MLFTC_DTP_DDM2.R.a	195	156	161	100%	82.6%
#MLFTC_DTP_DDM2.M.a	308	246	259	100%	84.1%
#MLFTC_DTP_DDM2.I.b	66	53	61	100%	92.4%
#MLFTC_DTP_DDM1.R.b	276	221	235	100%	85.1%
#MLFTC_DTP_DDM1.R.a	303	242	276	100%	91.1%
#MLFTC_DTP_DDM1.M.a	194	155	151	100%	77.8%
#MLFTC_DTP_DDM1.I.a	90	72	87	100%	96.7%

color Greater than Expected Summary  
■ Does Not Meet Expectations  
■ Meets Expectations



**Figure 2**

End of Program Survey data including average scores of grad students' perceptions of whether each PLO was "covered" in their coursework and whether they feel "prepared to implement" it in their own teaching for those graduating in Fall 2023 and Spring 2024 semesters.



**Key**

- Strongly agree
- Agree
- Disagree

The yellow circle indicates the average score of responses per likert item.

\*Fall 2023 survey data was excluded from the ESK PLOs due to a discrepancy error in the EOP.



#### Response rate

- Fall 2023
  - 28% (16/57)
- Spring 2024
  - 30% (42/140)
- AY 23-24
  - 29% (58/197)

#### Gap Analysis

Xxx

#### Key Findings

xxx

## Early Childhood (ECD) Program

These findings relate to students taking courses as part of the TEECSTCMED and TEECDTCMED plan codes.

#### Figure 3

Aggregate percentages of students who met expectations for all Common Assessments across all EC courses in the Summer 2023, Fall 2023 and Spring 2024 semesters

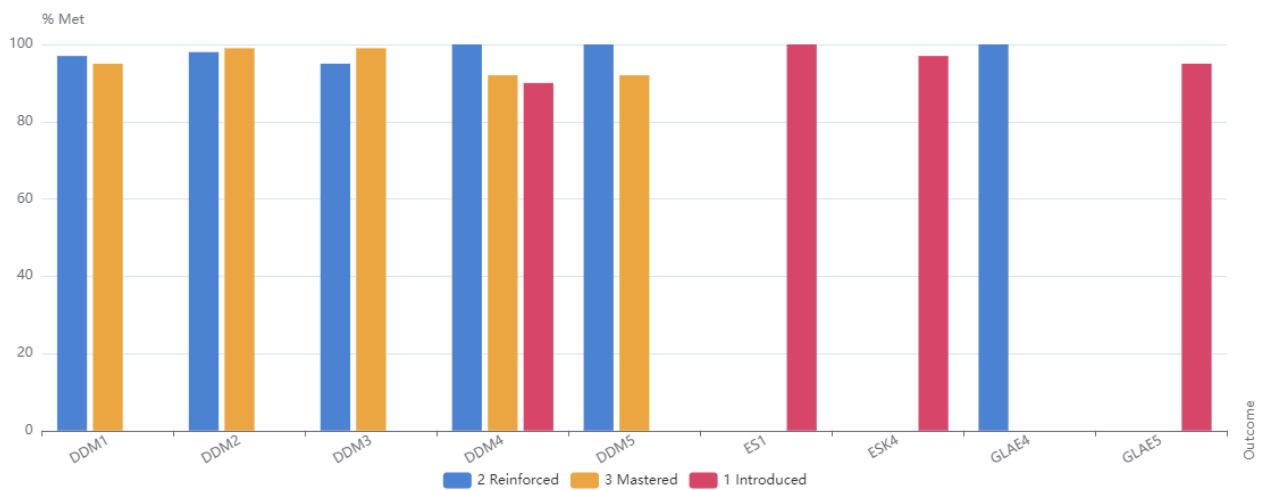


Table X



Disaggregated data derived from all Common Assessments related to each associated PLO progression indicator for all EC courses in the Summer 2023, Fall 2023 and Spring 2024 semesters

Column key from left to right:

1. **Hashtag assessed**
2. **# of students assessed**
3. Minimum # of students needed to meet expectations (score of 80%)
4. **# of students meeting expectations**
5. % needed for mastery (test column, please disregard)
6. **% of students meeting expectations**

The items above in **bold** will be most helpful to program area analysis. For example, column 4 divided by column 2 yields the % in column 6.

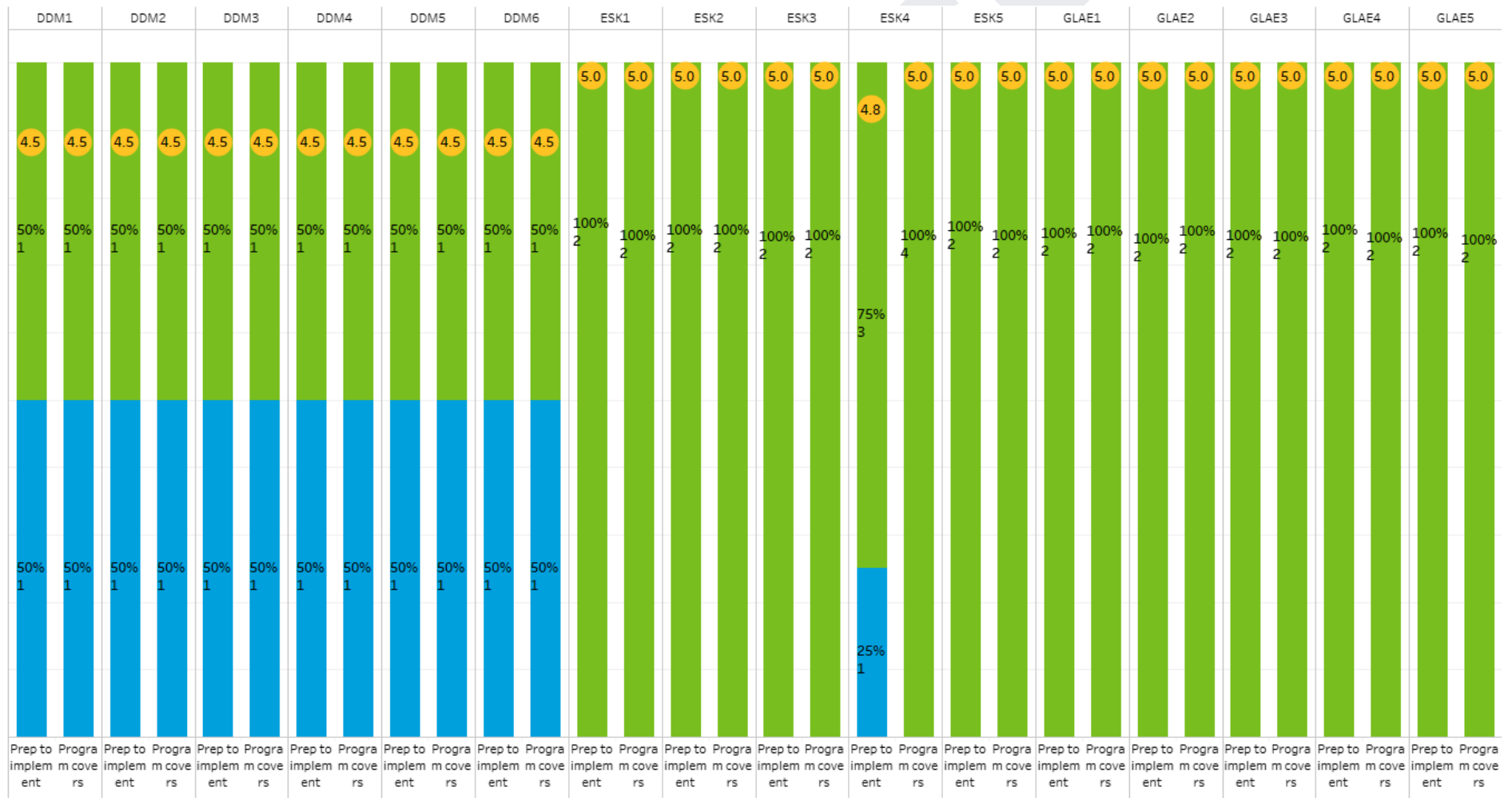
Summary wksht

#MLFTC_DTP_GLAE5.I.b	1	1	1	100%	100.0%
#MLFTC_DTP_ESK4.I.b	3	2	3	100%	100.0%
#MLFTC_DTP_ESK4.I.a	3	2	3	100%	100.0%
#MLFTC_DTP_ES1.I.b	4	3	4	100%	100.0%
#MLFTC_DTP_DDM5.M.a	11	9	10	100%	90.9%
#MLFTC_DTP_DDM4.R.a	1	1	1	100%	100.0%
#MLFTC_DTP_DDM4.M.a	7	6	7	100%	100.0%
#MLFTC_DTP_DDM4.I.c	3	2	3	100%	100.0%
#MLFTC_DTP_DDM3.R.b	3	2	3	100%	100.0%
#MLFTC_DTP_DDM3.R.a	6	5	6	100%	100.0%
#MLFTC_DTP_DDM3.M.a	12	10	11	100%	91.7%
#MLFTC_DTP_DDM2.R.b	12	10	12	100%	100.0%
#MLFTC_DTP_DDM2.R.a	4	3	4	100%	100.0%
#MLFTC_DTP_DDM2.M.a	11	9	11	100%	100.0%
#MLFTC_DTP_DDM1.R.b	8	6	8	100%	100.0%
#MLFTC_DTP_DDM1.R.a	5	4	5	100%	100.0%
#MLFTC_DTP_DDM1.M.a	11	9	10	100%	90.9%



**Figure 4**

[End of Program Survey](#) data including average scores of ECD students' perceptions of whether each PLO was "covered" in their coursework and whether they feel "prepared to implement" it in their own teaching for those graduating in Fall 2023 and Spring 2024 semesters.



**Key**  
■ Strongly agree  
■ Agree  
■ Disagree

The yellow circle indicates the average score of responses per likert item.

\*Fall 2023 survey data was excluded from the ESK PLOs due to a discrepancy error in the EOP.



Response rate:

- Spring 2024
  - 33% (2/6)
- Fall 2023
  - N/A
- AY 23-24
  - 33% (2/6)

### Key Finding

(see above for mock program report. Each program area would produce their own sub-report).

### Action Items

(see above for a mock program report. Each program area would identify their own action items).

## Elementary Education (EED) Program

These findings relate to students taking courses as part of the TEEACLMED plan codes.

### Figure X

Aggregate percentages of students who met expectations for all Common Assessments across all EC courses in the Summer 2023, Fall 2023 and Spring 2024 semesters

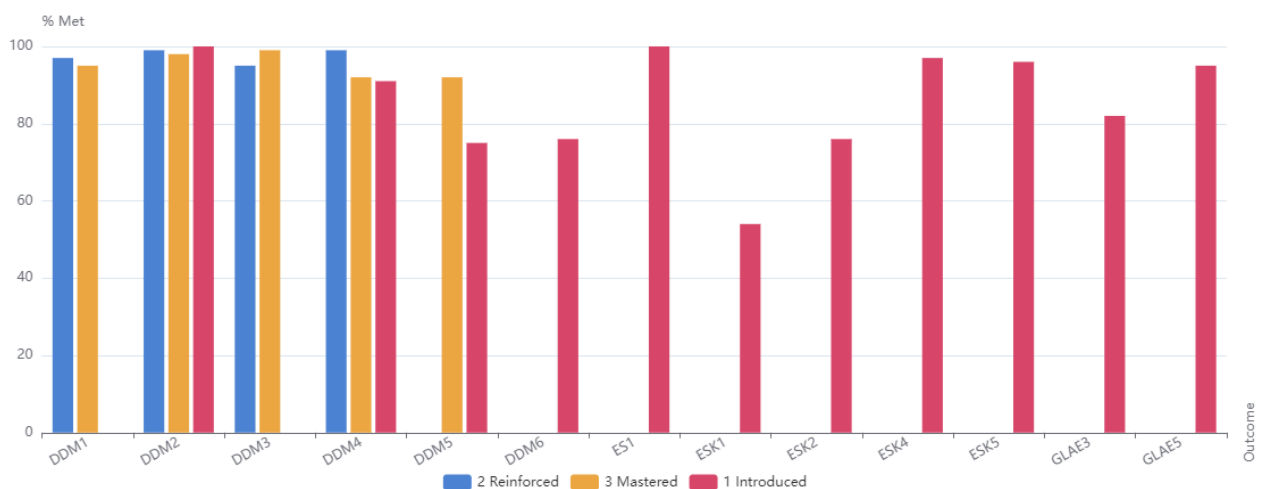


Table X



Disaggregated data derived from all Common Assessments related to each associated PLO progression indicator for all EC courses in the Summer 2023, Fall 2023 and Spring 2024 semesters

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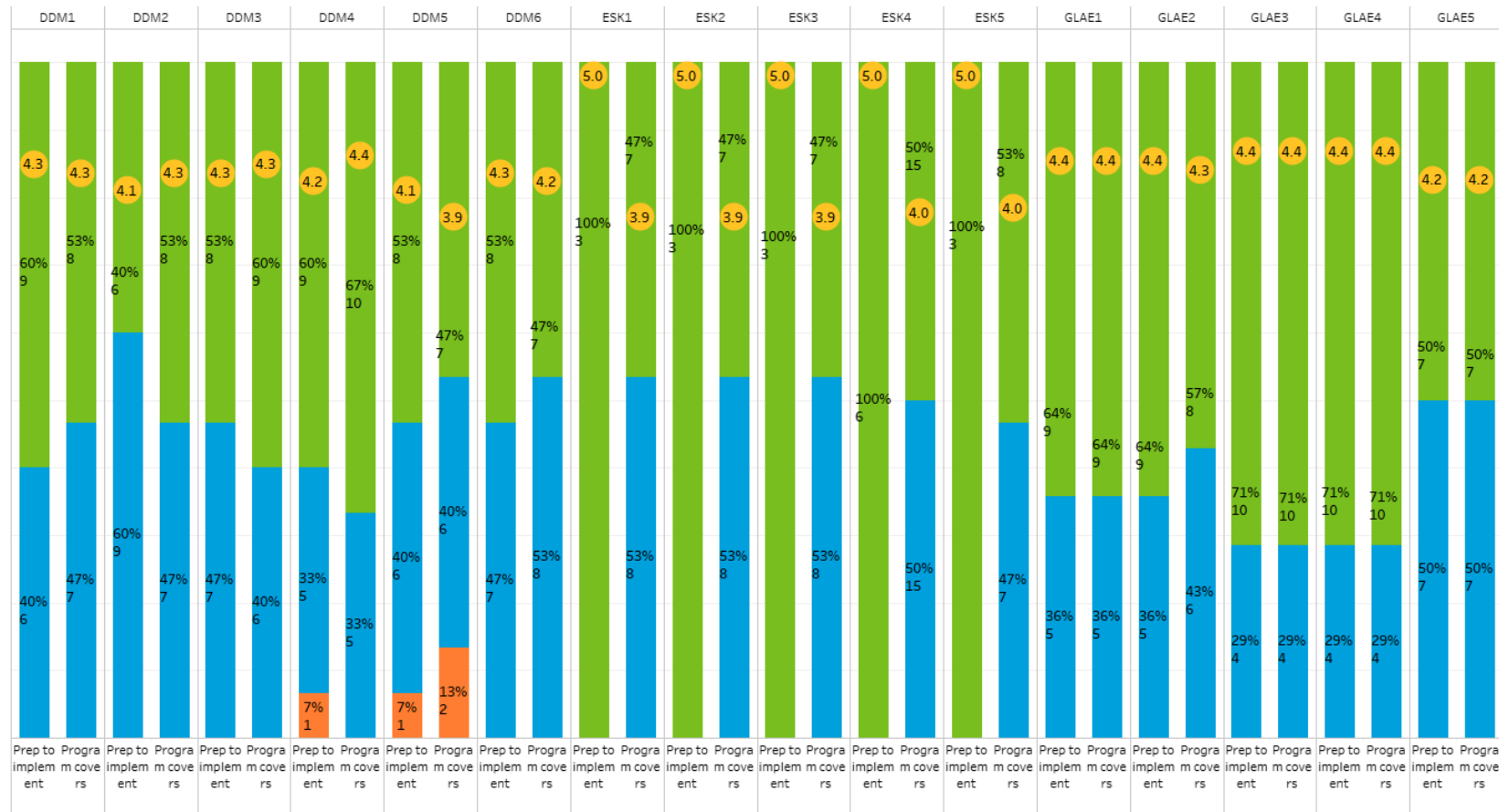
Summary wksht

#MLFTC_DTP_GLAES.I.b	10	8	10	100%	100.0%
#MLFTC_DTP_GLAES.I.c	39	31	30	100%	76.9%
#MLFTC_DTP_GLAES.I.a	38	30	34	100%	89.5%
#MLFTC_DTP_ESK5.I.a	26	21	25	100%	96.2%
#MLFTC_DTP_ESK4.I.b	12	10	11	100%	91.7%
#MLFTC_DTP_ESK4.I.a	12	10	12	100%	100.0%
#MLFTC_DTP_ESK3.R.a	4	3	4	100%	100.0%
#MLFTC_DTP_ESK3.I.a	4	3	4	100%	100.0%
#MLFTC_DTP_ESK2.I.c	29	23	24	100%	82.8%
#MLFTC_DTP_ESK2.I.a	26	21	21	100%	80.8%
#MLFTC_DTP_ESK1.I.b	12	10	11	100%	91.7%
#MLFTC_DTP_ESK1.I.a	25	20	13	100%	52.0%
#MLFTC_DTP_ES1.I.b	37	30	37	100%	100.0%
#MLFTC_DTP_DDM6.I.c	25	20	21	100%	84.0%
#MLFTC_DTP_DDM5.M.a	56	45	53	100%	94.6%
#MLFTC_DTP_DDM5.I.a	25	20	19	100%	76.0%
#MLFTC_DTP_DDM4.R.a	11	9	11	100%	100.0%
#MLFTC_DTP_DDM4.M.a	56	45	52	100%	92.9%
#MLFTC_DTP_DDM4.I.c	59	47	56	100%	94.9%
#MLFTC_DTP_DDM3.R.b	37	30	37	100%	100.0%
#MLFTC_DTP_DDM3.R.a	76	61	70	100%	92.1%
#MLFTC_DTP_DDM3.M.a	57	46	57	100%	100.0%
#MLFTC_DTP_DDM2.R.b	52	42	52	100%	100.0%
#MLFTC_DTP_DDM2.R.a	46	37	46	100%	100.0%
#MLFTC_DTP_DDM2.M.a	92	74	89	100%	96.7%
#MLFTC_DTP_DDM2.I.b	41	33	41	100%	100.0%
#MLFTC_DTP_DDM1.R.b	69	55	69	100%	100.0%
#MLFTC_DTP_DDM1.R.a	46	37	46	100%	100.0%
#MLFTC_DTP_DDM1.M.a	60	48	56	100%	93.3%



**Figure X**

End of Program Survey data including average scores of EED students' perceptions of whether each PLO was "covered" in their coursework and whether they feel "prepared to implement" it in their own teaching for those graduating in Fall 2023 and Spring 2024 semesters.



**Key**

- Strongly agree
- Agree
- Disagree

The yellow circle indicates the average score of responses per likert item.

\*Fall 2023 survey data was excluded from the ESK PLOs due to a discrepancy error in the EOP.



Response rate:

- Spring 2024
  - 27% (4/17)
- Fall 2023
  - 27% (13/49)
- AY 23-24
  - 25%

### Key Finding

(see above for mock program report. Each program area would produce their own sub-report).

### Action Items

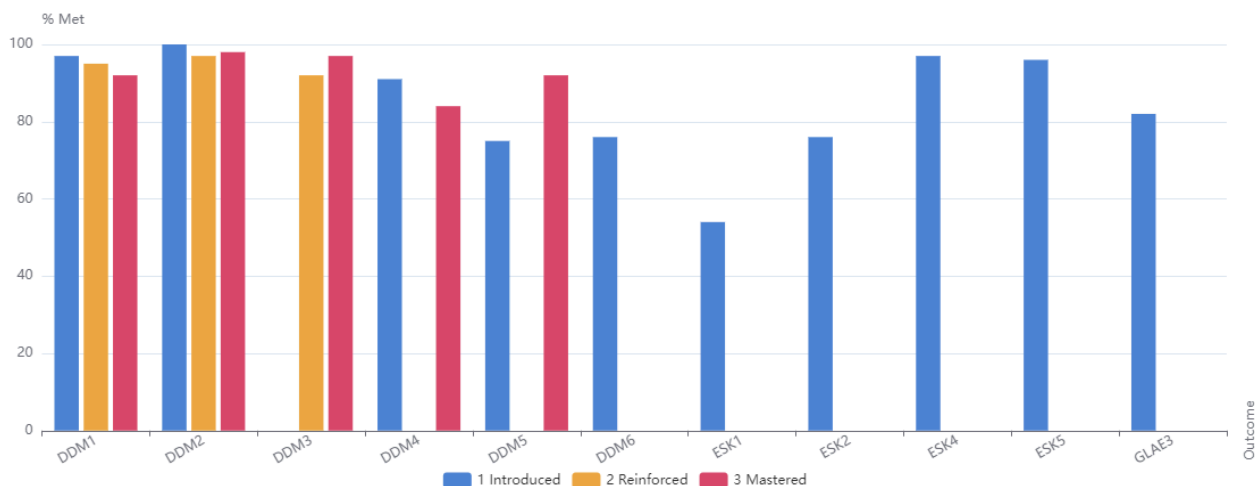
(see above for mock program report. Each program area would identify their own action items).

## Special Education (SPE) Program

These findings relate to students taking courses as part of the TESECRTMED plan codes.

### Figure X

Aggregate percentages of students who met expectations for all CAs across all EC courses in the Summer 2023, Fall 2023 and Spring 2024 semesters





**Table X**

Disaggregated data derived from all CAs related to each associated PLO progression indicator for all EC courses in the Summer 2023, Fall 2023 and Spring 2024 semesters

Column key from left to right:

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6. % of students meeting expectations

The items above in **bold** will be most helpful to program area analysis. For example, column 4 divided by column 2 yields the % in column 6.

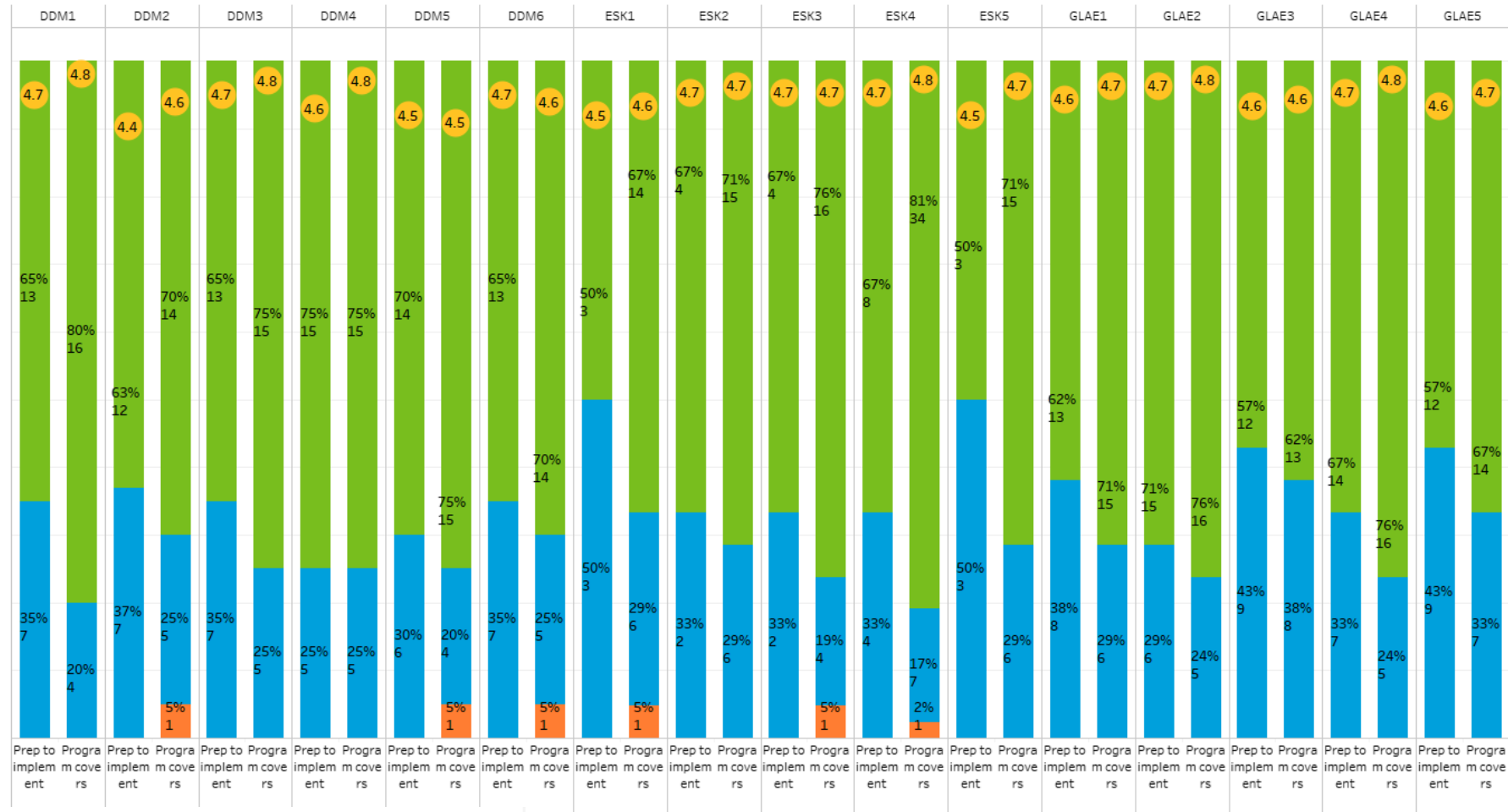
Summary wksht

#MLFTC_DTP_GLAES.I.b	13	10	12	100%	92.3%
#MLFTC_DTP_GLAES.I.c	24	19	16	100%	66.7%
#MLFTC_DTP_GLAES.I.a	24	19	19	100%	79.2%
#MLFTC_DTP_ESK5.I.a	23	18	20	100%	87.0%
#MLFTC_DTP_ESK4.I.b	12	10	10	100%	83.3%
#MLFTC_DTP_ESK4.I.a	13	10	12	100%	92.3%
#MLFTC_DTP_ESK3.R.a	3	2	3	100%	100.0%
#MLFTC_DTP_ESK3.I.a	3	2	3	100%	100.0%
#MLFTC_DTP_ESK2.I.c	31	25	22	100%	71.0%
#MLFTC_DTP_ESK2.I.a	23	18	17	100%	73.9%
#MLFTC_DTP_ESK1.I.b	9	7	9	100%	100.0%
#MLFTC_DTP_ESK1.I.a	22	18	4	100%	18.2%
#MLFTC_DTP_ES1.I.b	20	16	20	100%	100.0%
#MLFTC_DTP_DDM6.I.c	23	18	15	100%	65.2%
#MLFTC_DTP_DDM5.M.a	41	33	38	100%	92.7%
#MLFTC_DTP_DDM5.I.a	23	18	16	100%	69.6%
#MLFTC_DTP_DDM4.R.a	12	10	12	100%	100.0%
#MLFTC_DTP_DDM4.M.a	34	27	32	100%	94.1%
#MLFTC_DTP_DDM4.I.c	53	42	50	100%	94.3%
#MLFTC_DTP_DDM4.I.b	40	32	37	100%	92.5%
#MLFTC_DTP_DDM4.I.a	42	34	39	100%	92.9%
#MLFTC_DTP_DDM3.R.b	21	17	21	100%	100.0%
#MLFTC_DTP_DDM3.R.a	48	38	46	100%	95.8%
#MLFTC_DTP_DDM3.M.a	36	29	36	100%	100.0%
#MLFTC_DTP_DDM2.R.b	59	47	58	100%	98.3%
#MLFTC_DTP_DDM2.R.a	25	20	25	100%	100.0%
#MLFTC_DTP_DDM2.M.a	60	48	59	100%	98.3%
#MLFTC_DTP_DDM2.I.b	4	3	4	100%	100.0%
#MLFTC_DTP_DDM1.R.b	48	38	47	100%	97.9%
#MLFTC_DTP_DDM1.R.a	32	26	32	100%	100.0%
#MLFTC_DTP_DDM1.M.a	74	59	71	100%	95.9%
#MLFTC_DTP_DDM1.I.c	40	32	37	100%	92.5%



**Figure X**

[End of Program Survey data](#) including average scores of SPE students' perceptions of whether each PLO was "covered" in their coursework and whether they feel "prepared to implement" it in their own teaching for those graduating in Fall 2023 and Spring 2024 semesters.



**Key**

- Strongly agree
- Agree
- Disagree

The yellow circle indicates the average score of responses per likert item.

\*Fall 2023 survey data was excluded from the ESK PLOs due to a discrepancy error in the EOP.



Response rate:

- Spring 2024
  - 40% (8/20)
- Fall 2023
  - 36% (18/50)
- AY 23-24
  - 37%

### Key Finding

(see above for mock program report. Each program area would produce their own sub-report).

### Action Items

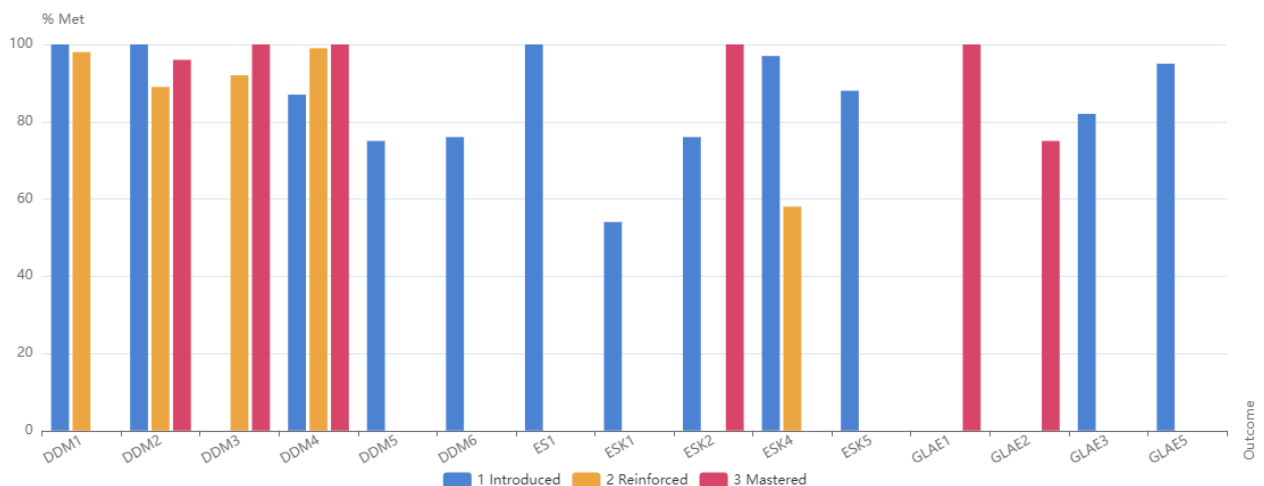
(see above for mock program report. Each program area would identify their own action items).

## Secondary Education (SED) Program

These findings relate to students taking courses as part of the TESCERTMED plan codes.

### Figure X

Aggregate percentages of students who met expectations for all CAs across all EC courses in the Summer 2023, Fall 2023 and Spring 2024 semesters



### Table X

Disaggregated data derived from all CAs related to each associated PLO progression indicator for all EC courses in the Summer 2023, Fall 2023 and Spring 2024 semesters



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The items above in **bold** will be most helpful to program area analysis. For example, column 4 divided by column 2 yields the % in column 6.

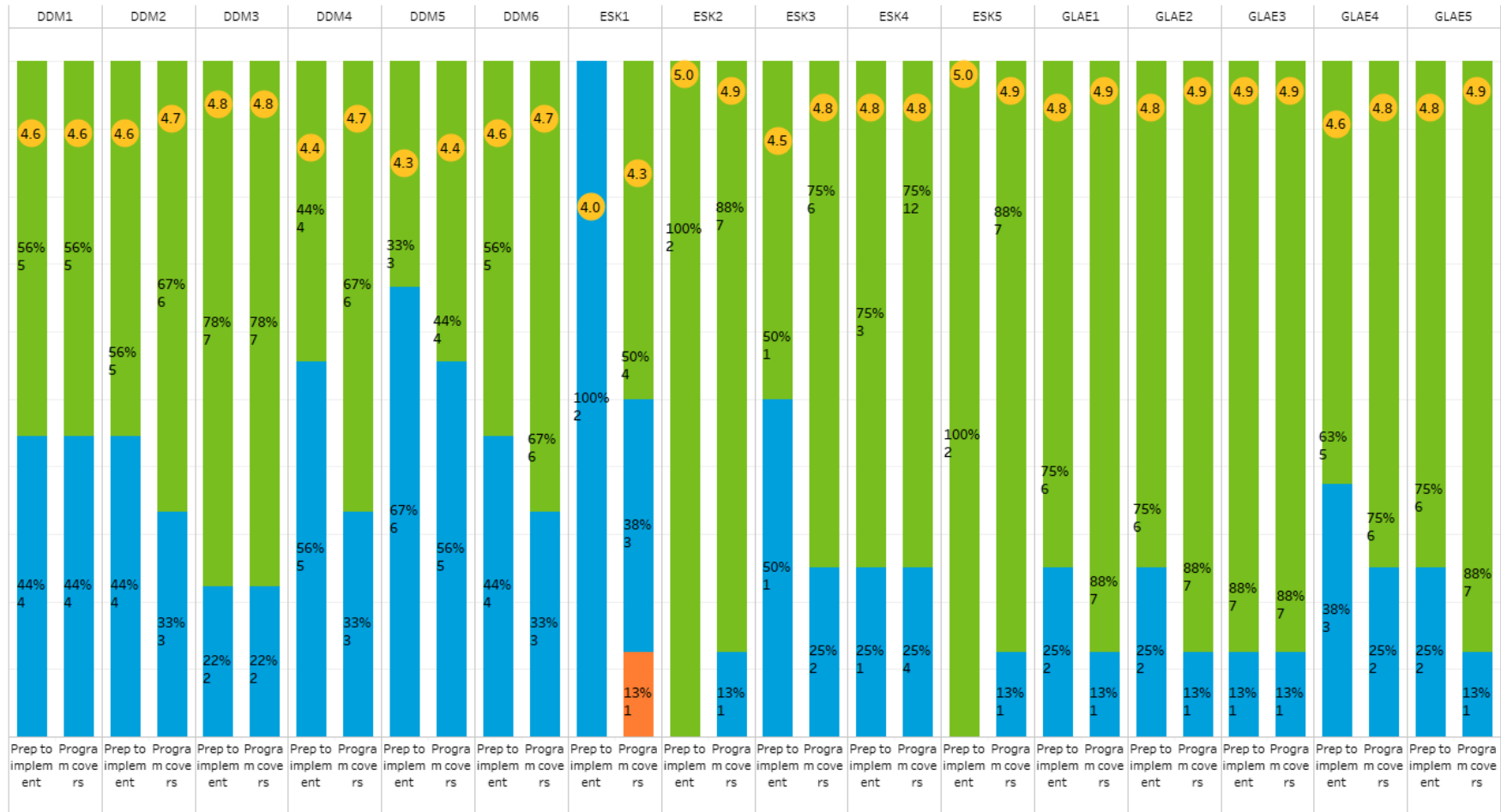
Summary wksht

#MLFTC_DTP_GLAES.I.b	24	19	23	100%	95.8%
#MLFTC_DTP_GLAES.I.c	42	34	32	100%	76.2%
#MLFTC_DTP_GLAES.I.a	40	32	33	100%	82.5%
#MLFTC_DTP_GLAES.M.a	29	23	29	100%	100.0%
#MLFTC_DTP_ESK5.I.a	28	22	26	100%	92.9%
#MLFTC_DTP_ESK4.I.b	20	16	20	100%	100.0%
#MLFTC_DTP_ESK4.I.a	20	16	20	100%	100.0%
#MLFTC_DTP_ESK3.R.a	5	4	5	100%	100.0%
#MLFTC_DTP_ESK3.I.a	5	4	5	100%	100.0%
#MLFTC_DTP_ESK2.M.a	29	23	29	100%	100.0%
#MLFTC_DTP_ESK2.I.c	36	29	31	100%	86.1%
#MLFTC_DTP_ESK2.I.a	28	22	21	100%	75.0%
#MLFTC_DTP_ESK1.I.b	8	6	8	100%	100.0%
#MLFTC_DTP_ESK1.I.a	29	23	17	100%	58.6%
#MLFTC_DTP_ES1.I.b	53	42	52	100%	98.1%
#MLFTC_DTP_DDM6.I.c	29	23	19	100%	65.5%
#MLFTC_DTP_DDM5.M.a	3	2	3	100%	100.0%
#MLFTC_DTP_DDM5.I.a	29	23	21	100%	72.4%
#MLFTC_DTP_DDM4.R.a	23	18	22	100%	95.7%
#MLFTC_DTP_DDM4.M.a	55	44	54	100%	98.2%
#MLFTC_DTP_DDM4.I.c	52	42	51	100%	98.1%
#MLFTC_DTP_DDM4.I.a	28	22	27	100%	96.4%
#MLFTC_DTP_DDM3.R.b	53	42	52	100%	98.1%
#MLFTC_DTP_DDM3.R.a	92	74	88	100%	95.7%
#MLFTC_DTP_DDM3.M.a	80	64	80	100%	100.0%
#MLFTC_DTP_DDM2.R.b	112	90	112	100%	100.0%
#MLFTC_DTP_DDM2.R.a	80	64	76	100%	95.0%
#MLFTC_DTP_DDM2.M.a	68	54	68	100%	100.0%
#MLFTC_DTP_DDM2.I.b	39	31	39	100%	100.0%
#MLFTC_DTP_DDM1.R.b	78	62	78	100%	100.0%
#MLFTC_DTP_DDM1.R.a	119	95	119	100%	100.0%
#MLFTC_DTP_DDM1.M.a	3	2	3	100%	100.0%
#MLFTC_DTP_DDM1.I.a	41	33	39	100%	95.1%



**Figure X**

[End of Program Survey](#) data including average scores of SED students' perceptions of whether each PLO was "covered" in their coursework and whether they feel "prepared to implement" it in their own teaching for those graduating in Fall 2023 and Spring 2024 semesters.



Key

Strongly agree

Agree

Disagree

The yellow circle indicates the average score of responses per likert item.

\*Fall 2023 survey data was excluded from the ESK PLOs due to a discrepancy error in the EOP.



Response rate:

- Spring 2024
  - 14% (2/14)
- Fall 2023
  - 27% (11/41)
- AY 23-24
  - 24%

### Key Finding

Strengths of the Secondary Education Graduate program are particularly noted throughout DDM: Education Design and Decision Making, specifically DDM1-4. However, DDM 5 and DDM 6 show data below 76% and only assessed at the Introduced Level. Another domain that is an area of concern is ESK: Educator Scholar and Integrative Knowledge. ESK 1: Contextual Analysis shows students scoring at 54% and only at the Introduced level. ESK 4: Applied Research Project shows students scoring at 100% at Introductory level, 56% at the Reinforced level and not assessed at the mastery level. Notably this PLO, ESK4: Applied Research Project, is a key component of the SED Graduate program.

Observations made by the Graduate Faculty include the following:

- Several courses are missing from the PLO Chart and the Heat Map
- SED methods courses were not aligned with the PLOs from one course to another.
- We have whole PLOs missing from representation in the data.

\*Note. Upon review of the data, ES1 was listed as PLO's in the Graduate program data. This was not analyzed; it is listed as a Undergraduate level domain in the white paper.

### Action Items

- Confirm issue with missing grad courses on the PLO dashboard and Curriculum/Heat Map.
- Course Coordinators: Confirm that accurate Hashtags are listed in the HUB and also on your DEV shell(s).
- Can we have the PLO dashboard show which courses are using the PLOs.
- When SED methods courses work on restructuring from 1 to 2 courses, we can work to intentionally align courses to PLOs to ensure accurate coverage and alignment.
- If there are changes in the common assessments, we need to go through the approval process.
- Course Coordinators: Review low data from ESK4: Applied Research Project and identify a common assessment that can be aligned to ESK4.



# Elementary Education and Special Education Program

These findings relate to students taking courses as part of the XXX plan codes.

## Figure X

Aggregate percentages of students who met expectations for all CAs across all EC courses in the Summer 2023, Fall 2023 and Spring 2024 semesters

\*The number within the circle represents the average likert score of all responses.

Response rate:

- Spring 2024
  -
- Fall 2023
  -
- AY 23-24

## Table X

Disaggregated data derived from all CAs related to each associated PLO progression indicator for all EC courses in the Summer 2023, Fall 2023 and Spring 2024 semesters

Column key from left to right:

1. Hashtag assessed
2. # of students assessed
3. Minimum # of students needed to meet expectations (score of 80%)
4. # of students meeting expectations
5. % needed for mastery (test column, please disregard)
6. % of students meeting expectations

The items above in **bold** will be most helpful to program area analysis. For example, column 4 divided by column 2 yields the % in column 6.

## Figure X

End of Program Survey data including average scores of EC students' perceptions of whether each PLO was "covered" in their coursework and whether they feel "prepared to implement" it in their own teaching for those graduating in Fall 2023 and Spring 2024 semesters.

(see above for mock program report. Each program area would produce their own sub-report).



### Key Findings

- Several courses are missing from the PLO Chart and the Heat Map
- SED methods courses were not aligned with the PLOs from one course to another.
- We have whole PLOs missing from representation in the data.

### Action Items

- Confirm and issue with missing grad courses on PLO dashboard and Heat Map.
- Course Coordinators: Confirm that accurate Hashtags are listed in the HUB and also on your DEV shell(s).
- Can we have the PLO dashboard show which courses are using the PLOs.
- When SED methods courses work on restructure from 1 to 2 courses, we can work to intentionally align courses to PLOs to ensure accurate coverage and alignment.
- If there are changes in the common assessments, we need to go through the approval process. (April Horton)

### Action Items

(see above for mock program report. Each program area would identify their own action items).



# Appendix

## A. Courses missing common assessments in AY 23-34

Prefix	Course Title	Section number
ECD 505	Foundations Early Childhood Ed	13237
ECD 505	Foundations Early Childhood Ed	13236
ECD 541	Assessment of Young Children	12922
ECD 541	Assessment of Young Children	12254
ECD 565	Instructional Methods ECD	15538
ECD 565	Instructional Methods ECD	15537
ECD 567	Clinical Exp: ECD (Birth-5)	11862
ECD 576	Clinical Exp: ECD Intern K-3	16696
ECD 577	Practicum: Early Childhood	35537
ECD 578	Student Teaching: ECD K-3	17761
ECD 578	Student Teaching: ECD K-3	35977
ECD 593	Applied Project	12741
EED 529	Science Tch Methods Elementary	24522
EED 529	Science Tch Methods Elementary	36648
EED 529	Science Tch Methods Elementary	27559
EED 529	Science Tch Methods Elementary	36647
EED 532	Lit Method Instr Asses Div Lrn	27562
EED 532	Lit Method Instr Asses Div Lrn	27561
EED 532	Lit Method Instr Asses Div Lrn	27560



EED 534	Social Studies Methods & Arts	27563
EED 534	Social Studies Methods & Arts	27564
EED 537	K-8 Math Methods & Assessment	26758
EED 537	K-8 Math Methods & Assessment	36650
EED 537	K-8 Math Methods & Assessment	24524
EED 537	K-8 Math Methods & Assessment	36649
EED 557	Internship I	26118
EED 557	Internship I	24526
EED 567	Internship II	24528
EED 567	Internship II	24527
EED 571	Apprentice Teaching I	24529
EED 571	Apprentice Teaching I	26497
EED 574	Apprentice Teaching II	35581
EED 574	Apprentice Teaching II	24565
EED 574	Apprentice Teaching II	24564
EED 576	Internship III	27507
EED 576	Internship III	27506
EED 578	Residency/Student Teaching EED	24567
EED 578	Residency/Student Teaching EED	24566
EED 579	Apprentice Teaching III	27508
EED 579	Apprentice Teaching III	27509
EED 582	Residency EED Dual Cert Sem 3	27533
EED 582	Residency EED Dual Cert Sem 3	37301
EED 582	Residency EED Dual Cert Sem 3	37300



EED 582	Residency EED Dual Cert Sem 3	27532
EED 593	Applied Project	20362
EED 593	Applied Project	18869
EED 593	Applied Project	36946
EED 596	Residency/Student Teaching	27511
EED 596	Residency/Student Teaching	27510
PPE 555	Physical Educ-Secondary Sch	33833
PPE 555	Physical Educ-Secondary Sch	33832
PPE 598	Special Topics	35888
PPE 598	Special Topics	35887
SED 504	Wrld & Native Lang Method K-12	33834
SED 504	Wrld & Native Lang Method K-12	33835
SED 511	ELA Methods and Assessment	26589
SED 511	ELA Methods and Assessment	24571
SED 513	Sci Tchng Methods For Sec Sch	24573
SED 514	Methods Teaching Sec Soc Sci	26315
SED 514	Methods Teaching Sec Soc Sci	24577
SED 557	Internship I	24578
SED 557	Internship I	25516
SED 567	Internship II	24580
SED 567	Internship II	24579
SED 571	Apprentice Teaching I	24581
SED 571	Apprentice Teaching I	25517
SED 574	Apprentice Teaching II	24583



SED 574	Apprentice Teaching II	35582
SED 574	Apprentice Teaching II	24582
SED 576	Internship III	27513
SED 576	Internship III	27512
SED 578	Residency/Student Teaching SED	24587
SED 578	Residency/Student Teaching SED	24586
SED 579	Apprentice Teaching III	27515
SED 579	Apprentice Teaching III	27514
SED 593	Applied Project	12751
SED 593	Applied Project	18877
SED 596	Residency/Student Teaching	27516
SED 596	Residency/Student Teaching	27517
SPE 502	LangCommunication MethodAssess	31710
SPE 502	LangCommunication MethodAssess	27570
SPE 502	LangCommunication MethodAssess	36652
SPE 502	LangCommunication MethodAssess	36651
SPE 522	Adv Methd I & A Learn w/ Excep	27574
SPE 522	Adv Methd I & A Learn w/ Excep	36828
SPE 522	Adv Methd I & A Learn w/ Excep	36654
SPE 522	Adv Methd I & A Learn w/ Excep	36653
SPE 522	Adv Methd I & A Learn w/ Excep	27573
SPE 556	Internship I	24591
SPE 556	Internship I	26498
SPE 558	EPS Found Law Assess Ethical	26119



SPE 570	Internship II	24593
SPE 570	Internship II	24594
SPE 571	Apprentice Teaching I	26499
SPE 571	Apprentice Teaching I	24595
SPE 574	Apprentice Teaching II	35583
SPE 574	Apprentice Teaching II	24596
SPE 574	Apprentice Teaching II	24597
SPE 576	Internship III	27525
SPE 576	Internship III	27526
SPE 578	Student Teaching SPE	25331
SPE 578	Student Teaching SPE	24598
SPE 579	Apprentice Teaching III	27522
SPE 579	Apprentice Teaching III	27523
SPE 581	Dual Cert Residency	27541
SPE 581	Dual Cert Residency	27538
SPE 581	Dual Cert Residency	27543
SPE 581	Dual Cert Residency	27540
SPE 583	Fieldwork	25557
SPE 583	Fieldwork	25556
SPE 593	Applied Project	18879
SPE 593	Applied Project	36947
SPE 593	Applied Project	36857
SPE 593	Applied Project	27575
SPE 596	Residency/Student Teaching	27528



SPE 596	Residency/Student Teaching	27530
TEL 502	Explr Ed: Child/Adolescent Dev	26151
TEL 502	Explr Ed: Child/Adolescent Dev	24600
TEL 511	Research & Evaluation in Educ	36949
TEL 511	Research & Evaluation in Educ	36859
TEL 517	EquLrn Env: Decision &Action	24602
TEL 531	FND LiteracyScience of Reading	36656
TEL 532	Literacy Across Disciplines	24604
TEL 540	Cultvat Network Cultral Respon	36658
TEL 540	Cultvat Network Cultral Respon	36657
TEL 570	Educator Scholar Community 1	24605
TEL 570	Educator Scholar Community 1	25986
TEL 571	Educator Scholar Community 2	24607
TEL 571	Educator Scholar Community 2	24606
TEL 572	Educator Scholar Community 3	27581
TEL 572	Educator Scholar Community 3	36951
TEL 572	Educator Scholar Community 3	36860
TEL 572	Educator Scholar Community 3	27582
ECD 520	Child Guidance	73898
ECD 520	Child Guidance	73899
ECD 527	Math in Early Childhood Educ	78469
ECD 527	Math in Early Childhood Educ	78177
ECD 549	Found Div, Human Dev & Child	73670
ECD 549	Found Div, Human Dev & Child	73654



ECD 565	Instructional Methods ECD	75723
ECD 565	Instructional Methods ECD	75724
ECD 567	Clinical Exp: ECD (Birth-5)	73671
ECD 576	Clinical Exp: ECD Intern K-3	77162
ECD 577	Practicum: Early Childhood	77163
ECD 578	Student Teaching: ECD K-3	76014
ECD 593	Applied Project	72716
EED 532	Lit Method Instr Asses Div Lrn	95457
EED 532	Lit Method Instr Asses Div Lrn	90824
EED 532	Lit Method Instr Asses Div Lrn	97251
EED 532	Lit Method Instr Asses Div Lrn	90823
EED 534	Social Studies Methods & Arts	95458
EED 537	K-8 Math Methods & Assessment	88444
EED 537	K-8 Math Methods & Assessment	88445
EED 557	Internship I	86918
EED 557	Internship I	86917
EED 567	Internship II	77174
EED 567	Internship II	88527
EED 571	Apprentice Teaching I	86919
EED 571	Apprentice Teaching I	86920
EED 574	Apprentice Teaching II	88529
EED 574	Apprentice Teaching II	88528
EED 576	Internship III	88530
EED 576	Internship III	88531



EED 578	Residency/Student Teaching EED	87146
EED 578	Residency/Student Teaching EED	78032
EED 579	Apprentice Teaching III	79452
EED 579	Apprentice Teaching III	95454
EED 579	Apprentice Teaching III	76011
EED 582	Residency EED Dual Cert Sem 3	88541
EED 582	Residency EED Dual Cert Sem 3	95688
EED 582	Residency EED Dual Cert Sem 3	95687
EED 582	Residency EED Dual Cert Sem 3	88538
EED 593	Applied Project	89191
EED 593	Applied Project	90930
EED 596	Residency/Student Teaching	89632
EED 596	Residency/Student Teaching	89633
PPE 550	Physical Educ-Elementary Sch	93869
PPE 550	Physical Educ-Elementary Sch	93870
SED 511	ELA Methods and Assessment	88451
SED 511	ELA Methods and Assessment	88452
SED 514	Methods Teaching Sec Soc Sci	87109
SED 514	Methods Teaching Sec Soc Sci	86921
SED 557	Internship I	86923
SED 557	Internship I	86922
SED 567	Internship II	88542
SED 567	Internship II	85928
SED 571	Apprentice Teaching I	86925



SED 571	Apprentice Teaching I	86926
SED 574	Apprentice Teaching II	88550
SED 574	Apprentice Teaching II	88551
SED 576	Internship III	88556
SED 576	Internship III	88557
SED 578	Residency/Student Teaching SED	88568
SED 578	Residency/Student Teaching SED	88570
SED 579	Apprentice Teaching III	73162
SED 579	Apprentice Teaching III	71762
SED 593	Applied Project	89193
SED 593	Applied Project	90931
SED 596	Residency/Student Teaching	89634
SED 596	Residency/Student Teaching	89635
SPE 502	LangCommunication MethodAssess	88434
SPE 502	LangCommunication MethodAssess	95459
SPE 502	LangCommunication MethodAssess	88437
SPE 502	LangCommunication MethodAssess	98146
SPE 513	Instr Learn Exceptionalities	88438
SPE 513	Instr Learn Exceptionalities	95460
SPE 513	Instr Learn Exceptionalities	97252
SPE 522	Adv Methd I & A Learn w/ Excep	88443
SPE 522	Adv Methd I & A Learn w/ Excep	88442
SPE 556	Internship I	86931
SPE 556	Internship I	86932



SPE 570	Internship II	88543
SPE 570	Internship II	85930
SPE 571	Apprentice Teaching I	86934
SPE 571	Apprentice Teaching I	86935
SPE 574	Apprentice Teaching II	88549
SPE 574	Apprentice Teaching II	97317
SPE 574	Apprentice Teaching II	88547
SPE 576	Internship III	88553
SPE 576	Internship III	88555
SPE 578	Student Teaching SPE	78033
SPE 578	Student Teaching SPE	87147
SPE 579	Apprentice Teaching III	95455
SPE 579	Apprentice Teaching III	88562
SPE 579	Apprentice Teaching III	88559
SPE 579	Apprentice Teaching III	97253
SPE 581	Dual Cert Residency	95692
SPE 581	Dual Cert Residency	89641
SPE 581	Dual Cert Residency	95689
SPE 581	Dual Cert Residency	89640
SPE 583	Fieldwork	90896
SPE 583	Fieldwork	90895
SPE 593	Applied Project	89194
SPE 593	Applied Project	91301
SPE 596	Residency/Student Teaching	89643



SPE 596	Residency/Student Teaching	89642
TEL 502	Explr Ed: Child/Adolescent Dev	86943
TEL 502	Explr Ed: Child/Adolescent Dev	88432
TEL 502	Explr Ed: Child/Adolescent Dev	98128
TEL 502	Explr Ed: Child/Adolescent Dev	93697
TEL 502	Explr Ed: Child/Adolescent Dev	92253
TEL 510	Instr Design Plan & Assessment	92254
TEL 511	Research & Evaluation in Educ	88446
TEL 511	Research & Evaluation in Educ	88447
TEL 531	FND LiteracyScience of Reading	87798
TEL 532	Literacy Across Disciplines	88457
TEL 540	Cultvat Network Cultral Respon	97254
TEL 570	Educator Scholar Community 1	87003
TEL 570	Educator Scholar Community 1	86947
TEL 571	Educator Scholar Community 2	88463
TEL 571	Educator Scholar Community 2	88464
TEL 572	Educator Scholar Community 3	88466
TEL 572	Educator Scholar Community 3	88465