

WEEKLY PLANNER

GREENVILLE SENIOR HIGH ACADEMY OF LAW, FINANCE, AND BUSINESS

Teacher's Name: Ms. West

Course/Block: AP Lit and Comp - Block 1&3

Unit Topic: Unit 1 - Short Works Bootcamp - Archetype - FRQ 3

Subject: HTRLLAP / UNIT SHORT WORKS OF PROSE

Standard(s) with Synopsis: Structure 3.A - Identify and describe how plot orders events in a narrative, Character 1.A. - identify and describe what specific textual details reveal about a character, that character's perspective, and that character's motives. Identify and Examine multiple texts and formats to make connections across genres, mediums; Figurative Language 5.C - Identify and explain the function of a symbol; Figurative Language 6.D - Identify and explain the function of an allusion.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LEARNING TARGET Students will begin work on Unit 1 Prose Short works. The target is to identify College Board Big Ideas 1A, 2A, 3A, 3B, 4A, 4B, 7A Beginning work with Character (1A), Setting (2A), Structure (3A, 3B), Narration (4A, 4B), Literary Argumentation analyzing aforementioned skills.	LEARNING TARGET RL 11-12.7 critical lenses. Students will analyze one common story from the perspective of multiple lenses (psychological, sociological)	LEARNING TARGET Students will be able to identify College Board Big Ideas CHR 1A (actions, behavior, dialogue thoughts), CHR 1K (perspective), CHR 1E (motivation)	LEARNING TARGET Students will identify and analyze the use of metaphor in the setting and structure of Owen's novel. Students will be able to look at symbolism and politics as they reoccur in literature; engage and orient the reader by setting out a problem, situation, or observation, establishing one or multiple point(s) of view, and introducing a narrator and/or characters; create a smooth	LEARNING TARGET Identify and relate elements of physical contact and relationship as recurring theme and conflict narratives.

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ACTIVATING STRATEGY (10)	ACTIVATING STRATEGY (10)	ACTIVATING STRATEGY (10)	ACTIVATING STRATEGY (10)	ACTIVATING STRATEGY (10)
Bellringer HTRLLAP - Slides 5-8, Allusions and intertextuality Beowulf, Genesis, East of Eden	Bellringer - To Kill a Mockingbird Excerpt and response	Bellringer - AP Classroom Videos 1 and 2 Characterization "Story of an Hour"	Bellringer Educate Afghan Girls - Intro to ATSS novel. <i>If absent Wednesday, see the Media Center to check out a book in the morning!</i>	Bellringer MCQ group vote

INSTRUCTIONAL DELIVERY	INSTRUCTIONAL DELIVERY	INSTRUCTIONAL DELIVERY	INSTRUCTIONAL DELIVERY	INSTRUCTIONAL DELIVERY
<p>Text (25): Classroom Notes SW Bootcamp, Excerpts of texts contained in BC</p> <p>Task (30): Notes review</p> <ol style="list-style-type: none"> 1. Pre-Test Literary Argumentation - 40 Minutes 2. Review Essential Ideas of CHR 1A-1E3.. Prose Short Works Bootcamp Slides 1-6 (If time) <p>Talk (25): Students will view and discuss film clips about symbols and chat after each then group chat together.</p>	<p>Text (25): HTRLLAP</p> <p>Task (30): 1 Slides 6-13 in Prose SW Bootcamp</p> <ol style="list-style-type: none"> 2. Listen to Click Clack Rattle bag and Eleven 3. HW A good Man is Hard to Find 	<p>Text (25): HTRLLAP Chapter Notes; Setting Notes for SW Unit 1</p> <p>Task (30):</p> <ol style="list-style-type: none"> 1. Video worksheets from APCR 2. Discuss excerpts 3. Read "Eleven" 4. Discussion Questions (finish for homework) 5. Media Center - ATSS books <p>Talk (25): Discuss the ways characters are developed</p>	<p>Text (25): Bootcamp CHR 1A; Setting Notes for SW Unit 1</p> <p>Task (30):</p> <ol style="list-style-type: none"> 1. Educate Girls - ATSS 2. Discuss Eleven story 3. Paragraph writing together using Eleven 4. Assign AGMIHTF to read 5. SW Bootcamp SETTING 2A <p>Talk (25): Discuss function in AP Exam</p>	<p>Text (25): Chapters 25-26 HTRLLAP</p> <p>Task (30):</p> <ol style="list-style-type: none"> 1. Hand back PreTest FRQ 2 responses with comments. 2. Independent reading ATSS 3. Complete Setting Bootcamp <p>Talk (25): Group discussion about excerpt from Les Miserables.</p>

Text (25): The text supports students' understanding of the content and allows them to complete the task and talk. Text exists in varied forms (print, visual, audio, multimodal, etc.) This is the vehicle for thinking.

Task (30): The task involves student understanding from the text. Students are applying and performing tasks based on their knowledge and interpretation of the text.

Talk (25): The talk concludes the lesson with a summarizing strategy. This strategy allows students to share or express feedback involved in their learning with the text and task.

ASSESSMENTS	ASSESSMENTS	ASSESSMENTS	ASSESSMENTS	ASSESSMENTS
<input type="checkbox"/> Class Work <input type="checkbox"/> Journals <input type="checkbox"/> Group Discussion <input type="checkbox"/> Individual Participation <input type="checkbox"/> Quiz / Test <input type="checkbox"/> Project <input type="checkbox"/> Conference <input type="checkbox"/> Other:	<input type="checkbox"/> Class Work <input type="checkbox"/> Journals <input type="checkbox"/> Group Discussion <input type="checkbox"/> Individual Participation <input type="checkbox"/> Quiz / Test <input type="checkbox"/> Project <input type="checkbox"/> Conference <input type="checkbox"/> Other:	<input type="checkbox"/> Class Work <input type="checkbox"/> Journals <input type="checkbox"/> Group Discussion <input type="checkbox"/> Individual Participation <input type="checkbox"/> Quiz / Test <input type="checkbox"/> Project <input type="checkbox"/> Conference <input type="checkbox"/> Other:	<input type="checkbox"/> Class Work <input type="checkbox"/> Journals <input type="checkbox"/> Group Discussion <input type="checkbox"/> Individual Participation <input type="checkbox"/> Quiz / Test <input type="checkbox"/> Project <input type="checkbox"/> Conference <input type="checkbox"/> Other:	<input type="checkbox"/> Class Work <input type="checkbox"/> Journals <input type="checkbox"/> Group Discussion <input type="checkbox"/> Individual Participation <input type="checkbox"/> Quiz / Test <input type="checkbox"/> Project <input type="checkbox"/> Conference <input type="checkbox"/> Other: