

Phased-in Start: Elementary

Elementary: In-Person

At the start of any school year, our teachers and students spend the first weeks getting to know each other and forming trusting, respectful relationships in the classroom. This year and with the hybrid schedule required by the pandemic, the reality will be that students will have less in-person contact time with their teachers. To address the challenge of optimizing instructional time while giving our youngest learners the opportunity to get to know their teachers and so become comfortable with the new environment, we have prioritized small group interaction and 10-minute 'getting to know you' individual student/teacher zoom meetings.

While this schedule slows students' entry into a regular school schedule, the phased-in approach will allow the teachers to work closely with a small group of students ($\frac{1}{2}$ a cohort), creating opportunities to make meaningful and individual connections with their teachers before the whole cohort is together. This time will be spent getting to know the students' interests, concerns, and motivations. The phased-in approach will also allow students the opportunity to meet one-to-one with their teachers at the very start of the school year.

By starting with these personal connections, students are more likely to develop a trusting relationship with the teacher allowing them to move to academics quickly. Additionally, should the District need to move to a remote schedule we will have front-loaded meaningful personal interactions for all students.

September 10th:

- Virtual Orientation including:
 - Health and safety overview
 - Classroom tour and community building activities

September 11th:

- Individual virtual student/parent meetings with teachers (approx 10 minutes each)

September 14th:

- Introduction of students to the building
 - Half of the AM cohort (between 4-6 students) will attend their in-person instruction
- Teachers will continue individual virtual meetings with student/parent in the afternoon

September 15th:

- Introduction of students to the building
 - The remaining half of the AM cohort (between 4-6 students) will attend their in-person instruction (morning)
 - Half of the PM cohort (between 4-6 students) will attend their in-person instruction (afternoon)

September 16th:

- Teachers will complete their individual virtual student/parent meetings
- Introduction of students to the building
 - The remaining half of the PM cohort (between 4-6 students) will attend their in-person learning (afternoon)

September 17th:

- Implementation of full-Hybrid schedule as described in the [Restart Plan](#).

Elementary Virtual-Only

Students who are starting in the virtual-only sections will begin on September 10th. Like students in the hybrid model, virtual teachers will use the first few days of school to build relationships with students through individual and small group meetings. Teachers in the virtual sections will also be meeting 1:1 with their families similarly to the hybrid model. Full implementation of the model will be on September 17th.