

Teaching, Learning and Technology: Towards a Community of Life-Long Learners

Westwood Schools

Technology Plan and Goals

Technology Mission Statement

The technological vision for the Westwood Community School District is to provide all learners with the necessary skills to access, evaluate, and utilize information; communicate effectively; and be productive in a global society.

Definition of Technology Literacy

Technology literacy is the ability of an individual, working independently and with others, to responsibly, appropriately and effectively use technology tools to access, manage, integrate, evaluate, create and communicate information.

District Technology Standards

1. Students will be able to access, evaluate, and utilize information.
2. Students will be able to use technology to increase productivity.
3. Students will be able to communicate using technology.
4. Students will be aware of ethics and etiquette when utilizing technology
5. Students will be ready for the world of work.
6. Students will utilize technology to foster creativity.

District Long Term Technology Goal

All K-12 students will use technology to support reading, math, and science proficiency

Indicators of success for this goal include:

- Teachers will provide evidence of student technology use to support learning in reading, math and science
- Percentage of students considered proficient at grade 8 on the district technology assessment

Technology Team Members

Jay D. Lutt, PK-3 Principal & Superintendent

Matt Drees, Secondary Principal

Brad Mozer, Director of Technology

Deb Johnston, Elementary Technology

Dan Thompson, Business/Technology Teacher

Jill Muenchrath, Secondary Social Studies

Lori Kounkel, Secondary Language Arts

Teresa Shook, Elementary Special Education

Calvin Rollmann, Secondary Industrial Arts

Cara Pier, Secondary Math and Language Arts
Tami Williams, Secondary Language Arts
Niki DeWald
Kyle Schull
Kirk Wiggs, Elementary Parent
Mary Holzerland

Technology Benchmarks

[Kindergarten](#) - [First Grade](#) - [Second Grade](#) - [Third Grade](#) - [Fourth Grade](#) - [Fifth Grade](#) - [Sixth Grade](#) - [Seventh Grade](#) - [Eighth Grade](#) - [7-12 Integration Plan](#)

Assessment Criteria

Standards are aligned with the ISTE (International Society of Technology in Education).

- Introductory Skills are those that may be new to the student in an educational setting. Those skills introduced should also be practiced throughout the year so the students are developing those skills.
- Develop Skills are those that students most likely already have been introduced to and should be practiced throughout the year.
- Assess Skills are the benchmarks that students will be assessed in the spring for their progress.
- Reinforce Skills are benchmarks that students have previously been assessed on, but need to be practiced and reinforced in their activities. All students (regardless of beginning ability or length of time in district) will be given opportunities to gain and practice these skills.
- Clarity Survey Reviews

8th Grade Technology Assessment

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