

Parents:

The following chart is for you to have a basic idea of what academic assignments your 8th-grade student should be working on.

The chart is arranged by subject and lists all the teachers of that subject.

Your student is only responsible for the material listed in their Canvas app for his/her particular teacher.

Ask your child if you are unsure of teacher names.

This chart will update as teachers make changes or add new assignments.

Reminder: the DETAILS & EXPECTATIONS of the assignment are listed in Canvas.

[Click on a teacher's name to email them.](#)

MATH	Mrs. Miller Pre Algebra: May 4 - May 8 - SUBMIT Assignment Page: Recap - Lesson 4: Multi-Step Inequalities - 1 Page Graphic Organizer - SUBMIT for feedback: Practice Problems - Jamboard Activity - Share a Smile May 11 - May 15 - Desmos: Intro Compound Inequalities - "AND" and "OR" statements explained: Video and SUBMIT Quick Check - SUBMIT: Make your own Compound Inequality (video or file upload) May 18 - May 22 - Lesson 5: Compound Inequalities - 1 Page Graphic Organizer - Practice + Solutions to self-check - Interactive Practice Choice: Quizizz or Nearpod	Mrs. Matter-Smithson May 11-15 • Assignment: Try the Desmos activity and check your answers to page 15 before you move on and try page 16. • Watch Video #1 Compound Inequalities with AND • Watch Video #2 Compound Inequalities with OR • There is an optional video that gives you another example of compound inequalities. • Assignment: Do "Make Your Own Compound Inequality" May 4-8 • Warm-Up: Guess how many almonds in the big container • Watch the first video about multiple-step inequalities • Watch the second video about	Mrs. Hahn May 11-15 • EasyCBM #6 • Dreambox (10-15 minutes each day) • Functions video • Function boxes May 18-22 • Dreambox • Logic Problem • Progress Monitor #7
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	- SUBMIT for feedback: Google Form - SUBMIT: Digital Maze - Inequalities Review May 26 - May 29 - Complete individual slide in the "Lessons Learned" Presentation <u>Algebra 1:</u> May 4 - May 8 - Lesson: Multiplying Rationals - Part 1 - Practice + Solutions for self-check progress - SUBMIT for feedback: Google Form - Jamboard Activity - Share a Smile May 11 - May 15 - Lesson: Dividing Rationals - Part 2 - Practice + Self-Check Solutions - Interactive Practice: Quizizz Game - SUBMIT for feedback: Google Form May 18 - May 22 - Lesson 11-4 Parts 1 and 2 - Interactive Practice: Quizizz - Practice + Solutions for self-check progress - SUBMIT for feedback: Google Form May 26 - May 29 - Complete individual slide in the "Lessons Learned" Presentation	inequalities with variables on both sides • Try the one "On Your Own" question and check the answer • Solve and graph 3 inequalities then submit your work	
ELA	Mrs. Detsch	Mrs. Hughes	Mrs. Hahn Be Sure to Read

	April 6-9 • Unit 6 Vocab Slide • Unit 6 Vocab FlipGrid • Poem of the Day discussion boards (Poems: “Model”, “Nothing Gold Can Stay”, “The Road Not Taken”) April 14-17 • Choose Your Favorite Poem Nearpod Slides • Whole Class Discussion Zoom Meeting on Wednesday ○ Period 1: 1:00 PM ○ Period 3/4: 1:30 PM ○ Period 5: 2:00 PM ○ Period 6/7: 2:30 PM • Favorite Poem Discussion Board on Canvas • Favorite Poem Questions Google Form May 4-8 • Monday-Tuesday Photo-Inspired Poem First Draft • Wednesday Poem Revision • Thursday Poem Final Draft • Friday Class Zoom Meetings for Poem Presentations! May 11-15 • May 11 - 12: Take the Myers-Briggs Personality Test and post your results on the Canvas	April 1-3 • “Nothing Gold Can Stay” April 6-9 • “The Road Not Taken” preview and comprehension questions • “The Road Not Taken” Nearpod (Thursday) April 14-17 • Tuesday or Wednesday (14-15) First, watch the John Green YouTube video about “The Road Not Taken”. Then, choose any one of the available time slots to meet with me in a group to discuss the Frost poems and any thoughts and concerns that you have so far. The time that you choose does not need to be the same time as your class. • Thursday and Friday Harry Baker-Grand Slam Poetry Champion April 20-24 • Monday and Tuesday Connotation Nearpod lesson • Wednesday Outside verbs and adjectives- +/- connotation • Thursday and Friday Photo-Inspired Poetry picture taking April 27-May 1 • Monday Jason Reynolds poems • Tuesday Poetic Devices Review	Directions in Canvas May 11-15 • Read Naturally story and zoom meeting • No Red Ink - commonly confused words III • Types of Poetry Brainpop • Write a poem (make sure to READ INSTRUCTIONS) May 18-22 • Abraham Lincoln reading passage • No Red Ink - Parts of Speech • Poetry Quizziz
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	discussion board • May 12: Zoom poetry/catch up meetings: ◦ Zoom Meeting #1: 2:00 - 2:30 ◦ Zoom Meeting #2: 2:30 - 3:00 • May 14-15: Personality Test Result Reflections (Document on Canvas)	• Wed-Fri Poetry Brainstorming/ Drafting May 4-8 • Monday-Tuesday Photo-Inspired Poem First Draft • Wednesday Poem Revision • Thursday Poem Editing • Friday Poem Final Draft and Presentation May 11-15 • May 11 - 12: Take the Myers-Briggs Personality Test and post your results on the Canvas discussion board • May 12: Zoom poetry/catch up meetings: ◦ Zoom Meeting #1: 2:00 - 2:30 ◦ Zoom Meeting #2: 2:30 - 3:00 • May 13: Personality Test Result Summaries (Discussion Board on Canvas) • May 14-15: Personality Test Result Reflections (Document on Canvas) May 18-22 • Email to staff member	
SOCIAL STUDIES	Mr. Fissel • April 14 -24 Students have two	Mr. Lloyd • April 27 - May 8. Activity 1 is to	If your child is experiencing tech issues with his/her iPad, please have your

	choices. Depending on the choice they need to read, call a friend or compare the book description of characters to the real life person. • April 27- May 8 Activity 1 is to continue reading and comparing characters from the novel to real life. Activity 2 is to continue reading, journaling about the regular soldiers and which side to fight for. • May 11-22 Activity one is to read and investigate either Lee or Longstreet. Activity two is to investigate 4 civilians who were around during the Battle of Gettysburg. • May 26-29 Check in Canvas for your class' End of Year Zoom date and time	continue reading and comparing characters from the novel to real life. Activity 2 is to continue reading, journaling about the regular soldiers and which side to fight for. • May 11-22. Activity one is to read and investigate either Lee or Longstreet. Activity two is to investigate 4 civilians who were around during the Battle of Gettysburg.	student use the following link... https://bit.ly/TECHHELPBS SD For trouble with app installation: https://drive.google.com/file/d/1RGMWYAdpkXqPmdnYtb0480quZSrkztAm/view To reach the guidance counselor for 8th grade, click here: Mrs. Null Course Selection sheets for 9th grade are due Wednesday, April 8th by 10 p.m. on Sapphire. Students need to send Mrs Null a screenshot of the saved form that parents can sign. Signature is not required unless you can print and then send a picture of that.
SCIENCE	Miss Caruso May 11th - 15th 1. Alternative Energy Project Share & Reflect Discussion Post 2. Energy Transformations &	Mrs. Greenawalt May 11 - 15: • Checking in Survey • Interactions in Ecosystems - Your Turn activity • Types of organisms in an ecosystem activity	

	Conservation PPT Notes 3. Complete & Turn in the Energy Transformations & Conservation Worksheet 4. Complete & Turn in the Thermal Energy Transfer Webquest 5. Complete & Turn in Bounce Ball Lab 6. Watch the How Does Work... Work? TedEd Video - Answer questions that go along with video. 7. Take the Energy & Work Review Quiz 8. Watch the Biological Levels in Biology Video 9 Read Levels of Biological Organization Article 10. Watch the How Abiotic & Biotic Factors Make An Ecosystem Video 11. Review the Abiotic vs. Biotic Venn Diagram 12. Complete & Turn in the Biotic vs. Abiotic Sort May 18th - 22nd	• Energy Flow - Ecology 1 activity • Cycles in Nature Formative • Interactions in Ecosystems - Your Observations activity <u>May 18 - 22:</u> • Checking in Survey • Biomes of the World • Biome Slideshow project <u>May 26-29:</u> • Complete Science End of the Year Survey	If your student needs help with or has questions about reading, click here to contact the reading specialist: Mrs. Durbin
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	1. Interactions in an Ecosystem Screencast Lesson 2. Complete & Turn in Interactions in an Ecosystem - Your Turn Activity 3. Types of Organisms Screencast Lesson 4. Food Webs and Energy Pyramids Video 5. Complete & Turn In Ecology Investigation Slideshow Activity 6. Watch Water, Carbon, Nitrogen Cycle Videos 7. Take the Cycles in Nature Quiz 8. Interactions in Nature Discussion Post May 26th - 29th 1. Watch Introduction to Biomes Video 2. Watch Biomes of the World Video 3. Complete & Turn in Biome Exploration Project		
Health/ PE	Mrs. Reider	Mr. Flaherty	Mr. Plank

	<u>May 11th - May 29th:</u> <u>Health:</u> • Complete lessons on drug addiction, the youth brain and drugs, illegal substances • Create Google slides on vaping • Complete final lesson on alcohol <u>Phys.Ed.:</u> • 4 Physical Education Logs (Logs 10, 11, 12, and 13) • Lots of optional exercise videos to try out in a module on Canvas • Complete “at-home” SMART goal test (if able) - instructions are included on the SMART goal module on canvas.	<u>May11th-May 29th</u> <u>Health</u> *Tobacco Review slide Complete: Fill-ins and word find Optional Vaping slides Alcohol Review slides Submit Paragraph <u>Phys. Ed:</u> Slo-Mo Lesson. Complete a simple movement (review the list provided) and record the movement. Complete a reflection sheet.	Health- April 1-3 Review and identify the three sides of the health triangle and how health habits affect wellness. April 6-9 Identify causes of communicable diseases, how germs spread, how to protect yourself against pathogens. Identify key vocabulary. April 15-24th Chapter 18-The Body’s Barriers. Common communicable diseases and their symptoms. Understanding sexually transmitted diseases. April 27-May 8th HIV/AIDS Chapter 18 Quiz Chapter 17 Growth and Development Lessons 1 and 2. May 11-29 Chapter 17-Growth and Development. From Childhood to Adolescence. Adulthood and Aging.
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			Chapter 17 Quiz. Physical Activity and Fitness.
Passion Project Mr. Gosnell	May 18-22 (all 8th Grade): Students should be working on projects. We will be doing an open presentation schedule on May 27th and 28th. Here the link to the announcement posted on Canvas with more details. https://docs.google.com/document/d/1grx9ZUZt2E-wgJQKP4YobhLYcm1B6Qu2bA0XDxE_I9Q/edit?usp=sharing		
FCS Mrs. Richwine	Middle School FCS Richwine May 18th-22nd 1. 4 FCS choice board boxes completed and filled out on the choice log sheets. On log sheet is for text only, the other is for a variation of responses ex, text, video, pictures, presentation or presy. May 11th - May15th 2. Finish last weeks assignments for one set of the 3 day cycle 4,5,6. 3. 4 FCS choice board boxes completed and filled out on the choice log sheets. On log sheet is for text only, the other is for a variation of responses ex, text, video, pictures, presentation or presy. May 4 - May 8 1. Read the rest of Lesson 3 Nutrients: Vitamins, Mineral and Water READ MINERALS AND WATER. 2. Review the Mineral body diagram. Use this to complete worksheets. 3. Review Mineral and Water Google slides. Use this to complete worksheets. 4. Complete Act 74 Minerals Matching 5. Complete Mineral Magic worksheet 6. Complete Activity 73 Scamble for L3 Nutrition 7. Water Crossword grid 8. Water Crossword Questions <u>April 27- May 1</u> 1. Act 72 Facts about Nutrients Use last weeks slides and reading. 2. Do Appetite vs Hunger worksheet		

	3. Read Lesson 3 Nutrients: Vitamins, Minerals and Water ONLY READ THE INTRO AND ALL OF VITAMINS 4. Review the Vitamins body diagram. Use this to complete worksheets. 5. Review Vitamin Google slides. Use this to complete worksheets. 6. Complete Test your Vitamin IQ test. 7. Complete Act 74 Vitamins Matching. 8. Read Save the Nutrients and answer yes or no if you do these things <u>April 20-24</u> 1. Look up Nutrition vocabulary using the glossary that was sent. Review the terms that are not in the book which was also sent this week. 2. Read L2 Nutrients: Carbohydrates, Proteins and fats. 3. Review google slides that was sent this week on Carbs, proteins and fats 4. Using the reading and slides complete the 3 three worksheets that were sent. 1) Is the drawing/pictures of carbs, proteins and fats. 2) Activities 72 3) Canvas 2020 carbohydrates, proteins and fats with a word bank. <u>April 14-17</u> 1. Take the pretest Nutrition IQ. Do the best you can you aren't supposed to know the answers. 2. Read L 1 What does food do for you? 3. Do the notes about the L1 reading, which is 5 questions on L1 4. Watch the my plate youtube clip 5. Watch the Hangry youtube clip
7th/8th Grade Choir Mrs. Throckmor ton	May 4th-May17th → Please look for the weekly announcement and discussion board in Canvas to help you with any questions! → Students will have bi-weekly assignments posted in Canvas to help them practice their musicianship skills such as notes, rhythms, dynamics, etc.
7th/8th Grade Band Dr.	

Boyce	
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