



UROP Research Abstract Assignment

IMPORTANT NOTE: This abstract assignment is tied to your research project. Please work directly with your mentor as you draft this assignment. UROP is providing a few abstract writing resources and considerations below. Please be aware your research discipline has specific guidelines and requirements for abstract writing that might go further than or be different than the information below. **Your research mentor is your BEST resource and should be heavily consulted during the completion of this assignment.** You will submit an updated draft of your abstract again on March 11, 2025 with your symposium registration. And the FINAL draft of your abstract will be done on March 26, 2025.

What *is* **an** abstract anyway? [This guide](#) from the UMich Sweetland Center for Writing offers a helpful starting point for writing your abstract. Below are two additional abstract writing resources from outside the University of Michigan. These resources provide resources for humanities, sciences, and social science abstract writing specifically.

- The Writing Center University of Wisconsin-Madison:
<https://writing.wisc.edu/handbook/assignments/writing-an-abstract-for-your-research-paper/>
- The Writing Center University of North Carolina at Chapel Hill:
<https://writingcenter.unc.edu/tips-and-tools/abstracts/>

Please reference the first page of this [Humanities and Creative Inquiry Research](#) resource document for specific guidelines on Abstract writing in the Humanities and Creative Inquiry fields.



Abstract Title:

Type in Abstract Here (200-300 words):

Research Mentor (Print): _____

Mentor Signature: _____ Date: _____

Yes No Did you have a conversation with the student about this assignment?

Yes No Did this student give you enough advance notice about this assignment?

Yes No Is this abstract largely the work of this student?

Yes No Does this format match the abstract requirements of your discipline? (e.g. embedded references, footnotes, etc?)

Yes No Was this assignment conducive to having an in-depth conversation with this student about the objectives and/or bigger picture of this research project?

Mentor Comments:



Rubric

Criteria	Ratings		Points Earned
Language	1 point: the abstract is wordy, contains vague information, and contains 3-5 spelling or grammar issues. Goes above or below the word limit.	2 points: the abstract is concise, uses specific details, is grammatical, and contains no spelling or grammar errors. It is 200-300 words.	
Submission and Formatting	0 points: abstract is not turned in on time, lacks proper formatting (no mentor signature etc).	2 points: abstract is turned in on time, with mentor signature, using proper formatting.	
Discipline Specific Items	0 points: The information student included was not relevant to their research project or research discipline recommendations for an abstract.	3 points: Student attempted to draft an abstract that was specific to their research discipline but missed the mark in several spots.	6 points: Student included information in their abstract that was specific to their research project discipline, see guides above.
			Total Points: __ / 10 pts