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CENTER FOR LEARNING IN THE DIGITAL AGE (LiDA)

LiDA Colloquium Series – September 26, 2025

<https://www.rochester.edu/warner/lida/programs/lida-colloquium-series/>

LiDA PROJECTS' Showcase and Connections

[Link to main Session Navigator](#)

****WORKING DOCUMENT****

GROUP D - Empowering Acceptable Uses of AI in Academic Writing and Research

(FACILITATOR: Yu Jung Han)

STRUCTURE *(40 minutes total):*

1. *Round-robin introductions and identification of theme-related interests/ initiatives (2-3 minutes max per participant)*
2. *Time for participants to ask questions to each other*
3. *Additional conversation around key questions related to the theme*

*Note: Information about selected theme-related project (marked with “**”) are provided at the end of this document.*

Participants - and theme-related key interests/initiatives:

- **Yu Jung Han:** Using AI in an introductory research methods course; **Warner AI Initiative* - academic writing component
- **Dardan Shabani:** **Warner Writing Support workshops integrating the use of AI*
- **Deb Rossen-Knill + Liz Tinelli:** AI uses in the UR Writing, Speaking and Argument Program

- **Kateryna Ivanishchenko:** Review of research on academic writing
- **Edwin van Wijngaarden:** A course on using AI in research for health professionals
- **Eileen Daly-Boas:** Related UR library initiatives
<https://libguides.lib.rochester.edu/GenAI/research>
- ****NOT-presenting but sharing info in the Google doc:**
 - Liz Conroy: Leveraging AI to support high schools students' writing

Additional possible discussion questions:

- What specific aspects of research/academic writing would you be most reluctant to pass to AI? Why?
- What are the biggest challenges you encountered with respect to acceptance of AI from your target audience?

TEMPLATE to be copied in a new cell of the table below and filled in for additional projects:

[PROJECT TITLE]

Brief description:

Key achievements to date:

Key activities planned for 2024-25:

Team:

Contacts:

Links to more information:

Selected projects' descriptions and links to additional information
Warner AI Initiative Brief description: In Spring 2024, Warner launched a schoolwide initiative to respond to the new opportunities and challenges presented by AI, and generative AI in particular, for education. As part of this initiative, we have invested in developing internal capacity about AI and its implications for education, engaging in research projects around applications and implications of AI for education, and supporting educators (including our own students and faculty) in learning about AI.

Key achievements to date: In addition to specific projects to address the goals listed above, since Spring 2024 Warner has engaged in evaluating the extent to which our current program prepares our students to succeed and lead in their profession in the age of AI, and what updates may be needed. We have also developed a new Advanced Certificate in AI for Educating and Helping Professionals, which has been internally approved. Several instructors are exploring ways to reflect the implications of AI for the topics covered in their course. LiDA is also supporting Writing Support Services in redesigning their workshops on academic writing to include possible uses of AI and discussing their benefits and risks.

Key activities planned for 2025-26: We are continuing all on-going projects related to this initiative; we plan to launch the new Advanced Certificate once approved by NYSED.

Team: All Warner School faculty, led by Raffaella Borasi and other LiDA Center staff and affiliated faculty

Contacts: Raffaella Borasi - rborasi@warner.rochester.edu

Links to more information:

- [Warner AI Initiative - Approved Proposal \(2024\)](#)
- [Internally-approved proposal for a new Advanced Certificate in AI for Education and Helping Professionals](#)
- [Sept. 2025 Presentation on implications of AI for Warner teacher, school leadership and counseling preparation](#)

Warner Writing Support workshops integrating the use of AI

Brief description: A collaborative initiative between Warner Writing Support Services (WSS) and the Center for Learning in the Digital Age (LiDA) to integrate AI tools and considerations into writing workshops, aiming to help students navigate the intersection of generative AI (GenAI) and academic communication practices.

Key achievements to date: Successfully designed and delivered an introductory workshop on AI and Academic Communication that (re)introduced academic communication as a social practice, discussing how GenAI works, and explored the intersection between the two. It also addressed ethical considerations and best practices.

Key activities planned for 2025-26: Continuing collaboration with LiDA to systematically integrate AI considerations and tools into existing WSS workshops throughout the academic year.

Team: Warner Writing Support Services (WSS) & Center for Learning in the Digital Age (LiDA)

Contacts: warnerwritingsupport@ur.rochester.edu

Links to more information:

<https://www.warner.rochester.edu/students/academic-life/support-resources/writing-services>

GenAI at River Campus Libraries Research help

Brief description: The Libraries are in the process of creating a group around AI use and libraries, but a small team has created some help documentation:

<https://libguides.lib.rochester.edu/GenAI/research>

Key achievements to date: Creating the guide, and internally - skilling up and creating modules for teaching information literacy, and AI literacy for librarians.

Key activities planned for 2025-26: still in the works!

Team: AI Literacy at River Campus Libraries (Arjay Romanowski, Sarah Wood-Gagnon and Eileen Daly-Boas)

Contacts: AILiteracy@library.rochester.edu

Links to more information: <https://libguides.lib.rochester.edu/GenAI/research>

Data Grant and Data Purchase Program

Brief description: There are two programs that can assist students, faculty members, and other Rochester researchers obtain the datasets they need for their research: a Data Set Grant fund and a Social Sciences/Humanities Data Purchase Program.

Key achievements to date: AI related - grant awarded for Large language model building

Key activities planned for 2025-26: continued funding for this project - supporting students and instructors

Team: Data Grant Team

Contacts: Kathy Wu, kwu@library.rochester.edu

Links to more information:

<https://www.library.rochester.edu/research/data-and-primary-sources#dataset>