

Pre-AP World History-Geography 9

Course Description:

The Pre-AP World History and Geography Course focuses deeply on the concepts and skills that have maximum value for high school, college, careers, and civic life. The course builds students' essential skills and confidence and helps to prepare them for a range of AP history and social science coursework during high school, including AP Human Geography and AP World History. The learning model is that of a disciplinary apprenticeship, with students using the tools of the historian and geographer as sources, data, and analytical reading and writing take center stage in the classroom. In this course, students learn that historians and geographers are investigators intent on using the tools of their disciplines to uncover new evidence about the world and its inhabitants.

Unit Themes and Topics: The primary units which will be studied are as follows:

Geography and World Regions

The Early Modern Period, c. 1450 to c. 1750

The Modern Period, c. 1750 to c. 1914

The Contemporary Period, 1914 to the Present

The Big Ideas:

The big ideas map out the core principles and processes of Pre-AP World History and Geography and offer students a broad way of thinking about the discipline. These ideas cut across all units of the course and serve as the underlying foundation for the key concepts, learning objectives, and essential knowledge statements that make up the focus of each unit. Geography and Populations: Human and Physical Landscapes The State: Institutional Power, Expansion, and Conflict Economic Systems: Exchange and Innovation Culture: Patterns, Processes, and Interactions Social Structures: Development and Transformation

Expectation of students:

Students are expected to think like historians. To be a historian means to analyze and interpret historical evidence at a deeper level. Students should demonstrate an ability to think critically and draw connections of past events in forming a relationship with present-day events. Students will be expected to select, analyze and evaluate information including primary and secondary sources. Students will write historical essays and orally discuss information in various forms including large group, small group, and independent projects. Students are required to actively participate in class discussions and assigned tasks.

The Three C's

In thinking like a historian students will progress to mastery of the following three skills showing evidence of disciplinary reasoning:

1. Contextualization
2. Comparison
3. Causation

Method of evaluation: (75/25)

Students will be evaluated based on the following tasks and subtasks:

Tests, Quizzes, and Projects =75%

Homework, Evidence-based writing assignments In class assignments=25%

Semester exams will happen at the end of each semester and will be 20% of total semester grade.

Required materials: The following materials should be brought daily

-Charged Chromebook

-Three subject notebook with two folders or pockets attached

-Black or blue ink pen

-Notebook and loose-leaf paper

-Textbook

-Assigned reading packets/workbooks

Homework:

Homework will be assigned generally three days per week. Students are expected to complete homework by the assigned date. In the event of an absence, students must bring the assignment on the day of return

Tests and Quizzes:

Tests and quizzes will be given regularly. Tests are generally given every two weeks. Quizzes will be given generally a couple of times per week for the section that is being studied. If students are absent on the day of a test or quiz, the makeup will be given on the day of return.

Google Classroom:

Be sure to enroll in the Google Classroom designated for this course. The codes will be provided in the first week of school. The Google Classroom is an important source of information as to where many of your assignments will be located. If you have any issues with the Google Classroom, please see me as soon as possible.

Teacher availability:

I am available for assistance before or after school. Students needing help should inform me if you will be stopping by before or after school so that I can make sure that I am in my room and available. Please feel free to e-mail me or call my voicemail as I check it daily.

Make this year your very best year!!!!!!