

To: Superintendent

From: Dean Williams, College of Education and Allied Studies

Re: CSUEB District Partnership Agreement for Leadership Development

In addition to the Memo(s) of Understanding, we have with your district for teachers, school counselors, and school psychologists, we are pleased that educators in your district continue to choose CSUEB programs to further develop their leadership praxis. The Department of Educational Leadership provides both a Preliminary Administrative Services Credential (PASC) and an Administrative Services Clear Credential (ASCC) Induction program. Candidates in both programs may continue to pursue an MS in Educational Leadership and/or a Doctorate in Educational Leadership for Social Justice.

First of all, we thank you for sharing program information and dates for our informational sessions. We further appreciate the ways your site and district leaders support PASC and ASCC candidates through the application process as they complete the candidate recommendation forms and verify employment in your district. The key components of the partnership are outlined below, followed by a description of the candidate support and assessment process.


This district provides:

- Expertise of site/district mentors
- Opportunities for candidates to develop leadership capacity in each CAPE/CPSEL
- Access to resources required for candidate completion of the CalAPA

The university provides:

- Highly qualified coaches who participate in ongoing professional learning
  - Research-based curriculum and fieldwork support for aspiring leaders
  - Opportunities to participate in college events such as the Radical Educators Series and the Leadership Institute
- [https://www.icloud.com/iclouddrive/024XHgX7BYrio6u\\_9a0BujgnA#LI\\_2023\\_PRogram\\_final\\_copy](https://www.icloud.com/iclouddrive/024XHgX7BYrio6u_9a0BujgnA#LI_2023_PRogram_final_copy)
- Opportunities to partner in grants that support the development of educators

Once an educator in your district has been accepted and enrolled in the PASC or ASCC program, the department matches each candidate with a highly qualified university coach. We consider the knowledge each coach has about the specific context in which the candidate is working (elementary, high school, Special Education, district office, etc.). Each coach possesses a clear administrative services credential and has years of experience in a variety of administrative positions. The university coach provides consistent, confidential support to PASC and ASCC candidates as they develop, implement, and reflect on fieldwork activities. The candidate, with guidance from their university coach, requests an appropriate site/district mentor. Then each candidate participates in a 3-way meeting with their university coach and site/district level mentor to customize fieldwork activities that support the site/district and provide leadership experience in each CAPE/CPSEL. There is another formal 3-way meeting at the end of the academic year to assess progress and determine next steps. As the university coach is responsible for supporting the candidate throughout the school year with implementing, documenting and reflecting on the activities, this model allows the site/district mentor to serve as a role model and benefit from the candidate's fieldwork to support site and district initiatives.

	
Robert A. Williams, PhD Dean	District Partner