

English 9 Lesson Plans August-December 2025

From this document, you will be able to see what we are doing in class and what you are responsible for completing outside of class. Click the current week to advance to that week's activities and homework.

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DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 5	Students will have the period to work on their One-Pager Projects.	Daily Journal Prompt Students will have the period to work on their One-Pager Projects.	One-Pager Project due: Tuesday, January 6th @ the END of the period
Tuesday, January 6	Students will have the period to work on their One-Pager Projects.	Daily Journal Prompt Students will have the period to work on their One-Pager Projects. One-Pager Project Due @ the end of the period!	One-Pager Project due: Tuesday, January 6th @ the END of the period Vocab Test 5: Tuesday, Jan. 13th
Wednesday, January 7	Students will begin reading Chapters 11-12 in LAWKI.	Daily Journal Prompt Students will begin reading Chapters 11-12 and instead of a traditional study guide, students will be asked to complete a Characterization Chart as they read.	Vocab Test 5: Tuesday, Jan. 13th
Thursday, January 8	Students will continue reading Chapters 11-12 in LAWKI.	Daily Journal Prompt Students will finish reading Chapters 11-12 and complete their Characterization Charts.	Vocab Test 5: Tuesday, Jan. 13th
Friday, January 9	Students will work on Characterization charts for Chaps 11-12.	Daily Journal Prompt Students will work on Characterization charts for Chaps 11-12.	Vocab Test 5: Tuesday, Jan. 13th

WEEK 2: January 12 - 16, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 12	Review for game Vocab List 5.	As a class, we will play a review game with the Vocab Words from list 5.	Vocab Test 5: Tuesday, Jan. 13th

Tuesday, January 13	Students will take Vocab Test 5.	Daily Journal Prompt Students will have the period to complete Vocab Test 5.	
Wednesday, January 14	Students will begin reading Chapters 13-14 in LAWKI.	Daily Journal Prompt As a class, we will begin to read Chapters 13-14 and work on the study guide.	
Thursday, January 15	Students will finish Chapter 14.	Daily Journal Prompt Individually, students will finish reading Chapter 14 and finalize their study guides for chaps 13-14.	
Friday, January 16	Students will work on their Characterization charts for Chaps 13-14.	Daily Journal Prompt Students will work on Characterization charts for Chaps 13-14.	

WEEK 3: January 19 - 23, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 19		NO SCHOOL!	
Tuesday, January 20	Students will read Chapter 15.	Daily Journal Prompt As a class, we will read Chapter 15/SG together. Students will have time to complete their chart for Chapter 15.	
Wednesday, January 21	Students will read Chap 16.	Daily Journal Prompt As a class, we will read Chapter 16 and complete the Study Guide.	
Thursday, January 22	Students will begin reading Chapter 17.	Daily Journal Prompt As a class, we will begin Chapter 17/SG.	
Friday, January 23	Students will continue reading Chapter 17 in LAWKI.	Daily Journal Prompt Students will have the period to read Chapter 17 and complete the Characterization Chart for chapters 16 and 17.	

WEEK 4: January 26 - 30, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 26	Students will work on their Characterization charts for Chaps 16-17.	Daily Journal Prompt Students will work on Characterization charts for Chaps 16-17.	
Tuesday, January 27	Students will read Chapter 18 in LAWKI.	Daily Journal Prompt Students will have the period to read Chapter 18 and complete the study guide.	
Wednesday, January 28	Students will begin reading Chapter 19 in LAWKI.	Daily Journal Prompt As a class, we will read Chapter 19 and students will complete their SG.	
Thursday, January 29	Students will finish reading Chapter 19 in LAWKI.	Daily Journal Prompt As a class, we will read Chapter 19 and students will complete their SG.	
Friday, January 30	Students will read Chapter 20 in LAWKI.	Daily Journal Prompt As a class, we will read Chapter 20 and students will complete their SG.	Journals due: Thursday, February 5th

WEEK 5: February 2 - 6, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 2	Students will read Chapter 21 in LAWKI.	As a class, we will read Chapter 21 (the last chapter!) and students will complete their SG.	• Journals due: Thursday, February 5th • Vocab Test 6: Monday, February 9th
Tuesday, February 3	Students will complete a TDA.	Students will have the period to complete a TDA for Chapters 11-17 in LAWKI. They will be permitted to use their Characterization charts from this set of chapters.	• Journals due: Thursday, February 5th • Vocab Test 6: Monday, February 9th
Wednesday, February 4	Students will be assigned their final essays for <i>Life as We Knew It</i> .	Students will be assigned their final essays for <i>Life as We Knew It</i> . Together, we will create a Google Doc with correct MLA formatting and then create a citation for the Work Cited page of the essay.	• Thesis statement due: Thurs, Feb. 5th • Journals due: Tuesday, Feb. 5th • Vocab Test 6: Monday, February 9th

		Students will then begin constructing their thesis statements.	• Rough Draft due: Tues, Feb. 17th • Life As We Knew It Final Essay due: Thurs, Feb. 19th
Thursday, February 5	Students will begin constructing Body Paragraph #1.	JOURNALS DUE! Thesis Statements checked! Students will have time in class to write their first body paragraph.	• Vocab Test 6: Monday, February 9th • Rough Draft due: Tues, Feb. 17th • Life As We Knew It Final Essay due: Thurs, Feb. 19th
Friday, February 6	Review for game Vocab List 6.	As a class, we will play a review game with the Vocab Words from list 6.	• Vocab Test 6: Monday, February 9th • Rough Draft due: Tues, Feb. 17th • Life As We Knew It Final Essay due: Thurs, Feb. 19th

WEEK 6: February 9 - 13, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 9	Students will take Vocab Test 6.	Students will have the period to complete Vocab Test 6.	• Rough Draft due: Tues, Feb. 17th • Life As We Knew It Final Essay due: Thurs, Feb. 19th
Tuesday, February 10	Students will begin constructing Body Paragraph #2.	Students will have time in class to write their second body paragraph.	• Rough Draft due: Tues, Feb. 17th • Life As We Knew It Final Essay due: Thurs, Feb. 19th
Wednesday, February 11	Students will begin constructing Body Paragraph #3.	Students will have time in class to write their third body paragraph.	• Rough Draft due: Tues, Feb. 17th • Life As We Knew It Final Essay due: Thurs, Feb. 19th
Thursday, February 12	Students will construct their intro/conclusion paragraphs.	BODY PARAGRAPHS SHOULD BE COMPLETED. Students will have the period to write their intro and conclusion paragraphs.	• Rough Draft due: Tues, Feb. 17th • Life As We Knew It Final Essay due: Thurs, Feb. 19th
Friday, February 13	Students will work on their essays.	Students will have the period to work on their essays/make revisions.	• Rough Draft due: Tues, Feb. 17th • Life As We Knew It

**Final Essay due:
Thurs, Feb. 19th**

WEEK 7: February 16 - 20, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 16		NO SCHOOL!	
Tuesday, February 17	Students will peer-edit one another's essays.	ROUGH DRAFT DUE! Students will peer-edit each other's essays using a checklist.	Life As We Knew It Final Essay due: Thurs, Feb. 19th
Wednesday, February 18	Students will work on their essays.	Students will have the period to work on their essays/make revisions mentioned by their peer editor.	Life As We Knew It Final Essay due: Thurs, Feb. 19th
Thursday, February 19	We will begin our new unit, which will be annotated bibliographies.	LAWKI ESSAYS DUE! Students will have guided notes introducing the unit.	
Friday, February 20	Students will choose a topic and claim for their annotated bibliography .	Students will be introduced to different topics that they can choose for their annotated bibliography and complete a topic selection worksheet.	

WEEK 8: February 23 - 27, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 23	Students will learn how to find reliable sources and how to conduct research.	Students will have guided notes for finding reliable sources and conducting research. They will be introduced to the source planner worksheet.	
Tuesday, February 24	Students will begin their research.	Students will work on the source planner worksheet.	● Research due Mon, Mar. 2
Wednesday, February 25	Students will continue their research.	Students will continue working on the source planner worksheet.	● Research due Mon, Mar. 2
Thursday, February 26	Students will continue their research.	Students will continue working on the source planner worksheet.	● Research due Mon, Mar. 2
Friday, February 27	Students will continue their research.	Students will continue working on the source planner worksheet.	● Research due Mon, Mar. 2 ● Vocab Test 7: Friday, March 6th

WEEK 9: March 2 - 6, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 2	Students will begin writing their annotations.	RESEARCH DUE! Students will use MyBib to create their works cited page and begin writing their annotations.	• Vocab Test 7: Friday, March 6th • Annotations due Tues., Mar. 10
Tuesday, March 3	Students will continue working on their annotations.	Students will continue working on their annotations.	• Vocab Test 7: Friday, March 6th • Annotations due Tues., Mar. 10
Wednesday, March 4	Students will continue working on their annotations.	Students will continue working on their annotations.	• Vocab Test 7: Friday, March 6th • Annotations due Tues., Mar. 10
Thursday, March 5	Review for Vocab Test 7.	As a class, we will play a review game with the Vocab Words from List 7.	• Vocab Test 7: Friday, March 6th • Annotations due Tues., Mar. 10
Friday, March 6	Students will take Vocab Test 7.	Students will have the period to complete Vocab Test 7.	• Annotations due Tues., Mar. 10

WEEK 10: March 9 - 13, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 9	Students will continue working on their annotations.	Students will continue working on their annotations.	• Annotations due Tues., Mar. 10 • Finalized Annotated Bibliography due: Thurs., Mar. 12
Tuesday, March 10	Students will finalize their annotations.	Students should continue to write their annotations.	• Finalized Annotated Bibliography due: Thurs., Mar. 12
Wednesday, March 11	Students will finalize their Annotated Bibliography.	Students should use this period to revise and organize all the parts of their Annotated Bibliography so it's ready for tomorrow.	• Finalized Annotated Bibliography due: Thurs., Mar. 12
Thursday, March 12	Students will begin with William Shakespeare and <i>Romeo and Juliet</i> .	ANNOTATED BIBLIOGRAPHY DUE! Students will be presented with information that gives more background to Shakespeare to allow them to see the full scope of	

		the author.	
Friday, March 13	Students will be introduced to Sonnets and Iambic Pentameter.	Students will be given guided notes on Shakespearean sonnets and the meter of iambic pentameter to better understand the structure of <i>Romeo and Juliet</i> . They will begin composing their own Shakespearean sonnet.	● Sonnet due Thurs., Mar 19.

WEEK 11: March 16 - 20, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 16		NO SCHOOL!	● Sonnet due Thurs., Mar 19.
Tuesday, March 17	End of the 3rd Nine Weeks! Students will continue composing their Shakespearean sonnets.	Students should use this period to continue composing their Shakespearean sonnets.	● Sonnet due Thurs., Mar 19.
Wednesday, March 18	Students will continue composing their Shakespearean sonnets.	Students should use this period to continue composing their Shakespearean sonnets.	● Sonnet due Thurs., Mar 19.
Thursday, March 19	Students will begin reading Act 1 of <i>Romeo and Juliet</i> .	As a class, students will begin reading Act 1 of <i>Romeo and Juliet</i> . They will be given time during class to work on an Act 1 study guide.	
Friday, March 20	Students will continue reading Act 1 of <i>Romeo and Juliet</i> .	As a class, students will continue reading Act 1 of <i>Romeo and Juliet</i> . They will be given time during class to work on an Act 1 study guide.	

WEEK 12: March 23 - 27, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 23	Students will finish reading Act 1 of <i>Romeo and Juliet</i> .	As a class, students will continue reading Act 1 of <i>Romeo and Juliet</i> . They will be given time during class to work on an Act 1 study guide.	
Tuesday, March 24	Students will be shown the Franco Zeffirelli movie version of <i>Romeo and Juliet</i> (Act I).	Students will be able to correlate reading the play aloud with seeing it acted out in the movie version.	

Wednesday, March 25	Students will complete a TDA.	Students will have the period to complete a TDA for Act 1 of <i>Romeo and Juliet</i> .	Vocab Test 8: Wednesday, April 1st.
Thursday, March 26	Students will begin reading Act 2 of <i>Romeo and Juliet</i> .	As a class, students will begin reading Act 2 of <i>Romeo and Juliet</i> . They will be given time during class to work on an Act 2 study guide.	Vocab Test 8: Wednesday, April 1st.
Friday, March 27	Students will continue reading Act 2 of <i>Romeo and Juliet</i> .	As a class, students will continue reading Act 2 of <i>Romeo and Juliet</i> . They will be given time during class to work on an Act 2 study guide.	Vocab Test 8: Wednesday, April 1st.

fWEEK 13: March 30 - April 3, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 30	Students will finish reading Act 2 of <i>Romeo and Juliet</i> .	As a class, students will finish reading Act 2 of <i>Romeo and Juliet</i> . They will be given time during class to work on an Act 2 study guide.	Vocab Test 8: Wednesday, April 1st.
Tuesday, March 31	Review for Vocab Test 8.	As a class, we will play a review game with the Vocab Words from List 8.	Vocab Test 8: Wednesday, April 1st.
Wednesday, April 1	Students will take Vocab Test 8.	Students will have the period to complete Vocab Test 8.	
Thursday, April 2		NO SCHOOL! Happy Easter!	
Friday, April 3		NO SCHOOL!	

WEEK 14: April 6 - 10, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 6		NO SCHOOL!	
Tuesday, April 7	Students will be shown the Franco Zeffirelli movie version of <i>Romeo and Juliet</i> (Act II).	Students will be able to correlate reading the play aloud with seeing it acted out in the movie version.	
Wednesday, April 8	Students will begin working on the Character Portrait Activity	Students will have the period to work on their Character Portrait activities, which entails illustrating a character from <i>Romeo and Juliet</i>	Character Portrait due: Monday, April 13th.

		while including details from the play in the illustration.	
Thursday, April 9	Students will continue working on the Character Portrait Activity	Students will have the period to work on their Character Portrait activities, which entails illustrating a character from <i>Romeo and Juliet</i> while including details from the play in the illustration.	Character Portrait due: Monday, April 13th.
Friday, April 10	Students will continue working on the Character Portrait Activity	Students will have the period to work on their Character Portrait activities, which entails illustrating a character from <i>Romeo and Juliet</i> while including details from the play in the illustration.	Character Portrait due: Monday, April 13th.

WEEK 15: April 13 - 17, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 13	Students will begin reading Act III of <i>Romeo and Juliet</i> .	Character Portraits Due! Students will be reading a translated, modernized version of the play. Students will follow along/fill out their study guides as we read.	
Tuesday, April 14	Students will continue reading Act III of <i>Romeo and Juliet</i> .	Students will be reading a translated, modernized version of the play. Students will follow along/fill out their study guides as we read.	
Wednesday, April 15	We will finish reading Act III of <i>Romeo and Juliet</i> .	Students will be reading a translated, modernized version of the play. Students will follow along/fill out their study guides as we read. We will go over the Study Guide after we finish reading.	
Thursday, April 16	Students will be shown the Franco Zeffirelli movie version of <i>Romeo and Juliet</i> (Act III).	Students will be able to correlate reading the play aloud with seeing it acted out in the movie version. They will be asked to compare and contrast similarities and differences.	
Friday, April 17	Students will be assigned "I Am..." Poems.	Students will be analyzing characterization by creating an "I am..." Poem based on one of the characters from the play.	"I Am" Poem due: Monday, April 20th at the end of the period

WEEK 16: April 20 - 24, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 20	Students will work on their poems.	Students will have the period to work on their I Am poems. POEMS DUE by the end of the period!	I Am” Poem due: Monday, April 20th at the end of the period
Tuesday, April 21	Students will begin reading Act IV of <i>Romeo and Juliet</i> .	Students will be reading a translated, modernized version of the play. They will be reading Act IV. Students will follow along/fill out their study guides as they read.	
Wednesday, April 22	Students will finish reading Act IV of <i>Romeo and Juliet</i> . Students will be shown the Franco Zeffirelli movie version of <i>Romeo and Juliet</i> (Act IV).	We will go over the study guide questions for Act IV. Students will be able to correlate reading the play aloud with seeing it acted out in the movie version. They will be asked to compare and contrast similarities and differences.	
Thursday, April 23	Students will complete a worksheet asking them to analyze irony in the play.	Students will complete the irony worksheet, using direct examples from the play.	Vocab Test 9: Wed, April, 29th
Friday, April 24	Students will complete a TDA.	Students will be able to work in their groups to complete a TDA, using their charts from yesterday.	Vocab Test 9: Wed, April, 29th

WEEK 17: April 27 - May 1, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 27	Students will begin reading Act V of <i>Romeo and Juliet</i> .	Students will be reading a translated, modernized version of the play. Students will follow along/fill out their study guides as we read.	Vocab Test 9: Wed, April, 29th
Tuesday, April 28	Students will do a review for the Vocab Test tomorrow.	Students will do a review for Vocab Test 9.	Vocab Test 9: Wed, April, 29th
Wednesday, April 29	Students will take Vocab Test 9.	Students will have the period to complete Vocab Test 9.	

Thursday, April 30	Students will continue Act V of <i>Romeo and Juliet</i> .	Students will be reading a translated, modernized version of the play. Students will follow along/fill out their study guides as we read. We will go over the Study Guide after we finish reading.	
Friday, May 1		NO SCHOOL! PROM! 🎉	

WEEK 18: May 4 - 8, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, May 4	Students will be shown the Franco Zeffirelli movie version of <i>Romeo and Juliet</i> (Act V).	Students will be able to correlate reading the play aloud with seeing it acted out in the movie version. They will be asked to compare and contrast similarities and differences.	R&J Acts 4-5 Quiz: Wed, May 6th
Tuesday, May 5	Students will prepare for Acts 4-5 Quiz.	Students will play a review to prepare them for the Acts 4-5 Quiz.	R&J Acts 4-5 Quiz: Wed, May 6th
Wednesday, May 6	Students will take <i>Romeo and Juliet</i> Quiz on Acts 4-5.	Students will have the period to complete their <i>Romeo and Juliet</i> Quiz for Acts 4-5.	
Thursday, May 7	Students will finish Benchmarks.	Students will complete their second set of Keystone Benchmark practice.	
Friday, May 8	Students will finish Benchmarks.	Students will complete their second set of Keystone Benchmark practice.	

WEEK 19: May 11 - 15, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, May 11	ALGEBRA KEYSTONE	Students will watch the movie version, <i>Romeo+Juliet</i> .	
Tuesday, May 12	ALGEBRA KEYSTONE	Students will watch the movie version, <i>Romeo+Juliet</i> .	
Wednesday, May 13	LITERATURE KEYSTONE	Students will watch the movie version, <i>Romeo+Juliet</i> .	
Thursday, May 14	LITERATURE KEYSTONE	Students will watch the movie version, <i>Romeo+Juliet</i> .	

Friday, May 15	BIOLOGY KEYSTONE	Students will watch the movie version, <i>Romeo+Juliet</i> .	
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WEEK 20: May 18 - 22, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, May 18			
Tuesday, May 19			
Wednesday, May 20			
Thursday, May 21			
Friday, May 22		LAST DAY OF SCHOOL! HAVE A SAFE AND HAPPY SUMMER!	