

# Fall 2018 Plenary

**Thursday, August 16th & Friday, August 17th**

**With Pre-Plenary events on Tuesday, 8/14 and Wednesday, 8/15**

Welcome to the All-College Plenary.

We hope that everyone had an exciting summer and that you are ready for a Palomar-Powered 2018-2019 academic year! We look forward to meeting all of the new faculty and staff who are joining us for the first time.

Last year's campus theme Better Together resonated so well within the community that we have opted to use it once again. We know that we are a stronger institution when we work together. If you recall The Goose Story had several lessons for an organization. The first lesson from the story is that "people who share a common direction and sense of community can get where they are going more quickly and easily because they are traveling on the thrust of one another." We have demonstrated what can happen when we travel together. As we "redesign" our community college through guided pathways and district expansion, we exemplify our commitment to building a collective vision.

This year's Plenary is packed full of workshops and meetings, along with a not-to-be-missed general session with Dr. Pedro Noguera, an international scholar on equity and education reform (not to mention a member of my dissertation committee), as our keynote speaker.

We are starting the year with so many exciting initiatives, including new centers in the north (Fallbrook) and south (Rancho Bernardo) -- both centers opened to a successful summer semester. This fall we will see the opening of the new Library/Learning Resource Center, the Palomar College Police Department offices, the Maintenance and Operations buildings, and the Anita and Stan Maag Food and Nutrition Center.

Here is to another PALOMARPOWERED year serving our students and the region!

See you soon!

Joi Lin Blake, Ed.D.  
Superintendent/President  
Palomar College

# College Information

*We are in our second year of our college theme “Better Together.”*  
*We are PALOMARPOWERED Employees! We are Better Together!*



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## **Want food at plenary? If so, be sure to register for workshops by August 9th!**

Food will be provided for those who are attending plenary. In order to be included in the food order, you must register for at least one workshop using the 3PD Portal by August 9th. This year we will be checking names from a list, so please be sure to register and attend plenary workshops!

**Parking Permits** are available from Campus Police.

## **Register for Plenary workshops using our 3PD Portal.**

- Go to: <http://www2.palomar.edu/pages/pd>
- Click on “3PD Portal (click here)”
- Log-in using your network username and password (the same one you use for your Palomar email)
- Go to the Workshop Calendar
- Find the workshops you plan to attend and click on “Request”
- ◆ If you are a faculty or administrator, you will automatically be registered
- ◆ If you are a classified, short-term, or student employee, your manager will receive an email to approve/deny your request to register.

## **Reminder: FT Faculty are required to attend Friday plenary!**

- PFF Contract states: “In any academic year, there shall be seven (7) professional development days, equal to forty-two (42) hours, as authorized by Title 5 California Code of Regulations (CCR) §55724. The seven (7) professional development days for full-time faculty include one (1) required orientation day (Plenary on the Friday immediately preceding the start of the fall semester).” Since the Friday of plenary is a required Professional Development day for FT Faculty it is important to be sure the day is spent doing activities that are allowable for PD, unfortunately preparing for the academic year by working on our syllabi, assignments, or lectures do not qualify as PD. Please register for the plenary events!

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# Pre-Plenary Workshops

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## Thursday August 9th, 5-8pm: The Nuts and Bolts of Teaching at Palomar (Room MD-157)

- ★ The Nuts and Bolts of Teaching at Palomar workshop will provide an overview of the basic mechanics of instructor responsibilities, including information about your class syllabus, class rosters, important dates, grading, instructional and counseling support services, and more. This is a great workshop for new faculty.

## Tuesday August 14th: Redesigning Palomar College through Guided Pathways with Researcher/Author/Speaker Davis Jenkins



Davis Jenkins is a senior research scholar at the Community College Research Center. He works with colleges and states to find ways to improve educational and employment outcomes for students, particularly those from disadvantaged backgrounds. Together with Thomas Bailey and Shanna Jaggars, he co-authored *Redesigning America's Community Colleges: A Clearer Path to Student Success* (Harvard University Press, 2015), which has helped to catalyze the national “guided pathways” reform movement. Dr. Jenkins is currently leading research on the [implementation of pathways reforms](https://ccrc.tc.columbia.edu/person/davis-jenkins.html) and their [effects on student outcomes and college performance](https://ccrc.tc.columbia.edu/person/davis-jenkins.html) in colleges across the country. <https://ccrc.tc.columbia.edu/person/davis-jenkins.html>

### ★ 10-12pm Keynote: “The Path to Implementing Guided Pathways – Why creating guided pathways is critical to student success” (Room: Studio Theater)

- Dr. Jenkins will provide an overview of the research behind the guided pathways approach and what he and his colleagues are learning about how to implement these reforms from research on pathways reforms in colleges across the country. This foundation will help create a common understanding of guided pathways. Learn what guided pathways entails, where it begins and where it goes. Dr. Jenkins will present data on positive and dramatic results of implementing guided pathways from colleges that were early adopters. Everyone on campus is a stakeholder - faculty senate, union leadership, counselors, student services staff and deans. Attend this session as preparation to help implement guided pathways at Palomar College.

★ **1-2pm Workshop: Expert Advice Q & A about Guided Pathways (Room: Studio Theater)**

- Both workshops are designed for robust follow-up discussion about developing a student-focused culture with guided pathways. Implemented correctly, guided pathways will allow students to explore academic interests, develop a completion plan, select the right courses to achieve their goals, and monitor their progress. Ask questions and get expert advice from Dr. Jenkins.

★ **2:30-3:30pm Workshop: Expert Advice Q & A about Guided Pathways (Room: Studio Theater)**

- Both workshops are designed for robust follow-up discussion about developing a student-focused culture with guided pathways. Implemented correctly, guided pathways will allow students to explore academic interests, develop a completion plan, select the right courses to achieve their goals, and monitor their progress. Ask questions and get expert advice from Dr. Jenkins.

**Wednesday August 15th: How ASU Redeveloped their Programs for Student Success, with Maria Hesse Vice Chancellor, ASU**



Maria Hesse serves as vice provost for academic partnerships, helping to create and sustain productive relationships with community colleges and other institutions, on behalf of students who wish to complete their baccalaureate degrees. Hesse was awarded the National Institutional Excellence for Students in Transition Award, received for the Guided Pathways to Success Program at Arizona State University in 2014. Maria Hesse will share how ASU redeveloped their programs and how it has impacted the student experience and their success. <https://isearch.asu.edu/profile/74182>

★ **10-12pm Keynote: “The ASU Story – The Real Work Of Implementing Guided Pathways” (Room: Studio Theater)**

- Lessons learned about implementing a guided pathways model at Arizona State University. Building the ideal team structure. Establishing an implementation timeline. Navigating impacts of workload changes. What worked well and what challenges had to be overcome. Best practices for strengthening pathways to baccalaureate degrees. Real data about Palomar pathways to ASU.

★ **1-2pm Workshop: Mapping Majors- Low Tech to High Tech (Room: Studio Theater)**

- Both workshops offer an overview of Dr. Hesse’s keynote followed by discussion questions. Get practical advice about implementation and impacts on student services and instruction. Learn about mapping majors. Starting off “low-tech” and scaling with technology tools.

★ **2:30-3:30pm Workshop: Mapping Majors- Low Tech to High Tech (Room: Studio Theater)**

- Both workshops offer an overview of Dr. Hesse’s keynote followed by discussion questions. Get practical advice about implementation and impacts on student services and instruction. Learn about

mapping majors. Starting off “low-tech” and scaling with technology tools.



# Plenary: Thursday August 16th

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## 8-9:20am: Session #1

### ★ 1A: Mathematics Department Adjunct Meeting (Room: P-1)

- Facilitator(s): Jay Wiestling
- Description: An orientation for mathematics department adjunct instructors.

### ★ 1B: 5 Steps for Getting to Zero Textbook Cost: The Why and How of Adopting Open Educational Resources (Room: MD-103)

- Facilitator(s): April Cunningham and Kelly Falcone
- Description: At this introduction to open educational resources (OER) and Palomar's Comets Affordable Learning Materials (CALM) initiative you'll learn about the research supporting OER adoption as a way to improve students' success. Do you have questions about how students will access OER materials? Do you wonder how the bookstore fits into the equation? Are you dying to find out what OER materials are out there for your discipline and how to combine resources from multiple sources? This workshop will satisfy all your curiosity. Snacks will be served.

## 9:30-10:50am: Session #2

### ★ 2A: Bringing Palomar College Values to Life (Room: MD-103)

- Facilitator(s): Marti Snyder and Wendy Corbin
- Description: A fun "escape room" style workshop designed to create connections between the Palomar Community College District Values and the services that we provide. Are you familiar with the values, do you incorporate them into your personal and departmental practices? Join us to

discover how this can make a difference in how people experience Palomar Community College District.

★ **2B: What's new in the NEW Library (Room: Library)**

- Facilitator(s): Tamara Weintraub, Natalie Lopez, Alexandra Doyle Bauer
- Description: Join Librarians for an informative session about Library resources and services available to you and your students, including textbook reserves, library instruction, ebooks, streaming media, OER, scholarly journals, and much more! We will also provide updates about Palomar's new libraries at the San Marcos campus, and North and South Centers.

★ **2C: Reduce your Workload! (Room: MD-305)**

- Facilitator(s): Lin Sten
- Description: This workshop presents information about how to adhere to the 2:1 Carnegie standard (Title V) in the amount of homework you assign without having the impossible task of scoring all of it.

★ **2D: Preventing Truth Decay (Room: MD-105)**

- Facilitator(s): William Leslie
- Description: "Post Truth" was Oxford dictionaries 2016 Word of the Year. If you think we, as professors, have obligation to teach our students to be good at Post Truth detecting above and beyond teaching the basics of our discipline please attend this session where several Palomar professors will share what they do in the classroom to help prevent truth decay.

★ **2E: Getting Started with WordPress (Room: LL-109)**

- Facilitator(s): Chris Norcross
- Description: A WordPress site, hosted by Palomar College is the easiest path to a good website. How to obtain and manage a WordPress site for individuals, departments, and other programs will be discussed. If you have ever wanted a website but worry that you do not have the technical skills to create and manage one this workshop is for you.

★ **2F: Introduction to Palomar Online Education Training (POET) (Room: LL-104)**

- Facilitator(s): Steve Perry and Tera Lisicky
- Description: Whether you are new to teaching online or looking for new approaches, the POET series guides you through the process by offering methods, techniques, tools, checklists, and best practices for delivering an effective online course. POET focuses on the pedagogy of online learning, not how to use Canvas. The face-to-face orientation will get you started, and then you will complete four modules online: Online Learning, Using Canvas Tools, Effective Design, and Course Management. You will earn a Certificate of Completion at the end of the training.

★ **2G: Curriculum Update (Room: MD-203)**

- Facilitator(s): Wendy Nelson
- Description: Are you planning to make changes to your curriculum? If so, please attend this important workshop. We will discuss best practices in curriculum design and changes at the state level.

~~★ **2H: CANCELLED Graph Lock Training (Room: MC-1 Math Center)**~~

- ~~○ Facilitator(s): Fari Towfiq and Mathews Chakkankuzhi~~
- ~~○ Description: Come learn how to use GraphLock! GraphLock is a graphing calculator app for students that also allows faculty control and customization of the technology as it is used in the classroom. Faculty will learn how to establish a Lockdown session during testing that keeps students from using their other features on their phones. GraphLock is always free for teachers.~~



★ **2I: Biology Department Meeting (Room: NS-217)**

- Facilitator(s): Beth Pearson
- Description: Biology department meeting.

**11-12:20pm: Session #3**

★ **3A: Use Canvas to Streamline and Assess Student Learning Outcomes (Room: H-104)**

- Facilitator(s): Katy Farrell
- Description: Participants will learn how to use new features in Canvas to streamline and assess student learning outcomes. Faculty may record assessment results while grading assignments, run reports, and view results across multiple course sections. Plus, students may see their progress towards meeting course outcomes. New Canvas features also support assessment of program outcomes.

★ **3B: Getting started with CCC Confer & 3C Media Solutions (Room: MD-103)**

- Facilitator(s): Donna Gustafson, ET-Elane Torrisi, Heather Schmidt
- Description: These valuable tools are free to faculty and staff of the California Community Colleges. As an employee of the California Community Colleges you can get a Zoom Pro account and unlimited storage for your educational media files, at no cost to you. Come find out what 3C Media Solutions and CCC Confer can do for you!

★ **3C: Student Wellness Advocacy Group (Room: MD-104)**

- Facilitator(s): Anjeanette Oberg, Alexis Garcia, Student Wellness Mentors
- Description: The Student Wellness Advocacy Group is a peer education program that promotes mental health and wellness education on campus. Our mission is to raise awareness about mental health and other related issues. We hope to provide valuable education and connect students to the resources available, both on and off campus, in order to promote success and wellness.

★ **3D: Students of Concern: Classroom Behavior, Students in Crisis, and Basic Needs Support (Room: MD-203)**

- Facilitator(s): Sherry Titus and Chelsea Kott
- Description: Our students come from many walks of life and carry a variety of needs. More than 55% are hungry, 15% are homeless, many experience trauma, and have mental health needs. How do you help a student who is distressed? Acting out? Disrespectful? When is the right time to report a Concern/ Incident Report? What is the Behavioral Intervention team? Student Affairs is here to answer your questions.

★ **3E: Canvas Course Launch Checklist (Room: LL-109)**

- Facilitator(s): David Gray and Tera Lisicky
- Description: Ready to use Canvas with your students? Want to be sure you've resolved any issues BEFORE making the course live for your students? During this workshop we will go over the common pitfalls when launching a Canvas course, to ensure you won't get trapped.

★ **3F: Team Life Gentle Yoga (Room: G-8)**

- Facilitator(s): Marti Snyder, Candace Rose, and Wendy Corbin
- Description: Sample one of TEAM LIFE's many Fall and Spring wellness activities. This gentle yoga class focuses on the benefits of stretching, stillness of mind, and stress reduction.

★ **3G: Connecting Education and Incarcerated (Room: MD-204)**

- Facilitator(s): Shalimar Jackson, Sheriff's Department
  - Description: Intergrading relationships between the currently incarcerated and educational institutions.
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**12:20-1pm: Lunch in the Student Union**

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**1-2:20pm: Session #4**

★ **4A: What's New in the NEW Library (Room: Library)**

- Facilitator(s): Tamara Weintraub, Natalie Lopez, Alexandra Doyle Bauer
- Description: Join Librarians for an informative session about Library resources and services available to you and your students, including textbook reserves, library instruction, ebooks, streaming media, OER, scholarly journals, and much more! We will also provide updates about Palomar's new libraries at the San Marcos campus, and the North and South Education Centers.

★ **4B: MyMathLab Advanced Session (Room: MC-1)**

- Facilitator(s): Mathews Chakkanakuzhi
- Description: If you are already an experienced MyMathLab user, come in for additional tips to customize your courses and get ready for fall!

★ **4C: Inspiring Students Through Service Learning (Room: MD-103)**

- Facilitator(s): José Briceño and Gina Wilson
- Description: Roughly 96% of Palomar's Service Learning students claimed that their volunteer experience impacted their educational and/or personal growth in a positive way and approximately 80% said they would like more professors to participate in Service Learning. Transform your student's educational experience by implementing service learning into your course work in a simple process. We've prepared the materials for you: registration process, syllabus blurbs, assignments, community partner lists, and much more.

★ **4D: Canvas Course Launch Checklist (Room: LL-109)**

- Facilitator(s): David Gray and Tera Lisicky
- Description: Ready to use Canvas with your students? Want to be sure you've resolved any issues BEFORE making the course live for your students? During this workshop we will go over the common pitfalls when launching a Canvas course, to ensure you won't get trapped.

★ **4E: Audio Visual Training Workshop (Room: MD-157)**

- Facilitator(s): Bob Fulmer
- Description: Basic overview of Audio Visual systems, with emphasis on Touch Panel systems and the components that comprise them.

★ **4F: NEW Palomar Medical, Dental, Vision, and Life Insurance Information (Room: P-32)**

- Facilitator(s): Wendy Corbin and Veronica Sadowski

- Description: New medical, dental, vision, and life insurance plans are available. Learn about the new plans, when they will take effect, and what action you must take to ensure that you are fully covered.

★ **4G: Best Proactive Practices for Working with Incarcerated Students (Room: MD-104)**

- Facilitator(s): Martin Leyva, Dr. Xuan Santos, Dr. Chris Bickel
- Description: Formerly incarcerated students often have a difficult time in class connecting and engaging with classmates and curriculum. This workshop aims to discuss ways to engage formerly incarcerated students and students who are system impacted and in the learning process. This workshop also aims to explore beliefs about formerly incarcerated students including stereotypes. This group will be hands on and the intent is to deepen the conversation about marginalized students.

★ **4H: Unlawful Discrimination and Sexual Harassment: Responsibilities, Rights, and Regulations (Room: MD-203)**

- Facilitator(s): Dr. Lisa Norman and Shawna Cohen
- Description: What would you do if a student or colleague told you they experienced unlawful discrimination, sexual harassment, or sexual violence? Learn about your responsibility to respond in a respectful and supportive way that upholds the victim's/survivor's rights and is compliant with relevant laws and regulations.

**2:30-3:50pm: Session #5**

★ **5A: Plenary with Dr. Pedro Noguera, “Educating Immigrant Youth During a Period of Xenophobia, Hostility and Hysteria: What Educators Can do to Create Safe Havens” (Room: MD-157)**

- Facilitator(s): Dr. Pedro Noguera
- Description: The ongoing political debate over immigration policy has created a hostile climate in many communities for immigrant youth and their families. Increasingly, educators are finding themselves at the center of this debate, and many are uncertain about what they can do to effectively educate and support immigrant youth. This presentation will address the present political climate and describe what educators can do to insure that immigrant youth receive the education they need and deserve. Drawing upon research and best practices from schools throughout the United States the presentation will show what schools can do to meet the needs of immigrant youth.

★ **5B: Understanding the New Part-Time Prioritization Process (MOVED from MD204 to Room: P-32)**

- Facilitator(s): Jenny Fererro, Christine Winterle
- Description: PFF and Human Resource Services will present the basics of the new PT prioritization process (taking effect for Fall 2019 scheduling) and answer questions from part-time faculty, department chairs, ADAs, and deans.

★ **5C: Changing the World One Wall at a Time (Room: MD-103)**

- Facilitator(s): Fari Towfiq
- Description: Changing the World, One Wall at a Time, a documentary feature film on Education Is Not A Crime – one of the world’s largest street art and human rights campaigns, which raises awareness of education discrimination by Iran’s government against tens of thousands of Baha’is – is now available. The film features interviews with popular artists – such as Rone from Australia, Astro from France, Marthalia Matarrita from New York, and Elle from Los Angeles – as well as

activists with experience of the Civil Rights movement, the anti-Apartheid struggle in South Africa, and human rights work on behalf of Iranians of all backgrounds. Iranian Baha'is with personal experience of being denied their right to higher education also share their stories. Leon Davis of the Oceanside Bahai Community will lead a post-show discussion.

★ **5D: External Tools in Canvas (Room: LL-104)**

- Facilitator(s): Najib Manea
- Description: In this session you will learn some of the newly available tools to improve learning course content and communication with your students. You will learn how you can add video and audio to your classes. You will also see how to use new procedures for the library video databases in your Canvas courses.

★ **5E: Chem 100 and Chem 100L Meeting (Room: NS-347)**

- Facilitator(s): Shannon Andrews
- Description: Faculty will work together to develop a list of objectives and essential student skills for the lab course. This list will then be used to develop a common lab practical assessment. In addition, faculty will have the opportunity to run through the new "Cold Lava Lab." Time will be allotted for general discussion and planning of both the CHEM100 and CHEM100L courses.

★ **5F: International Student 101 (Room: MD-104)**

- Facilitator(s): Yasué O'Neill and Shayla Sivert
- Description: Inform faculty and staff who the international students with student visa are; what process they have to go through before arriving at Palomar College, what kind of federal regulation they must meet, what kind of challenges they may face, and support services available to them.

★ **5G: Puente & Umoja Student Equity Programs (Room: MD-203)**

- Facilitator(s): Letty Aguirre & Karmi Flores-Minor
- Description: Student Success & Equity Programs at Palomar College

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**4-5pm: Appetizers and Expo (Room: Howard Brubeck Theater Courtyard)**

Stop by the Howard Brubeck Theater Courtyard for light appetizers, and learn about various programs and departments on campus.

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## 5-6:30pm: Keynote Speaker Dr. Pedro Noguera (Room: Howard Brubeck Theater)



### Keynote Description:

Educational leaders who succeed in serving the needs of all their students must find ways to pursue excellence and equity simultaneously, and to create conditions in schools that address the academic and non-academic needs of students. For this to occur, leaders must have a clear sense of systematic organizational change strategies. This presentation will provide examples of how the Guided Pathways model has increased student success – even for the most disadvantaged students.

### About Dr. Pedro Noguera:

Pedro A. Noguera is a Distinguished Professor of Education at the Graduate School of Education and Information Studies at UCLA and founder of the Center for the Transformation of Schools (CTS) at UCLA. His scholarship and research focuses on the ways in which schools are influenced by social and economic conditions and demographic trends in local, regional and global contexts. Dr. Noguera serves on the board of numerous national and local organizations and appears as a regular commentator on educational issues on CNN, MSNBC, National Public Radio and other national news outlets.

<https://gseis.ucla.edu/directory/pedro-noguera/>

## 6:40-8:00pm: Session #6

### ★ 6A: What's New in the NEW Library (Room: Library)

- Facilitator(s): Tamara Weintraub, Natalie Lopez, Alexandra Doyle Bauer
- Description: Join Librarians for an informative session about Library resources and services available to you and your students, including textbook reserves, library instruction, ebooks, streaming media, OER, scholarly journals, and much more! We will also provide updates about Palomar's new libraries at the San Marcos campus, and the North and South Education Centers.

### ★ 6B: What's New in the Academic Technology Resources Center? (Room: LL-109)

- Facilitator(s): Najib Manea, Steve Perry, David Gray, Kelly Helming, Chris Norcross, Tera Lisicky, and Shay Phillips
- Description: What's new at ATRC? Participants will be treated to a preview of the new technology and tools available for Fall 2018 as well as a "sneak preview" of the training offered during the Fall semester.

★ **6C: Veteran Resource Center Open House (Room: ST-52)**

- Facilitator(s): Jessica Horn
- Description: Come and enjoy light refreshments while learning about the resources available to our military affiliated students in the Veteran Resource Open House. Learn ways to connect with military affiliated students in and out of the classrooms.

★ **6D: PFF: Part-Time Faculty Information Update (Room MD-203)**

- Facilitator(s): Barbara Baer
- Description: Providing updates and information on union issues and other concerns relevant to part-time faculty by the Palomar Faculty Federation

★ **6E: 5 Steps for Getting to Zero Textbook Cost: The Why and How of Adopting Open Educational Resources (Room: changed from MD-103 to MD-204)**

- Facilitator(s): April Cunningham and Kelly Falcone
- Description: At this introduction to open educational resources (OER) and Palomar's Comets Affordable Learning Materials (CALM) initiative you'll learn about the research supporting OER adoption as a way to improve students' success. Do you have questions about how students will access OER materials? Do you wonder how the bookstore fits into the equation? Are you dying to find out what OER materials are out there for your discipline and how to combine resources from multiple sources? This workshop will satisfy all your curiosity. Snacks will be served.

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# Plenary: Friday August 17th

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**7:30-8:30am: Coffee, Pastries, and Expo (Room: Howard Brubeck Theater Courtyard)**

Stop by the Howard Brubeck Theater Courtyard for light breakfast, and learn about various programs and departments on campus.

**8:30-10am: General Session- Updates from Palomar Leadership, (Room: Howard Brubeck Theater and Studio Theater)**

Hear important updates from our college leadership! Overflow seating will be available in the Studio Theater and the general session will be ~~live-streamed~~ recorded to allow for off-campus viewing.

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**10am-12pm: Session #7**

★ **7A: Palomar Pathways to Success (Room: Student Union)**

- Facilitator(s): Palomar's Guided Pathways Team

- Description: Have you heard about Guided Pathways? In 2017-2018 all 114 California Community Colleges conducted a Guided Pathways self-assessment and then developed a Guided Pathways Plan. In this workshop, our Guided Pathways team will introduce you to Guided Pathways, give you a brief overview of what we learned from our self-assessment, and then what we have planned to help us achieve this large-scale change for our college. The expectation is to fully implement Guided Pathways in five years. We need collaboration from all employees of Palomar College in order to successfully meet the five year goal. This workshop will be the kick-off of our five year improvement process to create a better college experience for our students. Rather than asking if our students are ready for college it is now time for us to continually ask ourselves, is our college ready for our students?
    - For more information about Guided Pathways please take a look at the following resources:
      - <https://www.caguidedpathways.org/resources/>
      - <http://www.careerladdersproject.org/guided-pathways-resources/>
      - <http://cccgp.cccco.edu/news/detail?ID=24>
      - <https://www.pathwaysresources.org/>
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## 12:00-1pm: Lunch in the Student Union

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## 1-2:20pm: Session #8

### ★ 8A: Faculty Meeting: Senate & Palomar Faculty Federation Updates (Room: MD-157)

- Facilitator(s): Travis Ritt, Teresa Laughlin, Jenny Fererro
- Description: Faculty will hear important updates from the Faculty Senate and Palomar Faculty Federation and Faculty awards will be presented.

### ★ 8B: ALEKS for Chemistry Courses (Room: Room NS-356)

- Facilitator(s): Shannon Andrews & Jennifer Zabzydyr
- Description: Learn how to set up and customize your chemistry course in ALEKS. Gain insight into the various student data platforms available within ALEKS.

### ★ 8C: What's New at the Academic Technology Resources Center? (Room: LL-109)

- Facilitator(s): Najib Manea, Steve Perry, David Gray, Kelly Helming, Chris Norcross, Tera Lisicky, Shay Phillips
- Description: What's new at ATRC? Participants will be treated to a preview of new technology and tools available for Fall 2018 as well as a "sneak preview" of the training offered during the Fall semester.

### ~~★ 8D: MOVED TO THURSDAY 11-12:20pm. Connecting Education and Incarcerated (Room: MD-103)~~

- ~~○ Facilitator(s): Shalimar Jackson~~
- ~~○ Description: Intergrading relationships between the currently incarcerated and educational institutions.~~

## 2:30-3:50pm: Session #9

### ★ 9A: Arts, Media, and Business Division Meeting (Room: Studio Theater)

- Facilitator(s): Dean Justin Smiley

- Description: Meet with your division dean and your colleagues to learn about important updates specific to your division.

★ **9B: Career, Technical, and Extended Education Division Meeting (Room: AA-140)**

- Facilitator(s): Dean Margie Fritch
- Description: Meet with your division dean and your colleagues to learn about important updates specific to your division.

★ **9C: Languages and Literature Division Meeting (Room: H-306)**

- Facilitator(s): Dean Shayla Sivert
- Description: Meet with your division dean and your colleagues to learn about important updates specific to your division.

★ **9D: Math, Natural, and Health Sciences Division Meeting (Room: NS-138)**

- Facilitator(s): Acting Dean Richard Albistegui-Dubois
- Description: Meet with your division dean and your colleagues to learn about important updates specific to your division.

★ **9E: Social and Behavioral Sciences Division Meeting (Room: MD-157)**

- Facilitator(s): Dean Pearl Ly
- Description: Meet with your division dean and your colleagues to learn about important updates specific to your division.

★ **9G: Online Orientation: Canvas Tutorials (Room: LL-109)**

- Facilitator(s): Tera Lisicky
- Description: In this session you will learn about the Palomar College Online Orientation, which is available for all online courses. It includes engaging, interactive multimedia tutorials and resources designed to address the real challenges encountered by both new and experienced online students, as well as a diagnostic tools that offers remediation. Students will receive a badge upon completion.

★ **9H: Counseling Division Meeting (Room: SSC-1)**

- Facilitator(s): Acting Dean Olga Diaz
- Description: Meet with your division dean and your colleagues to learn about important updates specific to your division.

**4-4:50pm: Session #10**

★ **10A: Chemistry Department Meeting (Room NS-356)**

- Facilitator(s): Jennifer Zabzdyr
- Description: Fall semester Chemistry Department meeting for full-time faculty, part-time faculty, and classified staff.

★ **10B: Mathematics Department Meeting (Room: P-1)**

- Facilitator(s): Jay Wiestling
- Description: A regular department meeting focusing on AB 705

★ **10C: Graphic Communications Department Meeting (Room: MD135)**

- Facilitator(s): Lillian Payne
- Description: A department meeting for full-time and part-time faculty with refreshments



★ **10D: Media Studies Department Meeting (Room: H-135)**

- Facilitator(s): Wendy Nelson
  - Description: A department meeting for full-time and part-time faculty.
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*Thank you for your commitment to your own lifelong learning and your contributions to the success of our students!*