



Non-Public Agency Placement
OTA Level II Fieldwork (10-weeks)

Week One

- A. Introduction to site staff
- B. Facility tour and information
- C. Review facility policies and safety procedures
- D. Introduction to IEP and documentation
- E. Examine a student file and OT assessment
- F. Participate in two OT groups
- G. Complete 1 SOAP note due weekly on Friday
- H. Review behavior management system (point sheets)
- I. Participate in structured clinical observation
- J. Complete volunteer packet or **fieldwork will be suspended**
- K. Maintain an organized clean motor lab
- L. Review Sensory processing system and display understanding
- M. End of week review with fieldwork educator

Week Two

- A. Ongoing treatment planning, treatment, and therapeutic observation.
- B. Display knowledge of staff names and rooms
- C. Review IEP goals and learn how to access
- D. Introduction to Zones of Regulation protocol
- E. Introduction to case load
- F. Review roles of site team
- G. Daily set up of OT group participants and assist in creating developmental-based activities
- H. Identifies psychosocial components of student behavior and responds appropriately**
- I. Review handwriting protocol
- J. Participate/observe documentation and clinical notes
- K. End of week review with fieldwork educator

Week Three

- A. Review IEP goals and create treatment plan for 1 student
- B. Run treatment sessions/intervention with supervision
- C. Display knowledge of student names and their classroom
- D. Review Screening tool
- E. Activity analysis
- F. Attend student staffing meeting (if possible)
- G. Continue with clinical observations
- H. Brainstorm possibilities for final project
- I. Weekly collaboration with P.E. teacher regarding OT Groups
- J. Review keyboarding program
- K. Weekly review with fieldwork educator

Week Four

- A. Continue to build into an independent case load
- B. Increase/refine time management skills
- C. Increase involvement in the student led OT group program
- A. Use screening tool for 1 student
- B. Run a treatment session observed by on site OTD
- C. Utilize handwriting protocol for 1 session
- D. Plan cooking group
- E. Weekly review with fieldwork educator
- F. Complete midterm self-evaluation and share with fieldwork educator and submit on Canvas

Week Five

- A. Observe 1 session with reading teacher
- B. Observe 1 session with counselor
- C. Give outline of project to fieldwork educator
- D. Documentation should be complete and correct
- E. Self-assessment of one thirty minute skilled OT session
- F. Receive and review midterm with fieldwork educator

Week Six

- A. Independent during assigned case load
- B. Catch up on any projects or observations needed
- C. Schedule project presentation to staff
- D. Meet with a DIS team member regarding interdisciplinary approach
- E. Review OT /OTR relationship with OTR on site and complete short write up.
- F. Read and print 1 article out of OT Practice that pertains to this site
- G. Weekly review with fieldwork educator
- H. SOAP NOTE

Week Seven

- A. Continue to refine therapeutic use of self and write a short summary of your personal style
- B. Print and be able to verbally summarize 1 article from AJOT that applies to this site
- C. Observe elementary/ middle school classroom and write up 5 ways to utilize sensory based strategies in the classroom
- D. Attend IEP meeting (if possible)
- E. Complete an interest checklist with ACT student
- F. Weekly review with fieldwork educator
- I. SOAP NOTES on caseload

Week Eight

- A. Informal evaluation with areas identified at midterm
- B. Run OT Group for this week
- C. Continue to bring ideas for group activities
- D. Continue to refine treatment sessions
- E. Weekly review with fieldwork educator
- J. SOAP NOTE on caseload

Week Nine and Ten

- A. Begin discussing with students that the internship is ending soon
- B. Complete final project
- C. Turn in all work
- D. Student site feedback and educator evaluation
- E. Final exam and completion paperwork
- K. SOAP NOTES on caseload

Received by Academic Fieldwork Coordinator, Date: _____

Academic Fieldwork Coordinator Print Name: _____

Academic Fieldwork Coordinator Signature: _____