

# 1<sup>st</sup> Grade Reading At A Glance

Theme	Wk	Main Strategy	Main Comprehension	Phon. Awareness	New Sounds	Minimal Mastery (Foundations)	Introductory Phonics Skills (Horizons)	Sight Words/ <b>Trick Words</b>
1: All Together Now	1	Predict / Infer	Sequence	blending	Review of Consonants & Short Vowels	Letter Formations A-Z, ABC order, Letter name Key Words & Sounds, (blending reading, segmenting, spelling) CVC words	Review of Consonants & Short Vowel Sounds	go, <b>the</b> , on
	2	Summarize	Compare/Contrast	blending				<b>and</b> , jump, too, here, not, <b>we</b>
	3	Evaluate	Cause & Effect	blending			ai, ea, oa	<b>a</b> , find, <b>one</b> , <b>have</b> , <b>to</b> , <b>who</b>
2: Surprise	1	Question	Noting Details	blending			y as vowel i	five, four, in, once, three, <b>two</b> , upon, <b>what</b>
	2	Monitor, Clarify	Fantasy & realism	blending			th	<b>do</b> , <b>I</b> , <b>is</b> , me, <b>my</b> , <b>said</b> , <b>you</b> , <b>for</b>
	3	Summarize	Story Structure	blending				<b>are</b> , away, <b>does</b> , <b>he</b> , live, pull, <b>they</b> , where
3: Let's Look Around	1	Evaluate	Topic, Main Idea, Details, Summarize	Blending & Segmenting	Bonus letter and short <b>a</b>	Digraphs & <b>ck</b> rule	ay	animal, bird, cold, fall, flower, full, <b>look</b> , <b>of</b> , <b>see</b>
	2	Predict/Infer	Making Predictions	Blending & Segmenting	Verb endings: s, ed, ing short <b>i</b> possessive ('s)		ck	all, call, <b>called</b> , eat, every, <b>first</b> , <b>never</b> , paper, shall, why

	3	Question	Categorize and Classify	Blending & Segmenting	R blends Short i Contractions with 's			<b>also</b> , blue, brown, <b>color</b> , funny, green, like, <b>many</b> , <b>some</b>
Pumpkin Pumpkin	1	Review Week (October)						plant, in, out, put, then, too, my, our
Teeny Tiny Woman	1	Review Week						<b>as</b> , <b>his</b> , <b>has</b>
4: Family & Friends	1	Summarize	Drawing Conclusions	Blending & Segmenting	L blends, short o, contractions with 's			children, <b>come</b> , family, father, love, mother, <b>people</b> , picture, <b>your</b>
	2	Evaluate	Compare/Contrast	Blending & Segmenting	S blends, short e, silent letters: kn, wr, gn			<b>friend</b> , girl, know, play, read, <b>she</b> , sing, today, <b>write</b>
	3	Monitor/Clarify	Sequence Events	Blending & Segmenting	S blends-triple clusters, short u			car, <b>down</b> , hear, hold, hurt, earn, their, walk, <b>would</b>
Door Bell Ring	1	Review Week (December)						they, before, <b>each</b> , <b>from</b> , good, like, made
5: Home Sweet Home	1	Question	Compare/Contrast	Segment Phonemes	sh, th, wh, (ch, tch*)			grow, light, long, more, <b>other</b> , right, room, these,
	2	Summarize	Making Generalizations	Segment Phonemes	long a (CVCe), soft c & g, final ng, nk, nd			<b>could</b> , house, <b>how</b> , <b>over</b> , <b>own</b> , <b>so</b> , world
	3	Monitor/Clarify	Cause & Effect	Segment Phonemes	long i (CVCe), contractions			give, <b>good</b> , her, <b>little</b> , try, <b>was</b> , fly, <b>our</b>
6: Animal Adventures	1	Summarize	Story Structure	Segment Phonemes	long o & u (CVCe, CV), final blends:			morning, found, shout, <b>by</b> , <b>out</b> ,



9:Special Events	1	Monitor/Clarify	Noting Details	Delete & Phonemes	sounds for Y			<b>around</b> , else, dance, ocean, open, talk, though, ever
	2	Evaluate	Story Structure	Delete & Phonemes	-es, -ies prefixes: un, re			<b>after, before</b> , buy, done, off, pretty, school wash
	3	Question	Compare/Contrast	Delete & Phonemes	oi, oy, aw, au suffixes: ful, ly, y			baby, edge, enough, garden, sharp, together, <b>only</b> , watched
10: We Can Do It!	1	Predict/Infer	Making Predictions	Substitute Phonemes	r-controlled vowels: or, ore, er,ir,ur			began, break, divide, head, laugh, second, sure
	2	Summarize	Sequence of Events	Substitute Phonemes	r-controlled vowels: ar			begin, minute, already, above, against, caught
	3	Monitor/Clarify	Cause/Effect	Substitute Phonemes	-er, -est			present, thought, able, eye
								<b>New, into, years, says, own, between, being, another, words, circle, nothing, none, month, should</b>