



Pre-Kindergarten Instructional Plan: First Semester

Course Overview

Welcome to Pre-Kindergarten! The first semester will be an exciting time for your child. Students will be introduced to foundational academic concepts in literacy and math, as well as explore science and social studies. We will focus on developing early reading and writing skills, number recognition and counting, and understanding patterns and shapes. Through hands-on learning, explicit instruction, and structured routines and activities, students will be supported as they transition into a school environment that nurtures curiosity, independence, and confidence.

Contact Information:

Teacher Name: Mary Meissner (Bilingual)

Teacher Name: Pam Humes

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Classroom Expectations:

Our classroom is a safe learning space, which encourages teamwork, positive feedback, and academic achievement. All students will be respectful to others. We will be good listeners to the teacher and others' ideas. All students will be hard working contributors in the process of getting their education in order to be successful and reach their full potential.

Expectation One: Be respectful

- Use appropriate voice level
- Raise your hand and wait your turn to speak
- Listen to all instruction and direction
- Stay in your seat and wait for teacher permission.

Expectation Two: Be responsible

- Complete all assigned tasks
- Be prepared: have all necessary materials

Expectation Three: Be safe

- Always keep your hands and feet to your self
- Walk at all times
- Report problems to an adult

Expectation Four: Be ready to learn and try your best everyday

- Come to class on time
- Prioritize daily attendance

Positive reinforcement, visual aids, and clear routines, will help students learn and meet these expectations.

If expectations are not met, the teacher will first reteach, and remind the student(s) of expectations. If a student continues to fail to meet expectations, they will be redirected, then parents will be contacted. If a student is unable to meet expectations after these preventative measures, and office referral will be made.

Attendance Policy and It's Importance

Regular and consistent attendance is vital to your child's academic and social development. Pre-Kindergarten lays the groundwork for future learning and consistency helps children builds routines, develop friendships, and feel part of the classroom community. When students attend DAILY, they stay current with new skills and practice important habits that support life long learning.

Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn necessary foundational skills that ensure student success this year and future school years.

Learning Objectives:

By the end of the first semester, students will be able to:

Using Three Cheers for Pre-K, students will develop literacy skills such as:

- Demonstrates phonemic awareness (rhyming, syllabication, alliteration)
- Letter names and letter sound correspondence.
- Use academic vocabulary
- Use drawings to express ideas in writing.
- Listen to, think about, and discuss a variety of text
- Being able to write first name

Math:

- Develop fluency with counting
- Counting objects
- Identifying numbers
- Identifying shapes

Science

- Identifying the five seasons
- Identifying the five senses
- Identifying the weather patterns
- Using observational skills

Social Studies

- Identifying communities
- Identifying occupations
- Learning classroom rules
- Demonstrating sharing, fairness and respect.

Course Resources

- Tablets (provided by Midland ISD)

Class Dojo: (School Wide System of Communication)

Our campus uses Class Dojo to communicate with families. Please ensure you join our class for important updates.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Please fill out the portion below and return it to your teacher.

We acknowledge that we have read and understand the expectations in Pre-Kindergarten. We agree to contact the teacher if we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____

Cell Phone Number: _____

Email: _____

Parent Signature: _____

Date: _____

