

ETC645 Assignment 2: Online Delivery Technology Evaluation: LMS

Name:

Group #:

PART I: Analysis of Tools & Features

Remember to remove the instructional text before submitting your assignment.

System Name	LMS 1 Name URL	LMS 2 Name URL
1.Communication Tools Portal, Announcement, Discussion board, Journal/Blog, Conferencing, Calendar, Group, notification/alert etc.		
Score (1-10) 1: lowest/10 highest		
Your Pick: Based on the features of communication tools, which one would you recommend? Provide thorough justification.		
2. Assignment Tools: Assignment submission, plagiarism check (SafeAssign), Grading, Rubrics, Gradescope		
Score (1-10)		
Your Pick		

3. Content Management Tools Syllabus, Modules, Lesson, Multimedia, Template, Import/export, Report, Create/Upload/Download/Update/Organize Content, User management, Export/Import/Archive Course		
Score (1-10)		
Your Pick		
4. Assessment Tools Test, Quiz, Gradebook, Performance, Analytic, Tracking, Survey		
Score (1-10)		
Your Pick		
5. Analytic Tools Analytic data, Data tracking, Performance dashboard, Goal performance, Course report		
Score (1-10)		
Your Pick		

6. Social Networking Tools Friends, Circle, Follow, Social sharing, Gaming, Gamification/Badge		
Score (1-10)		
Your Pick		
7. Embedded AI Analyze any embedded AI tools or features available for students, instructors, or administrators. What are they, how do they work, and what are their strengths, limitations, and potential impact on teaching and learning?		
Score (1-10)		
Your Pick		
8. Web Accessibility Universal Design for Learning (UDL), Section 508 . If not familiar with “ Web Accessibility ,” conduct research.		
Score (1-10)		

<p>Your Pick</p>		
<p>9. 3rd Party Tools</p> <p>Zoom, Library, Zoom, Research journal database, Content market tools (Publishers, Follett, Cengage)</p>		
<p>Score (1-10)</p>		
<p>Your Pick</p>		
<p>10. Other features</p> <p>Not mentioned above</p>		
<p>Score (1-10)</p>		
<p>Your Pick</p>		

PART II: Report

You are a Technology/Instructional Director/Leader, not just a teacher. In this section of the report, use the concept of “instructional design” to analyze the selected LMS from the areas of Collaboration or Community Building, AND Learning Engagement or Interactivity. Be thorough.

Collaboration or Community Building

Interactivity or Learning Engagement

Conclusions

Based on your analysis, which LMS would you recommend? Provide at least THREE key justifications with a clearly labeled to support your recommendation.