Academic Support Center:
A Parent's Guide to Learning Supports at Innovate Academy

Our Philosophy

At Innovate Academy, we believe every child is uniquely designed—with strengths, challenges, interests, and gifts that deserve thoughtful support. We partner with families, mentors (teachers), and specialists to ensure scholars receive the care they need academically, emotionally, and developmentally.

Our model reflects three core commitments:

Personalized: We tailor our support according to each scholar's needs and strengths.

Collaborative: Parents, mentors, and specialists work together toward shared goals.

Whole-Child Oriented: We support academics while prioritizing spiritual and emotional health.

Services vary by division, but all are designed to help scholars become confident, joyful, and independent learners. While we do not offer 1-1 staff support for a partial or complete day, here is what we can offer:

I. Tiered Support Structure at Innovate Academy

Our offerings align with best practices seen in high-quality private, classical, and Christian schools:

Tier 1 – Classroom-Based Supports (All Scholars)

- Differentiated instruction
- Small group rotations
- Mentor check-ins
- Behavioral expectations rooted in virtue formation
- Flexible movement among groups as concepts are mastered

- Classroom accommodations (as appropriate)

Tier 2 – Inclusion Supports (Push-In / Moderate Support)

- **Reading/ Math Help** (push-in sessions to close academic gaps)
- Short-term intervention groups
- Mentor collaboration with families
- Strategic scaffolding during core subjects

Tier 3 – Specialized Small-Group Services (Pull-Out / Targeted)

- Targeted pull-out Intervention in **Math and Language Arts**
- Small-group reading support
- Targeted math reinforcement
- Skill-building labs for organization, assignments, and tests
- Services through specialists or the Intermediate Unit (DCIU)

II. Detailed Academic Support Offerings

Reading Replacement

Designed for scholars 1–2 years below grade level.

Identification includes:

- Psycho-educational evaluations
- Acadience data
- Standardized assessments
- Classroom performance
- Mentor recommendations

Features:

- Meets **4 days per week**
- Modified curriculum for upper elementary
- Instructional goals included in the scholar's PLPs
- Reading grades provided by the Academic Support Center specialist

This is one of our most intensive academic supports.



Learning Support

For scholars with current psycho-educational evaluations. Support may include:

- Study and organizational skills
- Assistance with assignments, projects, and homework
- Concept reinforcement through targeted small group pull-out
- Executive functioning coaching

Reading Help (Moderate Support)

Push-in support during reading instruction for Lower School students. Identified through:

- Acadience Reading assessments
- Classroom assessments
- Report card trends
- Mentor recommendations
- Standardized testing

Focuses on confidence-building, decoding, fluency, and comprehension.

Math Help (Moderate Support)

Push-in math reinforcement is offered during the regular math block.Identified by Curriculum & Acadience Math results, classroom performance, and recommendations. Strengthens foundational skills, conceptual understanding, and confidence.

RTI (Response to Intervention) – Early Literacy

Small-group literacy intervention for grades 1–2. Based on:

- Acadience benchmarks
- Mentor recommendation



- Reading progress indicators

Uses targeted instruction to strengthen phonics, decoding, fluency, and early reading foundations—flexible entry and exit throughout the year.

DCIU Services (Intermediate Unit Supports)

Provided on campus for qualifying students:

- Evaluations

Other services are coordinated through the Delaware County Intermediate Unit and integrated into the child's schedule.

III. Personalized Learning Plans (PLPs)

PLPs replace the IEP model found in public schools and serve as a flexible, individualized roadmap for scholars with diagnosed learning differences or documented needs.

PLPs include:

- Recommended accommodations
- Support plans
- Instructional goals
- Executive functioning strategies
- Regular progress reviews

PLPs ensure every scholar receives consistent, tailored support that evolves with them.

IV. Behavioral, Emotional & Wellness Supports

Academic growth cannot be separated from emotional and social well-being. Our supports reflect this holistic view.



School Counselor (Emotional & Social Wellbeing)

Provides:

- Short-term counseling
- Friendship skills and conflict resolution
- Emotional regulation tools
- Coping strategies
- Preventative lessons in classrooms
- Family consultations
- Referrals when needed

The counselor helps scholars grow in confidence, resilience, and relational health.

Life Architect (Identity, Purpose & Career Readiness)

A signature Innovate service designed to help Upper School scholars understand how God uniquely created them.

Offerings include:

- **Personality assessments** (DISC, Myers-Briggs youth adaptations)
- **Spiritual gifts inventories**
- **Learning style profiles**
- **Strengths identification**
- **Career interest surveys**
- **1:1 coaching on calling, purpose, and future readiness**
- Integration into PLPs and upper-grade planning

The Life Architect helps scholars recognize their uniqueness, connect strengths to future pathways, and develop a sense of purpose within God's story for their lives.

Collaboration With Outside Providers

With administrative approval, Innovate may coordinate with:

- Behavioral therapists



- Mental health counselors
- Occupational or physical therapists
- Dyslexia specialists
- Executive functioning coaches

This ensures continuity between home, school, and therapeutic services.

V. Assessment Philosophy: The Classical Learning Test (CLT)

At Innovate Academy, we intentionally use assessment tools that reflect our mission.

Instead of state standardized testing, which often emphasizes memorization, "teaching to the test," or disconnected skill drills, we use the **Classical Learning Test (CLT)** each spring for grades 3–8.

Why the CLT Aligns With Who We Are

The CLT:

- Draws passages from classic literature, Scripture, philosophy, and historical texts
- Prioritizes *reading depth* rather than speed
- Measures logic, reasoning, and clarity — not tricks or test strategies
- Honors the intellectual richness of the classical tradition
- Provides meaningful data that helps families and mentors track true academic growth and make improvements where needed
- Reinforces the very skills we cultivate daily:
    - careful reading
    - critical thinking
    - coherent communication
    - virtue-based character formation

During testing week, we focus on minimizing stress to collect data that reflects actual learning.

VI. How Parents Partner With Us

Parents play an essential role in the success of every support plan.



Partnership includes:

- Ongoing communication
- Support meetings and periodic check-ins
- Home strategies
- Friday home-study involvement
- Collaboration with the Life Architect
- Sharing external feedback (therapists, evaluators, tutors)

Together, we create consistency, confidence, and clarity for each scholar.

VII. Our Commitment to Every Scholar

The Center ensures that **no child falls through the cracks**. Every scholar receives attention, encouragement, and support with their unique design in mind. Our goal is simple and unwavering: **to help every scholar flourish as a thoughtful, capable, purpose-driven culture-maker.**