



SCHOOL IMPROVEMENT PLAN

SCHOOL NAME

SCHOOL YEARS

Warren School ▾

2023-2026

VISION			
The Ashland Public Schools strives to be a model district that creates a culture of inclusivity for our diverse students and staff who: • feel safe and supported, • are empowered by the academic and social-emotional skills to pursue their chosen path, and • embrace their roles as positive contributors to local and global communities.			
MISSION			
We are committed every minute, every hour, every day, to every student.			
STRATEGIC PRIORITIES			
• Equity • Social emotional learning • Resource management • Curriculum and programming			
STRATEGIC OBJECTIVES			
EQUITY	SOCIAL EMOTIONAL LEARNING	RESOURCE MANAGEMENT	CURRICULUM AND PROGRAMMING
• Maximize the academic growth of every student • Provide more equitable access to all levels of curriculum and activities to provide more students with growth opportunities • Promote appreciation of diverse perspectives to foster mutual respect and cultural understanding • Improve upon and utilize fair and unbiased disciplinary practices • Engage all families as partners in the educational process	• Enhance student social and emotional well-being • Ensure all students have a sense of belonging and are connected to the school community • Continuously improve school climate & culture • Improve communication of SEL efforts and results to parents and the community	• Provide safe environments for all students and staff • Improve technology infrastructure and its integration into teaching and learning • Prioritize facility enhancement and maintenance over the long term in a cost efficient manner • Enhance advocacy efforts and identify revenue sources to maximize resource opportunities	• Improve student learning, curriculum, and consistency of instruction, aligned to the Vision of the Graduate, across grades • Create comprehensive & individualized professional development opportunities to be able to meet each student’s academic, social, and emotional needs as well as ensure the application of culturally responsive teaching practices • Expand academic and extracurricular offerings to increase student opportunities to explore areas of interest • Create effective, equitable and sustainable systems of collaboration and scheduling to maximize student learning for all

Strategic Priority						
Equity ▾						
Strategic Objectives	Person(s) Responsible	Goal	Action Items	Indicators of Success	Timeline	Resources Needed
Improve student learning, curriculum, and consistency of instruction, aligned to the Portrait of a Learner, across grades.	WES administration and staff	Warren will continue to partner with S3 (Systemic Student Support) to: ●Expand school based S3 team to all classrooms ●Conduct whole child reviews in the fall and spring for all students ●Examine and reorganize existing school resources to provide student supports ●Create a tailored support plan for every student that identifies strengths, needs, and aligns supports to promote holistic development	Schedule Data Meetings for all teachers in October, December, February, April, and June Identify staff to participate in phase two of S3 training Participate in S3 cohort-specific content sessions and school specific technical assistance sessions. • Year 2: Six (6) 90-minute network content sessions & up to 20 hours individual technical assistance sessions	Data Meeting agendas S3 Meeting agendas Improved forms to document student plans Plans delivered to next year's teacher	2023-2026 school year	Time: 30 five hour meetings Substitute teachers 2 ninety minute whole child reviews for each classroom
Continue to be a Unified Champion School	WES administration, Special Education Director, and staff	Recognition as a Unified School Champion	Education activities that promote respect and social inclusion of all Students with and without disabilities will participate in a variety of fitness, play, and sports activities alongside one another	Recognition as Unified School Champion	2023-2026 school year	Parent volunteers to support events
Enhance our volunteering program by increasing the involvement of parents and community members	Volunteer Coordinator Parent-Teacher Organization (PTO)	Increase parent and community volunteer involvement by 20% over the next school year, while ensuring diverse	Create a Comprehensive Volunteer Database Survey Parents and Community Members Promote Volunteering Opportunities Train and Support Volunteers Partnership with Local Organizations and Businesses	Launch volunteer database Host volunteer information sessions Implement volunteer opportunities Training and orientation sessions for volunteers	2025-2026 school year	User-friendly volunteer sign-up platform or database

	School Administration Site Council Teachers and Staff	participation across various school events and activities.	Create a Volunteer Recognition Program	Evaluate the program's success and collect input from volunteers		Volunteer Training Materials Community Partnerships
Strategic Priority Social Emotional Learning ▾						
Strategic Objectives	Person(s) Responsible	Goal	Action Items	Indicators of Success	Timeline	Resources Needed
Work with Jen Cutler at Data Teams	Social Emotional Director and grade level counselors	Continue work with Jen Taylor at Data Teams to create and support intervention groups	Review of: • DESSA data • Attendance data • Behavior reports • Anecdotal observations Creation of plans for students Whole Child Reviews twice per year	Individualized plans created for all learners	2025-2026 school year	Five data team meetings
Continue to train new staff with Responsive Classroom	Responsive Classroom Trainers	Continue to train staff with Responsive Classroom	Send new staff members to four day institute	Completion of four day training	2025-2026 school year	4 days of training at a cost of \$860/teacher
Community service project for each grade level	WES administration and staff	Community service project for each grade level	Continue/refine community service projects for each grade level	Successful completion of community service for each grade level	2025-2026 school year	20 minutes at three faculty meetings
Strategic Priority Resource Management ▾						
Strategic Objectives	Person(s) Responsible	Goal	Action Items	Indicators of Success	Timeline	Resources Needed

Provide safe environments for all students and staff	WES administration, staff, and public safety partners	Protocols in practice-continued to have drills throughout year and scenarios for staff	Administration trains new staff on ALICE protocols Practice drills and scenarios	District safety meetings Building based safety meetings List of drills/scenarios and dates	2025-2026 school year	Monthly meetings Drill every 6 weeks
Improve technology infrastructure	WES administration, Technology Director, IT staff	To resume 1:1 computing for all students	To assign a chromebook to each student	Document demonstrating 1:1 computing for each child with a dedicated device	Fall 2025	Follow district replacement plan
Strategic Priority Curriculum and Programming ▾						
Strategic Objectives	Person(s) Responsible	Goal	Action Items	Indicators of Success	Timeline	Resources Needed
Data Team meetings for reading, math, SEL, and writing	WES administration SEL Director ELL Director Warren staff S3 staff	Meet five times over the course of the school year to discuss every student in reading, mathematics, and social emotional learning	Create schedule and provide substitutes Set small group and individual learning goals Update parents on goals (after each meeting) Set agendas to review student progress Document process and share with next year's teacher	Scheduled meetings Examples of teacher planning sheets Examples of teacher communication logs Agendas iReady, Amplify, DESSA, attendance, and behavior tracking data Summary of yearly plan for each child Student writing samples	2025-2026 school year	Substitutes Substitute funding Template to summarize data (goals for each child and progress)
ST Math	WES administration Warren Staff one8 Foundation Coach	All students will engage in the ST Math program daily with 80% of the puzzles being completed	Train new staff with program and enhancements for current staff Create schedule for all students to access ST program everyday Set monthly school and class goals Review progress of each student with staff	Agendas from trainings Example of math schedule ST Math usage data for school ST Math data to progress of puzzles goals Math data meetings planning sheets	2025-2026 school year	Chromebooks for all students Three staff meetings for trainings Monthly meetings with one8 coach Five Data Meetings
Design a report card that more clearly communicates student progress, aligns with standards,	WES administration Warren Staff Site Council Assistant	Improve student learning, curriculum, and consistency of instruction, aligned to the Vision of the Graduate,	Form a Report Card Redesign Committee Audit current report card practices	Increased clarity and consistency in how student progress is reported. Positive feedback from focus groups on new	2025-2026 school year	Staff release time for committee meetings and PD

and supports personalized learning.	Superintendent for Curriculum, Instruction, and Assessment	across grades by designing a report card that more clearly communicates student progress, aligns with standards, and supports personalized learning.	Research best practices Draft report card models by grade band, with clear rubrics and performance descriptors. Communicate changes to families with resources and information sessions.	format and usability. Improved alignment between report card content and curriculum standards Teachers using common language for assessing and reporting student progress.		Translations Technology support for digital report card integration
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