

Name: _____ Date: _____ Pd: _____

Career Presentation Analysis Rubric

Instructions: Use this following rubric/worksheet to grade other classmates Career Presentation. Make sure that you follow the rubric exactly. If they have it they have it, if they don't they don't. If you feel unsure, always go with the lower score so they can improve.

Graded by: _____

Total Score: _____ / 40pt

1. Overview of the Career (5pts) <input type="checkbox"/> General description of the job <input type="checkbox"/> Key industries where this career is found <input type="checkbox"/> Work environment (e.g., setting, fieldwork, remote work) <input type="checkbox"/> Typical work hours		Check One <input type="checkbox"/> Too much Info. (+0) <input type="checkbox"/> Complete Info. (+1) <input type="checkbox"/> Incomplete Info. (+0) Score: _____ / 5pts
2. Income (7pts) <input type="checkbox"/> Entry-level salary expectations & avg. yearly income <input type="checkbox"/> Income growth with experience <input type="checkbox"/> Income differences based on location, industry, and size <input type="checkbox"/> Specialized skills or certifications impact earnings <input type="checkbox"/> Performance-based pay (e.g., commissions, bonuses) <input type="checkbox"/> Health insurance, retirement plans, paid time off		Check One <input type="checkbox"/> Too much Info. (+0) <input type="checkbox"/> Complete Info. (+1) <input type="checkbox"/> Incomplete Info. (+0) Score: _____ / 7pts
3. Hiring & Career Outlook / Projections (6pts) <input type="checkbox"/> Opportunities for promotions or career advancement <input type="checkbox"/> Current demand for the career (e.g., growing, stable, declining) <u>High-demand vs. fluctuating job markets</u> <input type="checkbox"/> Projected job growth (<u>Bureau of Labor and Statistics</u>) <input type="checkbox"/> Does the economy affects salary trends <input type="checkbox"/> Top employers or industries hiring in this field		Check One <input type="checkbox"/> Too much Info. (+0) <input type="checkbox"/> Complete Info. (+1) <input type="checkbox"/> Incomplete Info. (+0) Score: _____ / 6pts
4. Education (3pts) <input type="checkbox"/> Minimum degree requirements <input type="checkbox"/> Relevant or related fields of study <input type="checkbox"/> Any specific coursework required	5. Additional Educational Requirements (3pts) <input type="checkbox"/> Accreditations, Certifications or Licenses needed <input type="checkbox"/> Continuing education or required trainings <input type="checkbox"/> Specialized training programs	Check One <input type="checkbox"/> Too much Info. (+0) <input type="checkbox"/> Complete Info. (+1) <input type="checkbox"/> Incomplete Info. (+0) Score: _____ / 7pts
6. Tasks and Knowledge Skills (5pts) <input type="checkbox"/> Daily responsibilities and core duties of the career <input type="checkbox"/> Does the career required expertise in specific areas <input type="checkbox"/> <u>Hard skills</u> : What technical abilities needed (e.g., coding, operating machinery, legal research) <input type="checkbox"/> <u>Soft skills</u> : Communication, problem-solving, teamwork, time management needed		Check One <input type="checkbox"/> Too much Info. (+0) <input type="checkbox"/> Complete Info. (+1) <input type="checkbox"/> Incomplete Info. (+0) Score: _____ / 5pts
7. Personality for That Career (4pts) <input type="checkbox"/> Ideal personal qualities to succeed in the field (e.g., creativity, analytical thinking, leadership) <input type="checkbox"/> Work ethic expectations (e.g., attention to detail for engineers, empathy for healthcare professionals) <input type="checkbox"/> Compatibility with job demands (e.g., high-stress tolerance for emergency responders, patience for teaching)		Check One <input type="checkbox"/> Too much Info. (+0) <input type="checkbox"/> Complete Info. (+2) <input type="checkbox"/> Incomplete Info. (+0) Score: _____ / 5pts
8. Overall Presentation of Information & Visuals (5pts) <input type="checkbox"/> Neatly Organized and logical flow of information <input type="checkbox"/> <u>Engaging Content</u> : use direct language for understanding <input type="checkbox"/> Included reliable data statistics <input type="checkbox"/> No overload of text, readable font & color scheme		<input type="checkbox"/> Use relevant images Score: _____ / 5pts

(ON THE BACK →)

1. Once the peer has completed their presentation, provide a heart and brain feedback statement.
 - a. ❤️ Heart — Something you loved about their presentation
 - b. 🧠 Brain — Something they could think about moving forward that could enhance their future presentations

2. **USE BULLET POINTS**

❤️ Feedback:

🧠 Feedback: