

Course Name: Spanish V - AP

School Year: 2026-2027

Course Description: AP Spanish students will explore the realities of many people around the world, making cultural comparisons, and improving writing, speaking, reading and listening. Units of study will be based on the overall themes and subthemes set forth by College Board. All themes are interconnected and some themes will be present all throughout the year of study. Likewise, the majority of WLAN standards are always in operation and will be evaluated continuously. They are interdependent and not necessarily sequential. Students will track their proficiency growth throughout the year.

Students will learn from and utilize the types of text that will be included for comprehension and production on the AP exam (articles, essays, emails, short stories/chunks of literature, charts/graphs, audios, and other aural and visual texts).

Español en acción (Spanish in Action) template document can be found [HERE](#). This document is for AP students to record their **out-of-school time** Spanish immersion log and will generally take the place of a traditional homework assignment. This is a crucial piece for all AP Spanish students. Students will complete their EEA log and reflection presentation video (in Spanish) each month.

Each AP Spanish teacher will instruct students on the expectations and norms for this task.

*The vocabulary and structural focuses are flexible and subject to changes, based on yearly needs. Many vocabulary and grammar resources are tools that will be practiced and developed toward higher proficiency throughout all the units. The units are a guide and are not rigidly separated.

Overview of Student Outcomes (*Unit timeframes are subject to change and teacher discretion*)

**August -
September
20**

Unit 1 Focus: Las familias y las comunidades / Families and Communities

The student can/will

- Learn about relationships, families and communities from a variety of places in the Spanish-speaking world.
- Express aspects of their own families/relationships/communities through conversations, and written and spoken presentations
- Foundational review of high frequency verbs, present indicative structures, and will begin to review past tense structures (including the preterite and imperfect)
- **AP Tasks of focus:** Reading comprehension (various texts), conversations
- **Standards include:** CMN.1.1, CMP.1.1, CMP.2.1, CLT.1.2, CMC.2.1, CMC.1.1, CMC.1.3

**September
21 -
October 24**

Unit 2 Focus: El lenguaje y la cultura / Language and Culture

The student can/will

- Learn about personal and public identities, language, culture, self-perception, belonging, and the ways language and culture influence identity in a variety of places in the Spanish-speaking world.
- Express aspects of their own identity and perspectives on identity in the Spanish-speaking world through conversations and written and spoken presentations.
- Further review past tense structures (including the preterite and imperfect), narrative and elaboration, and begin to review the present subjunctive
- **AP Tasks of focus:** Reading and aural comprehension (various texts), presentational speaking
- **Standards include:** CMN.1.1, CMP.1.1, CMP.2.1, CLT.1.2, CMC.2.1, CMC.1.2, CMC.1.3



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October 25 - December 5	Unit 3 Focus: El arte y la creatividad / Art and Creativity The student can/will • Learn about differing definitions of beauty and the ways art and creativity reflect, challenge, and communicate cultural perspectives from a variety of places in the Spanish-speaking world. • Express their observations, interpretations, and opinions on beauty and art through conversations and written and spoken presentations. • Review the present subjunctive and supporting structures, with continued attention to elaboration, comparison, and expressing perspectives. • Begin and/or develop the AP Course Project, exploring music as a lens for examining cultural products, practices, and perspectives in the Spanish-speaking world. • AP Tasks of focus: Essay, Reading and aural comprehension (various texts), foundations of research & synthesis • Standards include: CMN.2.1, CMP.1.1, CMP.2.1, CLT.1.1, CMC.2.1, CMC.2.3, CMC.1.3
December 6 - January 24	Unit 4 Focus: La ciencia y la tecnología / Science and Technology The student can/will • Learn about natural phenomena, scientific innovation, technological developments, access, and ethics from a variety of places in the Spanish-speaking world. • Express their observations and opinions on science and technology through conversations and written and spoken presentations. • Review the present subjunctive, future, and conditional, and acquire the past subjunctive (make predictions, speak hypothetically, and practice several “if-then” structures). • Continue developing the ability to explain cause and effect, make connections, and support opinions with relevant examples and evidence. • AP Tasks of focus: Interpretive reading and listening; interpersonal speaking and writing; Project Presentation and Project Q&A practice; argumentative writing using sources. • Standards include: CMN.1.1, CMP.2.1, CNN.1.1, CLT.1.1, CMC.3.2, CMC.1.1, CMC.1.2
January 25 - March 5	Unit 5 Focus: La vida contemporánea / Contemporary Life The student can/will • Learn about education, careers, relationships, traditions, customs, values, lifestyles, and other factors that influence quality of life from a variety of places in the Spanish-speaking world. • Express their observations and opinions on traditional and contemporary life and quality of life through reading and aural comprehension activities, conversations, and written and spoken presentations. • Review advanced and hypothetical linguistic structures, as well as idiomatic structures (ex: the relationship between expressions with tener and with dar). • Continue developing the ability to connect ideas across sources, explain perspectives, and support claims with specific examples and evidence. • AP Skills/Tasks of focus: Interpretive reading and listening; interpersonal speaking and writing; Project Presentation and Project Q&A practice; argumentative writing using sources. • Standards include: CMN.1.1, CMP.2.1, CNN.2.1, CLT.2.1, CMC.3.3, CMC.1.1, CMC.2.3
March 6 - April 20	Unit 6 Focus: Los contextos globales / Global Contexts The student can/will • Learn about environmental issues, economies, immigration, population and demographic changes, political and social issues, and other global challenges from a variety of places in the



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	Spanish-speaking world. • Express their observations and opinions on global and societal changes and perspectives through reading and aural comprehension activities, conversations, and written and spoken tasks. • Review academic vocabulary as well as advanced and idiomatic structures (ex: various expressions, uses of se, etc.). • Synthesize information from multiple sources and develop, support, and communicate perspectives on complex issues. • Complete final preparation for the AP Course Project, including the Project Presentation, Project Q&A, and Personalized Project Reference (PPR), as applicable to the annual project requirements. • AP Skills/Tasks of focus: Interpretive reading and listening; interpersonal speaking and writing; Project Presentation and Project Q&A; Argumentative Essay; comprehensive AP exam preparation. • Standards include: CMN.2.1, CMP.2.1, CNN.2.1, CLT.1.1, CMC.3.3, CMC.1.3, CMC.2.2, CMC.3.2
April 21 - End of second semester	Final Unit: AP Spanish Boot Camp • Comprehensive review of all themes, vocabulary, linguistic structures and skills/sections of the AP exam • Looking ahead: How do I continue my lifelong learning of Spanish and how does this benefit my life?
Available Student Support for Learning: Students will have access to the MY AP website, and the YouTube channel (both provided by College Board). Refer to the teacher's Course Syllabus and Google Classroom for additional resources and course specific opportunities. Student Textbook (testing) practices currently come from <i>Triángulo Aprobado</i>, as well as supplemental materials at teacher discretion.	
Link to Course Standards on ADE Website: Arkansas World Language Standards	
State/National Assessments and/or Certifications: AP Spanish Language and Culture exam (offered in May of each year)	
Check your grade on Home Access Center for up-to-date information.	