HAVE SOME	PIRATE PRIDE
PRIDE!	Mrs. Cheek's PRIDE
Prepared *Walk into the classroom ready to learn and succeed every day*.	Students can be prepared in the classroom by coming ready to learn—mentally, physically, and academically. Academic Readiness: *Bringing all materials* (pencils, notebooks, homework, books, technology, etc.). *Completing homework and assignments before class. *Reviewing notes or messages on the SmartBoard so they are ready to participate. Personal Readiness: *Arriving on time and settling quickly. *Staying organized with folders, planners, or digital tools. *Having a positive mindset—ready to focus and try. Participation Readiness: *Listening carefully to instructions. *Asking questions if they don't understand. *Being ready to contribute to discussions, group work, and activities.
Respectful *Treat others the way they want to be treated and care for the classroom community*.	Students can show respect in the classroom by treating people, property, and learning with care. Respect for People: *Listening when others are speaking without interrupting. *Using kind and polite words with teachers and classmates. *Valuing others' ideas even if they are different. *Following directions the first time given. Respect for Property: *Taking care of classroom materials and school equipment. *Keeping their space and shared areas clean. *Using supplies responsibly without wasting or damaging them. Respect for Learning: *Staying focused and not disrupting others. *Encouraging classmates and helping when appropriate. *Allowing everyone to have a chance to learn and share.
<u>Integrity</u> "Do the right thing when no one else is looking*.	Students can show integrity in the classroom by consistently making choices that reflect honesty, responsibility, and respect for themselves and others. <u>Academic Honesty</u> : *Completing their own work without copying or cheating. *Citing sources properly when using information from books, websites, or peers. *Asking for help honestly rather than pretending to understand or taking shortcuts. <u>Responsibility & Accountability</u> : *Admitting mistakes instead of making excuses. *Turning in assignments on time and putting in genuine effort. *Owning their actions—if they break a rule, they accept the consequence. <u>Respect & Fairness</u> : *Listening when others are speaking without interrupting. *Respecting classroom

(cont.) I ntegrity	materials and school property. *Treating classmates fairly and not taking credit for others' ideas. <u>Everyday Actions</u> : *Following through on commitments (e.g., group projects, classroom jobs). *Staying truthful even when it might be easier to bend the truth. *Being consistent—doing the right thing whether or not a teacher is watching.
Dependable *Be someone others can count on—teachers, classmates, and themselves.*	Students can show dependability in the classroom by being consistent, trustworthy, and responsible. <u>Dependable with Work</u> : *Turning in assignments on time and giving their best effort. *Coming to class prepared with materials every day. *Following through on promises or commitments (like group projects). <u>Dependable with Behavior</u> : *Following classroom rules even without reminders. *Making good choices even when no one is watching. *Admitting mistakes and working to fix them. <u>Dependable with Others</u> : *Being a reliable teammate in group work. *Helping classmates when needed in a respectful way. *Showing up on time and ready to participate.
Excellence *Always trying your best, pushing yourself to grow, and inspiring others to do the same.*	Students can show excellence in the classroom by striving to do their very best in everything they do—academically, behaviorally, and socially. Academic Excellence: *Putting forth their best effort on every assignment, not rushing or cutting corners. *Asking thoughtful questions and seeking to understand deeply. *Challenging themselves by going beyond the minimum expectations. *Taking pride in neat, high-quality work. Personal Excellence: *Staying focused and motivated, even when tasks are difficult. Setting personal goals and working steadily to achieve them. *Showing perseverance—not giving up when things get hard. *Being a role model for positive attitude and effort. Social Excellence: *Encouraging and uplifting classmates instead of competing negatively. *Working well with others in groups or teams. *Demonstrating leadership by helping create a positive learning environment. *Respecting everyone's right to learn and feel valued.