

SOC 205 Research Teaching Project Peer Review

Please turn in your peer review of your assigned peers research teaching project rough draft. Please use the information below to assess the paper and write up an analysis of the paper with a minimum of 500 words for your peer to improve their project.

Points: rough draft worth 3 points + peer-review worth 5 points
Submitting a text entry box or a file upload

Purpose (Why we do this)

You will become an expert on your chosen social change/topic and teach it to your assigned classmate (via video or audio voice over). In other words, you are the teacher of this project and you are in charge.

Having your instructor hand the reins to you can at first feel a little uncomfortable and overwhelming, thinking "What should I do? Where do I start?" This is understandable! By the end of the teaching projects, student's report absolutely loving them, especially since this is the replacement of any quiz or test that you will never have in this class. Take your time. Start by reading your chapter and ask yourself a few questions: "What is the author teaching? What did I find interesting about this chapter? What in this chapter would be beneficial for someone else to learn?"

Remember, you are the instructor for this project. What that means is you are also in charge. Do you have to give a full history of the topic? Not unless you want to! For example, if someone has the social change of Sex, Gender, and Sexuality and finds one point they found in the textbook fascinating. It would be okay for you to do a little research of your own and include this. Do you have to do this? Not unless you want to. You are the instructor.

This assignment aligns with the following course learning outcomes:

- describe and discuss the role of modern social institutions in shaping our lives, analyze the extent of ethnic, racial, and gender inequalities in modern society, critically analyze sociological theories on family, religion, politics, economics, and education and describe and discuss the processes that contribute to social change in modern society.

Tasks

1. Now that you have submitted your topic (in week 2), you begin by reading, understanding, picking apart, finding what is interesting about your chosen topic.
2. Some of the central questions instructors need to ask themselves before preparing their classes are as follows:
 - What are the goals of the presentation going to be?
 - What do I already know about this topic?
 - How can I best prepare for the presentation?
 - What questions do I already have about this topic that I want to find out more about?
 - What is the significance of this?
 - How can we apply this knowledge directly to our own lives?
3. You will upload your rough draft to Moodle by Sunday of Week 5. This will be your Powerpoint or Google slides with your speaker notes or lecture notes for your assigned coursemate to peer-review and give feedback. You may also write it out in paper format, as an essay, however, the final submission must be a video presentation with slides and you teaching your topic.
4. In Week 6, each student will be assigned a rough draft to review and submit by Sunday of Week 6. Failure to turn in a rough draft by Sunday of Week 5 will result in a loss of the opportunity to peer review another's or receive peer review feedback, losing peer review points.
5. In Week 7 and 8, you will have a chance to review your coursemates feedback and integrate that into your final video submission, which is due on Sunday of Week 8.

Criteria for success

Here is an example of how one might approach this project. In the several chapters, there are pedagogical breakout boxes that highlight Dr. Kimberle' Crenshaw. Dr. Crenshaw is Paul. is a tremendous human being, civil rights advocate , pioneering scholar and writer, among many other titles. If you were intrigued to learn more about her and this was your assigned chapter, you could provide an interesting summary of the chapter for your presentation. You could also spend the first few minutes explaining the chapter to your classmates and then expanding your presentation to include a biography of this incredible individual. If you choose to do this, cite your sources. Do

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you have to do this? No. You can stick to the textbook if you choose. In other words, you are the instructor and you take the lead on this project.

Here are some more guidelines to ground you.

- This presentation will be 10 minutes long. Work on time management and provide ten minutes worth of material.
- The rubric is below. This will be used when you peer-review your assigned peers' teaching project, as well as your grade from your instructor. The teaching project rough draft + peer-review is 45% of your total research project grade.

Rubric for Teaching Project + Peer-Reviews:

_____/3 clearly understood the chapter

_____/ 2 explain relevance to sociology

_____/ 2 contribution to knowledge

_____/ 2 creativity in teaching

_____/1 completed peer-reviews