

Students will be able to: recognize the letter Nn and its sound; read and spell high-frequency word “to”; listen for middle and ending sounds in words; recognize that two numbers can be added together; identify the plus sign;

2019 Kindergarten

[illegible]

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		Phonemic Awareness Activity: Stretchy the Word Snake	Phonemic Awareness Activity: Stretchy the Word Snake	Phonemic Awareness Activity: Stretchy the Word Snake	Phonemic Awareness Activity: Stretchy the Word Snake	
9:15-9:30	Journals	Journals Do you know what it means to be thankful?	Journals What are you thankful for?	Journals "Where do you like to go when you travel"	Journals	Journals
9:40-10:35	Reading (Mrs. Cooper: Math-see plans below) On normal days: 9:30-10 Whole group reading 10-10:35 small group reading	Big Book: Apple Farmer Annie Strategy Recognize Story Structure Skill Make and Confirm Predictions Spiral Review Identify Character Language Arts Centers: 1.Guided Reading:	Reread Big Book: Apple Farmer Annie Strategy Recognize Story Structure Skill Make and Confirm Predictions Spiral Review Identify Character Center 1: Guided Reading Build Fluency: Sound-Spellings Read for Fluency Build Fluency: Word Automaticity	Non-Fiction: The First Thanksgiving Strategy Recognize Story Structure Skill Make and Confirm Predictions Spiral Review Identify Character Center 1: Guided Reading Phoneme Isolation	Read-A-Loud: The Little Red Hen Act Out Story Strategy Recognize Story Structure Skill Make and Confirm Predictions Spiral Review Identify Character Center 1: Guided Reading	math assessment

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		Phoneme Isolation Phoneme Blending Phoneme Categorization	Center 2: Alphabet Letter Nn Center 3: Painting letter Nn 4. Word Activity: see book 5. Sensory Bin 6. Library 7. Activity Page	Phoneme Blending Phoneme Categorization 2.Alphabet: Nn 3. Sensory Bin 4. Library 5. Activity Page	Build Fluency: Sound-Spellings Read for Fluency Build Fluency: Word Automaticity 2. Alphabet Tt 4. Word Activity: we, I, can, the, see, like 5. Sensory Bin 6. Library 7. Activity Page	
		2.Alphabet: Letter Nn 3.Name Writing 4.Word: see sight word stamping: I, the, we, can, like, see 5.Letter Pp craft 6. Sensory Bin 7. Library 8.Activity Page				

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10:35-10:45	Clean up/ Bathroom Break	Clean up/ Bathroom Break	Clean up/ Bathroom Break	Clean up/ Bathroom Break	Clean up/ Bathroom Break	Clean up/ Bathroom Break
10:45-11:30	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch
11:30-12:15	<p>Mrs. Honek: Whole Group Math rm 125</p> <p>Mrs. Cooper: Whole Group Reading rm123</p>	<p>Mrs. Honek: Whole Group Math: 6-1 Explore Addition (Review number bonds/ number bond song)</p> <p>Mrs. Cooper: Whole Group Reading Big Book: Apple Farmer Annie</p> <p>Strategy Recognize Story Structure Skill</p>	<p>Mrs. Honek: Whole Group Math: 6-2 Represent addition as adding to</p> <p>Mrs. Cooper: Whole Group Reading Reread Big Book: Apple Farmer Annie</p> <p>Strategy Recognize Story Structure Skill Classify and categorize Spiral Review Identify Character</p>	<p>Mrs. Honek: Whole Group Math: Number Turkey</p> <p>Mrs. Cooper: Whole Group Reading Oral Vocabulary Cards:</p> <p>Strategy Classify and categorize Skill Make and Confirm Predictions Spiral Review Identify Character</p>	<p>Mrs. Honek: Whole Group Math</p> <p>Mrs. Cooper: Whole Group Reading Read-a-loud:</p> <p><i>Act Out Story</i></p> <p><i>Identify Setting Action Words (verbs)</i></p>	Discovery Friday

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		Classify and Categorize Spiral Review Identify Character				
12:15-1:05 Specials	Specials	Specials JH: Music Library KC: Library Phy Ed	Specials JH:Computer Gym KC:Library Computer	Specials JH:Library Gym KC:Music Library	Specials JH: Music Gym KC:Gym Music	Specials JH: Music, Gym KC:Library Gym
1:05-1:45	Mrs. Honek: Math Centers Room 123 Mrs. Cooper: Reading Centers Room 125	Math Stations: 1. Decomposing numbers (turkey game) 2. practice page 3. write the room	Math Stations: 1. Decomposing numbers (turkey game) 2. practice page 3. roll and cover	Math Stations: 1. Number game 2. roll and write 3. roll a turkey	Math stations:	
1:45-2:35	Bathroom Break/Snack/ Rest Time/ Pull Students that need extra support	Snack/Rest Time	Snack/Rest Time	Snack/ Rest Time	Snack/ Rest Time	Snack/Rest Time
2:35-2:50	Restroom Break/Pack/	Large Motor Play	Large Motor Play	Large Motor Play	Large Motor Play	Large Motor Play

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	Large Motor Play					
2:50-3:00	Daily Wrap-up	Review Rules and Routines, Letters: Aa, Mm, Ss, Pp, Tt Words: I, can, the, like, a, see, go	Review Rules and Routines, Letters: Aa, Mm, Ss, Pp, Tt Words: I, can, the, like, a, see, go	Review Rules and Routines Letters: Aa, Mm, Ss, Pp, Tt Words: I, can, the, like, a, see, go	Review Numbers 3 Letters: Aa, Mm, Ss, Pp, Tt Words: I, can, the, like, a, see, go	Review Numbers 0 Letters: Aa, Mm, Ss, Pp, Tt Words: I, can, the, like, a, see, go
3:00-3:07	Get backpacks and Line up	X	X	X	X	X