

Our School Improvement Team | Board Report | 12.06.22

The Tribal History/Shared History Community of Practice began its second year with a fall kick off on October 20 and the first meeting on November 3. This year-long professional learning opportunity is offered to teachers across Lane County to support the sustainable implementation of the SB 13 Tribal History/Shared History curriculum for students, families, and school communities. This collaborative project is led by Dr. Leah Dunbar (LA/SS Specialist) and Roshelle Weiser-Nieto (Native Youth Wellness Specialist) and is supported by the work of Dr. Leilani Sabzalian (Assistant Professor of Indigenous Studies in Education and the Co- Director of the Sapsik'wałá Teacher Education Program) and Dr. Rena Dunbar (Faculty Research Associate, Sapsik'wałá Teacher Education Program). This year's cohort includes 31 participants from 13 districts plus Lane School, Coburg Community Charter, and 4j NATIVES Program. [Link to flyer.](#)

The November 1 Curriculum Leaders meeting centered on Social Emotional Learning with updates about the new standards, opportunities for professional development and support, and information about the Native Youth Wellness and School Safety and Prevention programs. [Link to agenda.](#)

The School Improvement team continues to build community and operationalize our commitments to educational equity through the shared development of agreements around communication and the co-creation of the shared strategies that will be used to align our work with the agency's goals.