

Avid 10

COURSE SYLLABUS | 2025-2026



CONTACT INFORMATION

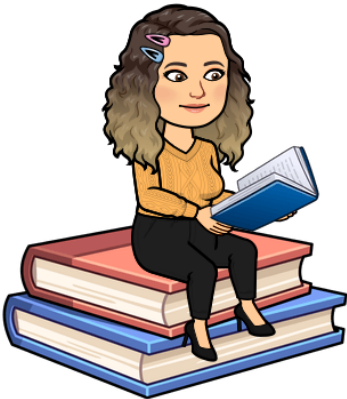
Teacher:

Mrs. Aleman

Email:

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Phone: (424) 249-9735



Course Description

AVID is an academic year-long elective course that prepares students for college readiness and success. Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by the AVID center, tutor-facilitated study groups, motivational activities, and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth.

How will this course help you?

- Develop academic learning goals, plans, and priorities.
- Improve writing skills to include analyzing prompts, writing a personal statement, and detailed reflections.
- Use the tutorial process to support work in other classes.
- Use critical reading strategies and focused note-taking to analyze complex texts for relevant evidence to participate in collaborative discussions and improve their discussion skills.
- Expand vocabulary strategies to prepare for academic success.
- Narrow down their colleges and careers of interest.

Course Materials:

- Planner (school planner)
- 1 inch binder with 8 dividers
- Lined paper/notebook
- Reading and study materials
- Pencil Pouch
- *Recommended school supplies:* two sharpened pencils with erasers, two black pens, two different colored highlighters, folder paper, notebook, Post-its, etc.

Rules and Expectations

1. Arrive on time and be prepared
2. Be respectful
3. Always do your best in class
4. Pay attention, participate, and ask questions



Grading & Weighting

GRADING %	Categories		DESCRIPTION
A (80-100)	Writing	25	Note-taking, quick writes, reflections, peer evaluations, process writing
B (60-79)	Inquiry	30	Questioning, tutorials, Costa's Levels of thinking, Socratic seminars, philosophical chairs, guided research
C (40-59)	Collaboration	10	Jigsaw, Socratic seminars, philosophical chairs, group projects
D (20-39)	Organization	25	Binders, project planning, planners or agendas, study groups, graphic organizers
F (19<)	Reading	10	Vocabulary work, summarizing, note taking, KWLs, annotating, graphic organizers

Restroom policy:

If you need to use the restroom during class, here are the rules and expectations:

- Restroom passes cannot be used the first and last 10 minutes of class.
- Fill out the restroom pass completely and take it with you. Make sure you put the correct date and time.
- You have a maximum of 6 minutes. If you are having an emergency please let me know.

POLICIES

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LATE OR MISSING WORK POLICY

- If you are absent, it is your responsibility to follow proper procedures to ensure that you receive your work.
- Please refer to Weekly Slides or Schoology for work.
- No late agenda & notes



ACADEMIC DISHONESTY



All work that you submit must be your own work. You may not do any of the following:

- 1) *Turn in or copy someone else's work.*
- 2) *Copy someone's work and change a few of the words.*
- 3) *Copying words from a source without citing it and giving credit to the source.*
- 4) *Using artificial intelligence (AI) instead of your own individual work.*

*****If you are doing any of the above or anything else that constitutes cheating, you will receive a zero on that assignment, and you will be referred for discipline.***

TECHNOLOGY

- You should have access to a Chromebook EVERYDAY to complete assignments.
- We will be utilizing various resources to access the Internet to research, review material, and submit assignments.



PARTICIPATION

- Attendance matters! Please make yourself present in class everyday.
- ALL assignments will be posted on SCHOLOGY, make sure to log in daily.
- Make sure to turn in assignments on time, assignments lock at the end of each unit.
- You will be expected to actively listen and speak in the classroom on a daily basis.



I have read and reviewed the syllabus with my son/daughter. I will be sure to contact you with any questions I may have about the class or my son/daughter.

Student Signature: _____

Parent Signature: _____