

Teacher: Hull

Week of: 9/14-9/18

<u>Time</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday (Half Day)</u>
8:55-9:05am <b>Social-Emotional</b>	Morning Meeting Attendance	Morning Meeting Attendance	Morning Meeting Attendance	Morning Meeting Attendance	Morning Meeting Attendance
9:05-10:25am <b>Reading and Writing</b> 90 minute block	<p>Reading Live Lesson:</p> <p>Practicing Constructive Conversations</p> <p>Understanding Author's Purpose- Inform</p> <p>Independent Reading- Reading Log</p> <p>Word Study: Open Syllable Patterns</p>	<p>Reading Live Lesson:</p> <p>Activating Prior Knowledge</p> <p>Using a KWVL Chart- Read Aloud</p> <p>Independent Reading- Reading Log</p> <p>Word Study: Consonant-le Syllable Patterns</p>	<p>Reading Live Lesson:</p> <p>Activating Prior Knowledge</p> <p>Using a KWVL Chart- Read Aloud</p> <p>Independent Reading- Reading Log</p> <p>Word Study: Vowel Team Syllable Patterns</p>	<p>Reading Live Lesson:</p> <p>Introducing Text-to-Text Connections</p> <p>Read Aloud- Practice Making Connections to Text</p> <p>Independent Reading- Reading Log, Introduce Listening Choice</p> <p>Word Work: Vowel-C-e Syllable Patterns</p>	<p>Reading Live Lesson:</p> <p>Introduce Text-to-Text Connections Chart</p> <p>Read Aloud- Practice Making Connections to Text</p> <p>Independent Reading- Practice Making Connections</p> <p>Word Study: Vowel-r Syllable Patterns</p>
10:30-11:45am <b>Math</b> 75 minutes	<p>Math Live Lesson: Lesson 2 of Module 1</p> <p>-Learn Book Pgs. 13-21 -Lesson video: <a href="https://digitalgreatminds.org/assessments/student/resources/emg4.m1.ta.12/video/5f1b254cf1001900255cee86">https://digitalgreatminds.org/assessments/student/resources/emg4.m1.ta.12/video/5f1b254cf1001900255cee86</a></p> <p><b>Materials Needed:</b></p> <ul style="list-style-type: none"> <li>- Whiteboard &amp; Marker</li> <li>- Module 1 &amp; 2 Learn Book</li> </ul>	<p>Math Live Lesson: Lesson 3 of Module 1</p> <p>-Learn Book Pgs. 23-29 -Lesson video: <a href="https://digitalgreatminds.org/assessments/student/resources/emg4.m1.ta.13/video/5f1b2883f1001900255ceeca">https://digitalgreatminds.org/assessments/student/resources/emg4.m1.ta.13/video/5f1b2883f1001900255ceeca</a></p> <p><b>Materials Needed:</b></p> <ul style="list-style-type: none"> <li>- Whiteboard &amp; Marker</li> <li>- Module 1 &amp; 2 Learn Book</li> <li>- Practice/Fluency Book</li> </ul>	<p>Math Live Lesson: Lesson 4 of Module 1</p> <p>-Learn Book Pgs. 31-35 -Lesson video: <a href="https://digitalgreatminds.org/assessments/student/resources/emg4.m1.ta.14/video/5f1b304f1001900255cefcd">https://digitalgreatminds.org/assessments/student/resources/emg4.m1.ta.14/video/5f1b304f1001900255cefcd</a></p> <p><b>Materials Needed:</b></p> <ul style="list-style-type: none"> <li>- Whiteboard &amp; Marker</li> <li>- Module 1 &amp; 2 Learn Book</li> <li>- Practice/Fluency Book</li> </ul>	<p>Math Live Lesson: Review and Topic A Quiz</p> <p><b>Materials Needed:</b></p> <ul style="list-style-type: none"> <li>- Whiteboard &amp; Marker</li> <li>- Scrap paper for quiz</li> </ul>	<p>Math Live Lesson: Lesson 5 of Module 1</p> <p>-Learn Book Pgs. 37-45 -Lesson video: <a href="https://digitalgreatminds.org/assessments/student/resources/emg4.m1.tb.15/video/5f1b30e4f1001900255cefcd">https://digitalgreatminds.org/assessments/student/resources/emg4.m1.tb.15/video/5f1b30e4f1001900255cefcd</a></p> <p><b>Materials Needed:</b></p> <ul style="list-style-type: none"> <li>- Whiteboard &amp; Marker</li> <li>- Module 1 &amp; 2 Learn Book</li> <li>- Practice/Fluency Book</li> </ul>

	- Practice/Fluency Book Homework: Succeed Lesson 2	Homework: Succeed Lesson 3	Homework: Succeed Lesson 4		
11:45-12:25	Lunch 38 minutes	Lunch	Lunch	Lunch	Lunch
12:25-1:20pm <b>SPECIALS</b>	12:25-12:40 Juntunen-Live with Mrs. Poisson (Gerardo/Hull's asynchronous)  12:45-1:00 Gerardo-Live with Mrs. Poisson (Hull/Juntunen's asynchronous )  1:05-1:20 Hull-Live with Mrs. Poisson (Gerardo/Juntunen's asynchronous )	Music with Mrs. Baloga (Prerecorded link on Schoology)	Art with Mr. Goecke (Prerecorded link on Schoology)	PE with Mr. Harvey (Prerecorded link on Schoology)	Half Day for Students (Day ends at 12:00)
1:20-1:55pm- Writing/Social Studies and Science	Writing Live Lesson: 1:20-1:35pm- Model-Persuasive Writing (Pros and Cons list) 1:35-1:55pm- Independent Writing- Persuasive Writing List	Writing Live Lesson: 1:20-1:35pm- Model-Persuasive Writing Letter 1:35-1:55pm- Independent Writing- Persuasive Writing Piece	Writing Live Lesson: 1:20-1:35pm- Building the Writing Process- Sharing our Writing and Giving Constructive Feedback  1:35-1:55pm- Independent Writing- Writer's Workshop	Science Live Lesson: 1:20-1:55- Mystery 4 & 5 of Energy Unit  -Review lesson video -Kahoot Game Review	Half Day for Students
1:55-3:40pm <b>Learning Lab Small Group Instruction</b>	1:55-2:10pm- Brain Break/Transition  Leader in Me Activity: Emotional Bank Account  2:10-2:40pm- Group A	1:55-2:10pm- Brain Break/Transition  Reading Small Groups and Individual Conferences  2:10-2:40pm- Group A	1:55-2:10pm- Brain Break/Transition  Reading Small Groups and Individual Conferences  2:10-2:40pm- Group A	1:55-2:10pm-Brain Break/Transition  Constitution Day Activity  2:10-2:40pm- Group A Small Group	Half Day for Students

	<p>Small Group</p> <p>2:40-3:10pm- Group B Small Group</p> <p>3:10-3:40pm- Group C</p>	<p>Small Group</p> <p>2:40-3:10pm- Group B Small Group</p> <p>3:10-3:40pm- Group C</p>	<p>Small Group</p> <p>2:40-3:10pm- Group B Small Group</p> <p>3:10-3:40pm- Group C</p>	<p>2:40-3:10pm- Group B Small Group</p> <p>3:10-3:40pm- Group C</p>	
<p>1:55-3:40pm Independent Work Choices (for students not attending Learning Lab)</p>	<p>Check Schoology for list of independent choices</p> <p>Mystery Science Lesson 4&amp; 5 Exploration &amp; Discussion Posts</p>	<p>Check Schoology for list of independent choices</p> <p>Mystery Science Lesson 4&amp;5 Hands-On Activity</p>	<p>Check Schoology for list of independent choices</p> <p>Mystery Science Lesson 4/ 5 Build Your Chain Reaction</p>	<p>Check Schoology for list of independent choices</p> <p>Mystery Science Lesson 4/ 5 Test Our Your Chain Reaction and Submit Your Video/Photos</p>	<p>Half Day for Students</p>
<p>3:40-3:50 p.m. Social Emotional And Dismissal</p>	<p>Planners, SEL, Plus /Delta &amp; Dismissal</p>	<p>Planners, SEL, Plus /Delta &amp; Dismissal</p>	<p>Planners, SEL, Plus /Delta &amp; Dismissal</p>	<p>Planners, SEL, Plus /Delta &amp; Dismissal</p>	