

Because of the COVID-19 situation, Columbus Public Schools will be closed through April 30th. Education can and will continue. This document outlines the Distance Learning Education Plan to provide ongoing education services for all students. Be certain to contact teachers if additional assistance or support with the assigned learning activities is needed. Teachers are ready and willing to help. Our goal is to have students successfully complete this school year and be on track for the next school year.

Beginning the week of April 6th and throughout the month of April, lessons and activities will be provided on the [CPS Distance Learning and Academic Resources](#) page.

Education Plan for CPS Elementary School Students	
Distance Learning Assignments & Online Resources	By using this link CPS Distance Learning and Academic Resources elementary students can find class assignments from their teachers in folders identified by the elementary building and electronic resources (i.e. Google Classroom, Dojo, SeeSaw). Assignments and necessary resources will be updated on Monday mornings by 8:00. Assignments will include “Must Do” activities in Reading, Math, Music, P.E. and English Language for EL students and “May Do” activities in other content areas.
Classroom Resources	For most situations, students will complete learning packets or activities using their ipads. Students are encouraged to return completed learning packets and pick up new learning packets on Thursdays of each week at the front entrance of their schools.
Teacher Availability & Student Assistance	Students and parents are strongly encouraged to contact teachers for help using these opportunities. •By email or voicemail, teachers are available Monday - Friday from 8:00 - 3:30 (except on April 10th & April 13th). •Teachers have set times each week for students to call-in or email in order to receive help. Find a teacher’s office time and contact information on the weekly class assignment sheets. •Teachers may invite students to participate in teleconferences (ex. Zoom) during the set office time to encourage discussion and question-answer sessions.
“Must Do” Learning Assignments	The “Must Do” lesson activities are designed to be completed weekly. •90 minutes in Reading •90 minutes in Math •60 minutes in Music •60 minutes in Physical Education •30 minutes in English Language Development for EL students The “Must Do” activities will focus on: 1) critical content for a student to maintain; or 2) new content for a student to learn. Any new content will be accompanied by supporting instruction in the form of teacher videos, teacher instructions with examples, or teacher live teleconferences.
“May Do” Learning Assignments	Each week teachers will offer “may do” learning activities to support or extend student learning in science, social studies, STEM, and library media. These activities are optional but highly recommended for enrichment purposes.

Special Education	Each week special education case managers and related service providers will be contacting students to provide services.
Grading	<u>No failing grades</u> will be given for the assigned learning activities. Instead subjects will be graded as complete or incomplete. A complete grade means a student has sufficiently completed the assignments. An incomplete grade means a student did not sufficiently complete the subject assignments. Students may be required to enroll in summer school. Work assignments successfully completed after April 3rd will be used to assign a 4th quarter grade of complete or incomplete.
Internet Access	Students without internet access have options. CPS will install Wi-Fi access points on the grounds of all school sites. Students will be able to gain internet access when located in the main parking lot outside each school building. <u>Parents and students will receive notification once the access points have been installed.</u> Elementary students will have access to printed packets in order to complete the "Must Do" assignments. Students are able to leave off completed packets and pick-up new packets from the front of their school building each week on Thursdays.