

**PJSC 'Higher Educational Institution
'Interregional Academy of Personnel Management''**



**SYLLABUS OF THE ACADEMIC DISCIPLINE
*'INNOVATION MANAGEMENT'***

Speciality: D3 Management
Educational level: first (bachelor's) level
Study programme: Management

General information about the academic discipline

Name of the academic course	“ Innovation management”
Code and name of the speciality	D3 ‘Management’
Level of higher education	first (bachelor’s) level of Higher Education
Status of the discipline	Optional
Number of credits and hours	3 credits / 90 hours Lectures: 20 Seminar classes: 14 Independent work of students: 56
Terms of study of the discipline	semester
Language of instruction	Ukrainian
Type of final assessment	Credit
Page of the discipline on the website	https://ks.maup.com.ua/en/pro-nas/akredytacija/akredytacij-a-menedzhment-2026

General information about the lecturer. Contact information

Name, surname	
Scientific degree	
Academic title	
Position	
Disciplines taught by NPP	
Areas of scientific research	
Links to identifier registers for scientists	https://scholar.google.com/citations?user=Vdvg5GgAAAAJ&hl=ru https://orcid.org/0000-0002-1651-9750
Contact information of the lecturer :	
E-mail:	
Contact phone number	
The teacher's portfolio on the website of the department /Institute /Academy	

Course Annotation. The course «Innovation management» is aimed at studying the theoretical foundations and practical approaches to managing the innovative activities of organizations in a dynamic and competitive environment. Within the discipline, the essence and types of innovations, innovative processes, models of innovative development, as well as mechanisms of formation and implementation of the innovative strategy of the enterprise are considered.

The purpose of the course is to form in education seekers a systematic understanding of innovation management as a key factor in increasing the competitiveness and sustainable development of organizations. As a result of the training, students will acquire the skills of

generating and evaluating innovative ideas, managing innovative projects, commercializing the results of innovative activities and making effective management decisions in the field of innovation.

The subject of the educational discipline is a set of theoretical provisions, methods and practical tools for managing the innovative activities of organizations, in particular the processes of creating, implementing and commercializing innovations, forming innovative strategies and ensuring innovative development in the conditions of a competitive market environment.

Tasks of the academic discipline – is to master modern theoretical foundations and practical skills of managing the innovative activities of the organization.

The main tasks of the course «Innovation management» are:

- to form the necessary theoretical knowledge in the field of innovation, innovation process, organization and management of innovations among students; - to teach students how to economically correctly evaluate the features of innovations as a market product, clearly limited by time, and the effectiveness of the implementation of certain types of innovations; - teach personnel management methods of innovative organizations and its development; - master practical methods of strategic innovation management, methods of innovative marketing; - to acquire organizational skills planning and financing of innovative activities; - to give students practical skills in the development of innovative events, to organize and manage innovative processes at the enterprise, in the industry, region and country.

Prerequisites of the academic discipline - basic knowledge and skills acquired during the study of courses in economics, management, marketing, entrepreneurship and strategic management, as well as understanding the basics of innovative activity, market analysis, enterprise finance and project management.

Post-requisites of the academic discipline – educational disciplines and professional activities for which knowledge and skills in innovation management are basic, in particular: innovative management, strategic management, project management, business analysis, commercialization of innovations, development of startups, performance of coursework and qualification works, as well as practice and professional activity in the field of innovative development of organizations.

The educational discipline ensures the formation of general and special competencies by students and the acquisition of learning results determined by the educational and professional program «Management», namely:

IC. 3 The ability to solve complex specialized problems and practical problems, which are characterized by complexity and uncertainty of conditions, in the field of management or in the process of learning, which involves the application of theories and methods of social and behavioral sciences.

General competences	GC 4. Ability to apply knowledge in practical situations. GC 5. Knowledge and understanding of the subject area and professional activity. GC 9. The ability to learn and master modern knowledge. GC 10. Ability to conduct research at the appropriate level. GC 11. Ability to adapt and act in a new situation. GC 12. Ability to generate new ideas (creativity).
Special competences	SC 2. The ability to analyze the results of innovative activity of the enterprise. SC 3. The ability to determine the prospects of innovative development of the organization. SC 4. The ability to determine the functional areas of the organization and the connections of mlzh by them.

	SC 5. The ability to manage the organization and its divisions through the implementation of innovative management functions. SC 12. The ability to analyze and structure the organization's problems, to form well-founded solutions. SC 16. Ability to innovate in conditions of uncertainty and riskiness of the external environment. SC 17. Ability to start one's own business. SC 18. The ability to maintain a high level of organizational culture and a reliable reputation of the organization in a market environment..
Learning outcomes	LO 3. Demonstrate knowledge of theories, methods and functions of innovative management. LO 16. Demonstrate the skills of independent work, flexible thinking, openness to new knowledge, be critical and self-critical. LO 19. Choose local, long-term, innovative niches for the development of small businesses on the market

Content of the academic discipline (full-time education)

№	Topic name	Number of hours, of which:			
		Le ctu res	Semi nar/P ractic al classe s	Le ctu res	Teaching methods/ assessment methods
CONTENT MODULE 1. Innovation activities as an object of innovation management					Teaching methods: verbal (educational lecture; conversation; educational discussion); inductive method; deductive method; analytical method; synthetic method; practical (working with economic models, statistics, graphs); Explanatory and illustrative; reproductive; problem presentation method; partially-search; Research; interactive methods (analysis of economic situations; discussions, debates; brainstorming; situational modeling; practice of modeling skills); case method (analysis of real economic situations, search for problems, proposal of solutions, construction of models); modeling of professional activity (building economic models, forecasting, scenario modeling). Assessment methods: oral control (oral survey, evaluation of
Topic 1.	Topic 1.The essence of the concepts of innovation management	2	2	5	
Topic 2.	Topic 2.Innovative activity as an object of management	2	2	5	
Topic 3.	Topic 3. State support of innovation processes	2	2	6	
Topic 4.	Topic 4.Organizational forms of innovative activity	2		6	
Topic 5.	Topic 5. The main types of organizational structures of R&D	2	2	6	
Topic 6.	.Організація роботи змішаних бригад	2		6	
CONTENT MODULE 2. Effectiveness of innovative activity					
Topic 7.	Topic 7.Management of innovative development of the organization	2	2	6	
Topic 8.	Topic 8.Innovation project management	2	2	5	
Topic 9.	Topic 9. System of stimulation of innovative activity	2		6	
Topic 10.	Topic 10.Evaluation of the effectiveness of the organization's innovative activity	2	2	5	

					participation in discussions, other interactive learning methods); written control (control, independent works, analytical tasks, essays); test control (closed form tests: test alternative, test compliance, data and model analysis tasks); self-control and self-assessment method; assessment of case tasks; assessment of project and laboratory works (simulation of economic processes, forecasting).
Modular test					
Total :		20	14	56	
Form of assessment: credit					

Technical facilities and/or software. In the educational process, classrooms, a library, a multimedia projector and a computer are used to conduct lecture and seminar classes with elements of the presentation. Studying certain topics and performing practical tasks requires access to information from the worldwide Internet, which is provided by a free Wi-Fi network.

Forms of control methods.

Control of the success of education seekers is divided into current and final (semester).

Current control is carried out during practical and seminar classes. Its purpose is systematic verification:

- understanding and assimilation of the theoretical foundations of economic processes;
- ability to apply knowledge to build models and analyze economic data;
- skills in diagnosis and forecasting of economic processes;
- use of specialized software for modeling and processing statistical data.

Forms of student participation in the educational process, which are subject to current control:

- speeches and presentations on the analysis of economic processes;
- oral reports on the analysis of economic cases;
- addendum, questions to who answers;
- systematic work in seminar classes and activity during discussions;
- participation in discussions, brainstorming, interactive forms of classes;
- analysis of economic data, statistical indicators, economic and mathematical models;
- written assignments (control papers, test papers, analytical and abstract papers);
- preparation of notes, theses, analytical notes;
- independent study of discipline topics and lecture materials.

Current control methods:

- oral control (survey, conversation, report, message);
- written control (control work, analytical report, abstract, performance of tasks for building models or processing statistics);
- combined control (oral and written combination to assess understanding and practical skills);
- presentation of independent work or case analysis;
- observation of activity and participation in practical classes;
- test control (closed and open tasks, analysis of graphs and models);
- work with problem situations (analytical cases, scenario modeling of economic processes).

Assessment system and requirements.

Table of distribution of points received by students of higher education*

1st semester

Topics	Ongoing knowledge assessment										Final control		Total number of points
											Modular control work	Credit **	
	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6	Topic 7	Topic 8	Topic 9	Topic 10	20	20*	100
Work in seminar class	3	3	3	3	3	3	3	3	3	3			
Independent work	3	3	3	3	3	3	3	3	3	3			

*The table contains information about the maximum points for each type of academic work of a higher education applicant.

When assessing the mastery of each topic for the current academic activity, applicants are given grades based on the approved assessment criteria for the relevant discipline.

The criteria for assessing the learning outcomes of students and the distribution of points they receive are regulated by the Regulations on the Assessment of Academic Achievement of Higher Education Students at PJSC 'Higher Educational Institution 'MAUP'.

Modular control is carried out in the last class of the module in written form, in the form of a test.

Criteria for assessing the modular test in the academic discipline 'Innovation Management:

When assessing the modular test, the volume and correctness of the tasks are taken into account:

- a grade of 'excellent' (A) is given for the correct completion of all tasks (or more than 90% of all tasks);

- a 'good' (B) grade is given for completing 80% of all tasks;

- a 'good' (C) grade is given for completing 70% of all tasks;

- a 'satisfactory' (D) grade is given for correctly completing 60% of the proposed tasks;

- A grade of 'satisfactory' (E) is given for the correct completion of more than 50% of the proposed tasks.

- A grade of 'unsatisfactory' (FX) is given for the completion of less than 50% of the tasks.

Failure to attend the module test results in 0 points.

The above grades are converted into rating points as follows:

«A» - 18-20 points;

«B» - 16-17 points;

«C» - 14-15 points;

«D» - 12-13 points.

«E» - 10-11 points;

«FX» - less than 10 points.

Final Semester Assessment

The final semester assessment in the course "Innovation Management" is a mandatory component of evaluating students' learning outcomes. It is conducted within the timeframe established by the academic calendar and covers the full scope of material defined by the course syllabus.

The final assessment is conducted in the form of a test. Only students who have completed all required coursework and assessment tasks are admitted to the final semester assessment.

The final grade is determined based on the student's academic performance throughout the semester. It consists of:

- points accumulated through continuous assessment;
- incentive (bonus) points awarded in accordance with institutional regulations.

Students who have completed all required tasks and obtained 60 points or higher receive the corresponding final grade without additional testing.

Students who have completed all required tasks but obtained fewer than 60 points, as well as those wishing to improve their grade, are required to complete a final test administered during the last scheduled class of the semester.

Assessment of Additional (Individual) Learning Activities

Additional (individual) learning activities include participation in: scientific conferences; student research groups and academic clubs; problem-focused research groups; preparation of academic publications; national academic Olympiads and competitions; international competitions and other scholarly activities exceeding the requirements of the course syllabus.

By decision of the department, students who actively participate in research activities or complete additional individual academic tasks may be awarded incentive (bonus) points for the respective educational component.

Assessment of Independent Study

The total number of points obtained for independent study constitutes an integral component of the overall academic performance in the course.

Independent work for each topic, in accordance with the course syllabus, is assessed within a range of 0 to 3 points, based on standardized and generalised assessment criteria evaluating the level of knowledge acquisition and analytical competence.

Assessment scale for independent work (individual assignments) assessment criteria.

Maximum possible grade for independent work (individual assignments)	Level of implementation			
	Excellent	Good	Satisfactory	Unsatisfactory
3	3	2	1	0

Assessment forms include: ongoing assessment of practical work; ongoing assessment of knowledge acquisition based on oral answers, reports, presentations and other forms of participation during practical (seminar) classes; individual or group projects requiring the development of practical skills and competences (optional format); solving situational tasks; preparing summaries of independently studied topics; testing or written exams; preparing draft articles, conference abstracts and other publications; other forms that ensure comprehensive mastery of the curriculum and contribute to the gradual development of skills for effective independent professional (practical, scientific and theoretical) activity at a high level.

To assess the learning outcomes of higher education students during the semester, a 100-point, national and ECTS assessment scale is used

Final assessment scale: national and ECTS

Total points for all types of educational activities	ECTS rating	Assessment on a national scale	
		for exams, course projects (assignments), practical training	for credit
90 – 100	A	excellent	passed
82 – 89	B	good	

75 – 81	C		
68 – 74	D	satisfactory	
60 – 67	E		
35 – 59	FX	unsatisfactory with the possibility of retaking the exam	Failed with the possibility of retaking the exam
0 – 34	F	unsatisfactory with mandatory retaking of the course	Failed with mandatory retaking of the course

Course policy.

To successfully master the course «Innovation Management», the student of education has:

- regularly attend lectures and practical classes;
- systematically, systematically and actively work in lectures and practical classes;
- practice missed classes or unsatisfactory grades obtained in classes;
- to perform in full the tasks required to be prepared by the teacher, their proper quality;
- perform control and other independent work;
- adhere to the norms of academic behavior and ethics.

The course «Innovation Management» involves the assimilation and observance of the principles of ethics and academic integrity, in particular the focus on preventing plagiarism in any of its manifestations: all works, reports, essays, essays and presentations must be original and author's, not overburdened with quotes, which must be accompanied by references to primary sources. Violations of academic integrity are considered to be: academic plagiarism, self-plagiarism, fabrication, falsification, write-off, deception, bribery, biased assessment.

List of issues for ongoing self-monitoring and control educational achievements of students in the academic discipline

List of questions for CM 1

1. What is the peculiarity of the formation of innovative goals?
2. What tasks does innovative management perform?
3. What is meant by the functions of innovation management and by what characteristics are they distinguished?
4. What is the Delphi method, what is its peculiarity?
5. Outline the scope of the innovation manager.
6. What is the decision-making process in innovative management?
7. How do the main functions in the innovation management system interact?
8. What is the peculiarity of innovation management at companies in Japan and the USA?
9. What role do quality circles play in creating innovation? Give examples.
10. What is the «Kaizen» system and what impact does it have on the firm's innovative activities?
11. What organizational measures are used by US firms to improve the efficiency of innovative activities?
12. How is innovative management developing in Ukraine? Give examples.
13. What is the essence of the innovation process? How does it differ from NTP?
14. Describe the stages of the innovation process.
15. What is the essence of scientific, scientific and technical, innovative activity and marketing in the innovation process?
16. What impact does the development of the innovation process have on competition in world markets? Give an example.
17. Describe the features of the internal organizational model of the innovation process at the enterprise.

18. What criteria are the company guided by when choosing an innovation? Describe them.
19. What factors affect the success or failure of innovations? Give examples.
20. What are the sources and causes of innovative ideas?
21. What areas of analysis, which is the source of innovative ideas, did P. Drucker single out?
22. The main goal of Ukraine's policy in the field of state regulation.
23. Principles of state innovation policy.
24. Components of the system of socio-economic standards.
25. Types of targeted comprehensive programs.
26. Functions of tax measures regarding innovative activities.
27. State control in the field of innovative activity.
28. Innovative risks.
29. What are the main types of organizational structures most often used in the implementation of innovative processes in the organization?
30. What organizational forms of the innovation process do firms use? Reveal their content.
31. Tasks for improving the organizational structure of the innovation process.

List of questions for CM 2

1. Comparative characteristics of the sources of formation of the information base of innovative development.
2. The structure of the information base for managing the choice of directions and options for innovative development.
3. Explain the essence of the approach to optimizing the amount of information for making informed decisions on the choice of development options, as well as to determining the marginal cost of additional information.
4. Indicators for evaluating the effectiveness of information search. Scheme of information search error.
5. Information models of decision-making on the choice of innovative development options.
6. The segmentation model as one of the stages of formation of the target market based on innovations.
7. Scheme of interaction of information flows in the process of market segmentation.
8. The concept of innovative potential of the enterprise, its structure.
9. The main provisions of the methodical approach to assessing the innovative potential of the enterprise.
10. Reveal the essence of program-targeted innovation management.
11. How is resource planning of an innovation program carried out?
12. What is the method of cost analysis of an innovation program?
13. How is the management of the innovation program organized?
14. Disclose the content of control and regulation of the program.
15. Reveal the essence of motivation as a function of innovative management.
16. What is the essence of the stimulation process?
17. Reveal the content of material stimulation, show with examples how it affects innovative activity.
18. Reveal the essence of the principles under the influence of which the methods of direct and indirect stimulation are formed.
19. What role does wages play in stimulating innovative activity? Give examples.
20. What role does the state play in stimulating inventive activity? Give examples.
21. How to ensure effective stimulation of creative activity at the enterprise?
22. What mechanism for stimulating creative activity exists at Ukrainian enterprises?
23. Describe the essence of different styles of management of innovative activities. Give examples.
24. Reveal the essence of innovative culture. What role does it play in stimulating innovation?
25. Clarity, what is the specificity of the development of the modern stage of NTP.

26. Describe the process of accelerating scientific and technical progress and show with examples what its essence is.
27. Describe the impact of scientific and technological progress on the development of society.
28. How is innovation performance evaluated?
29. How to evaluate the effectiveness of innovative activity?
30. Name the indicators for evaluating economic efficiency.
31. Name the indicators for evaluating social efficiency.
32. Name the indicators for evaluating scientific and technical efficiency.
33. What is the essence of expert methods of evaluating innovative projects?

Recommended sources of information.

Basic literature:

1. Vasylenko V.O., Shmatko V.G. Innovative management: education. manual /ed.Vasylenko. K.: Center for Educational Literature, 2022. 440 p.
2. Dudar TG. Innovative management: education. manual. K.: TSUL, 2021.
3. Economics and organization of innovative activity: textbook /O.I. Volkov, M.P. Denisenko, A.P. Grechan et al. /edited by Prof. O.I. Volkova, prof. M.P. Denysenko. K.: VD «Professional», 2024. 660 p.
4. Ilyashenko S. M. Management of innovative risk: problems, concepts, methods: education. manual. Amounts: VTD «University book», 2023. 278 p.
5. Ilyashenko S.M., Bilovodska O.A. Management of innovative development of industrial enterprises: monograph. Amounts: «University book», 2020. 298 p.
6. Innovative management: static-dynamic visualization: education. manual /ed. S.V.Prince, N.G. Georgiadi, L.Y. Toporovska, D.K. Zinkevich. Lviv: Lviv Polytechnic, 2012.
7. Innovative development of the industry of Ukraine /O.I. Volkov, M.P. Denysenko, A.P. Grechan et al. K.: KNT, 2022.
8. Johna MA. Economics and organization of innovative activity: education. manual /M.A. Johna, V.V. Herdman. K.: «Akademi», 2025. 400 p.
9. Krasnokutska N.V. Innovative management: education. manual. K.: KNEU, 2023. 504 p.
10. Mykytyuk PP. Innovative management: education. manual. K.: TSUL, 2022. 456 p.
11. Pashuta M.T., Shkilnyuk O.M. Innovations: conceptual and terminological apparatus, economic essence and ways of stimulation: education. manual.. K.: TsNL, 2025.
12. Polshakov V.I. Investment management: education. manual /VI. Polshakov, N.V. Tkachenko. K: Condor, 2019. 172 p.
13. About innovative activity: law of Ukraine: officer. text. Information of the Verkhovna Rada of Ukraine, 2017, № 994. Regime of access to the law as of July 11, 2017: <https://zakon.rada.gov.ua/laws/show/z1171-17>.
14. Skibitsky O. M. Innovative and investment management: education. manual. K.:CNL, 2022.408 p.
15. Stadnyk V.V., Yokhna M.A. Innovative management: education. manual. K.: Akademvydav, 2016.
16. Stadnyk V.V. Economics and organization of innovative activity: education. manual. K.: Akademvydav, 2022. 400 p.
17. School I.M., Butyrska I.V. Innovative management: education. manual. Chernivtsi: Books-XXI, 2020. 312 p.

Additional

1. Hrynyov A.V. Innovative development of industrial enterprises: concept, methodology, strategic management. X.: INZHEK, 2023. 308 pp.
2. Zhuk M.V. Infrastructure support of the innovation process in Ukraine. Actual problems of the economy. 2022.№8. P.66-71.

3. Izhevsk V.V. Evaluation of the effectiveness of the innovative activity of the enterprise. Scientific Bulletin of NLTU of Ukraine. 2020. №7. P.160-166
4. Ilyashenko S. M. Innovative risks and their classification. Actual problems of the economy. 2025. №4. P.48-57.
5. V. I. Klymenko. Financing of innovative activities in Ukraine. Economy. Finance. Right. 2021. №1. P.24-29.
6. Komarnytskyi I.F., Terletska Yu.O. Anti-crisis enterprise management: theory and practice: education. manual 3rd ed., unchanged. Chernivtsi: Chernivtsi National University, 2025. 248 p.
7. Kuzmin O.E. Investment and innovation activity in Ukraine: monograph. Lviv: LBI NBU, 2023. 233 p.
8. Krupka M.I. Financial and credit mechanism of innovative development of the economy of Ukraine. Lviv: Publishing house center Lviv, nation. University named after. Ivan Franko, 2021. 432 p.
9. Mykytyuk P.P., Zdrenyk V.S. The essence and content of the analysis of innovative activity of enterprises: scientific and technical aspect. Innovative economy. 2022. №5. S. 165-169.
10. Pavlenko I. A. Economics and organization of innovative activity: teaching-method. manual./IA. Pavlenko, N.P. Goncharova, G.O. Shvydanenko. K.: KNE, 2022. 150 p.
11. Terletska Yu.O., Terletska N.M., Horobets-Nadolska Zh.V. Innovative potential an entity as a result of its innovation policy. Scientific Bulletin Chernivtsi University: Economics: coll. of science Ave. Vol. 773-774. CHNU. Chernivtsi, 2020. P.64-67.
12. Yu. O. Terletska. Innovative activity as a means of adapting the economic entity to the conditions of an unstable external environment. Scientific Bulletin of Chernivtsi University: Economics: coll. of science Ave. Vol. 786. ChNU, Chernivtsi, 2021. P.65-69.
13. Yu. O. Terletska. Use of innovative technologies in the process of quality improvement products at the enterprise. Young scientist. Vol. № 3(55). 2018. P.712-715.
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15. Yu. O. Terletska. Balan A.A., Kuzmuk N.Ya. Innovative technologies as an element of anti-crisis management of enterprises of the oil and fat complex in conditions of economic instability. Young scientist. Vol. № 2(66). 2019. P.647-650.
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18. Yu. O. Terletska. Ensuring the viability of an industrial enterprise: management aspect. Scientific innovation and advanced technologies. Issue № 7 (21). 2023. P.151-158.
19. Terletska Yu.O., Lozovsky L.A. The concept of lean production: targeted benchmarks and practical experience of implementation. Science of XXI century: development, main theories and achievements: collection of scientific papers «SCIENTIA» with Proceedings of the V International Scientific and Theoretical Conference, January 26, 2024. Helsinki, Republic of Finland: International Centre of Scientific Research. P.97-100.
20. Yu. O. Terletska. Business process management as a factor in operational optimization enterprise activities. Investments: practice and experience. № 2. 2024. P.115-119.
21. Yu. O. Terletska. Management diagnostics: conceptual provisions and priorities optimizations. Scientific innovation and advanced technologies. Issue № 2 (30). 2024. P.553-561.
22. Yu. O. Terletska. Business sustainability of an entity: features of the process provision and management priorities. Business navigator. Issue № 3 (76). 2024. P.60-

23. Yu. O. Terletska. The impact of the innovative business model on the strategic development of the entity management. Young scientist. 2025. №1 (132).

24. Yu. O. Terletska. Innovation management: Management: a collection of test tasks. Inc.: Antokhov A.A., Galushka Z.I., Zapukhlyak V.M., Pochenchuk G.M., Terletska Yu.O. and others. /Ed.

Galushki Z.I., Pochenchuk H.M. Chernivtsi. Chernivtsi national University. 2021. P.98-114 (203 pp)

25. Terletska N.M., Terletska Yu.O. Management workshop: training. manual. Chernivtsi: Technoprint, 2021. 144 p.

26. Management and administration: a textbook for bachelors /Team of authors: Doctor of Economics, Assoc. Terletska N.M.; Doctor of Economics, Assoc. A. A. Antokhov; Doctor of Economics, Assoc. Yu. O. Terletska; Doctor of Economics, assistant.

Gruntkovsky V.Yu.; Doctor of Economics, Assoc. H.M. Pochenchuk; Doctor of Economics, Assoc. V. M. Zapukhlyak; Doctor of Economics, Assoc. Kravets V.I.; Doctor of Economics, Assoc. B.D. Storoshchuk; Doctor of Economics, Assoc. Zavolicna T.R.; Doctor of Economics, assistant. Klevchik LL. Chernivtsi: 2022. 370 p.

Information resources

Official websites of state administration bodies of Ukraine:

1. State Statistics Service of Ukraine – <http://www.ukrstat.gov.ua/>
2. Cabinet of Ministers of Ukraine – [http:// www.kmu.gov.ua](http://www.kmu.gov.ua)
3. Ministry of Economy of Ukraine – <http://www.me.gov.ua>
4. Ministry of Finance of Ukraine – <http://www.minfin.gov.ua>

Official sites of research institutes and centers, search engines:

1. Database of Ukrainian legislation on the Internet – www.lawukraine.com
2. Institute of Global Strategies – www.igls.com.ua
3. Information server about Ukraine – www.uazone.net
4. Economic Research Consortium – www.eurasia.org/eerc/kyiv/EERC
5. Ukrainian Center for Economic and Political Research named after. O. Smart – www.uceps.org

Official sites of scientific and electronic libraries:

1. Electronic library – www.lib.com.ua
2. Scientific library of Yuriy Fedkovych Chernivtsi National University - <http://library.chnu.edu.ua/index.php?page=ua>