2021-2022 Grade 3rd Grade Math Weeks #1-10 Planning Calendar

Click Here **Week 1** 9/8-9/10 New Slides Included	Click Here **Week 2** 9/13-9/17 New Slides Included	Click Here **Week 3** 9/20-9/24 New Slides Included	Click Here **Week 4** 9/27-10/1 New Slides Included	Click Here **Week 5** 10/4-10/8 New Slides Included	Click Here **Week 6** 10/11-10/15 New Slides Included	Click Here **Week 7** 10/18-10/22 New Slides Included	Click Here **Week 8** 10/25-10/29 New Slides Included	Click Here **Week 9** 11/1-11/5 New Slides Included	Click Here **Week 10** 11/8-11/12 New Slides Included
RCSD Module 1 Overview (Click Link)						**RCSD Module 2 Overview** (Click Link)			**RCSD Module 3**
NY-3.OA.1 Interpret products of whole numbers. e.g., Interpret 5 × 7 as the total number of objects in 5 groups of 7 objects each. Describe a context in which a total number of objects can be expressed as 5 × 7.	**NY-3.OA.1** Interpret products of whole numbers. e.g., Interpret 5 × 7 as the total number of objects in 5 groups of 7 objects each. Describe a context in which a total number of objects can be expressed as 5 × 7. **NY-3.OA.2** Interpret whole-number quotients of whole numbers. **NY-3.OA.4** Determine the unknown whole number in a multiplication or division equation relating three whole numbers. **NY-3.OA.5** Apply properties of operations as strategies to multiply and divide. (Students need not use formal terms for these properties.) **NY-3.OA.6** Understand division as an unknown-factor problem.	**NY-3.OA.1** Interpret products of whole numbers. **NY-3.OA.2** Interpret whole-number quotients of whole numbers. **NY-3.OA.4** Determine the unknown whole number in a multiplication or division equation relating three whole numbers **NY-3.OA.5** Apply properties of operations as strategies to multiply and divide. **NY-3.OA.6** Understand division as an unknown-factor problem.	**NY-3.OA.2** Interpret whole-number quotients of whole numbers. **NY-3.OA.4** Determine the unknown whole number in a multiplication or division equation relating three whole numbers **NY-3.OA.5** Apply properties of operations as strategies to multiply and divide. **NY-3.OA.6** Understand division as an unknown-factor problem. **NY-3.OA.7** Fluently solve single-digit multiplication and related divisions, using strategies such as the relationship between multiplication and division or properties of operations.	**NY-3.OA.3** Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities **NY-3.OA.5** Apply properties of operations as strategies to multiply and divide. **NY-3.OA.3** Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities **NY-3.OA.7** Fluently solve single-digit multiplication and related divisions, using strategies such as the relationship between multiplication and division or properties of operations. **NY-3.OA.8** Solve two-step word problems posed with whole numbers and having whole-number answers using the four operations.		**NY-3.NBT.1** Use place value understanding to round whole numbers to the nearest 10 or 100 **NY-3.NBT.2** Fluently add and subtract within 1,000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction. **NY-3.MD.2** Add, subtract, multiply, or divide to solve one-step word problems involving masses or liquid volumes that are given in the same units.	**NY-3.NBT.2** Fluently add and subtract within 1,000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.	**NY-3.MD.1** Tell and write time to the nearest minute and measure time intervals in minutes. Solve one-step word problems involving addition and subtraction of time intervals in minutes. **NY-3.NBT.2** Fluently add and subtract within 1,000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.	**NY-3.OA.4** Determine the unknown whole number in a multiplication or division equation relating three whole numbers **NY-3.OA.5** Apply properties of operations as strategies to multiply and divide. **NY-3.OA.7** Fluently solve single-digit multiplication and related divisions, using strategies such as the relationship between multiplication and division or properties of operations. **NY-3.OA.9** Identify and extend arithmetic patterns (including patterns in the addition table or multiplication table).