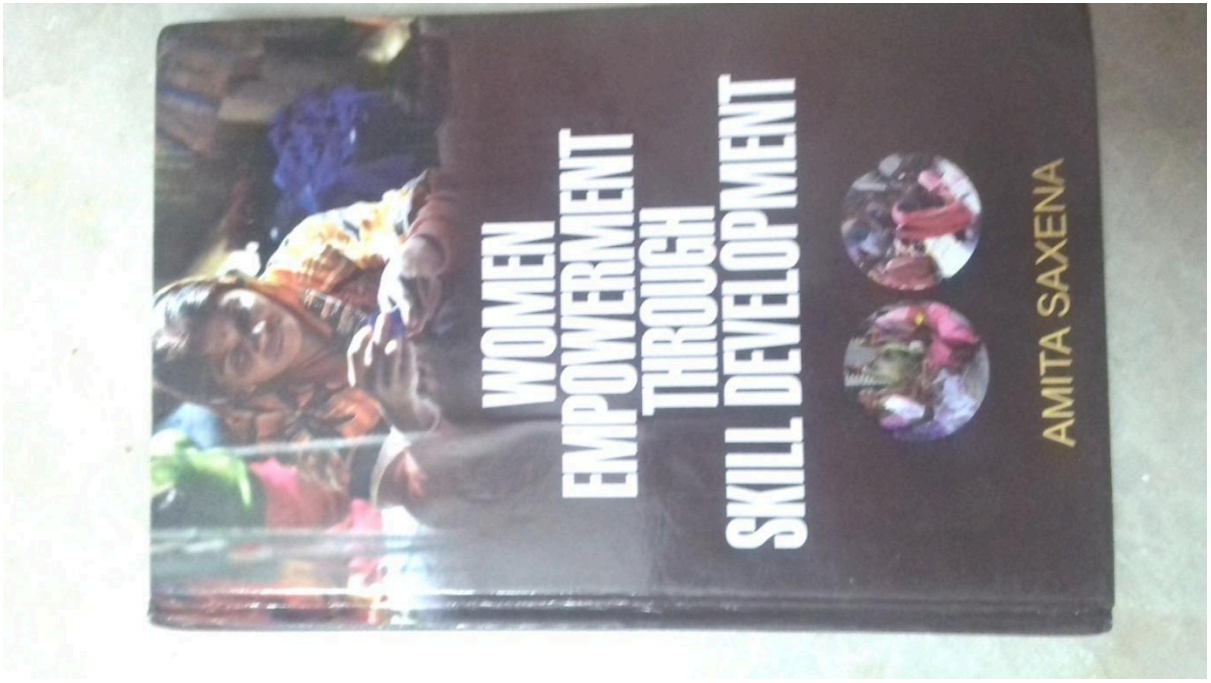
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|---|---|---|---|---|---|---|---|---|
| **01** | 2017 | **Dr.M.C.Sahitya** | Women's Role In Developing Technology: Increasing Productivity, Improving Lives | "Women Empowerment Through Skill Development", by Amith Saxena. | Amith Saxena | National Journal | ISBN NO. 978-93-5056-756-2. | |
| **02** | 2018 | **Dr.M.C.Sahitya** | Women In Politics: Need For More Women In Male Dominated | Women In Politics: Need For More Women In Male Dominated World by Amith Saxena | Amith Saxena | National Journal | ISBN No. 978-93-85100-50-5 | |
| **03** | 2018 | **Dr.M.C.Sahitya** | CITIZENSHIP EDUCATION | SPECTRUM PUBLICATIONS | BOOK PUBICATION | 2018 | ISBN-978-93-839559-9082 | |
| **04** | 7, July 2020 | **Dr.M.C.Sahitya** | Analysis Of Issues And Challenges Of Women Empowerment In India | Global Journal For Research Analysis,Ahmedabad,Gujarat. | Gjra, Vol.9, Issue- | **International** | ISSN No.2277-8160 Doi:10.36106/Gjra | https://drive.google.com/file/d/1AR_7nMIjAScZlR2LoGa4aSig_CETvVi5/view?usp=sharing |
| **05** | March 2021 | **Dr.M.C.Sahitya** | "Structural Inconsistencies In Panchayat Raj Institutions -A Case Study of Kurnool District In Andhra Pradesh". | International Journal Of Humanities & Social Science Studies (IJHSSS) A Peer-Reviewed Bi-Monthly Bi-Lingual Research Journal | Page No. 108-130 Scholar Publication sKarimganj, Assam, India, | **International** | ISSN: 2349-6711 (Print) Volume-VII, Issue-II | https://drive.google.com/file/d/1bqTicUz7PCuqh_1RxTxil62gZfQxAkZp/view?usp=sharin |

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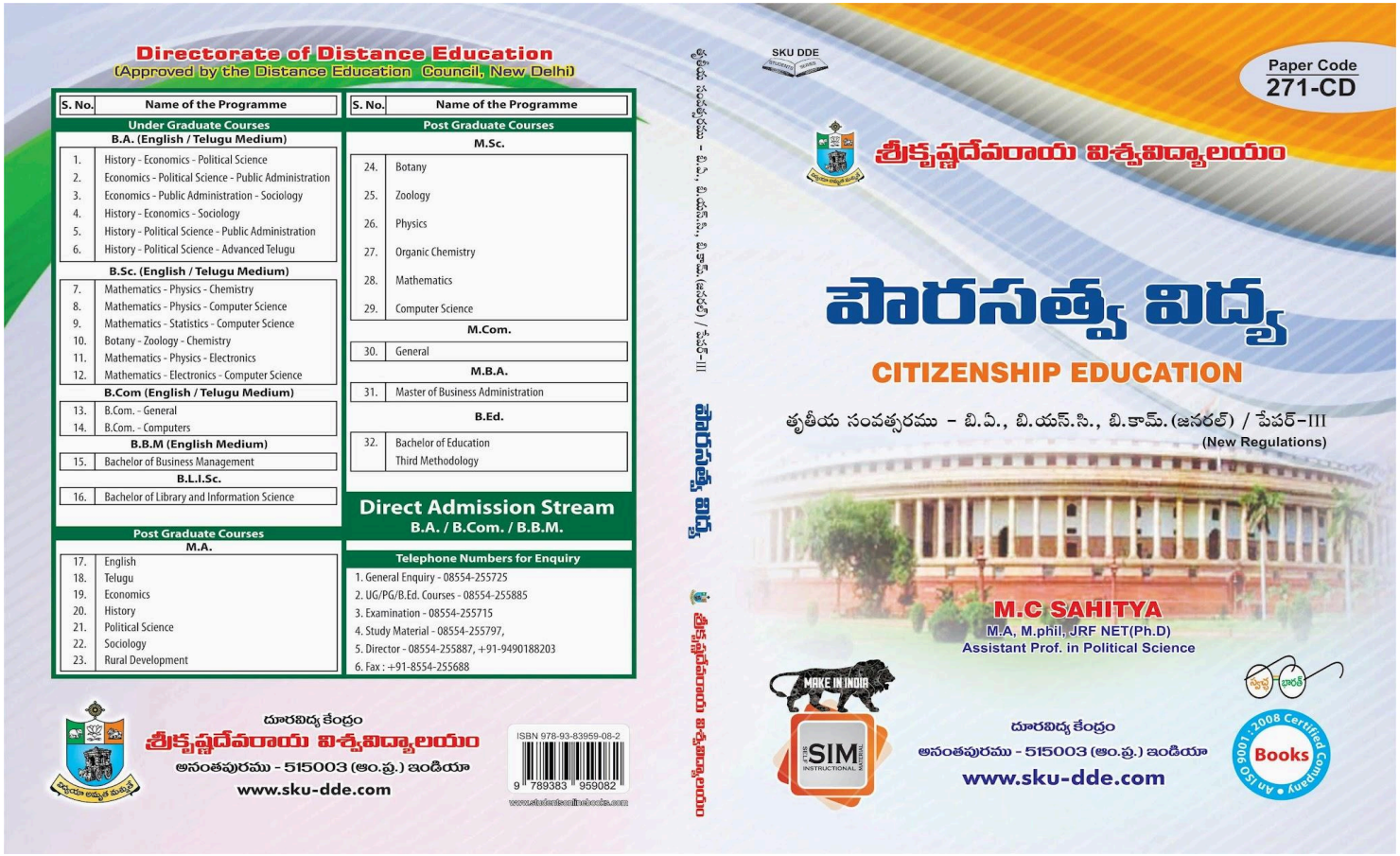
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WOMEN'S ROLE IN DEVELOPING TECHNOLOGY: INCREASING PRODUCTIVITY, IMPROVING LIVES AMITH SAXENA JOURNAL

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| 2 | Journal Publication | Spectrum Publications | 2018 | Citizenship Education |


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Original Research Paper | Political Science

# AN ANALYSIS OF ISSUES AND CHALLENGES OF WOMEN EMPOWERMENT IN INDIA

**Prof. B.Ananda Naidu** — Professor Department of Political Science and Public Administgration S.k.University Anantapur 515 003 A.P.

**Smt. M.C.Sahithya*** — Lecturer in political science Government Degee college for Men Kurnool A.P. *Corresponding Author

**ABSTRACT** This paper attempts to analyze the status of Women Empowerment in India and highlights the Issues and Challenges of Women Empowerment. Today the empowerment of women has become one of the most important concerns of 21st century. But practically women empowerment is still an illusion of reality. We observe in our day to day life how women become victimized by various social evils. Women Empowerment is the vital instrument to expand women's ability to have resources and to make strategic life choices. Empowerment of women is essentially the process of upliftment of economic, social and political status of women, the traditionally underprivileged ones, in the society. It is the process of guarding them against all forms of violence. The study is based on purely from secondary sources. The study reveals that women of India are relatively disempowered and they enjoy somewhat lower status than that of men in spite of many efforts undertaken by Government. It is found that acceptance of unequal gender norms by women are still prevailing in the society. The study concludes by an observation that access to Education, Employment and Change in Social Structure are only the enabling factors to Women Empowerment.

**KEYWORDS :** Women Empowerment, Education, Health, Socio-Economic Status. Crimes against women, Policy implications.

## I. INTRODUCTION

Women empowerment refers to increasing the spiritual, political, social, educational, gender or economic strength of individuals and communities of women. Women's empowerment in India is heavily dependent on many different variables that include geographical location (urban / rural) educational status social status (caste and class) and age. Policies on Women's empowerment exist at the national, state and local (Panchayat) levels in many sectors, including health, education, economic opportunities, gender based violence and political participation. However there are significant gap between policy advancements and actual practice at the community level.

Empowerment of women is essentially the process of upliftment of economic, social and political status of women, the traditionally underprivileged ones, in the society. It is the process of guarding them against all forms of violence. Women empowerment involves the building up of a society, a political environment, wherein women can breathe without the fear of oppression, exploitation, apprehension, discrimination and the general feeling of persecution which goes with being a woman in a traditionally male dominated structure.

Women constitute almost 50% of the world's population but India has shown disproportionate sex ratio whereby female's population has been comparatively lower than males. As far as their social status is concerned, they are not treated as equal to men in all the places. In the Western societies, the women have got equal right and status with men in all walks of life. But gender disabilities and discriminations are found in India even today. The paradoxical situation has such that she was sometimes conceived as Goddess and at other times merely as slave.

## II. Review of Literature

H. Subrahmanyam (2017) compares women education in India at present and Past. Author highlighted that there has a good progress in overall enrolment of girl students in schools. The term empower means to give lawful power or authority to act. It is the process of acquiring some activities of women.

M. Bhavani Sankara Rao (2019) has highlighted that health of women members of SHG have certainly taken a turn to better. It clearly shows that heath of women members discuss among themselves about health related problems of other members and their children and make them aware of various Government provisions specially meant for them.

Doepke M. Tertilt M. (2018) Does Female Empowerment Promote Economic Development? This study is an empirical analysis suggesting that money in the hands of mothers benefits children. This study developed a series of non cooperative family bargaining models to understand what kind of frictions can give rise to the observed empirical relationship.

Duflo E. (2015) Women's Empowerment and Economic Development, National Bureau of Economic Research Cambridge The study argues that the inter relationships of the Empowerment and Development are probably too weak to be self sustaining and that continuous policy commitment to equality for its own sake may be needed to bring about equality between men and women.

Sethuraman K. (2010) The Role of Women's Empowerment and Domestic Violence in child Growth and Under nutrition in a Tribal and Rural Community in South India. This research paper explores the relationship between Women's Empowerment and Domestic Violence, maternal nutritional status and the nutritional status and growth over six months in children aged 6 to 24 months in a rural and tribal community. This longitudinal observational study undertaken in rural Karnataka, India included tribal and rural subjects.

Venkata Ravi and Venkatraman (2009) focused on the effects of SHG on women participation and exercising control over decision making both in family matters and in group activities.

## III. Objectives of the Study

The following are the objectives of the study.

1. To know the need of Women Empowerment.
2. To assess the Awareness of Women Empowerment in India.
3. To analyze the Factors influencing the Economic Empowerment of Women.
4. To study the Government Schemes For Women Empowerment.

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| 4 | International Publication IJHSSS, | International Journal of Humanities & Social Science Studies (IJHSSS) A Peer-Reviewed Bi-Monthly Bi-Lingual Research Journal | March 2021 ISSN: 2349-6711 (Print) Volume-Vii, Issue-Ii, , Page No. 108-130 Scholar Publications, Karimganj, Assam, India, | Structural Inconsistencies In Panchayat Raj Institutions -A Case Study of Kurnool District in Andhra Pradesh |

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# Structural Inconsistencies in Panchayat Raj Institutions -A Case Study of Kurnool District in Andhra Pradesh

**Smt. M.C. Sahitya**
*Asst.Prof.of Political Science, Govt.College for Men, Kurnool, Rayalseema University, Andhra Pradesh. India*

***Abstract***

*The evolution of the present structure of Panchayat Raj Institutions is overshot of historical underpinningx, which necessitated the emergence of a huge structure of panchayat raj system. The establishment of the panchayat raj institutions (PRIs) in India is a well crafted design carried out by the then political elite to cover the failure of Community Development Programmes (CDPs).With its top-down approach, CDPs has failed to create sense of participation in the rural people in the nation-building programme. Since its inception in 1992,the Panchayati Raj Institutions (PRIs) were created to fill this vacuum, still with its own inherent inconsistencies PRIs has fallen short of attaining its motto of Democratic Decentralization. In the present paper effort has been made to study the structural deficiencies inherent in PRIs and appraise the functioning of PRIs with reference to the case study of Kurnool district in Andhra Pradesh (A.P) and to reflect on the existing in consistencies in the various structures of PRIs, and identify the role and functioning of various constitutional bodies working in parallel lines at different hierarchical levels of PRIs. An Endeavour is made to suggest a suitable working model for the effective decentralization of power towards grass roots democracy.*

***Key words:- Democratic decentralization, structural inconsistencies, Panchayat Raj Institutions, Grass roots democracy.***

**Research problem:** The research problem tries to study the structure of PRIs at all levels of panchayat raj system from the perspective of three horizontal levels of decentralization of authority as enunciated by the constitution namely central level, state level and local levels .further the vertical delegation of authority vested by the state governments by three tier structure of panchayat raj as envisaged by the 73$^{rd}$ and 74$^{th}$ constitutional amendment. and study the sphere of authority exercised by various constitutional bodies like State Election Commission (SEC) and State Finance Commission (SFC) working indirectly under the orders of state government and to analyze the roles of bureaucratic structures and political authorities which were integrated at various levels in three tier structure the research

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| 5 | Cognition And Leadership Of Women Representatives In Panchayati Raj Institutions – A Comparative Study Of Women Representatives In Kurnool And Krishna Districts Of Andhra Pradesh | International Journal Of Multidisciplinary Educational Research (IJMER) Peer Reviewed And Refereed Journal: Scopus Review Id: A2b96d3acf3fea2a | Issn:2277-7881; Impact Factor :7.816(2021); Ic Value:5.16; Isi Value:2.286 Volume:10, Issue:8(6), August: 2021 Http://Ijmer.In/Pdf/E-Certificate %20of%20publication-Ijmer.Pdf | 30th August 2021 |




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# COGNITION AND LEADERSHIP OF WOMEN REPRESENTATIVES IN PANCHAYATI RAJ INSTITUTIONS - A COMPARATIVE STUDY OF WOMEN REPRESENTATIVES IN KURNOOL AND KRISHNA DISTRICTS OF ANDHRA PRADESH


**[1]Smt. M.C. Sahitya and [2]Shaheera Naaz**
[1]Assistant Professor of Political Science and [2]III B.A student
[1&2]Government College for Men, Rayalseema University
Kurnool, Andhra Pradesh, India



**Abstract**

Women hitherto subjected to interiors of the home are thrown open into the political spheres of life, especially in panchayat raj institutions. with the stroke of a pen, the aspirations of millions of women were materialized by the 73rd and 74th amendments of the constitution. Emerging women leadership has shattered the political myth of female political participation of women in India. Along with the external conducive environment cognition, a crucial fulcrum that can tilt the game of real politicking. The cognitive levels or awareness of EWRs can role play as the major decision-maker in their official capacities to emerge as leaders in PRIs, it can facilitate the successful involvement of women in the political arena, nevertheless, vibrant empowerment of women takes more than

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| **07** | 31st December 2021 | *Dr.M.C.Sahitya<br>Lecturer in<br>Political Science,<br><br>K.V.R. Govt. Degree College(Autonomous) College, Kurnool(Dt),A.P | Social Profile of Women students in Govt. Degree Colleges in A.P.<br>-A Case Study of<br>K.V.R. Govt. Degree College(Autonomous) College, Kurnool(Dt),A.P. | International Journal Of Multidisciplinary Educational Research (IJMER)<br>Peer Reviewed And Refereed Journal: Scopus Review ID: A2B96D3ACF3FEA2A<br>UGC UGC LIST NO. 4162 | Volume:10 Issue 12(7) 31st December 2021 | | ISSN:2277-7881; IMPACT FACTOR :7.816(2021); IC VALUE:5.16; ISI VALUE:2.286<br>Peer Reviewed and Refereed Journal:<br>VOLUME:10, ISSUE:12(7), December: 2021 | Digital certificate of publication: http://ijmer.in/pdf/e-Certificate%20of%20Publication-IJMER.pdf |

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# SOCIAL PROFILE OF WOMEN STUDENTS IN GOVT. DEGREE COLLEGES IN A.P. -A CASE STUD
## K.V.R. GOVT. DEGREE COLLEGE (AUTONOMOUS) COLLEGE, KURNOOL (DT), A.P

**Dr. M. C. Sahitya**
Lecturer in Political Science
K.V.R. Govt. Degree College (Autonomous) College
Kurnool (Dt), Andhra Pradesh, India

**STRACT**

The inception of Govt. Degree College was to deliver universal free education at the degree (10+2+3) level for y creating and disseminating knowledge, and empower aspiring women with an exclusive learning experience in S mmerce and other areas for the benefit of the society and welfare of mankind as a whole. the objective of this Researc dy the presence of various categories of women students in Autonomous Degree Colleges throughout the state of An l to analyse the socio-economic development of women students aspiring towards higher educations and achieving bett garding a Case study of K.V.R. Government College for women, Autonomous in Kurnool District of Andhra Pradesh.

**ywords:** Govt. Degree College, Social Profile, Socio-Economic Mobilization.

**roduction**

**olution of Department of Collegiate Education in A.P.**

The Director of Public Instructions was entrusted with the authority to facilitate this herculean task both at inte gree level education, Over the years due to enormous increase in the number of Junior colleges on one hand anc lleges on the other, the administration of these two sectors of Higher Education became difficult for a single partment. Therefore, to give special attention to these two areas of education, The Directorate of Higher Education ided into the Directorate of Collegiate Education and the Directorate of Intermediate Education vide G.O.Ms.No.343 .10.1989. Thus, the Directorate of Collegiate Education came into existence on 01.11.1989 as a separate entity to dea th the matters of Undergraduate and Post-Graduate Colleges in the State.

**jectives of the Research Paper**

1. The objective of the present paper is to study the evolution of collegiate education to promote Higher Educatic Pradesh.
2. To study the student's strength profile and social profile of Women Autonomous Degree Colleges in A.P.
3. To study the student's strength profile and social profile of K.V.R Autonomous degree Colleges in Kurnool (Distric
4. To Analyse whether the Autonomous Govt. Degree College has promoted any level of Socio-Economic mobiliza of raising the strength and consciousness of Women Students in K.V.R Autonomous degree Colleges in Kurnool A.P.

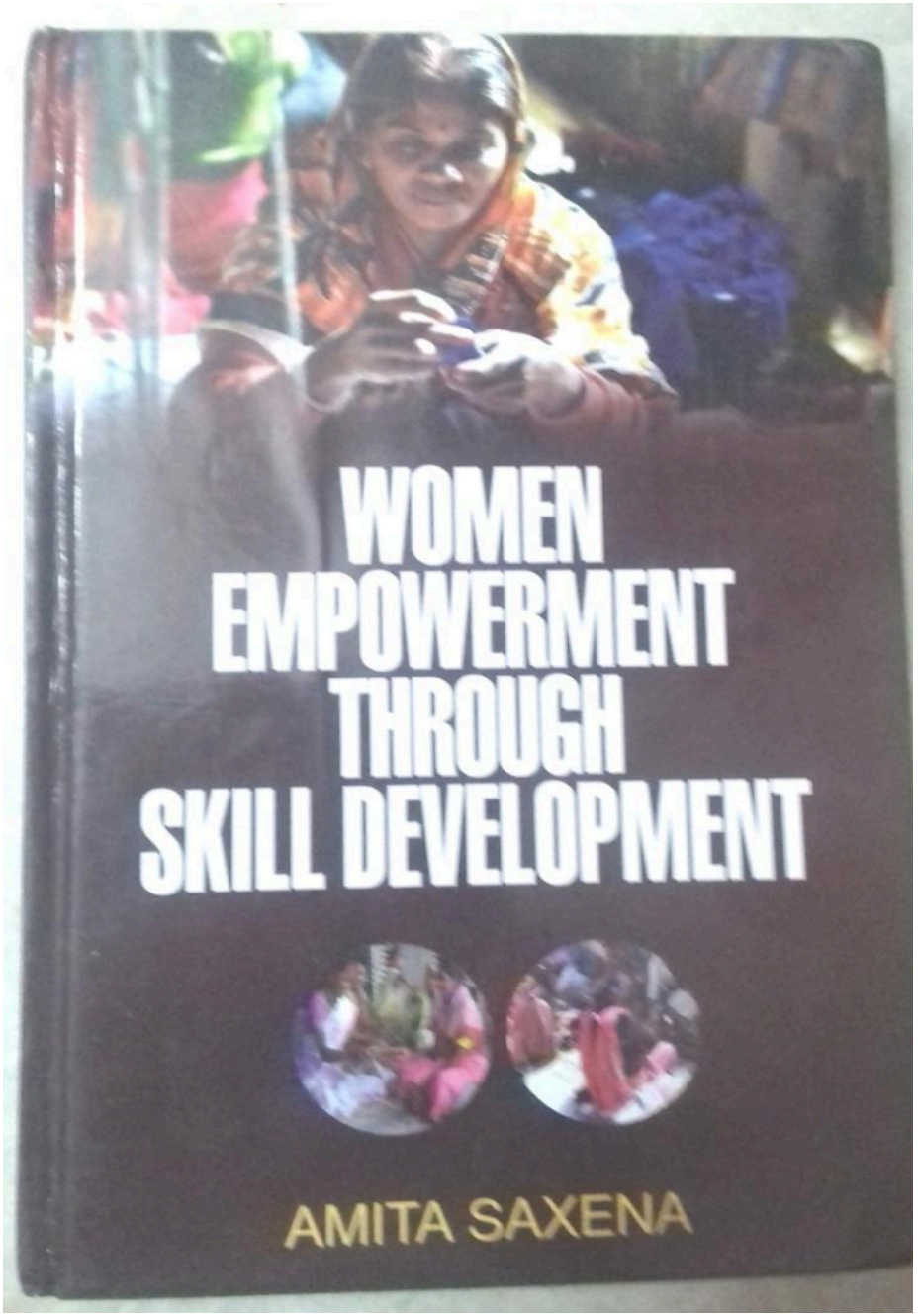
**pothesis**

1. The student's strength profile and social profile of Government Women Autonomous Degree Colleges (GDC) raised from 2015-21.
2. The Autonomous Govt. Degree College has promoted a greater level of Socio-Economic mobilization of Wome terms of raising the strength and consciousness especially concerning the case study of K.V.R Govt. Autonor Colleges (GDC) in Kurnool (District) of A.P.

The Department is created to promote Collegiate Education, giving special attention to the areas located in B ral areas, to strengthen Women education at undergraduate and post-graduate levels to create educational opportunitie tions of the society and to introduce need-based vocational courses replacing the conventional courses in a phased man

The present strength of Government degree colleges throughout the state is 161, most of the using Biometri stem is 149, out of them144 Number of Govt. Colleges equipped with Virtual Class Rooms, Govt. Colleges v owledge Centers (JKCs) are No132, No. of Govt. Colleges Accredited by NAAC are 75, Govt. Colleges with Engli bs are 72. No. of Govt. Colleges equipped with Digital Class Rooms are 56. There are 13 District Resource Centers.

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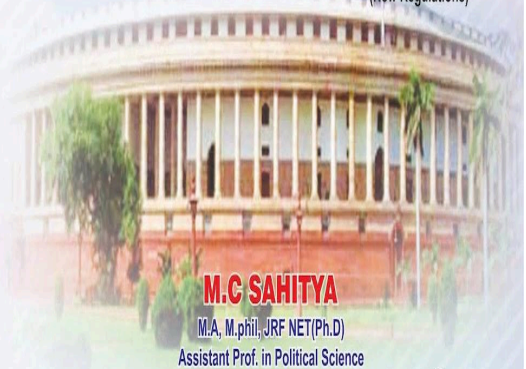
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