

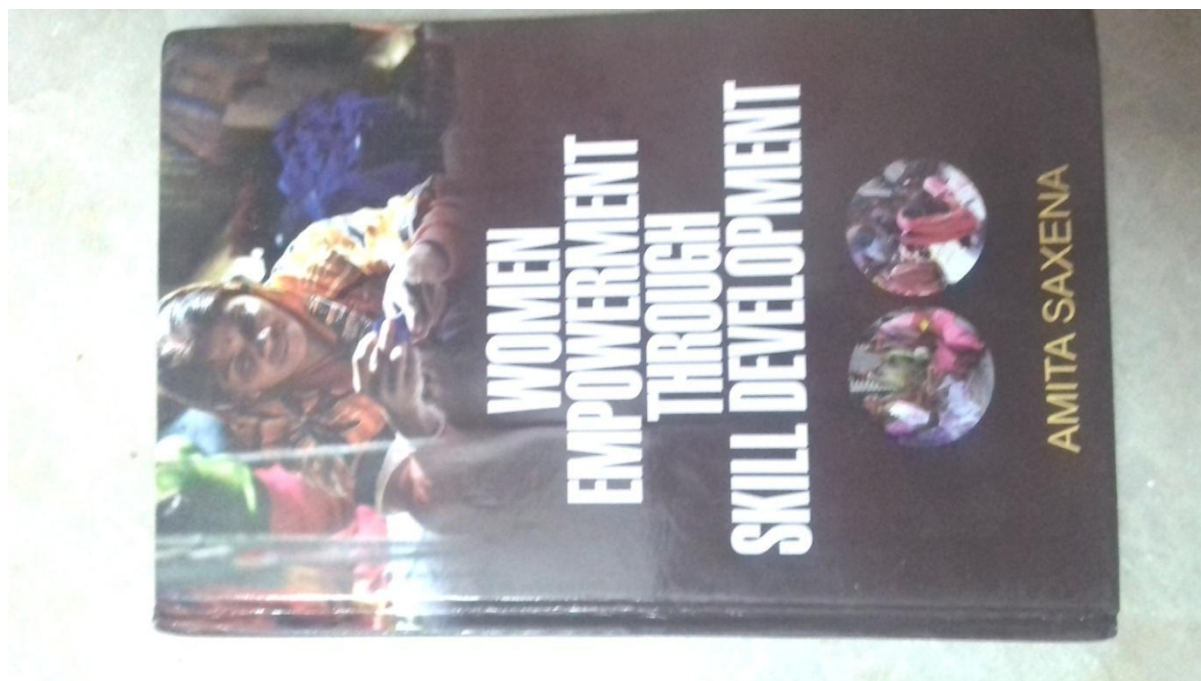
International/National/ Research Publications

S.No	Year	Name of the Faculty	Title of the Paper	Name of the Journal	Page No. & Volume	National/International	ISSN No	
01	2017	Dr.M.C.Sahitya	Women's Role In Developing Technology: Increasing Productivity, Improving Lives	"Women Empowerment Through Skill Development", by Amith Saxena.	Amith Saxena	National Journal	ISBN NO. 978-93-5056-756-2.	
02	2018	Dr.M.C.Sahitya	Women In Politics: Need For More Women In Male Dominated	Women In Politics: Need For More Women In Male Dominated World by Amith Saxena	Amith Saxena	National Journal	ISBN No. 978-93-85100-50-5	
03	2018	Dr.M.C.Sahitya	CITIZENSHIP EDUCATION	SPECTRUM PUBLICATIONS	BOOK PUBLICATION	2018	ISBN-978-93-839559-9082	
04	7, July 2020	Dr.M.C.Sahitya	Analysis Of Issues And Challenges Of Women Empowerment In India	Global Journal For Research Analysis, Ahmedabad, Gujarat.	Gjra, Vol.9, Issue-	International	ISSN No.2277-8160 Doi:10.36106/Gjra	https://drive.google.com/file/d/1AR_7nMIjAScZlR2LoGa4aSig_CETvVi5/view?usp=sharing
05	March 2021	Dr.M.C.Sahitya	"Structural Inconsistencies In Panchayat Raj Institutions -A Case Study of Kurnool District In Andhra Pradesh".	International Journal Of Humanities & Social Science Studies (IJHSSS) A Peer-Reviewed Bi-Monthly Bi-Lingual Research Journal	Page No. 108-130 Scholar Publication sKarimganj, Assam, India,	International	ISSN: 2349-6711 (Print) Volume-VII, Issue-II	https://drive.google.com/file/d/1bqTicUz7PCugh_1RxTxil62gZfQxAkZp/view?usp=sharing

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06	30th August 2021	Dr.M.C.Sahitya	Cognition And Leadership Of Women Representatives In Panchayati Raj Institutions – A Comparative Study Of Women Representatives In Kurnool And Krishna Districts Of Andhra Pradesh	International Journal Of Multidisciplinary Educational Research (IJMER) Peer Reviewed And Refereed Journal: Scopus Review Id: A2b96d3acf3fea2a	Volume:10, Issue:8(6), August: 2021	International	Issn:2277-7881; Impact Factor :7.816(2021); Ic Value:5.16; Isi Value:2.286Http://Ijmer.In/Pdf/E-Certificate%20of%20publication-Ijmer.Pdf	https://drive.google.com/file/d/16IvBbJWK2qq6SYapBcoNAaVowwzweaEM/view?usp=sharing
07	31 st December 2021	*Dr.M.C.Sahitya Lecturer in Political Science, K.V.R. Govt. Degree College(Autonomous) College, Kurnool(Dt),A.P	Social Profile of Women students in Govt. Degree Colleges in A.P. -A Case Study of K.V.R. Govt. Degree College(Autonomous) College, Kurnool(Dt),A.P.	International Journal Of Multidisciplinary Educational Research (IJMER) Peer Reviewed And Refereed Journal: Scopus Review ID: A2B96D3ACF3FEA2A UGC UGC LIST NO. 4162	Volume:10 Issue 12(7) 31 st December 2021		ISSN:2277-7881; IMPACT FACTOR :7.816(2021); IC VALUE:5.16; ISI VALUE:2.286 Peer Reviewed and Refereed Journal: VOLUME:10, ISSUE:12(7), December: 2021	Digital certificate of publication: http://ijmer.in/pdf/e-Certificate%20of%20Publication-IJMER.pdf

Supporting Documents/Evidences

01	2017	Dr.M.C.Sahitya	Women's Role In Developing Technology: Increasing Productivity, Improving Lives	Published An Article In "Women Empowerment Through Skill Development"	Amith Saxena	Journal	ISBN NO. 978-93-505 6-756-2.
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WOMEN'S ROLE IN DEVELOPING TECHNOLOGY: INCREASING PRODUCTIVITY, IMPROVING LIVES AMITH SAXENA JOURNAL

2	Journal Publication	Spectrum Publications	2018	Citizenship Education
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Directorate of Distance Education
(Approved by the Distance Education Council, New Delhi)

S. No.	Name of the Programme	S. No.	Name of the Programme
Under Graduate Courses		Post Graduate Courses	
B.A. (English / Telugu Medium)		M.Sc.	
1.	History - Economics - Political Science	24.	Botany
2.	Economics - Political Science - Public Administration	25.	Zoology
3.	Economics - Public Administration - Sociology	26.	Physics
4.	History - Economics - Sociology	27.	Organic Chemistry
5.	History - Political Science - Public Administration	28.	Mathematics
6.	History - Political Science - Advanced Telugu	29.	Computer Science
B.Sc. (English / Telugu Medium)		M.Com.	
7.	Mathematics - Physics - Chemistry	30.	General
8.	Mathematics - Physics - Computer Science	M.B.A.	
9.	Mathematics - Statistics - Computer Science	31.	Master of Business Administration
10.	Botany - Zoology - Chemistry	B.Ed.	
11.	Mathematics - Physics - Electronics	32.	Bachelor of Education Third Methodology
12.	Mathematics - Electronics - Computer Science	Direct Admission Stream	
B.Com (English / Telugu Medium)		B.A. / B.Com. / B.B.M.	
13.	B.Com. - General	Telephone Numbers for Enquiry	
14.	B.Com. - Computers	1.	General Enquiry - 08554-255725
B.B.M (English Medium)		2.	UG/PG/B.Ed. Courses - 08554-255885
15.	Bachelor of Business Management	3.	Examination - 08554-255715
B.L.I.Sc.		4.	Study Material - 08554-255797,
16.	Bachelor of Library and Information Science	5.	Director - 08554-255887, +91-9490188203
Post Graduate Courses		6.	Fax : +91-8554-255688
M.A.			
17.	English		
18.	Telugu		
19.	Economics		
20.	History		
21.	Political Science		
22.	Sociology		
23.	Rural Development		



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Paper Code
271-CD

పౌరసత్వ విద్య

CITIZENSHIP EDUCATION

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(New Regulations)



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Assistant Prof. in Political Science



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3	International Publication	Global Journal For Research Analysis, Ahmedabad.	Gjra, Vol.9, Issue-ISSN No.2277-8160 DOI:10.36106/Gjra7, July 2020	Analysis Of Issues And Challenges Of Women Empowerment In India
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AN ANALYSIS OF ISSUES AND CHALLENGES OF WOMEN EMPOWERMENT IN INDIA

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S.k. University Anantapur 515 003 A.P

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*Corresponding Author

ABSTRACT

This paper attempts to analyze the status of Women Empowerment in India and highlights the issues and Challenges of Women Empowerment. Today the empowerment of women has become one of the most important concerns of 21st century. But practically women empowerment is still an illusion of reality. We observe in our day to day life how women become victimized by various social evils. Women Empowerment is the vital instrument to expand women's ability to have resources and to make strategic life choices. Empowerment of women is essentially the process of upliftment of economic, social and political status of women, the traditionally underprivileged ones, in the society. It is the process of guarding them against all forms of violence. The study is based on purely from secondary sources. The study reveals that women of India are relatively disempowered and they enjoy somewhat lower status than that of men in spite of many efforts undertaken by Government. It is found that acceptance of unequal gender norms by women are still prevailing in the society. The study concludes by an observation that access to Education, Employment and Change in Social Structure are only the enabling factors to Women Empowerment.

KEYWORDS : Women Empowerment, Education, Health, Socio-Economic Status, Crimes against women, Policy implications.

I. INTRODUCTION

Women empowerment refers to increasing the spiritual, political, social, educational, gender or economic strength of individuals and communities of women. Women's empowerment in India is heavily dependent on many different variables that include geographical location (urban / rural) educational status social status (caste and class) and age. Policies on Women's empowerment exist at the national, state and local (Panchayat) levels in many sectors, including health, education, economic opportunities, gender based violence and political participation. However there are significant gap between policy advancements and actual practice at the community level.

Empowerment of women is essentially the process of upliftment of economic, social and political status of women, the traditionally underprivileged ones, in the society. It is the process of guarding them against all forms of violence. Women empowerment involves the building up of a society, a political environment, wherein women can breathe without the fear of oppression, exploitation, apprehension, discrimination and the general feeling of persecution which goes with being a woman in a traditionally male dominated structure.

Women constitute almost 50% of the world's population but India has shown disproportionate sex ratio whereby female's population has been comparatively lower than males. As far as their social status is concerned, they are not treated as equal to men in all the places. In the Western societies, the women have got equal right and status with men in all walks of life. But gender disabilities and discriminations are found in India even today. The paradoxical situation has such that she was sometimes concerned as Goddess and at other times merely as slave.

II. Review of Literature

H. Subrahmanyam (2017) compares women education in India at present and Past. Author highlighted that there has a good progress in overall enrollment of girl students in schools. The term empower means to give lateral power or authority to act. It is the process of acquiring some activities of women.

M. Shavani Sankara Rao (2019) has highlighted that health of women members of SHG have certainly taken a turn to better.

It clearly shows that health of women members discuss among themselves about health related problems of other members and their children and make them aware of various Government provisions specially meant for them.

Deepika M. Tertilt M. (2019) Does Female Empowerment Promote Economic Development? This study is an empirical analysis suggesting that money in the hands of mothers benefits children. This study developed a series of non cooperative family bargaining models to understand what kind of frictions can give rise to the observed empirical relationship.

Duffo E. (2015) Women's Empowerment and Economic Development, National Bureau of Economic Research Cambridge The study argues that the inter relationships of the Empowerment and Development are probably too weak to be self sustaining and that continuous policy commitment to equality for its own sake may be needed to bring about equality between men and women.

Sethuraman K. (2010) The Role of Women's Empowerment and Domestic Violence in child Growth and Under nutrition in a Tribal and Rural Community in South India. This research paper explores the relationship between Women's Empowerment and Domestic Violence, maternal nutritional status and the nutritional status and growth over six months in children aged 6 to 24 months in a rural and tribal community. This longitudinal observational study undertaken in rural Karnataka, India included tribal and rural subjects.

Venkata Ravi and Venkatraman (2009) focused on the effects of SHG on women participation and exercising control over decision making both in family matters and in group activities.

III. Objectives of the Study

The following are the objectives of the study:

1. To know the need of Women Empowerment.
2. To assess the Awareness of Women Empowerment in India.
3. To analyse the Factors influencing the Economic Empowerment of Women.
4. To study the Government Schemes For Women Empowerment.

4	International Publication IJHSSS,	International Journal of Humanities & Social Science Studies (IJHSSS) A Peer-Reviewed Bi-Monthly Bi-Lingual Research Journal	March 2021 ISSN: 2349-6711 (Print) Volume-Vii, Issue-Ii, , Page No. 108-130 Scholar Publications, Karimganj, Assam, India,	Structural Inconsistencies In Panchayat Raj Institutions -A Case Study of Kurnool District in Andhra Pradesh
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International Journal of Humanities & Social Science Studies (IJHSSS)

A Peer-Reviewed Bi-monthly Bi-lingual Research Journal

ISSN: 2349-6959 (Online), ISSN: 2349-6711 (Print)

ISJN: A4372-3142 (Online) ISJN: A4372-3143 (Print)

Volume-VII, Issue-II, March 2021, Page No. 108-130

Published by Scholar Publications, Karimganj, Assam, India, 788711

Website: <http://www.ijhss.com>

DOI: 10.29032/ijhss.v6.i4.2020.1-8

Structural Inconsistencies in Panchayat Raj Institutions -A Case Study of Kurnool District in Andhra Pradesh

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Andhra Pradesh, India

Abstract

The evolution of the present structure of Panchayat Raj Institutions is overshoot of historical underpinnings, which necessitated the emergence of a huge structure of panchayat raj system. The establishment of the panchayat raj institutions (PRIs) in India is a well crafted design carried out by the then political elite to cover the failure of Community Development Programmes (CDPs). With its top-down approach, CDPs has failed to create sense of participation in the rural people in the nation-building programme. Since its inception in 1992, the Panchayati Raj Institutions (PRIs) were created to fill this vacuum, still with its own inherent inconsistencies PRIs has fallen short of attaining its motto of Democratic Decentralization. In the present paper effort has been made to study the structural deficiencies inherent in PRIs and appraise the functioning of PRIs with reference to the case study of Kurnool district in Andhra Pradesh (A.P) and to reflect on the existing inconsistencies in the various structures of PRIs, and identify the role and functioning of various constitutional bodies working in parallel lines at different hierarchical levels of PRIs. An Endeavour is made to suggest a suitable working model for the effective decentralization of power towards grass roots democracy.

Key words:- Democratic decentralization, structural inconsistencies, Panchayat Raj Institutions, Grass roots democracy.

Research problem: The research problem tries to study the structure of PRIs at all levels of panchayat raj system from the perspective of three horizontal levels of decentralization of authority as enunciated by the constitution namely central level, state level and local levels .further the vertical delegation of authority vested by the state governments by three tier structure of panchayat raj as envisaged by the 73rd and 74th constitutional amendment. and study the sphere of authority exercised by various constitutional bodies like State Election Commission (SEC) and State Finance Commission (SFC) working indirectly under the orders of state government and to analyze the roles of bureaucratic structures and political authorities which were integrated at various levels in three tier structure the research

5	Cognition And Leadership Of Women Representatives In Panchayati Raj Institutions – A Comparative Study Of Women Representatives In Kurnool And Krishna Districts Of Andhra Pradesh	International Journal Of Multidisciplinary Educational Research (IJMER) Peer Reviewed And Refereed Journal: Scopus Review Id: A2b96d3acf3fea2a	Issn:2277-7881; Impact Factor :7.816(2021); Ic Value:5.16; Isi Value:2.286 Volume:10, Issue:8(6), August: 2021 Http://Ijmer.In/Pdf/E-Certificate%20of%20publication-Ijmer.Pdf	30th August 2021
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INTERNATIONAL JOURNAL OF MULTIDISCIPLINARY EDUCATIONAL RESEARCH

ISSN:2277-7881; IMPACT FACTOR:7.816(2021); IC VALUE:5.16; ISI VALUE:2.286

Peer Reviewed and Refereed Journal: **VOLUME:10, ISSUE:8(6), August: 2021**

Online Copy of Article Publication Available: www.ijmer.in

Digital certificate of publication: <http://ijmer.in/pdf/e-Certificate%20of%20Publication-IJMER.pdf>

Scopus Review ID: A2B96D3ACF3FEA2A

Article Received: 4th August

Publication Date:30th August 2021

DOI: <http://ijmer.in.doi./2021/10.08.116>

COGNITION AND LEADERSHIP OF WOMEN REPRESENTATIVES IN PANCHAYATI RAJ INSTITUTIONS – A COMPARATIVE STUDY OF WOMEN REPRESENTATIVES IN KURNOOL AND KRISHNA DISTRICTS OF ANDHRA PRADESH

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Kurnool, Andhra Pradesh, India

Abstract

Women hitherto subjected to interiors of the home are thrown open into the political spheres of life, especially in panchayat raj institutions. with the stroke of a pen, the aspirations of millions of women were materialized by the 73rd and 74th amendments of the constitution. Emerging women leadership has shattered the political myth of female political participation of women in India. Along with the external conducive environment cognition, a crucial fulcrum that can tilt the game of real politicking. The cognitive levels or awareness of EWRs can role play as the major decision-maker in their official capacities to emerge as leaders in PRIs, it can facilitate the successful involvement of women in the political arena, nevertheless, vibrant empowerment of women takes more than

07	31 st December 2021	*Dr.M.C.Sahitya Lecturer in Political Science, K.V.R. Govt. Degree College(Autonomous) College, Kurnool(Dt),A. P	Social Profile of Women students in Govt. Degree Colleges in A.P. -A Case Study of K.V.R. Govt. Degree College(Autonomous) College, Kurnool(Dt),A.P.	International Journal Of Multidisciplinary Educational Research (IJMER) Peer Reviewed And Refereed Journal: Scopus Review ID: A2B96D3ACF3FEA2A UGC UGC LIST NO. 4162	Volume:10 Issue 12(7) 31 st December 2021		ISSN:2277-7881; IMPACT FACTOR :7.816(2021); IC VALUE:5.16; ISI VALUE:2.286 Peer Reviewed and Refereed Journal: VOLUME:10, ISSUE:12(7), December: 2021	Digital certificate of publicatio n: http://ijmer.in/pdf/e-Certificate%20of%20Publication-IJMER.pdf
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Cover Page



INTERNATIONAL JOURNAL OF MULTIDISCIPLINARY EDUCATIONAL RESEARCH

ISSN:2277-7881; IMPACT FACTOR:7.816(2021); IC VALUE:5.16; ISI

Peer Reviewed and Refereed Journal: VOLUME:10, ISSUE:12(7), Dec 2021

Online Copy of Article Publication Available:

Digital certificate of publication: <http://ijmer.in/pdf/e-Certificate%20of%20Publication%20for%20Dr.%20M.%20C.%20Sahitya.pdf>

Scopus Review ID: A2B96D5

Article Received:

Publication Date:31st Dec 2021DOI: <http://ijmer.in.doi/2021/10.12.136>

SOCIAL PROFILE OF WOMEN STUDENTS IN GOVT. DEGREE COLLEGES IN A.P. -A CASE STUDY K.V.R. GOVT. DEGREE COLLEGE (AUTONOMOUS) COLLEGE, KURNOOL (DT), A.P

Dr. M. C. Sahitya

Lecturer in Political Science

K.V.R. Govt. Degree College (Autonomous) College

Kurnool (Dt), Andhra Pradesh, India

ABSTRACT

The inception of Govt. Degree College was to deliver universal free education at the degree (10+2+3) level for women, creating and disseminating knowledge, and empower aspiring women with an exclusive learning experience in Science, Commerce and other areas for the benefit of the society and welfare of mankind as a whole. The objective of this Research is to study the presence of various categories of women students in Autonomous Degree Colleges throughout the state of Andhra Pradesh and to analyse the socio-economic development of women students aspiring towards higher educations and achieving better results. This is a Case study of K.V.R. Government College for women, Autonomous in Kurnool District of Andhra Pradesh.

Keywords: Govt. Degree College, Social Profile, Socio-Economic Mobilization.

1. INTRODUCTION

1.1 Evolution of Department of Collegiate Education in A.P.

The Director of Public Instructions was entrusted with the authority to facilitate this herculean task both at intermediate and degree level education. Over the years due to enormous increase in the number of Junior colleges on one hand and colleges on the other, the administration of these two sectors of Higher Education became difficult for a single department. Therefore, to give special attention to these two areas of education, The Directorate of Higher Education was restructured into the Directorate of Collegiate Education and the Directorate of Intermediate Education vide G.O.Ms.No.343/10.1989. Thus, the Directorate of Collegiate Education came into existence on 01.11.1989 as a separate entity to deal with the matters of Undergraduate and Post-Graduate Colleges in the State.

1.2 Objectives of the Research Paper

1. The objective of the present paper is to study the evolution of collegiate education to promote Higher Education in Andhra Pradesh.
2. To study the student's strength profile and social profile of Women Autonomous Degree Colleges in A.P.
3. To study the student's strength profile and social profile of K.V.R Autonomous degree Colleges in Kurnool (District) of A.P.
4. To Analyse whether the Autonomous Govt. Degree College has promoted any level of Socio-Economic mobilization of raising the strength and consciousness of Women Students in K.V.R Autonomous degree Colleges in Kurnool A.P.

1.3 Hypothesis

1. The student's strength profile and social profile of Government Women Autonomous Degree Colleges (GDC) raised from 2015-21.
2. The Autonomous Govt. Degree College has promoted a greater level of Socio-Economic mobilization of Women in terms of raising the strength and consciousness especially concerning the case study of K.V.R Govt. Autonomous Degree Colleges (GDC) in Kurnool (District) of A.P.

The Department is created to promote Collegiate Education, giving special attention to the areas located in backward areas, to strengthen Women education at undergraduate and post-graduate levels to create educational opportunities for the society and to introduce need-based vocational courses replacing the conventional courses in a phased manner.

The present strength of Government degree colleges throughout the state is 161, most of them using Biometric system is 149, out of them 144 Number of Govt. Colleges equipped with Virtual Class Rooms, Govt. Colleges with Knowledge Centers (JKCs) are 132, No. of Govt. Colleges Accredited by NAAC are 75, Govt. Colleges with English medium are 72. No. of Govt. Colleges equipped with Digital Class Rooms are 56. There are 13 District Resource Centers.

9	WOMEN'S ROLE IN DEVELOPING TECHNOLOGY: INCREASING PRODUCTIVITY, IMPROVING LIVES	AMITH SAXENA	JOURNAL	2017
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**WOMEN
EMPOWERMENT
THROUGH
SKILL DEVELOPMENT**



AMITA SAXENA

10	CITIZENSHIP EDUCATION	SPECTRUM PUBLICATIONS		2018
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Directorate of Distance Education
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S.No.	Name of the Programme	S.No.	Name of the Programme
Under Graduate Courses		Post Graduate Courses	
B.A. (English / Telugu Medium)		M.Sc.	
1.	History - Economics - Political Science	24.	Botany
2.	Economics - Political Science - Public Administration	25.	Zoology
3.	Economics - Public Administration - Sociology	26.	Physics
4.	History - Economics - Sociology	27.	Organic Chemistry
5.	History - Political Science - Public Administration	28.	Mathematics
6.	History - Political Science - Advanced Telugu	29.	Computer Science
B.Sc. (English / Telugu Medium)		M.Com.	
7.	Mathematics - Physics - Chemistry	30.	General
8.	Mathematics - Physics - Computer Science	M.B.A.	
9.	Mathematics - Statistics - Computer Science	31.	Master of Business Administration
10.	Botany - Zoology - Chemistry	B.Ed.	
11.	Mathematics - Physics - Electronics	32.	Bachelor of Education
12.	Mathematics - Electronics - Computer Science	Third Methodology	
B.Com (English / Telugu Medium)		Direct Admission Stream	
13.	B.Com. - General	B.A. / B.Com. / B.B.M.	
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16.	Bachelor of Library and Information Science	4. Study Material - 08554-255797	
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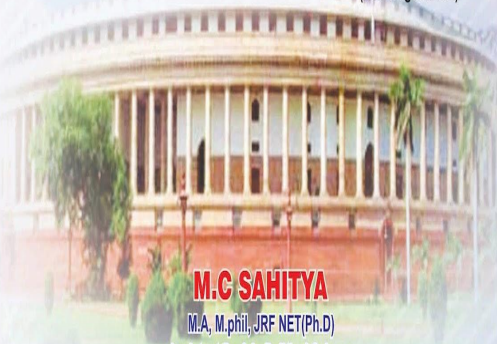
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Paper Code
271-CD

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CITIZENSHIP EDUCATION

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(New Regulations)



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M.A. M.phil, JRF NET(Ph.D)
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