Teacher name and surname:
Grade:
Programme : BED foundation phase /Senior phase/Intermediate phase
Lesson plan no: 1/2/3(DEPENDING ON YOUR TOPIC) WHICH YOU FIND IN YOUR ATP
Subject :
Topic:
CONTENT/Knowledge area: beginning knowledge (this information is in your CAPS DOCUMENT)
Date: 11 March 2024(of when you will teach the lesson YOU WILL FIND IT IN YOUR ATP)
Type of lesson: Theory
Duration of the lesson: one hour/50 minutes/45 minutes(this depends on the phase and grade and topic. New topics are likely to take a longer period of time)

The part highlighted in green should or can be written in table format of your own choice.

THE ABOVE IS PAGE 1, ALMOST LIKE YOUR COVER PAGE UNLESS YOU ARE GIVEN ONE.

NB!!!!

YOUR ATP IS NOT YOUR TEACHING RESOURCE.

YOUR CAPS DOCUMENT IS NOT A TEACHING RESOURCE.

PAGE 2:

MINDMAP GOES HERE IF YOU ARE A STUDENT TEACHER THAT WILL GIVE THIS LESSON PLAN TO YOUR SUPERVISOR.

YOUR MINDMAP SHOULD HAVE INFORMATION ON WHERE YOU GOT YOUR INFORMATION ON CREATING THE LESSON.

Did you use a textbook, a video, a teacher's guide, your CAPS as a reference, OR your ATP as a reference ???

PAGE 3:

INTRODUCTION (5-10 minutes)

- Introduce the lesson
- Awaken prior knowledge
- Try state outcomes of the lessons(what you expect from them)

DEVELOPMENT (30-35 minutes)

- Teach the lesson
- Go in-depth with the new topic
- Give materials for lesson, provide links to other subjects or topics.

Consolidation (5-10 minutes)

- (wrap up the lesson)
- Add in anything interesting like a closing fun fact
- Add in an interesting fact about the topic you teacing
- Ask questions that lead learners to the answers to estimate how much they have learnt and remember.

Reflection

- Reflect on the lesson
- Reflect on what you can do better
- Reflect on whether you reached the outcomes of the lesson

THINGS TO CONSIDER

1. Integration with other subjects (one or two paragraphs)
2. Prescribed outcomes are found in your caps document
    - Are your general aims and specific aims that you find in caps.
    - Find aims and choose one and then explain it in a broad manner.
    - Specific aims in your CAPS document, you choose 1 and explain why you chose it and how it links to your topic in your ATP.

A TIP TO LEARN AND APPLY -Integrated skills:

Having integrated skills helps you plan your lesson step by step.

Are they learning how to read/listen/write/speak?

You need to explain why you choose that skill AND why it will benefit the learner.

3. 9Topic is butterfly (EXAMPLE)

How long should you teach it per week? What will you use to teach it.

More in depth from integrated skills.

4. Lesson outcomes :
   What should the learners learn at the beginning of the lesson and at the end of the lesson being inclusive of the KSV (KNOWLEDGE/SKILLS AND VALUES)

   The knowledge they will learn, the skills they will learn and values they will learn
   KSV are taught or enhanced, a simple skills like learning how to sound out a word or a value or learning how to share from a story book that re-enacts that.