

Mini-unit 1 [Topic/Focus/Subject]

Target Standards:

- [Standard 1]
- [Standard 2]
- [Standard 3]

Learning Objectives <i>What will students understand or be able to do at the end of this mini-unit?</i>	Instruction + Modeling <i>What do you need to explain, present, or model?</i>	Activities <i>What instructional strategies will you use? What will students do to understand concepts or practice skills (e.g., practice, discussion, reflection, creation)?</i>	Performance Tasks/ Assessment <i>How will students demonstrate their learning? How will you know if they understand concepts or can apply skills?</i>	Multimedia Resources <i>What resources will students need to master this content or learn these skills (e.g., readings, videos, podcasts, models)?</i>

Mini-unit Map: Semester 1

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Mini-unit 2 [Topic/Focus/Subject]

Target Standards:

- [Standard 1]
- [Standard 2]
- [Standard 3]

Learning Objectives <i>What will students understand or be able to do at the end of this mini-unit?</i>	Instruction + Modeling <i>What do you need to explain, present, or model?</i>	Activities <i>What instructional strategies will you use? What will students do to understand concepts or practice skills (e.g., practice, discussion, reflection, creation)?</i>	Performance Tasks/ Assessment <i>How will students demonstrate their learning? How will you know if they understand concepts or can apply skills?</i>	Multimedia Resources <i>What resources will students need to master this content or learn these skills (e.g., readings, videos, podcasts, models)?</i>

Mini-unit 3 [Topic/Focus/Subject]

Target Standards:

- [Standard 1]
- [Standard 2]
- [Standard 3]

Learning Objectives What will students understand or be able to do at the end of this mini-unit?	Instruction + Modeling What do you need to explain, present, or model?	Activities What instructional strategies will you use? What will students do to understand concepts or practice skills (e.g., practice, discussion, reflection, creation)?	Performance Tasks/ Assessment How will students demonstrate their learning? How will you know if they understand concepts or can apply skills?	Multimedia Resources What resources will students need to master this content or learn these skills (e.g., readings, videos, podcasts, models)?

Mini-unit 4 [Topic/Focus/Subject]

Target Standards:

- [Standard 1]
- [Standard 2]
- [Standard 3]

Learning Objectives What will students understand or be able to do at the end of this mini-unit?	Instruction + Modeling What do you need to explain, present, or model?	Activities What instructional strategies will you use? What will students do to understand concepts or practice skills (e.g., practice, discussion, reflection, creation)?	Performance Tasks/ Assessment How will students demonstrate their learning? How will you know if they understand concepts or can apply skills?	Multimedia Resources What resources will students need to master this content or learn these skills (e.g., readings, videos, podcasts, models)?

Mini-unit 5 [Topic/Focus/Subject]

Target Standards:

- [Standard 1
- [Standard 2]
- [Standard 3]

Learning Objectives What will students understand or be able to do at the end of this mini-unit?	Instruction + Modeling What do you need to explain, present, or model?	Activities What instructional strategies will you use? What will students do to understand concepts or practice skills (e.g., practice, discussion, reflection, creation)?	Performance Tasks/ Assessment How will students demonstrate their learning? How will you know if they understand concepts or can apply skills?	Multimedia Resources What resources will students need to master this content or learn these skills (e.g., readings, videos, podcasts, models)?

Mini-unit Map: Semester 1

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Mini-unit 6 [Topic/Focus/Subject]

Target Standards:

- [Standard 1]
- [Standard 2]
- [Standard 3]

Learning Objectives <i>What will students understand or be able to do at the end of this mini-unit?</i>	Instruction + Modeling <i>What do you need to explain, present, or model?</i>	Activities <i>What instructional strategies will you use? What will students do to understand concepts or practice skills (e.g., practice, discussion, reflection, creation)?</i>	Performance Tasks/ Assessment <i>How will students demonstrate their learning? How will you know if they understand concepts or can apply skills?</i>	Multimedia Resources <i>What resources will students need to master this content or learn these skills (e.g., readings, videos, podcasts, models)?</i>