Sandbox and supporting staff

So when we talk about using a new piece of technology, one of the things we have to recognise is that our staff are all at different points on that journey. And some of those people are very reluctant to begin using a piece of technology because they don't believe they've got the skills to do it. So one of the pieces of advice that we always give is to say that this is the expectation of what we would like to happen. And we know that expectation is something that everybody can achieve. And as a starting point, it's a really great place to go.

But the way you then structure your staff to support each other means that you can pretty much guarantee that that expectation will keep rising and you can keep placing new challenges in. And the way that you do that is by sharing what's been happening, sharing it in staff meetings, sharing it around the school, sharing it between children, so that as you begin to take Sandbox content and take the video recordings of those children's experiences and you see that actually they're beginning to integrate that with other technologies; so they're making movies out of that, adding in titles, adding in soundtracks, they're making works of art from some of the images that they've taken, they're really showcasing in their writing what's happening as a result of using Sandbox, then you get the drive to be able to say, well, actually, the expectation is constantly rising.

The expectation is now that we are far removed from where we started because we've explored the possibilities, we've let children lead the learning. We've adapted our planning as a result of what we've seen and now we are flying way beyond where we began.