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МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ

POSITION: Senior Project Manager - Team Lead (Content and Public-Private Partnership, VET) (Category 1)

1. Objective(s) and Linkages to Reforms

The Recovery and Reform Support Team (RST) at the Ministry of Education and Science of Ukraine (MoES) is a group of Ukrainian professionals (non-civil servants) funded on a temporary basis by donors to provide targeted technical support and assist the Ministry in the design and implementation of recovery and reform priorities. The RST assists in filling capacity gaps in the design and implementation of priority reform strategies and programmes while strengthening links and partnerships between the Ministry's priorities and relevant donor support.

The RST is part of the Ukraine Recovery and Reform Architecture (URA), a comprehensive technical assistance programme deployed by the European Bank for Reconstruction and Development (EBRD), in partnership with the European Union, to support critical reform and recovery processes in Ukraine.

The RST assists the MoES in the implementation of priority education reforms in the following areas: Vocational Education and Training (VET), Digital Transformation of Education and Public Administration Reform (PAR).

2. Position and Reporting line

The Senior Project Manager will report to the RST Director and maintain close coordination and collaboration with the relevant Deputy Minister, Director-General of the Directorate for Vocational Education and Training.

3. Assignment Start Date and Duration

The consultancy appointment is expected to start in December 2026. Duration of the assignment is subject to the availability of project funding, the consultant's performance, and the specific requirements of the RST. The probation period is two months.

4. Main Duties, Responsibilities and Deliverables

Responsible for leading the sub-team focused on Content and Public-Private Partnerships in VET, ensuring strategic alignment, quality outcomes, and collaboration across all levels.

The Senior Project Manager will support the Ministry in the following priorities:

Strategic Leadership

- **Leading the stream of VET content and public-private partnership** and overseeing the work of the group of relevant experts;

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- **Policy Development**: designing and contributing to national strategies for VET reform, ensuring alignment with labour market needs and socio-economic priorities;
- **Stakeholder Engagement**: facilitating collaboration among the Ministry, VET schools, private sector actors, and civil society to strengthen public-private partnership in VET;
- **Innovation and Best Practices**: identifying and promoting innovative approaches and best practices in VET delivery, curriculum development, and work-based learning;

VET Content

- Organisation and coordination of VET field expert councils for the review and modernisation of educational standards in professional pre-higher education (PPHE);
- Organisation and coordination of the development of model programmes for 9 profiles of Professionally Oriented Specialised Secondary Education, ensuring alignment with the State Standard, labour market needs, and competence-based learning approaches;
- Organisation and coordination of the review, expert consultation, and certification of model programmes for 10 profiles of Professionally Oriented Specialised Secondary Education, and textbooks for them;
- Collection, consolidation, and analysis of proposals and comments from key stakeholders, including MoES structural units, educational institutions, employers, sectoral experts, and development partners;
- Organisation of consultations, expert discussions, and working processes related to the modernisation of educational programmes, curriculum content, and learning pathways for VET and PPHE;
- Coordination of the development, review, and content alignment of textbooks, teaching and learning materials, and methodological support materials required for the implementation of reformed VET, PPHE, and Professionally Oriented Specialised Secondary Education programmes;
- Support to the development of policy, analytical, and methodological materials related to VET content reform, including briefing notes, concept papers, implementation proposals, and recommendations for MoES decision-making.
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Public-Private Partnerships

- **Partnership Building**: developing and sustaining partnerships with private sector entities to co-design and co-deliver training programmes;
- Coordination of establishment of 300 Supervisory boards in VET institutions;
- **Work-Based Learning**: advocating for and implementing work-based learning models such as apprenticeships, internships, and dual education systems;

Capacity Building

- **Institutional Strengthening**: supporting the development of institutional capacities in managing and scaling public-private partnerships and VET reforms;

Monitoring and Reporting

- **Progress Tracking**: monitoring the implementation of VET and public-private partnerships strategies and ensuring timely reporting to stakeholders;

5. Qualifications, Skills and Experience

5.1 Qualifications and skills:

- Master's degree (or equivalent) in a relevant field (education, vocational education and training and/or economics);
- Additional certifications or training in public-private partnerships, curriculum development, project management, or education policy will be and advantage;
- Exceptional command of the Ukrainian language and fluent English;
- Strong ability to articulate complex strategic concepts in both languages;
- Impeccable ethical standards;

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- Excellent communication and interpersonal skills for effective collaboration with diverse stakeholders, including government officials, international donors, and other stakeholders;
- Strong organisational management, analytical and presentation skills;
- Motivated team player with the ability to work independently;
- Proven track record of successful organisational management, with an emphasis on strategic planning, resource allocation, and performance optimisation;
- Strong analytical skills, with the ability to analyse complex data and trends to inform strategic decision-making;

5.2 Professional experience:

- More than 7 years of general post-graduate professional experience;
- Proven track record in a senior or leadership capacity in an educational institution, government agency, international organisation or business entity involved in VET or human capital development;
- Demonstrated ability to build and manage partnerships with private sector stakeholders, educational institutions, and government bodies;

5.3. Specific professional experience:

- More than 5 years of experience in management in education, international organisations, public service or local authorities;
- Strong knowledge of curriculum design, competency-based education, and training methodologies tailored to labour market needs;
- Experience of working with national and international experts will be an advantage;
- Experience in planning, implementing, and monitoring complex projects, including resource management;
- Experience in analysing labour market trends and aligning VET initiatives to meet current and future workforce needs.

6. Funding Source

The funding source of this assignment is the EBRD Ukraine Stabilisation and Sustainable Growth Multi-Donor Account (MDA), contributors to which are Austria, Denmark, Finland, France, Germany, Italy, Japan, Latvia, the Netherlands, Norway, Poland, Slovenia, Sweden, Switzerland, the United Kingdom, the United States, and the European Union.

Please note that selection and contracting will be subject to the availability of funding.

7. Submissions

Submissions must be prepared in English only and be delivered electronically by **1.12.2026**, 23:59 (Kyiv time) to the following address: rstmoes.recruitment@gmail.com. All submissions must include a completed Application Form, NDA form, the candidate's Curriculum Vitae, contact details for three referees who, if contacted, can attest to the professional and/or educational background of the candidate.

Important notice: only Ukrainian nationals are eligible to apply; civil servants are not eligible to apply unless 6 months have elapsed since they left such employment.

Only applications that have been submitted using the correct template and are duly completed will be considered.

8. Selection Procedure

Following the evaluation of all applications received, selected candidates may be invited to a written test. Only shortlisted candidates will be invited to the interview.

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