

Landmarks Lesson Plan

Objective:

Students will identify and explain the significance of various community, state, and national landmarks, such as monuments and government buildings.

Materials Needed:

- Pictures of different landmarks
- Paper
- Markers
- Computer or tablet for research

Lesson Plan:

1. **Introduction (5 minutes):**
 - Begin the lesson by discussing landmarks and their importance. Provide examples such as the Statue of Liberty, the White House, or the Eiffel Tower.
2. **Discussion (10 minutes):**
 - Show pictures of different landmarks and ask students if they recognize any. Discuss why these landmarks are important and what they represent.
3. **Activity - Landmark Research (15 minutes):**
 - Divide the students into small groups.
 - Provide each group with a picture of a landmark.
 - Instruct the groups to research and find information about their assigned landmark (e.g., when it was built and why it is significant).
 - Encourage students to write down key points about their landmarks on paper. I like to use double IIM to help students structure their facts.
4. **Presentation (10 minutes):**
 - Have each group present their landmark to the class. Encourage them to explain why their landmark is important.
5. **Wrap-Up (5 minutes):**
 - Lead a discussion on the similarities and differences between the various landmarks studied. Ask students to reflect on why landmarks are important in our communities, states, and countries.

Extension Activity:

Have students create an imaginary landmark and present it to the class, explaining why it is significant.