2025-26 Lesson Plans

From this document, you will be able to see what we are doing in class and what you are responsible for completing outside of class. Click the current week to advance to that week's activities and homework. ***Note:*** *For all linked items, I recommend that you "Open in a new tab." Please also bookmark/favorite this Google Doc URL to easily access this document.*

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WEEK 1: August 21-22, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Thursday, August 21	• Students will be able to describe classroom expectations, demonstrate knowledge of emergency procedures, and explain the importance of lab safety rules	• "First Week of School" Presentation & Discussion • Emergency Procedure Walk Through	• Share the class expectations with your parent/guardian, review them together, and return the signed form to class by 08/26/2025.	• Class Discussion
Friday, August 22	• Students will be able to describe classroom expectations, demonstrate knowledge of emergency procedures, and explain the importance of lab safety rules	• Virtual Lab Safety Tutorial • Classmate Interview Activity	• Share the class expectations with your parent/guardian, review them together, and return the signed form to class by 08/26/2025.	• Lab Safety Certificate

WEEK 2: August 25-29, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, August 25	• Students will be able to define science as a way of understanding the natural world, describe the steps of the scientific process, and accurately identify independent, dependent, and controlled variables in scientific experiments.	• Pre-assessment scientific process & Identifying variables in scientific experiments • Mystery Box Scientific Inquiry Class Activity	• N/A	• Scientific Inquiry Mystery Box Class Assignment
Tuesday, August 26	• Students will be able to define science as a way of understanding the natural world, describe the steps of the scientific process, and accurately identify independent, dependent, and controlled variables in scientific experiments.	• Surface Tension Lab Data Collection (Scientific Method) • Scientific Method Guided Notes	• N/A	• Surface Tension Lab Analysis Questions
Wednesday, August 27	• Students will be able to identify independent, dependent, and controlled variables in scientific experiments, create graphs to represent experimental data, and analyze those graphs to draw valid conclusions.	• Surface Tension Lab analysis Question and Discussion • Experimental Design Group Activity	• Identifying Variables Practice (Quizizz)	• Analyzing scientific graphs pre-assessment
Thursday, August 28	• Students will be able to identify independent, dependent, and controlled variables in scientific experiments, create graphs to represent experimental data, and analyze those graphs to draw valid	• Variables & Experimental Design Guided Notes • Review: Surface Tension Lab & Controlled Experiments	• Analyzing Experimental Variables (Quizizz)	• Analyzing Experimental Variables (Quizizz)

	conclusions.			
Friday, August 29	• Students will be able to create graphs to represent experimental data and analyze the results to identify patterns, trends, and relationships between variables.	• Creating & Analyzing Scientific Graphs Activity • Variables, Scientific Method, Analyzing Graphs - Exit Ticket	• N/A	• Variables, Scientific Method, Analyzing Graphs - Exit Ticket

WEEK 3: September 1-5, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, September 1		No School Labor Day		
Tuesday,	• Students will be able to	• Creating & Analyzing Scientific	• Analyzing Graphs	• Bouncy Ball Lab Analysis

September 2	create graphs to represent experimental data and analyze the results to identify patterns, trends, and relationships between variables.	Graphs Activity ● Creating & Analyzing Scientific Graphs: Bouncy Ball Lab Data & Analysis	Practice Page	Questions
Wednesday, September 3	● Students will be able to create graphs to represent experimental data and analyze the results to identify patterns, trends, and relationships between variables.	● Review: Bouncy Ball Lab Data & Analysis Questions ● Review Scientific Process & Graphing in Science ● Science World Article & Google Form Assignment (Due Friday)	● Science World Article & Google Form Assignment (Due Friday)	● Scientific Process & Graphing Review
Thursday, September 4	● Students will observe and describe the position and motion of objects using reference points, direction, and speed.	● Scientific Process & Graphing: Quiz ● Reference Points Launch Activity	● Science World Article & Google Form Assignment (Due Monday)	● Scientific Process & Graphing: Quiz
Friday, September 5	● Students will describe the position and motion of objects using reference points, direction, and speed, and analyze data to construct evidence-based arguments about how an object's motion changes over time.	● Describing Motion Phenomena & Notes ● Physics Walk Reference Point Lab & Analysis Questions	● Science World Article & Google Form Assignment (Due Monday)	● Lab Analysis Questions

WEEK 4: September 8-12, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, September 8	• Explain how reference points are essential for describing the position and motion of objects, and analyze data to construct evidence-based arguments about how the motion of objects changes over time.	• Review: Scientific Inquiry, Variables, and Graphing Quiz • Review Bouncing Ball Energy Lab • Notes & Discussion: Describing Motion	• Science World Assignment Due Today	• Scientific Inquiry, Variables, and Graphing Quiz
Tuesday, September 9	• Analyze data to construct evidence-based arguments about how the motion of objects changes over time. • Calculate and compare distance and displacement to describe the motion of objects.	• Review Distance & Displacement • Physics Walk Distance/Displacement Point Activity • Distance & Displacement Practice Problems	• Position and Motion Problems	• Physics Walk Distance/Displacement Point Activity
Wednesday, September 10	• Analyze data and create scientific graphs to represent and explain how the motion of objects changes over time.	• Distance & Displacement Lab Activity • Three Dimensional Thinking problem - Page 19 • Calculating Student Speed (Outside Lab)	• Quizizz Live Thursday	• Calculating Student Speed - Lab Analysis Questions
Thursday, September 11	• Analyze data and create scientific graphs to represent and explain how the motion of objects changes over time.	• Notes & Discussion - Describing & Calculating Speed • Walk, Skip, Jog, Sprint Lab Data Collection	• N/A	• Lab: Calculating Speed
Friday, September 12	• Analyze data and create scientific graphs to represent and explain	• Review: Distance & Displacement Lab Activity • Complete: Walk, Skip, Jog, Sprint	• N/A	• Exit Ticket: Speed, Distance, Displacement

	how the motion of objects changes over time. ● Calculate distance and displacement.	Speed Lab Analysis Questions ● Exit Ticket: Speed, Distance, Displacement		

WEEK 5: September 15-19, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, September 15	● Students will be able to analyze data and construct explanations about how an object's motion changes over time. ● Interpret and analyze graphs to calculate speed and describe changes in an object's motion.	● Complete: Walk, Skip, Jog, Sprint Speed Lab Analysis Questions ● Review Scientific Inquiry Quiz ● "Be the Fastest" Wind-Up Toy - Lab Data Collection	● N/A	● Walk, Skip, Jog, Sprint Speed Lab Analysis Questions
Tuesday, September 16	● Students will be able to analyze data and construct explanations about how an object's motion changes over time. ● Interpret and analyze graphs to calculate speed and describe changes in an object's motion.	● Walk, Skip, Run, Sprint Lab (Submit) ● "Be the Fastest" Wind-Up Toy Lab Data (Day 2) ● "Be the Fastest" Lab Analysis + Graph	● Complete Lab Analysis + Graph	● "Be the Fastest" - Wind-Up Toy Physics (Lab Analysis Questions & Graph)
Wednesday, September 17	● Students will be able to analyze data and construct explanations about how an object's motion changes over time. ● Interpret and analyze graphs to calculate speed and describe changes in an object's motion.	● "Be the Fastest" Analysis & Graphs ● Review: Walk, Skip, Jog, Sprint Lab (Optional Corrections) ● Walk, Skip, Jog, Sprint Lab Corrections	● Lab Redemption - Optional	● "Be the Fastest" Lab Analysis and Graphs
Thursday, September 18	● Students will be able to analyze data and construct explanations about how an object's motion changes over time. ● Interpret and analyze graphs to calculate speed and describe changes in an object's motion.	● Complete Cognito Speed Activity ● Read Page 22 - Speed ● SPEED NOTES ● Distance - Time Graphs Activity	● Lab Redemption - Optional	● Distance - Time Graphs Activity

Friday, September 19	• Students will be able to analyze data and construct explanations about how an object's motion changes over time. • Interpret and analyze graphs to calculate speed and describe changes in an object's motion.	• . Review: Graph Interpretation Practice, Distance, and Displacement • Read + Complete Pages 27-29	• N/A	• Walk, Skip, Jog, Sprint Lab Redemption Practice Due

WEEK 6: September 22 - 26, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, September 22	• Students will be able to analyze data and construct explanations about how an object's motion changes over time. • Interpret and analyze graphs to calculate speed and describe changes in an object's motion.	• Distance Time Graphs Cognito Activity • Review Pages 27-29 • Create Foldable Study Guide	• Calculating Average Speed Practice	• Pages 27-29
Tuesday, September 23	• Students will be able to analyze data and construct explanations about how an object's motion changes over time. • Interpret and analyze graphs to calculate speed and describe changes in an object's motion.	• Review: Calculating Average Speed Practice • Create Foldable Study Guide • Lesson 1 Review: Pages 30-32	• Create Foldable Study Guide	• Foldable Study Guide
Wednesday, September 24	• Students will be able to analyze data and construct explanations about how an object's motion changes over time. • Interpret and analyze graphs to calculate speed and describe changes in an object's motion.	• Describing Position & Motion of Objects (Displacement, Speed & Distance vs. Time Graphs) TEST • BONUS OPPORTUNITY - News Quiz	• Foldable Study Guide Due	• Describing Position & Motion of Objects (Displacement, Speed & Distance vs. Time Graphs) TEST
Thursday, September 25	• Describe how balanced & unbalanced forces affect the motion of an object • Differentiate between contact and non-contact forces, Calculate Net Force	• Lesson Launch: Constant Mowing (Pg. 33) • Discover the Phenomena & Launch Lab - "Cause & Effect - How Motion Occurs" (Pg. 35) • Science News Bonus Opportunity	• N/A	• Forces Launch Lab Pt. I & II

Friday, September 26	• Develop and use models to show how balanced & unbalanced forces (net force) affect the motion of an object • Differentiate between contact and non-contact forces, Calculate Net Force	• Forces Launch Lab Pt. I & II • Science News Bonus Opportunity	• Science News Bonus Opportunity	• Forces Launch Lab Pt. I & II

WEEK 7: September 29-October 3, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, September 29	• Develop and use models to show how balanced & unbalanced forces (net force) affect the motion of an object • Differentiate between contact and non-contact forces, Calculate Net Force	• Review Forces Launch Lab Pt. I & II • Forces & Calculating Net Force Notes & Discussion • PhET Virtual Lab Activity - Basics of Motion Part 1	• Science News Bonus Due • PhET Virtual Lab Activity - Basics of Motion Part 1	• PhET Virtual Lab Activity - Basics of Motion Part 1
Tuesday, September 30	• Develop and use models to show how balanced & unbalanced forces (net force) affect the motion of an object • Differentiate between contact and non-contact forces, Calculate Net Force	• PhET Virtual Lab Activity - Basics of Motion Part 1 • Types of Forces & Modeling Forces Notes & Practice • Virtual Science Activity: Balanced vs. Unbalanced Forces	• Virtual Science Activity: Balanced vs. Unbalanced Forces (Email Certificate of Completion to Receive Credit)	• Virtual Science Activity: Balanced vs. Unbalanced Forces
Wednesday, October 1	• Develop and use models to show how balanced & unbalanced forces (net force) affect the motion of an object • Explore an objects Inertia and how mass and velocity affect it	• Review: PhET Virtual Lab Activity - Basics of Motion Part 1 • Investigation - Diagram/Modeling a Force (Pages 48 & 49) • Forces Quizizz Assignment	• Forces Quizizz Assignment (80% OR MORE)	• Forces Quizizz Assignment
Thursday, October 2	• Develop and use models to show how balanced & unbalanced forces (net force) affect the motion of an object • Explore an objects Inertia and how mass and velocity affect it	• Review: Motion, Speed, Distance-Time Graph Test • Forces & Friction - Notes • PhET Virtual Lab - Basics of Motion Part 2 - Newton's First Law	• PhET Virtual Lab - Basics of Motion Part 2 - Newton's First Law	• PhET Virtual Lab - Basics of Motion Part 2 - Newton's First Law
Friday, October 3	• Develop and use models to show how balanced & unbalanced forces (net force) affect the motion of an object • Explore an objects	• Review of Virtual Lab Part 2 - Notes & Discussion on Newton's First Law of Motion & Friction	• N/A	• Virtual Lab Pt. II: Newton's First Law

	Inertia and how mass and velocity affect it			

WEEK 8: October 6-10, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, October 6	• Analyze different types of friction and their effects on motion, interpret and construct free body diagrams to represent forces acting on objects, explain Newton's First Law in real-world contexts, and investigate how friction influences motion using a PhET simulation.	• Review: Friction & Types of Friction • Review: Free Body Diagrams • Newton's First Law - Notes • PhET - Basics of Motion Part 3 "Friction"	• Complete: PhET - Basics of Motion Part 3 "Friction"	• PhET - Basics of Motion Part 3 "Friction" Analysis Questions
Tuesday, October 7	• Measure and analyze forces using a spring scale, and explain how friction affects an object's motion.	• Review: PhET - Basics of Motion Part 3 "Friction" • Spring Scale Lab Activity Data Collection • Spring Scale Lab Activity - Lab Analysis Questions	• Complete: Lab Analysis Questions	• Spring Scale Lab Activity - Lab Analysis Questions
Wednesday, October 8	• Explain how gravity affects falling objects, and model how forces influence motion during skydiving using simulations and diagrams.	• Physics of Sky-Diving Modeling Activity • Notes & Discussion "Gravity" • Physics Classroom Gravitation Virtual Lab Interactive	• Physics Classroom Gravitation Virtual Lab Interactive • F = ma Practice	• Physics Classroom Gravitation Virtual Lab Interactive
Thursday, October 9	• Identify how weight changes on different planets and record observations.	• Your Weight on Other Worlds Activity • Complete a Notecard (Checklist)	• Complete Notecard	• Your Weight on Other Worlds Activity
Friday, October 10	• Demonstrate understanding of Newton's First Law and how balanced and unbalanced forces affect motion.	• Test: Newton's First Law & Modeling Forces • Science World Article - Freefall!	• N/A	• Test: Newton's First Law & Modeling Forces

WEEK 9: October 13-17, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, October 13		No School In-Service Day		
Tuesday, October 14	• Students will organize and summarize key concepts about Newton's First Law and forces by creating a study note card to prepare for the test.	• Review: Free Body Diagram Practice • Create a Note Card: Test: Newton's First Law & Modeling Forces	• Create a Note Card: Test: Newton's First Law & Modeling Forces	• Review: Free Body Diagram Practice
Wednesday, October 15	• Students will demonstrate their understanding of Newton's First Law by analyzing and modeling forces in preparation for the test.	• Test: Newton's First Law & Modeling Forces • PhET Simulation: Newton's Second Law - Acceleration	• PhET Simulation: Newton's Second Law - Acceleration	• Test: Newton's First Law & Modeling Forces
Thursday, October 16	• Students will analyze the relationship between force and motion by designing and performing investigations to observe how net force alters motion.	• Review: PhET Simulation: Newton's Second Law - Acceleration • LAB: Acceleration Due to Gravity	• N/A	• LAB: Acceleration Due to Gravity
Friday, October 17	• Students will analyze the relationship between force and motion by designing and performing investigations to observe how net force alters motion.	• Notes & Discussion: Newton's Second Law • PhET Pt. 4 - Acceleration Virtual Activity	• N/A	• PhET Pt. 4 - Acceleration Virtual Activity

WEEK 10: October 20-24, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, October 20	• Students will be able to investigate and analyze the relationship between Force, Mass, and Acceleration of objects.	• Review: Test Newton's First Law & Modeling Forces (Multiple Choice) • F = ma & Newton's Second Law of Motion - Notes • F = ma Practice Problems	• N/A	• F = ma Practice Problems
Tuesday, October 21	• Students will be able to investigate and analyze the relationship between Force, Mass, and Acceleration of	• Review: Test Newton's First Law & Modeling Forces (Open-Ended) • Review: F = ma Problems • Centripetal Force Activities + Notes	• Centripetal Force Analysis Question	• Centripetal Force Analysis Question

	objects.			
Wednesday, October 22	• Students will be able to investigate and analyze the relationship between Force, Mass, and Acceleration of objects.	• Review: F = ma Practice Problems (Pages 2-3) • Centripetal Force Virtual Lab	• Centripetal Force Virtual Lab Analysis Questions	• Centripetal Force Virtual Lab
Thursday, October 23	• Students will be able to investigate and analyze the relationship between Force, Mass, and Acceleration of objects.	• Centripetal Force and Roller Coasters (Quizizz Assignment) • Analyzing Newton's Laws In EveryDay Life - Assignment	• N/A	• Analyzing Newton's Laws In EveryDay Life - Assignment
Friday, October 24	• Students will be able to investigate and analyze the relationship between Force, Mass, and Acceleration of objects.	• Review: Centripetal Force Lab & Quizizz Assignment • Complete: Analyzing Newton's Laws In EveryDay Life - Assignment	• N/A	• Analyzing Newton's Laws In EveryDay Life - Assignment

WEEK 11: October 27 - October 31, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, October 27	• Students will be able to investigate and analyze the relationship between Force, Mass, and Acceleration of objects.	• Review: Analyzing Newton's Laws In EveryDay Life - Assignment • Centripetal Force & Acceleration Lab (Data Collection & Analysis)	• Study: F = ma Quiz Wednesday	• Analyzing Newton's Laws In EveryDay Life - Assignment
Tuesday, October 28	• Students will be able to investigate and analyze the relationship between Force, Mass, and Acceleration of objects.	• Review: Centripetal Force and Roller Coasters (Quizizz Assignment) • Complete: Centripetal Force & Acceleration Lab Analysis Questions	• Study: F = ma Quiz Wednesday	• Centripetal Force & Acceleration Lab Analysis Questions
Wednesday, October 29	• Students will be able to investigate and analyze the relationship between Force, Mass, and Acceleration of objects.	• F = ma Quiz • Newton's Third Law of Motion Class Demonstrations + Notes • Newton's Laws of Motion Exit Ticket	• Newton's Third Law of Motion Practice	• F = ma Quiz + Newton's Laws of Motion Exit Ticket
Thursday, October 30	• Students will be able to investigate and analyze the relationship between Force, Mass, and Acceleration of objects.	• Complete: Centripetal Force & Acceleration Lab Analysis Questions • Newton's 3rd Law Phenomena Activity • Begin: Notes & Discussion on Newton's 3rd Law	• Newton's Third Law of Motion Practice Due	• Newton's 3rd Law Phenomena Activity

Friday, October 31	• Students will be able to investigate and analyze the relationship between Force, Mass, and Acceleration of objects.	• Complete: Notes & Discussion on Newton's 3rd Law • Newton's 3rd Law Video + Practice	• N/A	• Newton's 3rd Law Class Quizizz

WEEK 12: November 3-7, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, November 3	• Students will explore and create models showing how the force exerted by one object will cause a force to an equal and opposite force to act on it.	• Review: Force Pairs - Notes • Newton's Third Law Quizizz Activity • Visualizing Newton's Laws of Motion (Due Wednesday)	• Visualizing Newton's Laws of Motion (Due Friday)	• Newton's Third Law Quizizz Questions
Tuesday, November 4	• Students will explore and create models showing how the force exerted by one object will cause a force to an equal and opposite force to act on it.	• Review: Centripetal Force Lab • Review: F + ma Quiz • Visualizing Newton's Laws of Motion (Due Wednesday)	• Visualizing Newton's Laws of Motion (Due Friday)	• Lab "Collisions & Changes in Motion" Analysis Questions
Wednesday, November 5	• Students will explore and create models showing how the force exerted by one object will cause a force to an equal and opposite force to act on it.	• Lab "Collisions & Changes in Motion" Data + Analysis Questions • Collisions "Notes + Discussion" • Collisions & Newton's 3rd Law Quizziz Assignment (80% or Better, All Questions)	• Collisions & Newton's 3rd Law Quizziz Assignment (80% or Better, All Questions)	• Collisions & Newton's 3rd Law Exit Ticket
Thursday, November 6	• Students will explore and create models showing how the force exerted by one object will cause a force to an equal and opposite force to act on it.	• Complete: "Collisions & Changes in Motion" Analysis Questions • Visualizing Newton's Three Laws Assignment • Newton's Laws Blooket Challenge	• N/A	• Collisions & Newton's 3rd Law Exit Ticket
Friday, November 7	• Students will explore and create models showing how the force exerted by one object will cause a force to an equal and opposite force to act on it.	• Review: Demonstrating Newton's Three Laws Activity • Newton's Laws of Motion - Card Sort Assignment	• N/A	• Newton's Laws of Motion - Card Sort Assignment

WEEK 13: November 10-14, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, November 10		No School Act 80 In-Service Day		
Tuesday, November 11	• Students will explore and create models showing how the force exerted by one object will cause a force to an equal and opposite force to act on it.	• Newton's Cradle Entrance Ticket • Review: Marble Collision Lab • Collisions "Notes + Discussion" • Analyzing Collisions Practice	• Analyzing Collisions Practice	• Newton's Cradle Entrance Ticket
Wednesday, November 12	• Students will analyze data, models and provide evidence to show/explain how the movement of an object is influenced by mass and net force	• Review: Newton's Laws Card Sort Assignment • Make a Note Card: Newton's First, Second, & Third Law, Centripetal Force & Momentum/Collisions	• Newton's Laws of Motion, Collisions, Momentum, and Centripetal Force Note Card	• Review: Marble Collision Lab
Thursday, November 13	• Students will analyze data, models and provide evidence to show/explain how the movement of an object is influenced by mass and net force	• Newton's Laws Digital Escape Room Challenge • Finish Note Card: Newton's First, Second, & Third Law, Centripetal Force & Momentum/Collisions	• Newton's Laws of Motion, Collisions, Momentum, and Centripetal Force Note Card	• Newton's Laws Digital Escape Room Challenge
Friday, November 14	• Students will be able to explain and apply Newton's First, Second, and Third Laws of Motion, describe the role of centripetal force in circular motion, and analyze how momentum affects the outcome of collisions.	• TEST: Newton's First, Second, & Third Law, Centripetal Force & Momentum/Collisions • ScienceWorld Assignment: Brain Rot Science	• ScienceWorld Assignment: Brain Rot Science (Due Tuesday)	• TEST: Newton's First, Second, & Third Law, Centripetal Force & Momentum/Collisions

WEEK 14: November 17-21, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, November 17	• Students will be able to explain and apply Newton's First, Second, and Third Laws of Motion, describe the role of centripetal force in circular motion, and analyze how momentum affects the outcome of collisions.	• TEST: Newton's First, Second, & Third Law, Centripetal Force & Momentum/Collisions (Multiple Choice) • ScienceWorld Assignment: Brain Rot Science	• ScienceWorld Assignment: Brain Rot Science (Due Tuesday)	• TEST: Newton's First, Second, & Third Law, Centripetal Force & Momentum/Collisions (Multiple Choice)
Tuesday, November 18	• Describe how gravitational potential energy of water is converted into kinetic energy and then into electrical energy. • Model energy transformations	• Discuss ScienceWorld Assignment • Introduction to Kinetic & Potential Energy: Skateboard Movement	• N/A	• Discuss ScienceWorld Assignment
Wednesday, November 19	• Analyze data to describe the relationship between Kinetic energy & the Mass of an object	• Review: Moving Skateboard Phenomenon • Lab "Quantifying Kinetic Energy" - Part A	• Lab "Quantifying Kinetic Energy" - Part A	• Part A Analysis Questions
Thursday, November 20	• Analyze data to describe the relationship between Kinetic energy & the Speed of an object	• Lab "Quantifying Kinetic Energy" - Part B	• Lab "Quantifying Kinetic Energy" - Part B	• Part B Analysis Questions
Friday, November 21	• Analyze data to describe the relationship between Kinetic energy & the Speed of an object	• Kinetic Energy - Notes & Discussion • Lab Summary Table - Hydro Electric Power Dam • Wayground/Quizizz "Mechanical Energy"	• Wayground/Quizizz "Mechanical Energy"	• Lab Summary Table - Hydro Electric Power Dam • Wayground/Quizizz "Mechanical Energy"

WEEK 15: November 24-28, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, November 24	•	•	•	•
Tuesday, November 25	•	•	•	•
Wednesday, November 26 **Early Dismissal (½ day in-service)**				
Thursday, November 27		No School		
Friday, November 28		No School		

WEEK 16: December 1-5, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, December 1		No School		
Tuesday, December 2	•	•	•	•
Wednesday, December 3	•	•	•	•
Thursday, December 4	•	•	•	•
Friday, December 5	•	•	•	•

WEEK 17: December 8-12, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, December 8	•	•	•	•
Tuesday, December 9	•	•	•	•
Wednesday, December 10	•	•	•	•
Thursday, December 11	•	•	•	•
Friday, December 12	•	•	•	•

WEEK 18: December 15-19, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, December 15	•	•	•	•
Tuesday, December 16	•	•	•	•
Wednesday, December 17	•	•	•	•
Thursday, December 18	•	•	•	•
Friday, December 19	•	•	•	•

WEEK 19: December 22-26, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, December 22	•	•	•	•
Tuesday, December 23	•	•	•	•
Wednesday, December 24		No School		
Thursday, December 25		No School		
Friday, December 26		No School		

WEEK 20: January 5-9, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, January 5	•	•	•	•
Tuesday, January 6	•	•	•	•
Wednesday, January 7	•	•	•	•
Thursday, January 8	•	•	•	•
Friday, January 9	•	•	•	•

WEEK 21: January 12 - 16, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, January 12	•	•	•	•
Tuesday, January 13	•	•	•	•
Wednesday, January 14	•	•	•	•
Thursday, January 15	•	•	•	•
Friday, January 16	•	•	•	•

WEEK 22: January 19 - 23, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, January 19		No School: In-Service Day		
Tuesday, January 20	•	•	•	•
Wednesday, January 21	•	•	•	•
Thursday, January 22	•	•	•	•
Friday, January 23	•	•	•	•

WEEK 23: January 26 - 30, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, January 26	•	•	•	•
Tuesday, January 27	•	•	•	•
Wednesday, January 28	•	•	•	•
Thursday, January 29	•	•	•	•
Friday, January 30	•	•	•	•

WEEK 24: February 2 - 6, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, February 2	•	•	•	•
Tuesday, February 3	•	•	•	•
Wednesday, February 4	•	•	•	•
Thursday, February 5	•	•	•	•
Friday, February 6	•	•	•	•

WEEK 25: February 9 - 13, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, February 9	•	•	•	•
Tuesday, February 10	•	•	•	•
Wednesday, February 11	•	•	•	•
Thursday, February 12	•	•	•	•
Friday, February 13	•	•	•	•

WEEK 26: February 16 - 20, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, February 16		No School		
Tuesday, February 17	•	•	•	•
Wednesday, February 18	•	•	•	•
Thursday, February 19	•	•	•	•
Friday, February 20	•	•	•	•

WEEK 27: February 23 - 27, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, February 23	•	•	•	•
Tuesday, February 24	•	•	•	•
Wednesday, February 25	•	•	•	•
Thursday, February 26	•	•	•	•
Friday, February 27	•	•	•	•

WEEK 28: March 2 - 6, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, March 2	•	•	•	•
Tuesday, March 3	•	•	•	•
Wednesday, March 4	•	•	•	•
Thursday, March 5	•	•	•	•
Friday, March 6	•	•	•	•

WEEK 29: March 9 - 13, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, March 9	•	•	•	•
Tuesday, March 10	•	•	•	•
Wednesday, March 11	•	•	•	•
Thursday, March 12	•	•	•	•
Friday, March 13	•	•	•	•

WEEK 30: March 16 - 20, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, March 16		No School In-Service Day		
Tuesday, March 17	•	•	•	•
Wednesday, March 18	•	•	•	•
Thursday, March 19	•	•	•	•
Friday, March 20	•	•	•	•

WEEK 31: March 23 - 27, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, March 23	•	•	•	•
Tuesday, March 24	•	•	•	•
Wednesday, March 25	•	•	•	•
Thursday, March 26	•	•	•	•
Friday, March 27	•	•	•	•

WEEK 32: March 30 - April 3, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, March 30	•	•	•	•
Tuesday, March 31	•	•	•	•
Wednesday, April 1	•	•	•	•
Thursday, April 2		No School		
Friday, April 3		No School		

WEEK 33: April 6 - 10, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, April 6		No School		
Tuesday, April 7	•	•	•	•
Wednesday, April 8	•	•	•	•
Thursday, April 9	•	•	•	•
Friday, April 10	•	•	•	•

WEEK 34: April 13 - 17, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, April 13	•	•	•	•
Tuesday, April 14	•	•	•	•
Wednesday, April 15	•	•	•	•
Thursday, April 16	•	•	•	•
Friday, April 17	•	•	•	•

WEEK 35: April 20 - 24, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, April 20	•	•	•	•
Tuesday, April 21	•	•	•	•
Wednesday, April 22	•	•	•	•
Thursday, April 23	•	•	•	•
Friday, April 24	•	•	•	•

WEEK 36: April 27 - May 1, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, April 27	•	•	•	•
Tuesday, April 28	•	•	•	•
Wednesday, April 29	•	•	•	•
Thursday, April 30	•	•	•	•
Friday, May 1		No School In-Service Day		

WEEK 37: May 4 - 8, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, May 4	•	•	•	•
Tuesday, May 5	•	•	•	•
Wednesday, May 6	•	•	•	•
Thursday, May 7	•	•	•	•
Friday, May 8	•	•	•	•

WEEK 38: May 11 - 15, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, May 11	•	•	•	•
Tuesday, May 12	•	•	•	•
Wednesday, May 13	•	•	•	•
Thursday, May 14	•	•	•	•
Friday, May 15	•	•	•	•

WEEK 39: May 18 - 22, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, May 18	•	•	•	•
Tuesday, May 19	•	•	•	•
Wednesday, May 20	•	•	•	•
Thursday, May 21	•	•	•	•
Friday, May 22 **Early Dismissal (½ day in-service)**				