



THAI-CHINESE INTERNATIONAL SCHOOL

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Middle School News
March 22, 2021

Ms. Ooy (Secretary) 02-751-1201 ext. 361
Dr. Michael (Principal) 02-751-1211 ext. 206



NEWS from the Middle School

Dear TCIS Community,

Pinn, Grade 6, received the award in Mathematics from The Institute for the Promotion of Teaching Science and Technology (IPST Thailand). IPST is a Thai State Agency whose responsibilities include the development of national science and mathematics curricula, and sponsorship of science education, as well as the promotion of science in general. It is also Thailand's coordinator for the International Science Olympiad. This is a high honor for Pinn and we congratulate her on this award!

Each division at the TCIS hosts a Sports Day every year. Yesterday was our first Sports Day this year and the Middle School hosted the event. The event was organized by the Middle School Student Council and the Athletic Department. Students were broken into 5 teams and spend the entire day competing against one another. The day was fill with some good competition, lots of laughter, impressive feats of athleticism, and memorable moments. Our TCIS teachers really

worked hard to ensure everyone participated and were part of the team. It was a fun day for all. Thanks to Mr. Adrian and the coaching staff for refereeing the games. Thank you Mr. Scott and the Middle School Student Council for organizing the day and designing the shirts. Thank you to all the teachers. There is a special photo collage in this newsletter.

Some important dates to keep in mind are:

- **April 9, 2021** - Songkran Celebration

In this newsletter, Mr. Jeff shares some thoughts on Sports Day, Ms. Robin shares what is happening in her Grade 7 and Grade 8 English Language Arts classes, Ms. Shanesz shares Middle School Technology news, and Ms. Brittany shares her Grade 7 Earth Science unit.

Thank you for choosing the TCIS and please know that my office is always open to you for a conversation or to help with any issues or concerns you may have.

Dr. Michael

E-mail: michael@tcis.ac.th

News from the Middle School Counselor



Hello Middle School Parents!

Last week our students had a great time participating in Sports Day. This is a great day where students can show off their athleticism, get their competitive juices flowing, and work on their collaboration and teamwork skills. Sports are a great way to bring people together, and it was fun watching our students cheer each other on throughout each event. In the end, Team Green won the day!

This great day was preceded by Middle School Spirit Week sponsored by the Middle School Student Council two weeks ago. It was a great chance for our students to showcase some creativity by switching up their clothes each day. Not only that, school spirit can improve a student's commitment to education which can in turn, deter negative behaviors in school. It can also create a positive learning environment for both students and teachers by making school a little more fun and silly for a week. Having school spirit can also help students to develop better relationships with their teachers and peers, which can result in improved academic performance.

Our Middle School Speech Competition also took place during Spirit Week. Our students did an amazing job putting together persuasive speeches! Their participation showed true courage to get up in front of an audience to speak their minds. It also showed that our students can be very passionate about certain issues, and Middle School is a great time to begin exploring those passions. We've seen Middle School students from around the world making huge impacts on the global community, and our students have the intelligence, creativity, and willpower to do the same!

As you know, we are now a few weeks into Quarter 4. While some students may already be keeping an eye on next year (I'm thinking of our Grade 8's that will be moving to High School), there's still time in this school year to build skills, practice hard, and otherwise close out the year strong. Please continue to encourage your children to put in their best effort, and to ask for help when they feel themselves struggling. There are many resources in the school at your child's fingertips.

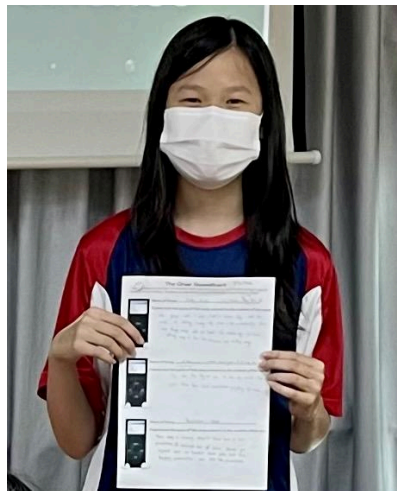
As always, if you have any questions or concerns, feel free to reach out any time. My door is always open.

Regards,

Jeff Chelin
School Counselor
jeffrey.chelin@tcis.ac.th

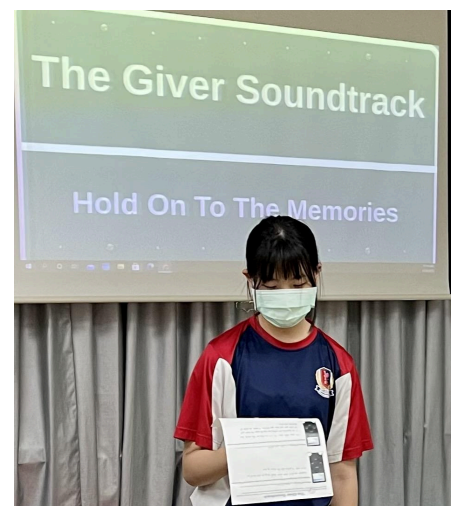
Ms. Robin's
English Class
Grade 7 & 8

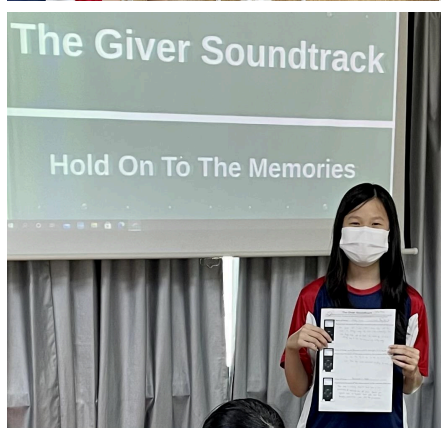
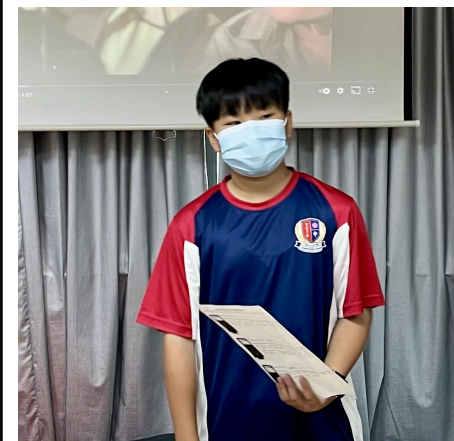
FOURTH
QUARTER

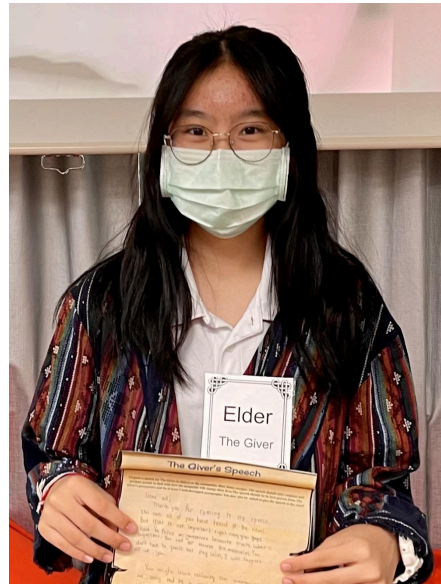
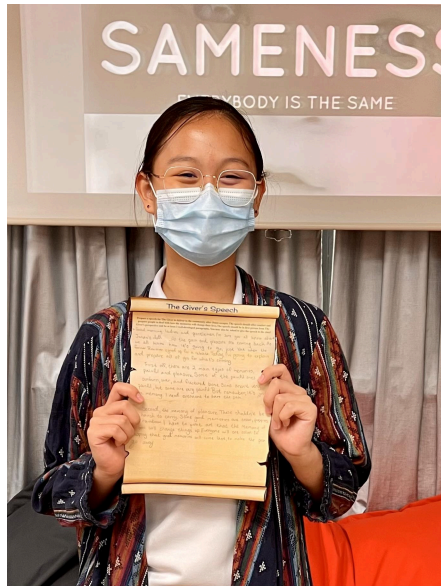


What are we learning?

- Book Study
- Thinktrix Writing
- Vocabulary
- Reading/Journals
- Book Talks
- Accelerated Reader
- Newsela







News From the Middle School Learning Technology Coordinator

Hi Middle School Parents,

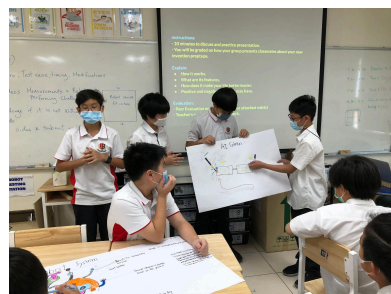
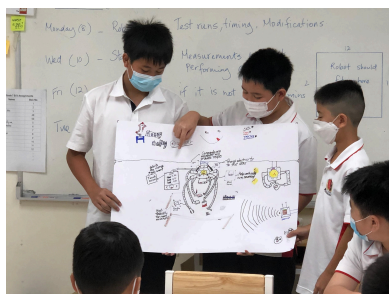
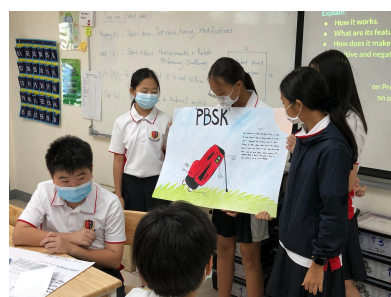
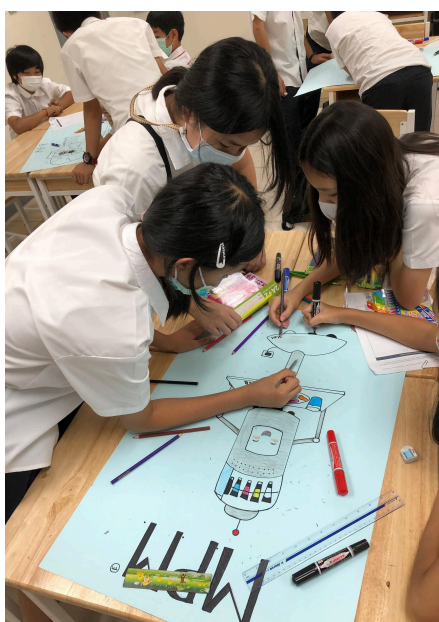
March was a full long month with no holidays and plenty of class time. Middle School technology classes in all grade levels covered many different units and topics and activities to go along with them.

Grade 5 & 6 Technology

Grade 5 worked on their research skills unit by learning how to research information on the internet for a chosen topic in order to make a report. They started off by actually examining how search engines work in order to provide us with the information we are looking for. Then they brainstormed topics in groups and created a mind map. Next, looking at the mind map, they created a set of questions, from which they selected keywords that could be used to google information. When they came across websites with answers, they learned how to evaluate them for authenticity by examining: *"Does the information on the website answer my question/s?" "Is it a credible source?" "Does the purpose of the site meet my research needs?" "Is the information current enough?"* After checking all these students learned to cross check information with several sources for accuracy. Finally drafting the report and then using a citation website and/or google docs citation feature to create a bibliography.

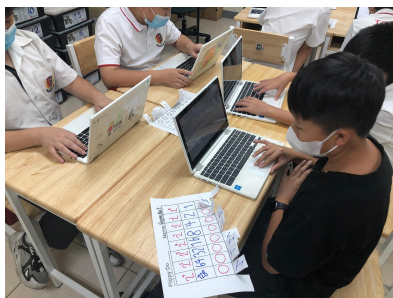


Grade 6 started on their Computer Science Principles unit with a group project where they identified different areas of interests and selected one area which is common to all members of the group. Then they picked an item which is used in the area of interest and brainstormed how to make it better and more efficient. Students put all the ideas they came up with together to design a rapid prototype poster of their new improved invention. After completing the design they presented it to the class with explanations and ideas. The activity ended with peer evaluations, which made students think a bit further.



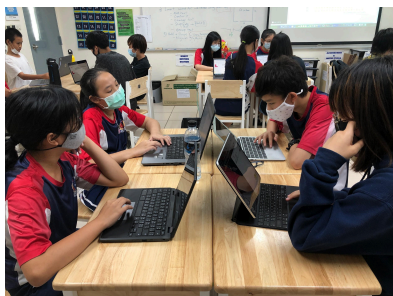
The sixth graders also got busy with learning how computers understand information and did several activities to understand and figure out Binary code. They first created and followed a set of rules for ordering sets of patterns, using circles and squares and explained the challenges of creating a clear set of rules for ordering patterns. Next they worked on representing decimal numbers using combinations of binary (base 2) digits 0-1 and combinations of decimal (base 10) digits 0-9, using a "Flippy Do" chart.



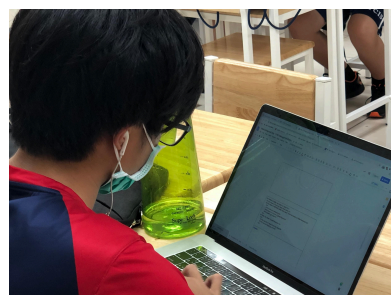


Grade 7 & 8 Coding

Since quarter 4 began in March, a new group of 7th graders began their introduction to coding class. They started off coding with the much loved codemonkey activities. In their Coding Adventure Part 1, students began by defining coding and programming, then became familiar with the codemonkey platform. Starting with coffeescript, they learned how to program different ways of turning and practiced using functions with different objects. Next, they learned how using loops can make a program more efficient and the importance of syntax in coding.



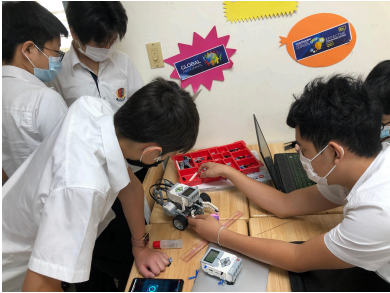
Grade 8 Coding class continued with HTML coding. They started using a simple text editor to code and view their pages on a web browser. They learned that macbook users can use TextEdit and windows users can use Notepad as a basic HTML editor. Students worked on several activities which would finally lead up to a complete website. So far they have covered and reviewed the basics of HTML, to add titles, paragraphs, headers, breaks, bold & italicize text, add horizontal rule, change text alignment, text color, font size, line size and page color and to add lists & symbols.



Grade 7 Robotics

March has been a fun and challenging month for the robotics class, as we started working on the first competition for the season from the World Robotics League. This challenge which is a Multi-purpose robot and efficient process planning challenge, has taken up much planning and preparation. The students started off with studying the requirements, conditions and rules in 4 different Teams. Then they came together to build the field according to specifications. After which they started brainstorming and

redesigning their robots to suit the challenge tasks. The tasks have to be completed within 2 minutes and it is quite challenging. Students have been going back and forth trying their robots, then remodifying by adding different attachments to make them more efficient. The challenge deadline is in April and we hope to have 4 entry videos to submit before the due date.



Enjoy the information and images shared here. If you have any questions please feel free to contact me.

Regards,

Ms. Shanesz

shanesz@tcis.ac.th

Science 7th Grade: Ms. Brittany

The students are starting their new unit on Earth history, the start of life, and evolution. After viewing amazing simple microorganisms and bacteria from their ecosystems, they were presented with the challenge of creating the first life cell from chemicals similar to the early earth.

Using chemicals similar to early earth (oil, vinegar, ammonia, water) they were able to create a purcell, with a membrane and inner chemicals in just 10 minutes. They now understand with over a billion years of time, life can appear chemically if those same elements were arranged to create a simple nucleic acid that could make a copy of itself.



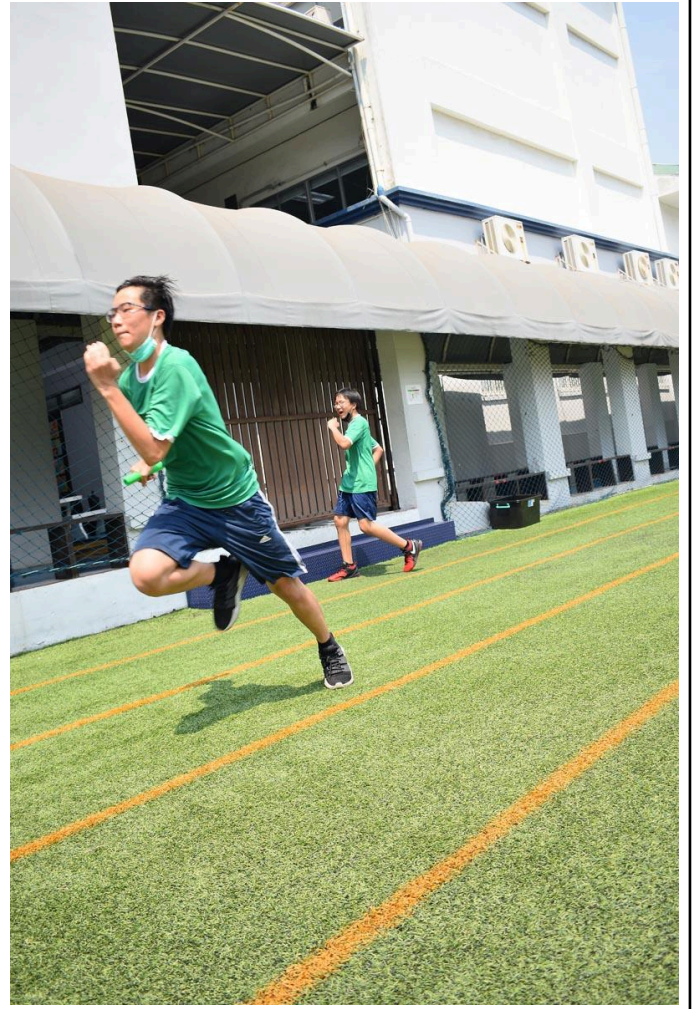
Middle School Sports Day 2021

Each division at the TCIS hosts a Sports Day every year. Yesterday was our first Sports Day this year and the Middle School hosted the event. The event was organized by the Middle School Student Council and the Athletic Department. Students were broken into 5 teams and spend the entire day competing against one another. The day was fill with some good competition, lots of laughter, impressive feats of athleticism, and memorable moments. Our TCIS teachers really worked hard to ensure everyone participated and were part of the team. It was a fun day for all. Thanks to Mr. Adrian and the coaching staff for refereeing the games. Thank you Mr. Scott and the Middle School Student Council for organizing the day and designing the shirts. Thank you to all the teachers. And, a special thank you to Ms. Cheryl, Ms. Ooy, Ms. Porkaew, Mr. Robin, Ms. Brittany, and Mr. Shaun for the fantastic photos!

















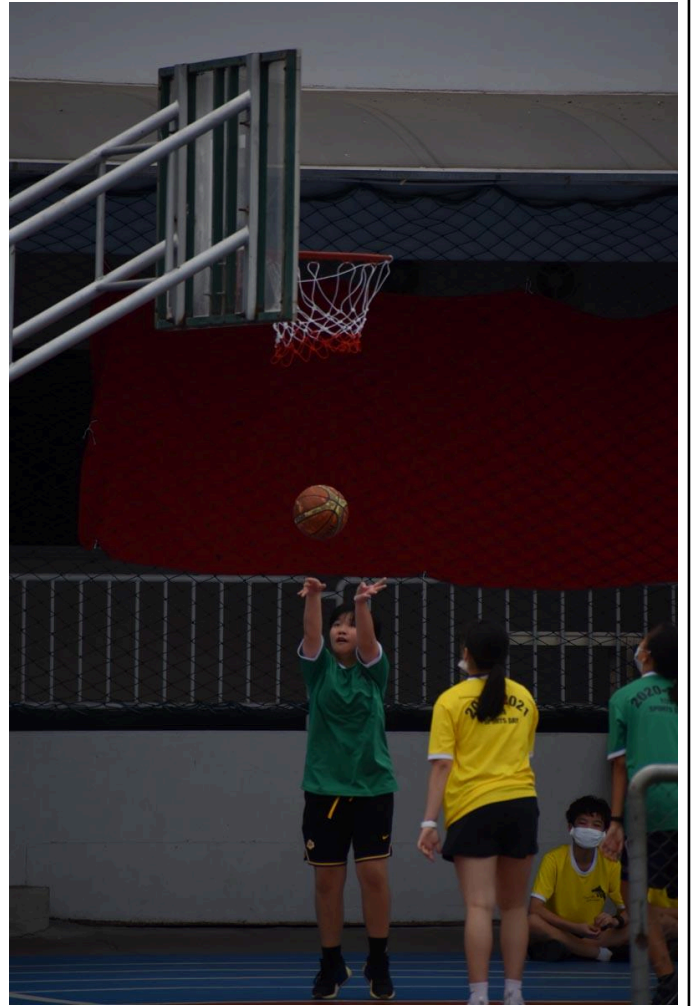




















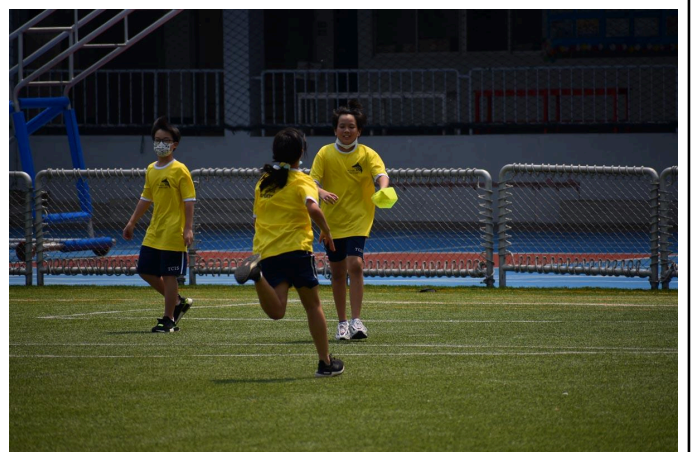




















































Sports Update - Week of March 29



Our sports teams continue to add experience, improve and have fun with more fixtures. Our Varsity teams have also had their BISAC tournaments last weekend. The Baseball boys lost their first two games to Shrewsbury and Patana, but bounced back to win their next two games defeating Harrow and ASB. The Badminton boys finished 2nd in their tournament after winning their games against Harrow, St. Andrews and Bangkok Prep, and giving up only one loss against the tournament winners, NIST.

These are the complete scores from this week:

Date, time	Opponent	Location	Team	Coach	Result
Mar 23, 3.30	ASBGV	ASBGV	Varsity Boys Softball	Mr. Sean	15-6
Mar 23, 3.30	ASBGV	ASBGV	U15 Girls Volleyball	Mr. Jim	W 2-1

Mar 24, 3.30	ASBGV	TCIS	U13 Boys Softball	Mr. Jim/Mr. Andrew	L 9-5
Mar 24, 3.15	WELLS	TCIS	U13 Girls Volleyball	Mr. Sean	L 3-1
Mar 24, 3.30	ASBSK	TCIS	Varsity Badminton	Mr. Alex	W 5-1
Mar 27, TBC	BISAC Tournament	BPS	Varsity Boys Softball	Mr. Sean	5th
Mar 27, TBC	BISAC Tournament	BKKP	Varsity Boys Badminton	Mr. Alex	2nd

These are the matches scheduled for this week:

Date, time	Opponent	Location	Team	Coach	Result
Mar 30, 3.00	WELLS	TCIS	U15 Girls Volleyball	Mr. Jim	
Mar 31, 3.15	WELLS	TCIS	U13 Boys Volleyball	Mr. Sean	

Two great opportunities to come and support our teams playing at home!

Adrián Martínez
Athletic Director

Our U15 Volleyball Girls after their win last week at ASB!



The Varsity Boys Softball team forming at ASB:



The Varsity Boys Badminton with their medals!





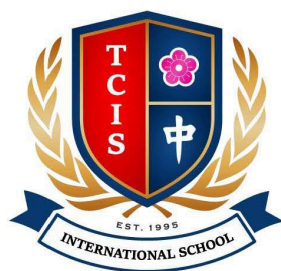
TCIS VIRTUAL SONGKRAN 2021

TCIS FACEBOOK LIVE
APRIL 9, 2021
9.50AM - 11.30AM
5TH FLOOR GYM

สุขสันต์วันสงกรานต์
Happy Songkran festival



High School Entry Plan Presentation to Grade 8 Students



High School Entry Plan Meeting

March 3, 2021
360

Hosted By:

Dr. Michael Purser (Middle School Principal)
Mr. Thomas English (High School Principal)

TCIS High School 4-Year Entry Plan March 3, 2021

Dr. Michael Purser: Middle School
Mr. Thomas English: High School Principal



2021-2022 High School Scheduling Timeline

October, 2020: High School Scheduling Introduction

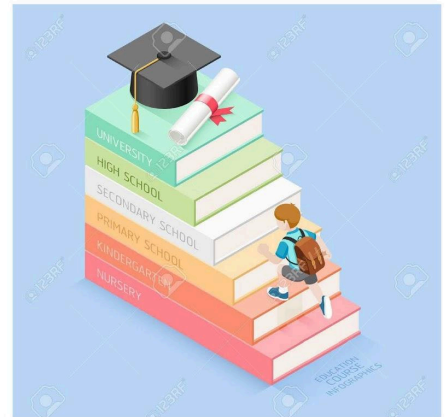
November, 2020: Access to the 2021-2022 High School Course Catalog

December, 2020: Student Course Requests In Plus Portals

January, 2021: Our Team Will Create the Master Schedule In Admin Plus

February & March, 2021: Host Individual Student Scheduling Meetings, Host Parent Meetings to Finalize Your High School Schedule and Discuss Academic/College Planning

April, 2021: Middle School to High School Transition Event



4-Year High School Course Planner



- Counselors will work with students and parents to develop individualized, 4-Year Academic and College Plans. [21-22 Official Course Catalog](#)
- Use the planning document sent to you via Google Classroom on March 2. This will help you to stay organized throughout your high school years and fulfill the TCIS Graduation Requirements.

Typical Grade 9 Student Schedule



English Literature	Thai
English Composition	Chinese
General Science or Biology	Elective 1 (P.E., Music, Art, Drama)
Math (Algebra 1 or Geometry)	Elective 2 (P.E., Music, Art, Drama, Foreign Language, Robotics, Social Studies, etc.)
Choice Time	

AP International Diploma



Requirements:

Scores of 3 or higher on required combination of five AP Exams

- Two AP Exams from English and/or world languages
- One AP Exam designated as offering a global perspective (Government and Politics: Comparative, Human Geography, World History)
- One exam from science or mathematics
- One (or two) additional exam(s) from among any content areas except English and world languages

More information: <http://www.collegeboard.com/apid>



For Example:

AP Language & Composition, AP Chinese Language, AP Macroeconomics, AP Chemistry, AP Psychology

4-Year High School Course Planner



[Course Planner](#)

- Grad requirements
- AP ID
- Career Pathway (end of grade 10)

4-Year High School Entry Plan

[Course Planner](#)

- DUE Thursday (March 4 by 3 PM)



Video for all Grade 8 - WATCH VIDEO

Dr. Michael Purser • Feb 24



Due Mar 2

Dear Grade 8,

There have been some questions about course selections for your Freshman year in High School. Please watch the attached video, work on your 4 year plan attached, and review graduation requirements.

Mr. Tom and I will schedule a meeting with all Grade 8 students next week to help you in this process.

Dr. Michael



2021-2022 Graduation Requi...
Google Docs



2025 4 Year Course Plan
Google Docs



Official 21-22 High School C...
Google Docs



Course Selections for Fresh...
Video



Parent Meeting

The weeks of March 8 and March 15

You present your plan to your parents, Dr. Michael and Mr. Tom

Class of 2025 Planning for Success

Dear Parents of 8th Grade students,

Soon, we will begin the high school scheduling process. I encourage you to ask your child about their [4-year high school plan](#). In the following pages, you will see the information we will present to your child to assist them as they begin to chart their path for four years of high school as well as select courses for their grade nine year.

For a 3 minute overview, click here: [video](#)



Here are links to other important documents to help guide your child through the scheduling process:

[Class of 2025 TCIS High School Graduation Requirements](#)

[2021-2022 Official High School Course Catalog](#)

[Class of 2025 4-Year High School Planner](#)

Feb '21	22	23	24	25	26	26
March '21	1	2	3	4	5	
	8	9	10	11	12	12
DAY 1	15	16	17	18	19	15
DAY 2	22	23	24	25	26	
	29	30	31			
April '21				1	2	6
DAY 1	5	6	7	8	9	12-19
DAY 2	12	13	14	15	16	20
	19	20	21	22	23	
	26	27	28	29	30	

Time Schedule

7:30-8:10 Block 1

8:10-8:50 Block 1

8:50-9:20 Break

9:10 - 9:50 Block 2

9:50-10:30 Block 2

10:30 - 10:40 Break

10:40 - 11:20 Block 3

11:20-12:00 Block 3

12:00 - 1:05 Lunch

1:05-1:45 Block 4

1:45-2:25 Block 4

2:30-3:10 Advisory / Music / Language / Choice

E-Learning Norms for Students



Be Prepared

Computer is charged;
Set up in a quiet place;
Wear school appropriate clothing;



Be on Time



Turn on your Camera

(message me if your camera is not working or there is another reason you can't be on camera)



Mute Your Mic

In the main room until it is your turn to talk.
Unmute in breakout rooms!

Virtual Meeting Expectations



Respect Privacy

Never take screenshots/
photos or record classmates!



Be an Active Participant

Raise your hand to speak
Type in the Chat Box;
Do your part in breakout rooms;



No Other Devices or Windows Open

(unless your teacher gives your permission)



Communicate Respectfully and Stay on Topic



Follow All School/Class Rules

Report Cards

Quarter 3 Report Cards were mailed March 18, 2021.

They are also available in Plus Portal.



Please feel free to contact me, or any teacher, via email with any questions.

Sincerely,
Dr. Michael
michael@tcis.ac.th

Safety First at TCIS

An ID Card is Required to Enter The Campus

Scan Your Parent ID Card to Enter



IDs must be worn and visible at all times when on campus

Keeping Your Child Safe at TCIS

Middle School Math Pathways

For math in middle school, we offer Pre-Algebra in Grade 7. In order to move to Algebra 1 in Grade 8 students must score 80% or higher in both Semesters. Alternatively, students can be placed in Algebra 1 in Grade 8 if they score 70-79% for a class average and pass a cumulative exam with a mark of 80% or above. Any Grade 7 student who does not meet these conditions must take Pre-Algebra Part 2 in Grade 8. For Grade 6, any student who does not have 80% or above for a yearly average will take Pre-Algebra Part 1 in Grade 7 and Pre-Algebra Part 2 in Grade 8.

Hair Color Requirement at the TCIS

It is a requirement that students at the TCIS maintain their natural hair color. Other colors (including highlights, shading, etc.) are not acceptable. While students enjoy trying new things in Middle School, hair color is not one of those things that we allow students to experiment with.

Section 5.4-2 (page 29) of the Student Parent Handbook (Uniform and Appearance) regarding hair color:

Hairstyles, if considered inappropriate for students in a school setting, will not be allowed.

Hair, even if colored, should be of natural hair color or hue.

ระเบียบกระทรวงศึกษาธิการ

ว่าด้วยการไว้ทรงผมของนักเรียน

พ.ศ. ๒๕๖๓

โดยที่เป็นการสมควรกำหนดข้อปฏิบัติและข้อห้ามปฏิบัติในการไว้ทรงผมของนักเรียนเพื่อให้เกิดความชัดเจนในการดำเนินการของสถานศึกษา มีความเหมาะสมกับสภาพการณ์ปัจจุบันและการปฏิบัติตนของนักเรียนเป็นไปด้วยความถูกต้อง รวมทั้งเป็นการคุ้มครองศักดิ์ศรีความเป็นมนุษย์

อาศัยอำนาจตามความในมาตรา ๑๒ แห่งพระราชบัญญัติระเบียบบริหารราชการกระทรวงศึกษาธิการ พ.ศ. ๒๕๔๖ รัฐมนตรีว่าการกระทรวงศึกษาธิการจึงวางระเบียบไว้ ดังต่อไปนี้

ข้อ ๑ ระเบียบนี้เรียกว่า “ระเบียบกระทรวงศึกษาธิการ ว่าด้วยการไว้ทรงผมของนักเรียน พ.ศ. ๒๕๖๓”

ข้อ ๒ ระเบียบนี้ให้ใช้บังคับตั้งแต่วันถัดจากวันประกาศในราชกิจจานุเบกษาเป็นต้นไป

ข้อ ๓ ในระเบียบนี้

“นักเรียน” หมายความว่า บุคคลซึ่งกำลังศึกษาอยู่ในสถานศึกษา

“สถานศึกษา” หมายความว่า สถานศึกษาในสังกัดหรือกำกับดูแลของกระทรวงศึกษาธิการ ที่จัดการศึกษาขั้นพื้นฐาน เว้นแต่การศึกษานอกระบบและการศึกษาตามอัธยาศัย

“หัวหน้าสถานศึกษา” หมายความว่า ผู้อำนวยการ หรือหัวหน้าสถานศึกษาที่เรียกชื่ออย่างอื่น ที่มีอำนาจหน้าที่หรือวัตถุประสงค์ในการจัดการศึกษา

ข้อ ๔ นักเรียนต้องปฏิบัติตนเกี่ยวกับการไว้ทรงผม ดังนี้

(๑) นักเรียนชายจะไว้ผมสั้นหรือผมยาวก็ได้ กรณีไว้ผมยาวด้านข้าง ด้านหลังต้องยาว ไม่เลยตีนผม ด้านหน้าและกลางศีรษะให้เป็นไปตามความเหมาะสมและความเรียบร้อย

(๒) นักเรียนหญิงจะไว้ผมสั้นหรือผมยาวก็ได้ กรณีไว้ผมยาวให้เป็นไปตามความเหมาะสม และรวบให้เรียบร้อย

ข้อ ๕ นักเรียนต้องห้ามปฏิบัติตน ดังนี้

(๑) ตัดผม

(๒) ย้อมสีผมให้ผิดไปจากเดิม

(๓) ไว้หนวดหรือเครา

(๔) การกระทำอื่นใดซึ่งไม่เหมาะสมกับสภาพการเป็นนักเรียน เช่น การติดแต่งทรงผม เป็นรูปทรงสัญลักษณ์หรือเป็นลวดลาย

ข้อ ๖ ความในข้อ ๔ และข้อ ๕ มิให้นำมาใช้บังคับแก่นักเรียนที่มีเหตุผลความจำเป็น ในการปฏิบัติตามหลักศาสนาของตนหรือการดำเนินกิจกรรมของสถานศึกษา

ให้หัวหน้าสถานศึกษาเป็นผู้มีอำนาจพิจารณาอนุญาต

ข้อ ๗ ภายใต้บังคับข้อ ๔ ให้สถานศึกษาโดยความเห็นชอบของคณะกรรมการสถานศึกษา หรือคณะกรรมการบริหารโรงเรียนวางระเบียบเกี่ยวกับการไว้ทรงผมของนักเรียนที่มีความเฉพาะเจาะจง ได้เท่าที่ไม่ขัดหรือแย้งกับระเบียบนี้

การดำเนินการตามวรรคหนึ่งให้ยึดถือหลักความเหมาะสมในการพัฒนาบุคลิกภาพที่ดี ของนักเรียน และการมีส่วนร่วมของนักเรียน สถานศึกษา ผู้ปกครอง และชุมชนท้องถิ่น

ข้อ ๘ ให้ปลัดกระทรวงศึกษาธิการรักษาการให้เป็นไปตามระเบียบนี้ และให้มีอำนาจ ตัดความและวินิจฉัยปัญหาเกี่ยวกับการปฏิบัติตามระเบียบนี้

ให้ไว้ ณ วันที่ ๓๐ มีนาคม พ.ศ. ๒๕๖๓

ณัฐพล ธีปสุวรรณ

รัฐมนตรีว่าการกระทรวงศึกษาธิการ

To maintain student and teacher safety, campus is closed to food deliveries (for everyone). Plan to bring everything with you in the morning.

Parents/visitors who wish to enter campus are asked to schedule an appointment through the registrar.

- Masks must be worn at all times, including the classroom.
- Students' temperature is checked upon entrance.
- Late students must check in with the Registrar to receive an "Admit to Class" slip. The registrar is located in the main lobby of the middle school.
- Students must use hand-sanitizer before entering school and before entering each classroom.
- Students must sanitize any shared classroom materials/supplies after each use.
- Students sanitize their desks before leaving from every class, with the provided supplies.
- Students must remain socially distant at all times.
- No more than 4 students in the restroom at any given time.
- Students may take their backpacks into their classroom for each block to avoid groups at the lockers.
- MS Students have a 20 minute transition period between classes.
- Students may wear a face shield as well as a mask but not instead of a mask.
- Lunch (Students' temperature is checked upon entrance to the canteen before lunch.



Students in grades 5-8 use the Accelerated Reader program to track their reading comprehension skills and obtain points based on the books they read each quarter. Accelerated Reader is a software tool that allows students to select their own book and then assess whether a student has completed reading the book by asking a

series of questions. We keep track of this each quarter and have a big party at the end of the year. Accelerated Reader is administered by the English Department under the direction of Mr. Ted, our Curriculum Coordinator and Head of English. Students in each grade are required to read independent novels and get points each quarter.

Grade 5 - 12 points

Grade 6 - 15 points

Grade 7 - 20 points

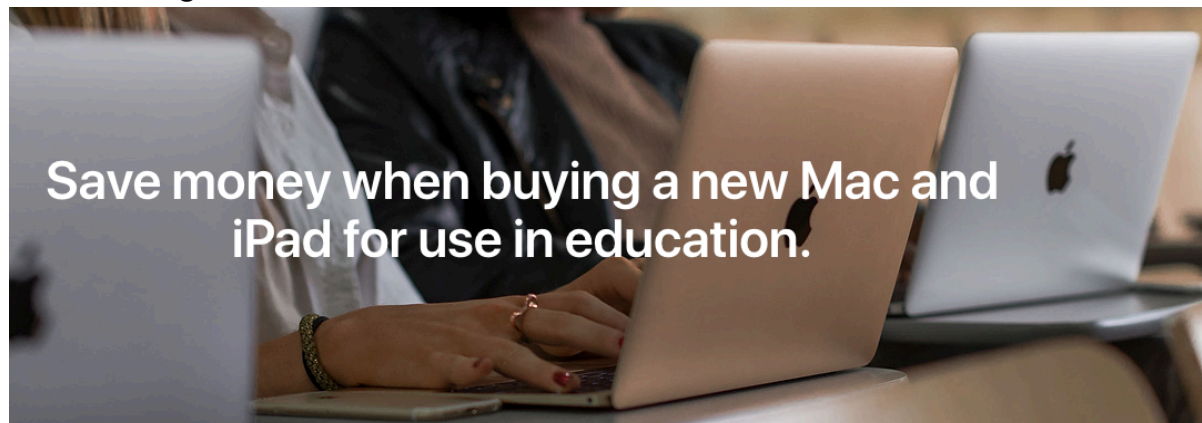
Grade 8 - 25 points

To find a list of books that qualify as Accelerated Reader (AR) books and the points for each book, please go to: <https://www.arbookfind.com/>

Student Computers

The Faculty and Administration believe technology is a powerful and integral part of the TCIS instructional program. While there are many good computers on the market, please understand that the TCIS High School requires MacBooks for all students.

- 1) **TCIS High School** is a MacBook one-to-one school - MacBooks are required for all grade 9 through 12 students



2) TCIS Middle School

- a) MacBooks are recommended for grades 7 & 8 students.
 - i) A Chromebook is acceptable (remember a MacBook is required for grades 9-12)
- b) School owned Chromebooks are provided for grades 5 & 6 students.
- c) All students in Grades 5-8 need access to a computer at their home. Students will be using Google Classroom and various websites for school work. We do recommend a laptop but any computer for home use is fine. iPads and tables are acceptable but have some limitations. Windows-based computers are fine for home use as well but are not allowed on the school network.

3) TCIS Elementary School

- a) School owned technology is provided for elementary students

TCIS Approved Devices - 2020-2021 School Year

- Grade 9-12 MacBooks (student owned)
- Grade 7 & 8 - MacBooks recommended (Chromebooks acceptable) - student owned
- Grade 5 & 6 - Chromebooks (school owned)
 - PC/Windows based computers are not supported for academics at TCIS.

You are encouraged to visit the following sites for more information:

- Apple MacBook Computers - <https://www.apple.com/th-edu/shop>

HOW TO PROTECT
YOUR DIGITAL
IDENTITY

KEEP YOUR
COMPUTER
UPDATED

CONSIDER
WHAT YOU POST TO
SOCIAL MEDIA

DO NOT
AUTO-CONNECT
TO FREE WI-FI ZONES
OUTSIDE OF THE TCIS



CHOOSE STRONG SECURE
PASSWORDS AND CHANGE
THEM REGULARLY

Important things to consider when reading content online

T.R.A.A.P. METHOD



TIMELINESS

When was the information published or updated? Does your topic require current information?



RELEVANCE

Does the information answer your main question? Does the information meet the stated requirements for the assignment?



AUTHORITY

Who is the author? What are the author's credentials? Is the author affiliated with an educational institution or other organization? Do other books cite the author?



ACCURACY

Are there statements you know to be false? What citations or references support the author's claim? What do other people have to say about the topic?



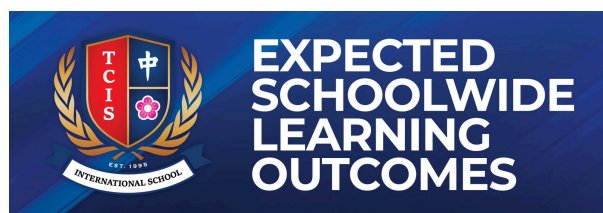
PURPOSE

Is the author's purpose to sell, persuade, entertain, or inform? Is there an obvious bias? Are other points of view expressed?



Middle School Parent Newsletters

[August 3, 2020 Middle School Parent Newsletter](#)
[August 10, 2020 Middle School Parent Newsletter](#)
[August 17, 2020 Middle School Parent Newsletter](#)
[August 24, 2020 Middle School Parent Newsletter](#)
[August 31, 2020 Middle School Parent Newsletter](#)
[September 7, 2020 Middle School Parent Newsletter](#)
[September 14, 2020 Middle School Parent Newsletter](#)
[September 21, 2020 Middle School Parent Newsletter](#)
[September 28, 2020 Middle School Parent Newsletter](#)
[October 5, 2020 Middle School Parent Newsletter](#)
[October 19, 2020 Middle School Parent Newsletter](#)
[October 26, 2020 Middle School Parent Newsletter](#)
[November 2, 2020 Middle School Parent Newsletter](#)
[November 9, 2020 Middle School Parent Newsletter](#)
[November 16, 2020 Middle School Parent Newsletter](#)
[November 23, 2020 Middle School Parent Newsletter](#)
[November 30, 2020 Middle School Parent Newsletter](#)
[December 7, 2020 Middle School Parent Newsletter](#)
[December 14, 2020 Middle School Parent Newsletter](#)
[January 5, 2020 Middle School Parent Newsletter](#)
[January 18, 2021 Middle School Parent Newsletter](#)
[January 25, 2021 Middle School Parent Newsletter](#)
[February 1, 2021 Middle School Parent Newsletter](#)
[February 8, 2021 Middle School Parent Newsletter](#)
[February 15, 2021 Middle School Parent Newsletter](#)
[February 22, 2021 Middle School Parent Newsletter](#)
[March 1, 2021 Middle School Parent Newsletter](#)
[March 8, 2021 Middle School Parent Newsletter](#)
[March 15, 2021 Middle School Parent Newsletter](#)
[March 22, 2021 Middle School Parent Newsletter](#)
[March 29, 2021 Middle School Parent Newsletter](#)



Important Dates

- April 9 - Songkran Celebration
- April 6 - Chakri Day (no school)
- April 12 - 19 Songkran Break
- May 4 - Coronation Day (no school)
- May 26 - Visakha Bucha Day (no school)
- June 4 - Last day of school (dismissal at 11:30 AM)

Visiting the Campus - Who to Contact

Parents/visitors who wish to visit campus are asked to schedule an appointment through the registrar or with Ms. Ooy for early years and elementary school. They will follow-up on your request. The appointments must be confirmed via email before parents enter the campus.

Ms. Ooy	pongvilai@tcis.ac.th
Registrar Office	registrar@tcis.ac.th

Reporting Student Absences and Tardies

(New Process This Year)

Send an email to: registrar@tcis.ac.th

Or

Call the Registrar's Attendance line at: [751-1201](tel:751-1201)

**Please notify the registrar as soon as possible of your child's absence or tardiness from school.
A parent or guardian must email the Registrar within one day following the absence.**

Excused Absences

For an Absence to be Excused, a parent must email/call in the absence within 24 hours. The reason for the absence must be supported by the factors outlined in the attendance policy:

- Illness with medical documentation
- observation or celebration of a religious holiday
- recovery from accident with medical documentation
- required court attendance with court notice
- death in the family
- other absences that may be deemed acceptable by the Head of Schools or Designee

Unexcused Absences

If a parent does not email/call in the absence, the student is marked as absent without excuse.

Birthday Cupcake Procedures and No Food Deliveries Policy



At TCIS, we understand that children and parents wish to celebrate birthdays with classmates. It is a big day! While we do allow children to bring in cupcakes to share with classmates, we do have procedures in place that need to be followed.

Please note, no soda, no full birthday cakes, or candles are allowed, as it takes too much time for us to cut and distribute cake to students and to clean up. Of course, candles are dangerous and present a serious fire risk.

These steps need to be followed:

- The cupcakes must come to school with the student when he/she arrives at school.
Deliveries are not allowed under any circumstances.
- The cupcake will be given to Ms. Ooy or Dr. Michael in the morning and kept their office
- Do not provide any knives to your child to cut the cupcakes.
- Cupcakes will be distributed only lunch time by the student
- No loss of class instructional time will be allowed due to the celebration

No Food Deliveries Allowed

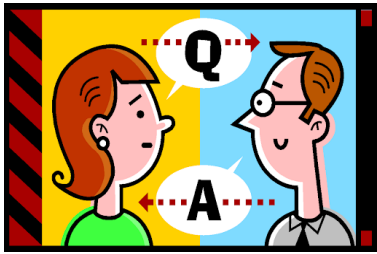
No food deliveries are allowed to TCIS at any time during the school day.

If a student forgot his/her lunch, do not worry, we will make sure to take care of them on that day. However, please do make sure your child has money on his/her card to use in the canteen.



School-Wide Learner Outcomes (SLOs)

At the Thai-Chinese International School, we expect students to work to the best of their ability to demonstrate the following:

	1. Complex Thinkers and Problem-Solvers - <u>Students will:</u> 1.1 Use information from many sources. 1.2 Make good decisions based on the information found and think about this information. 1.3 Use learned information to solve real-life problems. 1.4 Learn how to deal with problems in the correct way.
	2. Collaborative Workers - <u>Students will:</u> 2.1 Be able to take on different roles in different situations. 2.2 Be able to problem solve by working well with others. 2.3 Want to be leaders. 2.4 Be responsible friends to everyone.
	3. Effective Communicators - <u>Students will:</u> 3.1 Speak, read, and write English clearly and successfully and use Thai and Chinese languages. 3.2 Use many sources to inform and communicate. 3.3 Speak clearly, listen closely, and respond appropriately. 3.4 Express and support your ideas with facts.
	4. Independent Life-Long Learners - <u>Students will:</u> 4.1 Be able to work hard by themselves and feel good about their work. 4.2 Be willing to take on challenges, to ask for help, and to learn from mistakes. 4.3 Accept new ideas and apply them to the outside world. 4.4 Make and work towards goals for personal and life-long growth.
	5. Responsible Global Participants - <u>Students will:</u> 5.1 Understand problems in our world. 5.2 Accept and appreciate people who are different from them. 5.3 Be able to solve problems in the real world. 5.4 Use what they have learned to make a difference in the world.

學生學習成果 (SLOs)

在泰國中華國際學校的學習環境中, 我們期待學生展現他們最棒的學習能力在以下幾個向度:



1. 縝密的思考者和解決問題者 -

學生將:

- 1.1 使用多方來源的訊息。
- 1.2 根據找到的訊息仔細思考並做出正確的決定。
- 1.3 使用學到的訊息來解決現實生活中的問題。
- 1.4 了解如何以正確的方式處理問題。



2. 有效溝通者 -

學生將:

- 2.1 清楚完整地用英文進行說, 讀和寫並成功使用於泰語和中文。
- 2.2 使用多元訊息來源進行交流。
- 2.3 說話清晰, 仔細傾聽並適當回應。
- 2.4 用事實來表達印證您的想法。



3. 終身獨立學習者 -

學生將:

- 3.1 能夠自己精進學習, 並對自己的表現感到滿意。
- 3.2 樂於接受挑戰, 尋求幫助並從錯誤中學習。
- 3.3 接受新想法並將其應用於真實世界。
- 3.4 設定目標並為個人和終生成長努力實踐。



4. 協同工作者 -

學生將:

- 4.1 能夠在不同情況下扮演不同的角色。
- 4.2 能夠通過與他人合作解決問題。
- 4.3 想成為領導者。
- 4.4 成為對每個人負責的學伴。



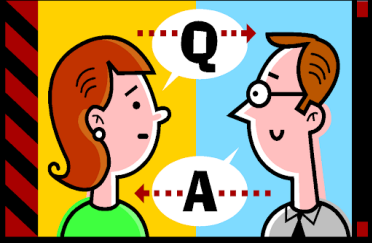
5. 負責任的全球參與者 -

學生將:

- 5.1 了解我們世界中的問題。
- 5.2 接受和欣賞與我們不同的人。
- 5.3 能夠解決現實世界中的問題。
- 5.4 利用他們所學到的知識來改變世界。

ผลลัพธ์แห่งการเรียนรู้ (SLOs)

โรงเรียนนานาชาติไทย-จีน มีความคาดหวังที่จะให้นักเรียนของเรามีความตั้งใจ ใฝ่เรียนรู้และสามารถแสดงศักยภาพในการเรียนรู้และมีทักษะที่จำเป็นให้เห็นเป็นที่ประจักษ์ ดังนี้

	1. นักคิด มีทักษะในการแก้ปัญหาที่ซับซ้อน นักเรียนจะ: 1.1 ใช้ข้อมูลที่หลากหลาย จากแหล่งที่มาที่หลากหลาย 1.2 ตัดสินใจได้ถูกต้องโดยอิงจากข้อมูลที่สรรหามาและใช้วิจารณ์ญาณในการตัดสินใจ 1.3 นำข้อมูลที่เคยเรียนรู้มาช่วยแก้ปัญหาที่เกิดขึ้นจริงในปัจจุบัน 1.4 สามารถเผชิญกับปัญหาได้อย่างถูกวิธี
	2. กระบวนการทำงานร่วมกันกับผู้อื่น นักเรียนจะ: 2.1 สามารถปรับตัวให้เข้ากับสถานการณ์ต่างๆ ได้ 2.2 สามารถแก้ปัญหาร่วมกับผู้อื่นได้ 2.3 มีความพร้อมที่จะเป็นผู้นำ 2.4 มีความรับผิดชอบต่องานเพื่อนพ้องและผู้อื่น
	3. สื่อสารได้อย่างมีประสิทธิภาพ นักเรียนจะ: 3.1 พูด, อ่าน, และเขียนภาษาอังกฤษได้อย่างชัดเจน และสามารถสื่อสารได้เป็นอย่างดีทั้งภาษาไทยและภาษาจีน 3.2 ใช้แหล่งข้อมูลความรู้ที่หลากหลายเพื่อการสื่อสารที่มีประสิทธิภาพ 3.3 พูดชัดเจน ฟังเข้าใจ และโต้ตอบได้อย่างเหมาะสม 3.4 นำเสนอแนวคิดตามข้อเท็จจริงได้
	4. เรียนรู้ตลอดชีวิตได้อย่างอิสระ นักเรียนจะ: 4.1 สามารถทุ่มเททำงานด้วยตนเอง และมีความสุขกับงานที่ทำ 4.2 กล้าที่จะลองสิ่งใหม่ ไม่รู้สึกแยที่จะขอความช่วยเหลือบ้างในบางครั้งและเรียนรู้จากข้อผิดพลาดที่ผ่านมา 4.3 ยอมรับแนวคิดใหม่ๆ และสามารถนำมาปรับใช้ในโลกปัจจุบัน 4.4 มุ่งมั่นเพื่อไปสู่ความสำเร็จที่ตนตั้งไว้และอนาคตที่สดใส
	5. รับผิดชอบต่อสังคมโลก นักเรียนจะ: 5.1 เข้าใจปัญหาที่เกิดขึ้นในโลกของเรา 5.2 ยอมรับในความแตกต่างของผู้คน 5.3 สามารถแก้ปัญหาที่เกิดขึ้นจริงในโลกปัจจุบัน 5.4 นำสิ่งที่ได้เรียนรู้มาสร้างความแตกต่างให้กับโลกของเรา

Middle School Staff 2020-21

English				
Mr. Ted	 ted.persinger@tcis.ac.th	Grade 8 English Curriculum Coordinator	Middle School Room 5-51	Mr. Ted's Google Site
Mr. Vic	 victor@tcis.ac.th	Grades 5 and 6	Middle School 5-54	Mr. Vic's Site
Ms. Olivia	 olivia@tcis.ac.th	Grades 5 and 6	Middle School 5-53	Ms. Olivia's Google Site

Mr. Sean	 sean.allen@tcis.ac.th	Grades 7 and 8	Middle School Room 5-52	Mr. Sean's Site
Ms. Robin	 robin.english@tcis.ac.th	English	Grades 7 and 8	Ms. Robin's Google Site

Math Department

Mr. Shaun	 shaun@tcis.ac.th	Grades 5 and 6 Yearbook Sponsor	Middle School 5-40	Mr. Shaun's Google Site
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Mr. Shane	 shane.gray@tcis.ac.th	Grades 7 and 8 NJHS Sponsor	5-22	Mr. Shane's Google Site
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Science Department				
Ms. Angela	 Angela@tcis.ac.th	Grades 5 and 6	Middle School Room 5-21	Ms. Angela's 5th Grade Google Site Ms. Angela's 6th Grade Google Site
Ms. Brittany	 brittany@tcis.ac.th	Grades 7 and 8	Middle School Room 5-42	Ms. Brittany's Google Site

Fine Arts Department

Ms.
Elizabeth



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Grade 8

High
School
Room
3-31

[Ms.
Elizabeth's
Google Site](#)

Ms.
Cream



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Grades 5, 6
and 7

Elementar
y School
Room 1-37

[Ms. Cream's
Google Site](#)

Dr. Lichou



lichou@tcis.ac.th

String Music
Grades 5-12

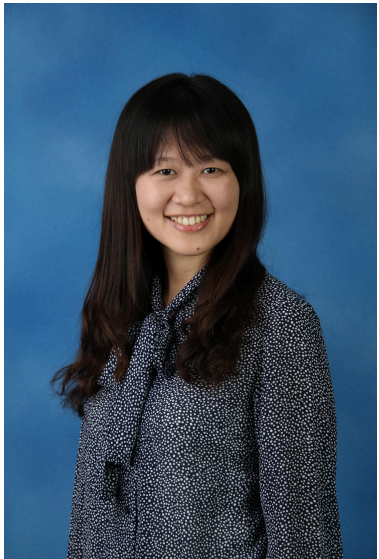
Music
Room 4-47

[Dr. Lichou's
Google Site](#)

Mr. Cary	 cary@tcis.ac.th	Band Grades 5-12	Music Room 4th Floor	Mr. Cary's Google Site
Mr. Scott	 scott@tcis.ac.th	Spanish Grades 7-12 Middle School Student Council Sponsor	High School Room 2-22	Mr. Scott's Google Site
Ms. Shanesz	 shanesz@tcis.ac.th	Technology Grades 5,6,7 and 8	Middle School Room 5-53	Ms. Shanesz's Google Site

Ms. Anna	 anna.newman@tcis.ac.th	Japanese	High School Room 3-22	Ms. Anna's Google Site
Ms. Joy	 younghye.bae@tcis.ac.th	Korean	High School Room 3-23	Ms. Joy's Google Site

Chinese Department				
Mr. Tony		Head of Chinese	Office High School First Floor Office	

	tony@tcis.ac.th			
Mr. Thomas	 thomas.hsiao@tcis.ac.th	Grades 5,6 and 7	Middle School Room 5-35	Mr. Thomas' Google Site
Ms. Jane	 tsenghsiu-hua@tcis.ac.th	Grades 7 and 8	Middle School Room 5-23	Ms.Jane's Google Sites
Ms. Yu-Han	 yuhan@tcis.ac.th		Middle School Room 5-34	Ms. Yu-Han's Google Site

Ms. Tang	 tang@tcis.ac.th		Middle School Room 5-33	Ms. Tang's Google Site
Ms. Jamie		Grade 7	Middle School Room 5-24	Ms. Jamie's Google Site
Mr. Frankie		Grade 8	Room 5-24	Mr. Frankie's Google Site

Thai Department

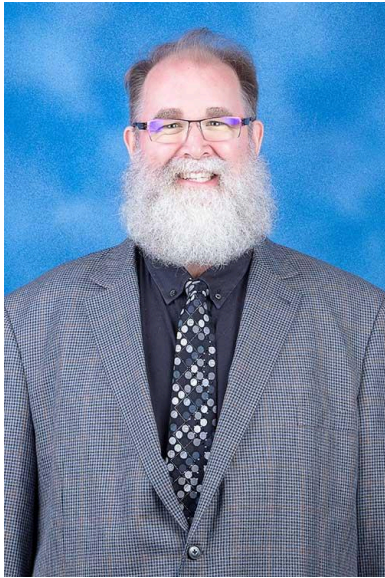
Kru Rung	 rung@tcis.ac.th	Thai Director Head of Thai	HS Office	Kru Rung Google Site
Kru Koong	 Prapatsorn@tcis.ac.th	Grades 5,6,7 and 8	Middle School Room 5-32	Kru Koong's Google Site
Kru Aom	 Thepvane@tcis.ac.th	Grades 5,6,7, and 8	Middle School Room 5-31	Kru Aom's Google Site

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Mr. Jim	 jim.curtis@tcis.ac.th	Grade 8	Gym	Mr. Jim's Google Site

Middle School Administration

Dr.
Michael



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Middle School
Principal

Middle
School
Room 5-30

[Dr. Michael's
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Mr. Jeff



jeffrey.chelin@tcis.ac.th

Middle School
Counselor

Middle
School
Room 5-30

[Mr. Jeff's
Google Site](#)

Ms. Ooy



pongvilai@tcis.ac.th

Middle School
Secretary

Grades 5,
6, 7, and 8

Room 5-30